

Syosset Central School District K-12 World Language Program

New Initiatives & Curriculum Updates



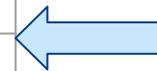
Dr. David Balsamo
World Language Coordinator, K-12

District Goals & World Language

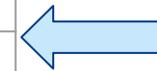
Board of Education Goals	World Language
<p>Academics:</p> <ul style="list-style-type: none">● <i>Prepare students for the future we imagine.</i>● <i>Increase recognition as a school to watch locally and beyond</i>	<ul style="list-style-type: none">• Biliteracy: Joy (travel, connections, music, art), Global Interdependence, Careers, Personal Accomplishment• Make the world more safe, peaceful, prosperous, and socially just
<p>Culture and Climate:</p> <ul style="list-style-type: none">● <i>Create equitable experiences for students and strengthen transitions from level to level.</i>	<ul style="list-style-type: none">• Shift toward ACTFL National World Readiness Standards and Proficiency Guidelines• Integrated Performance Assessments
<p>Community:</p> <ul style="list-style-type: none">● <i>Celebrate Syosset's cultural diversity and deepen our cultural competence.</i>	<ul style="list-style-type: none">• Interculturality• Cultural Products, Practices and Perspectives• Expand Language Offerings: Chinese (grades 6-12), Korean (High School)

Enrollment by Grade Level

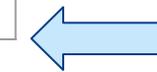
Grade Level	Percent Enrolled in World Language
8	92%
9	92%
10	92%
11	78%
12	73%



Checkpoint A
(Minimum for Graduation)



Checkpoint B
(Advanced Regents Diploma)



Checkpoint C
(College level/AP/SUPA)

New Non-European Languages

- Chinese Enrollment
 - Grade 6: 48
 - Grade 7: 61
- Korean 1 at High School
 - Enrollment: 19

Robust Language Choices



Middle School Languages:

Chinese	French	Italian	Spanish
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High School Languages:

ASL	French	Italian	Japanese
Korean	Latin	Russian	Spanish

Learning Multiple Languages:

- 107 Syosset HS students are enrolled in multiple language courses this year

Standards-Based Approach

- ACTFL World Readiness Standards

- Communication
- Cultures
- Communities
- Comparisons
- Connections

- Proficiency Levels

- Novice: *Memorized language, words*
- Intermediate: *Creates with language, sentences*
- Advanced: *Paragraph length*



Instructional Shifts

- Integrated Performance Assessments

- Interpretive
- Interpersonal
- Presentational
- Implementation this year

- AAPPL

- ACTFL's Assessment of Performance toward Proficiency in Languages
- Pilot in 2018-19
- Grades 8, 10 & 12 this year



New York State Seal of Biliteracy

Graduation designation

- *Indicates literacy in English plus another language*
- 39 seniors in 2018
- 55 Seniors in 2019

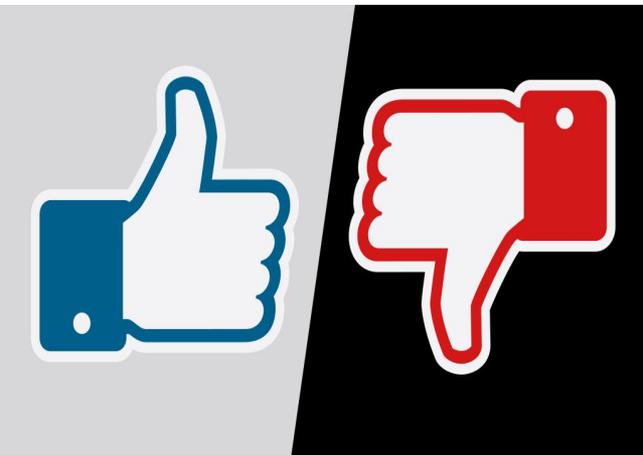


Social Impact of Technology

Alisha Saluja

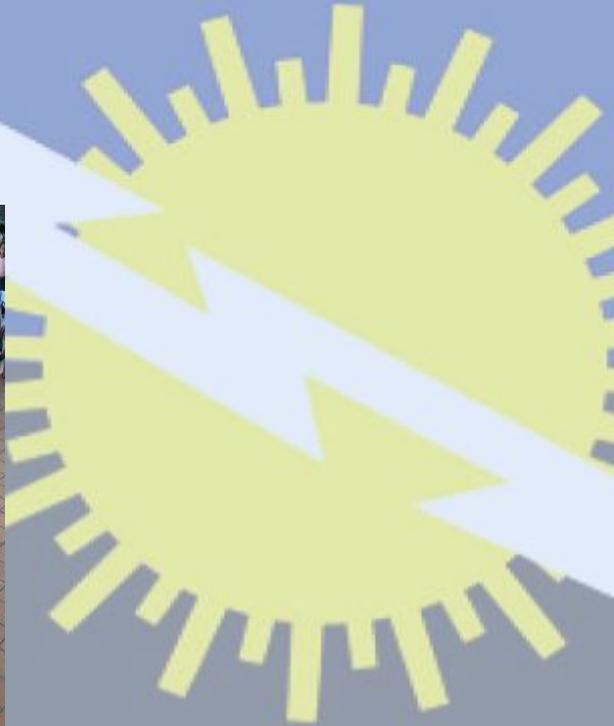


- Interviewed an 18 y/o from Puerto Rico
- Discussed the types of social media and effects it has on teens and adults
- Read an article and watched a video discussing and debating the positive and negative impacts of the internet



Festividades de Venezuela de la Región Zuliana

Estefania Nuñez Villalobos



- ❖ “Tradiciones del estado Zulia: todo lo que debes saber”
- ❖ “Fiestas populares y tradicionales de Venezuela”
- ❖ Conversación con Rosmery Canan

Puntos Interesantes



Education in Spain

Ruth Abraham

- For my project, I researched shifts in the education system of Spain. I chose this because I wanted to compare Spain's system with ours in the US. For the interview, I spoke to my friend who lives in Spain who is my age.



Future Growth

- Maximize Seal of Biliteracy graduates
- Continue shifts toward...
 - Standards-based instruction
 - Standards-based assessment