



# Syosset Mathematics

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Adapting with agility!

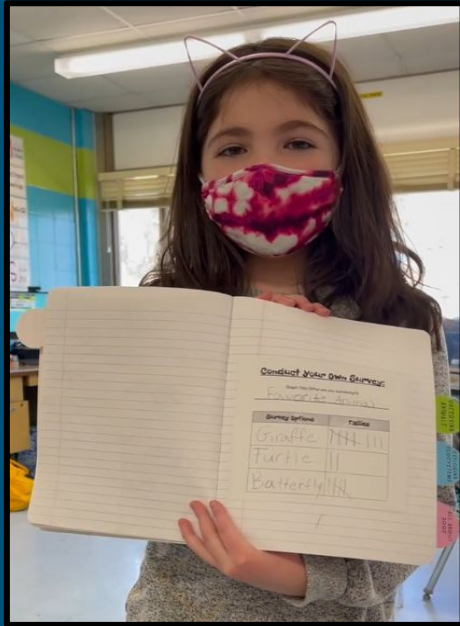
March 15, 2021

John Genova, Ed.D.

Coordinator of Mathematics, K-12



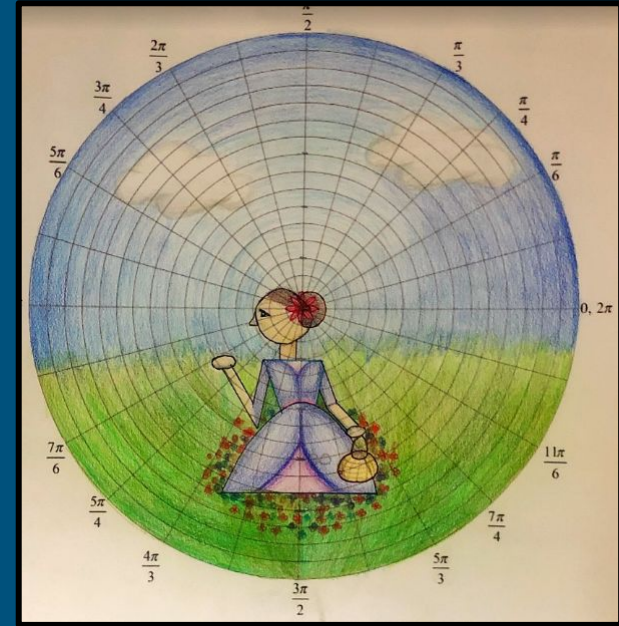
# Adapting and acquiring agility in math!



K-5



6-8



9-12

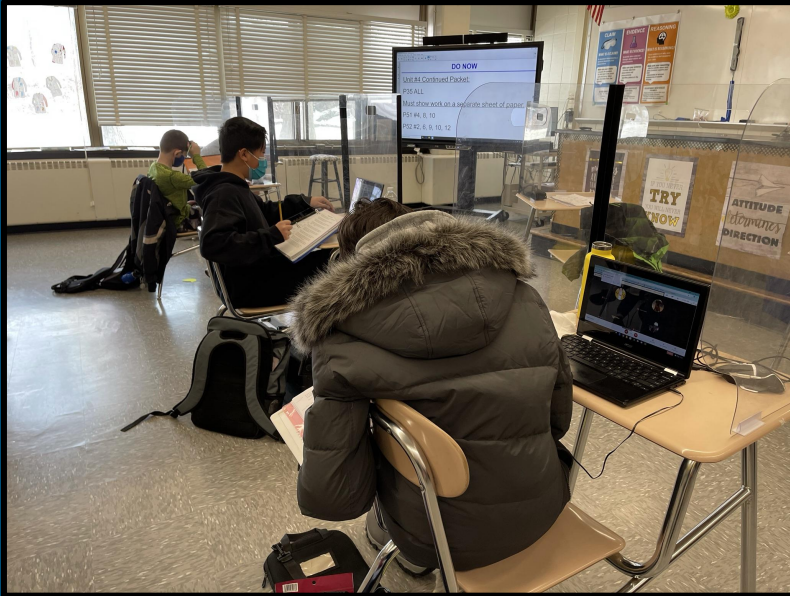
# Ms. Seelinger and Ms. Avazis A.P. Willits Elementary School

And I found out  
by my tally chart  
that they like  
polar bears the  
most.

Gianna sums  
it up!



# Adapting our collaboration



**MS students work with in-person and neighboring teammates.**



**HS computer science students connected by Google Meet.**



# Mr. Falco and Ms. Lenzi South Woods Middle School



What role has technology played in helping you adapt?

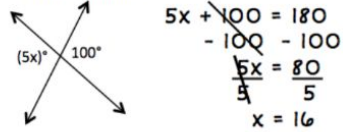
# Agile assessments

## Angle Relationships Error Analysis

Each of the problems below was solved incorrectly. For each problem, circle the mistake in the work/answer, explain what the mistake is, and find the correct answer.

### Problem:

1. Find the value of  $x$ .



### Error Analysis:

What mistake was made? Write your explanation in complete sentences using relevant geometry vocabulary terms.

Vertical angles are congruent, not supplementary.

### Correct Work:

Solve the problem above correctly.

$$5x = 100,$$

$$\text{So } x = 20$$

Students analyze and correct common misconceptions.

Due Date	Assignment Title	Grade	Complete
May 08, 07:00 pm	Unit 8A/B: Logs Quiz 3	100%	100%
Logarithmic Form	2/2	✓ ✓	
Convert Log Equation to Exponential	2/2	✗ 📄 ✗ ✓ ✓	
Log Equations (1st Degree)	2/2	📄 ✗ ✗ ✓ ✓	
Solving Natural Log Equations	2/2	✓ ✓	
Exponential Functions - Basic	3/3	✓ ✓ ✓ 📄	
📄 Exponential Functions - Basic	100%	Solved in 2.6 minutes	
Exponential Functions - Basic (Solving)	1/1	✗ ✓ 📄	
📄 Exponential Functions - Basic (Solving)	100%		

reset assignment

Programs that provide each student unique assignments addressing common concepts.

# Agile assessments

<p><b>A</b> Design three pages for a textbook using Google Docs. Each page should introduce one method for solving systems of equations. Suggestions include having definitions, a few worked out examples, etc. Your pages should be neat, appealing and accurate.</p>	<p><b>B</b> Create a Presentation on Slides, Prezi, etc. to introduce all three methods for solving systems of equations. Your presentation should include at least 5 slides, be neat, appealing and accurate.</p>	<p><b>C</b> Create a rap, rhyme, poem or song to help remember the steps to solving systems of equations.</p>
<p><b>D</b> Write a 12 question quiz on Google Forms on solving systems of equations. Include 4 questions for each method. Your quiz must include an accurate answer key.</p>	<p><b>E</b> Create a poster that details the methods for solving systems of equations. Your poster should be neat, appealing and accurate.</p>	<p><b>F</b> Complete the Delta Math Assignment created by your teacher.</p>
<p><b>G</b> Complete the Google Form Quiz created by your teacher.</p>	<p><b>H</b> Create a System of Equations "How to" Video on FlipGrid. Make sure to define and explain in full detail how to solve a system of equations using each method.</p>	<p><b>I</b> Create a Study Guide for this topic.</p>

## Equation of Parallel Line to a Point Task

Congratulations, you have been hired to grade the NYS Regents Exam for Question #25! The question is graded on a scale of 0-2 as shown in the rubric below. These students' grades are in your hands so make sure you look through the work carefully.

- Give the student a grade of 0, 1 or 2.
- Explain WHY you think each student earned the grade that you gave them.

For each question, use the specific criteria to award a maximum of 2 credits. Unless otherwise specified, mathematically correct alternative solutions should be awarded appropriate credit.

(25) [2]  $y = \frac{2}{3}x + 4\frac{2}{3}$  or an equivalent equation is written, and correct work is shown.

[1] Appropriate work is shown, but one computational error is made.

*or*

[1] Appropriate work is shown, but one conceptual error is made.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.

Choice board with differentiated math tasks.

Students evaluate sample work.

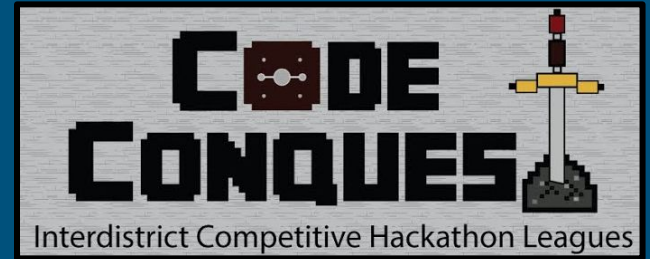
# Agile math supplements



Elementary math supplements for all students.



New presentation technology in classrooms.



Students play and compete with math digitally!

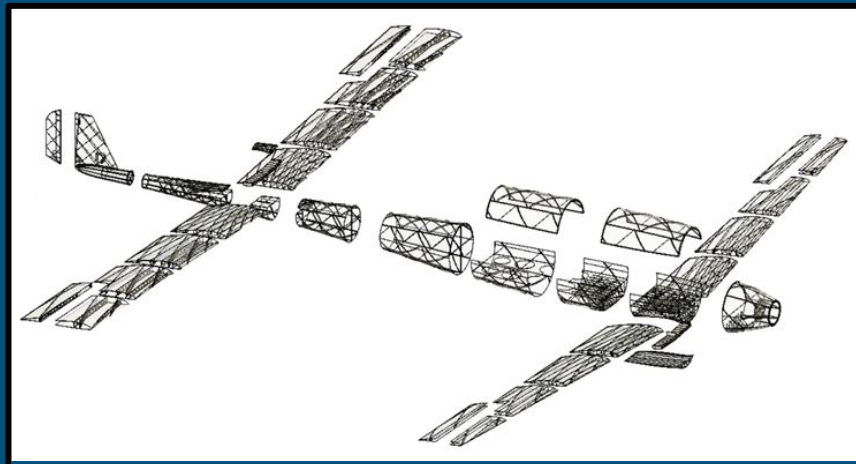


# Agile math supports



**We've expanded our integrated co-taught program, and adapted supports like extra help and Math Assist by connecting to students virtually and in-person!**

# Adapting admirably



**Virtual student math research that merges with physics.**

Adapting with agility!

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