

Syosset Central School District K-12 World Language Program

- *Building language proficiency*
- *Developing intercultural skills*



District Goals & World Language

Board of Education Goals

Academics:

- *Prepare students for the future we imagine.*
- *Increase recognition as a school to watch locally and beyond*

Culture and Climate:

- *Create equitable experiences for students and strengthen transitions from level to level.*

Diversity and Inclusivity:

- *Celebrate Syosset's cultural diversity and deepen our cultural competence.*

World Language

- **Biliteracy:** Joy (travel, connections, music, art), Global Interdependence, Careers, Personal Accomplishment
- Shift toward ACTFL National World Readiness Standards and Proficiency Guidelines
- Integrated Performance Assessments
- Intercultural skills: Products, Practices and Perspectives
- Expand Language Offerings: Chinese (grades 6-12), Korean (High School)

World Language K-12

Elementary	Middle School & High School <i>Articulated Program</i>
<ul style="list-style-type: none">● FLEX Model● World Language Exploration and American Sign Language● French, Italian, Spanish● Latin	<ul style="list-style-type: none">● Chinese● French● Italian● Spanish
	High School <i>Additional Languages</i>
	<ul style="list-style-type: none">● American Sign Language● Japanese● Korean● Latin● Russian

Robust Language Choices



Middle School Languages:

Chinese	French	Italian	Spanish
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High School Languages:

ASL	French	Italian	Japanese
Korean	Latin	Russian	Spanish

Learning Multiple Languages:

- 100 students

Enrollment by Grade Level

Grade	2019	2021
8	92%	95%
9	92%	93%
10	92%	93%
11	78%	90%
12	73%	75%

← Checkpoint A
(Minimum for Graduation)

← Checkpoint B
(Advanced Regents Diploma)

← Checkpoint C
(College level/AP/SUPA)

NYSED World Language

- Standards Revision
 - NY Alignment with ACTFL National Standards
 - Modes: Interpretive, Interpersonal, Presentational
 - New Theme: Global Awareness & Community Engagement

Program Updates

- Chinese Program
 - Moves to HS next year
 - Chinese 2 and Chinese 2 Honors
- Korean
 - Currently Korean 1 & 2 at HS
 - Adding Korean 3 next year
- American Sign Language (ASL)
 - Currently ASL 1, 2 & 3
 - Adding ASL 4 next year.

Standards-Based Approach

- American Council on the Teaching of Foreign Languages (ACTFL) World Readiness Standards
 - Communication
 - Cultures
 - Communities
 - Comparisons
 - Connections
- Proficiency Levels
 - Novice: *Memorized language, words*
 - Intermediate: *Creates with language, sentences*
 - Advanced: *Paragraph length*



Modes of Communication

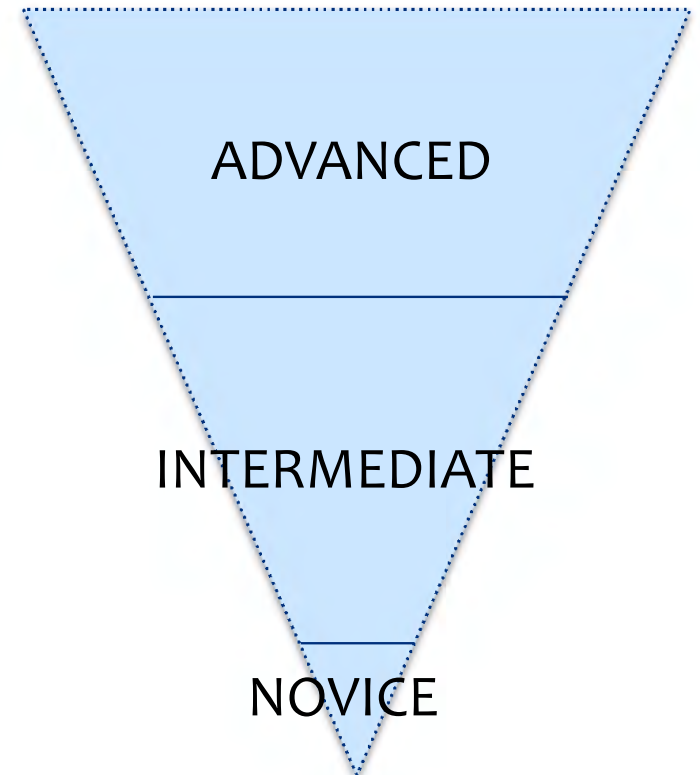
Proficiency: What can learners do in the target language (TL)?

- Interpretive Mode
 - What can I understand when I read, hear, or view the TL?
- Interpersonal Mode
 - How can I negotiate meaning with someone in the TL?
- Presentational Mode
 - What can I create for others using the TL?

Shifts Toward ACTFL Standards

Proficiency Level: How do learners develop proficiency?

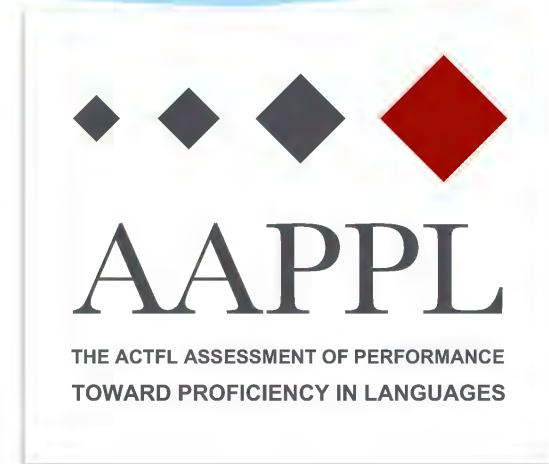
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Assessing Proficiency

- AAPPL

- ACTFL's Assessment of Performance toward Proficiency in Languages
- Roll out pushed to next year in grades 8, 10 & 12



- Integrated Performance Assessment (IPA)

- Cluster of real-world tasks centered on a topic
- Given at the end of a unit
- Demonstrate what students can do in the three modes

An Integrated Performance Assessment in Chinese

Grade: 7

Theme: School Life

Introduction: What are schools like in China? How do they compare to your school? To find out, first you will read about a principal in China who starts the day at his school in a unique way. Then you will play the role of “student ambassador” by introducing an exchange student from China to your school. Afterwards, you will exchange emails with the visitor.

New York State Seal of Biliteracy

Graduation designation

- *Indicates literacy in English plus another language*
- 39 NYSSOB Graduates in 2018
- 55 NYSSOB Graduates in 2019
- 79 NYSSOB Graduates in 2020
- 117 NYSSOB Graduates in 2021



Future Growth

- AAPPL Data
- Integration of Updated NYSED World Language Standards
- Increase non-Asian students in Asian languages
- Maximize NYS Seal of Biliteracy graduates