BUILDING ALGORITHMIC LITERACY



February 6, 2023 Syosset Central School District **Board of Education Presentation**

OUR EVOLUTION AND WHAT WE LEARNED

COMPUTER SCIENCE 1.0

- > Coding in isolation
- Cookbook using kits and blocks of \succ code
- Teacher-directed problem solving >

STUDENTS DEFINE THE PROBLEM RATHER THAN THE PROBLEM DEFINING WHAT STUDENTS DO

COMPUTER SCIENCE 2.0

> Algorithmic literacy

> Coding used for exploration students developed their own programs, robots and drones. Students direct problem-solving

SYOSSET'S TECHNOLOGY WHY STATEMENT

"We believe that through education we can ignite curiosity that fuels motivation, innovation, collaboration, and problem-solving skills using technology as a pivotal tool to maximize student contributions in an ever changing world."

WHAT IS ALGORITHMIC LITERACY?

 algorithms abstraction decomposition analyzing data creating models creating simulations

STUDENTS DEFINE THE PROBLEM RATHER THAN THE PROBLEM DEFINING WHAT STUDENTS DO



THE POWER THREE OF THE NY STATE COMPUTER SCIENCE STANDARDS

Impacts of Computing

Computational Thinking

Networks & System Design Cybersecurity

Digital Literacy

ELEMENTARY: IGNITING CURIOSITY THROUGH PLAY & AGENCY



Constructing:

- Algorithms
- Code
- Robots
- Positive Relationships Online
- Positive Digital Footprint









MIDDLE SCHOOL: EXPANDING OPPORTUNITIES AND GROWTH



Increasing Digital Literacy and Fluency **Designing and Building Robots Problem-Solving with Coding** Investigating Online Security Concerns

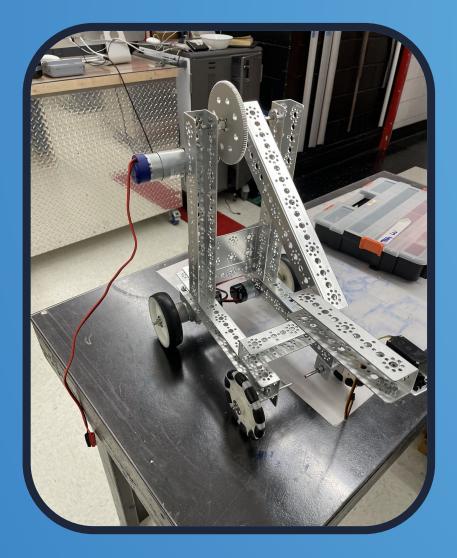






HIGH SCHOOL: AGENCY IN ALGORITHMIC THINKING

Students blend the abstract and concrete creating tasks to be solved and designing tailored solutions.











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Vision for the CS & DF Standards

Every student will know how to live productively and safely in a technology-dominated world. This includes understanding the essential features of digital technologies, why and how they work, and how to communicate and create using those technologies.

NYSED, December 2020



