

# SYOSSET P.R.I.D.E

Programs and strategies that teach essential skills to prevent bullying while fostering positive school culture, sense of community, and belonging.





# Syosset Central School District

## Mission Statement

The mission of the Syosset Central School District is to prepare students to thrive in both the future we imagine and one which evolve in ways yet to be envisioned

**P**atience

**R**espect

**I**ntegrity

**D**ignity

**E**mpathy

Patience

Respect

Integrity

Dignity

Empathy

These values guide our approach to bullying prevention and create a foundation for a positive school culture. At the elementary level we address bullying prevention in three strategic ways:

1. Fostering Connections
2. Social-Emotional Learning
3. Developing Perspectives Using Critical Thinking and Problem-Solving

# Elementary: Fostering Connections

- **Fostering a PRIDE-Focused Environment:** cultivating a school climate steeped in Patience, Respect, Integrity, Dignity, and Empathy
- **Respecting Diversity:** students from diverse backgrounds feel valued and understood with a strong sense of belonging
- **Creating Inclusive Spaces:** every student has access to equal opportunities and feels welcomed in all school activities
- **Supporting Personal Development:** focusing on both personal and academic growth

# Elementary: Fostering Connections

**Bullying prevention is most effective when all participants—families, educators, and students—collaborate to foster connections.**

Ways families, educators, and students can foster connections to decrease bullying:

- **Families** review [Syosset Code of Character, Conduct & Support](#) and reinforce respectful behavior
- **Educators** create a connected school environment focused on positive relationships by establishing emotionally and physically safe environments
- **Students** serve as Peer Mediators and models of respectful behavior

# Elementary: Fostering Connections

## Programs that Foster Connections:

- **Assembly Programs:** School-wide events that promote unity and collective responsibility
- **Peer Mediation:** Trained student mediators help their peers resolve conflicts peacefully
- **PTA Support:** Engaging parents through PTA involvement strengthens the home-school connection
- **Classroom Community Circles:** Safe spaces for students to express concerns, resolve conflicts, and build empathy

# Elementary: Fostering Connections



## Community Circles

Through comprehensive training, teachers engage students in meaningful conversations, modeling for students how to effectively communicate ideas, have discussions, and make decisions together.

# Elementary: The Role of Social-Emotional Learning (SEL)

## Social Emotional Learning Enhances:

- **Self-Awareness:** Understanding one's own emotions and triggers
- **Social-Awareness:** Developing empathy and understanding the perspectives of others
- **Conflict Resolution:** Learning how to navigate disagreements constructively
- **SEL Support/Restoration:** Implementing restorative practices and intervention for those who have been impacted by bullying

**Impact on Students:** SEL programs help students become more thoughtful, resilient, and capable of handling conflicts

# Elementary: The Role of Social-Emotional Learning (SEL)

**Bullying prevention is most effective when all participants—families, educators, and students—understand and incorporate social-emotional learning.**

Ways families, educators, and students can foster social-emotional learning to decrease bullying:

- **Families** monitor their child and share insights with their school, foster conversations about self-care, and maintain consistent communication
- **Educators** incorporate SEL curriculum that teaches self-awareness, self-management, social awareness, relationship skills, and responsible decision-making
- **Students** recognize, identify, and regulate their own emotions, learn and use strategies to manage their emotions, and ask for support when needed

# Elementary: Social-Emotional Learning (SEL)

## Programs that Develop Empathy and Respect:

- **Community Expectation Assemblies:** students engage in developmentally appropriate assemblies to teach about respect, inclusion, and anti-bullying
- **Positive Behavior Interventions and Supports (PBIS):** focuses on reinforcing positive behaviors and creating a structured environment
- **Harmony SEL:** builds peer relationships, teaches problem-solving, empathy, communication, and collaboration

# Elementary: Social-Emotional Learning (SEL)



**Harmony's Everyday Practices**  
create opportunities to cultivate new friendships, promote positive peer relationships, and help to foster a classroom environment in which students feel connected and comfortable.

# Elementary: Developing Perspectives Using Critical Thinking & Problem Solving

- **Perspective-Taking:** incorporates discussions that challenge students to consider and respect diverse viewpoints, enhancing their empathy and critical thinking skills
- **Community Service:** students engage in community service and outreach that not only benefit their local community but also connect them to broader global initiatives
- **Curriculum Integration:** students engage in critical thinking and problem solving across varied disciplines (i.e.: character development in ELA, cause and effect relationships in science, digital citizenship, if/then relationships in math)

# Elementary: Developing Perspectives Using Critical Thinking & Problem Solving

**Bullying prevention is most effective when all participants—families, educators, and students—support students in developing diverse perspectives.**

Ways families, educators, and students can foster perspective taking, critical thinking, and problem solving to decrease bullying:

- **Families** support students by encouraging and upholding their family values
- **Educators** support development of diverse perspectives through purposeful curriculum planning and implementation
- **Students** recognize partnerships that exist between home and school to understand how family and school values align

# Elementary: Developing Perspectives Using Critical Thinking & Problem Solving

- **Olweus Bullying Prevention Program:** students participate in lessons that focus on addressing bullying scenarios and developing proactive solutions
- **Restorative Practices:** conflict resolution skills through dialogue and mutual understanding which encourages them to express their feelings, understand the impact of their actions, and work together to restore relationships and solve problems
- **No Place For Hate:** through thoughtful and intentional school-wide events the school community engages in the shared understanding that school is a welcoming and affirming environment

**Ongoing Professional Development** where faculty and staff within the learning community are provided training and strategies to support peer relations

# Elementary: Developing Perspectives Using Critical Thinking & Problem Solving

## Types of Conflict

1

Disagreements

2

Rude Moments

3

Mean Moments

4

Bullying

## Anti-Bullying Rules

1



We Will Not Bully  
Others

2



We Will Try To  
Help Students  
Who Are Bullied

3



We Will Try To  
Include Students  
Who Are Left Out

4



If We Know That  
Someone Is Being  
Bullied, We Tell An  
Adult At School And  
An Adult At Home

# Elementary: A Unified Vision for Prevention

**Our collective focus as a learning community is to:**

- Foster thinkers, learners, and leaders for the future
- Develop **Patience, Respect, Integrity, Dignity, and Empathy** in every student
- Ensure that **all** members of our community—families, educators, and students—are part of the **solution**



# Creating a Welcoming and Affirming Middle School Environment



## Syosset Middle Schools' anti-bullying initiatives are based on childhood development principles

- During early adolescence, students experience significant *cognitive and emotional growth*.
- Our Advisory curriculum and ADL No Place for Hate lessons, peer leader programs, and schoolwide enrichment activities focus on *self-reflection, connection, and restorative practices*.
- These concepts help students develop self-efficacy, empathy, and reflective thinking.
- Strong relationships with parents and the school community are essential to support empathetic emotional development at home and school.



# Middle School Membership and Belonging

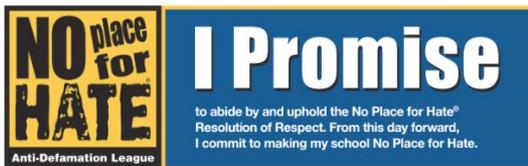


- Peer Leadership Clubs participate in annual [World of Difference](#) anti-bias and allyship workshops.
- Students create in-school turnkey peer lessons on respecting others, the harm caused by stereotyping, and demonstrating kindness towards others.
- Students reinforce membership and belonging for all by highlighting traditions listed in our school district calendar via the morning announcements.





# Middle School Membership and Belonging



Harry B. Thompson Middle School: No Place For Hate Pledge  
2024-25

## I Will:

- Try to make new friends and keep an open mind.
- Always help a person who is in need.
- Always accept people for who they are, even if they are different from me.
- Always treat people the way that I would like to be treated.

## I Will Not:

- Judge someone by their race, religion, gender, or sexual orientation.
- Do anything that makes someone feel uncomfortable.
- Let stereotypes influence my actions.
- Be a bully to others or a bystander to any event of bullying.

- Expectations for welcoming and inclusive school communities are discussed with all students during Advisory, highlighting the Code of Character, Conduct and Support, and reviewing the Dignity for All Students Act.
- *As No Place for Hate schools we:*
  - Foster dignity and integrity while creating inclusive and supportive environments
  - Use Community Circles and Restorative Conversations to guide students in reflection on the impact of their personal choices, words, and actions on others.



# Middle School Community Experiences



- Community Expectations
- Wellness Week/Multicultural Week
- Co curricular/Clubs
  - Peers as Leaders, GSA, Multicultural/Unite Clubs, Challenger sports
- PTSA and PTA Council Programs
  - Rohan Murphy
  - Mark Leinweaver- Why Character Matters
  - Nassau County District Attorney's Office "Stop then Send" Digital Citizenship with Officer Grande
  - Ryan's Story
- Belonging
  - HMTC's Introduction to the Holocaust (grade 6) & Symbols of Hate (grade 7)
  - Washington D.C. - visit United States Holocaust Museum and African American Museum (grade 8)





# Syosset High School

## **P.R.I.D.E Skills**

**Effective communication**

**Cultural Competence**

**Global Citizenship**

**Effective Decision-making**

**Self awareness/regulation/management**

**Being an upstanding citizen**

**Critical Thinking**





# Syosset High School

## Developing the Skills



- **9th/10th Grade Wellness/Advisory**
  - *See Something Say Something*
  - Digital & Media Fluency
  - Relationship building
  - Guidance counselor presentations
- **Social Studies - 9th Grade**
  - Establishing and building community
  - Positively contributing to society
  - Civil discourse - perspective taking
- **11th Grade Health**
  - Empathy through Junior Day
  - SEL/PRIDE lessons as Junior Day follow up
- **Peer Leadership - 11th & 12th Grade**
  - Difficult conversation
  - Modeling & Teaching



# Syosset High School

Extracurricular & Athletics - Something for Everyone!

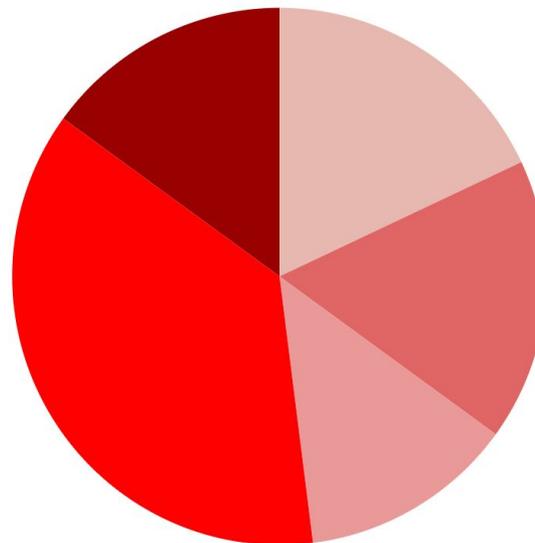
Extracurricular and athletic programs provide students with opportunities to build positive relationships, fostering a sense of belonging and teamwork that can reduce peer conflict.

> 100 Clubs and Groups

[2024-2025 Clubs & Groups](#)

Clubs and Groups Distribution

● Competition ● Culture ● Community Service ● Social/Leadership ● Fine and Performing Arts





# Syosset High School

**Extracurricular & Athletics - Something for Everyone!**

Extracurricular & athletic programs provide students with opportunities to build positive relationships, fostering a sense of belonging and teamwork that can reduce peer conflict.

**Syosset has the most extensive athletic offerings in Nassau County**

Fall - 22 Teams with 563 participants

Winter - 19 Teams with 559 participants

Spring - 22 Teams with 662 participants

**[Athletic Offerings](#)**



# SYOSSET CSD – From Incident to Intervention

## Bullying Incident Reporting

- Reports are made by students, parents, faculty, or staff to the administration
- Anonymous Reporting through the *Say Something App*
- Confidentiality maintained in reporting

## Fact-Finding Investigation

- All reports are investigated to the fullest extent regardless if they are deemed bullying or not
- Interview of all parties
- Analysis of all evidence (Ex: Social media posts and video surveillance)
- [DASA forms](#) may be submitted by the student, parent, faculty or staff

## Supports, Consequences, Remediation & Restoration

- **Supports**
  - Secondary Guidance Counselors
  - Psychologists in all buildings
  - Social workers in all buildings
  - DASA Coordinators in all buildings
  - Behavior Interventionists at all levels
- **Consequences**
  - Determined by the administration and governed by the [Code of Character, Conduct, & Support](#)
  - Confidentiality maintained
- **Remediation & Restoration**
  - Restorative conversations
  - Interventions & Counseling



# SYOSSET CSD

## **The Dignity for All Students Act (DASA)**

New York State's Dignity for All Students Act (The Dignity Act) seeks to provide the State's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function.

[ACCESS DISTRICT DASA INFORMATION AND FORMS](#)

## **Code of Character, Conduct & Support**

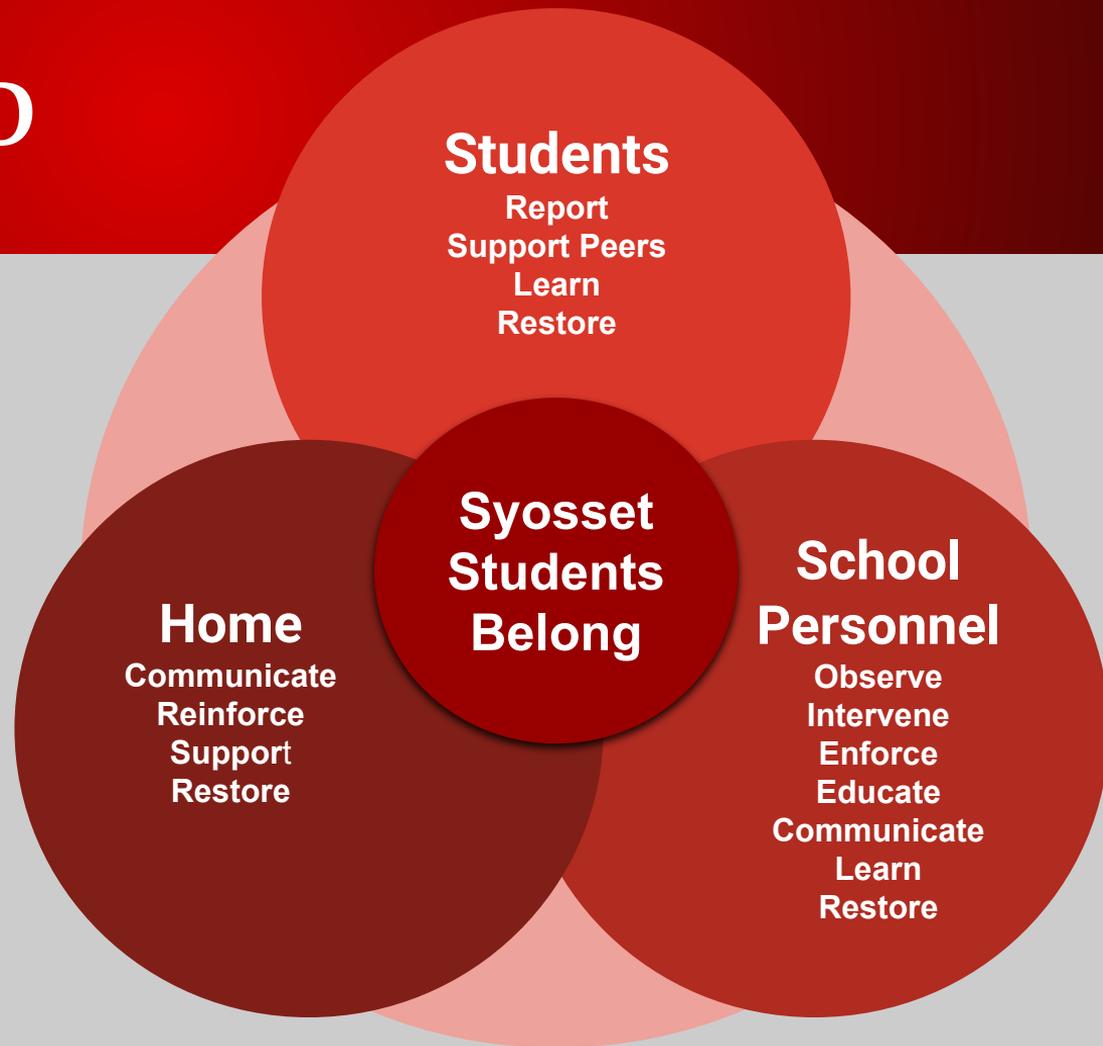
The Syosset Central School District Code of Character, Conduct and Support ensures all students' rights to an education in a safe, civil, caring and supportive learning environment. The Code has been realigned to support restorative practices, which educate students on understanding the impact their behavior may have on others in the learning community and thereby addresses discipline as an opportunity for social emotional growth

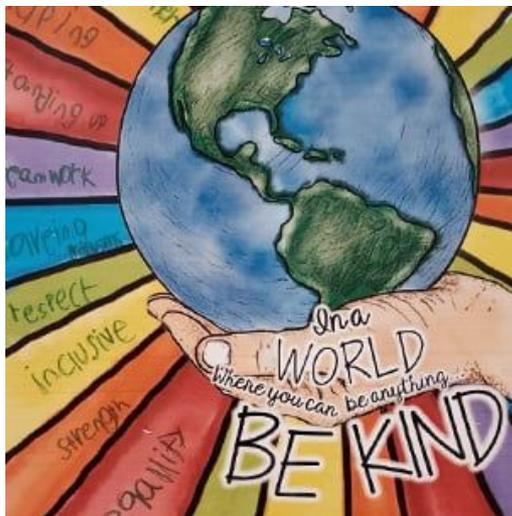
[ACCESS DISTRICT CODE OF CHARACTER, CONDUCT, and SUPPORT](#)



# SYOSSET CSD

**It Takes Community  
to Prevent Bullying  
in our Schools!**





**Thank you!**

**SYOSSET P.R.I.D.E**

