



ST. JOSEPH'S INSTITUTION INTERNATIONAL ELEMENTARY SCHOOL

SJI International Elementary School is seeking a passionate and dedicated Chinese Performing Arts Teacher to inspire and nurture young minds through creative and cultural expression. This position will begin in July 2025. We require an educator with proven experience in Chinese performing arts to enhance Chinese language proficiency, cultural appreciation, and performing skills. The successful candidate should have a strong background in teaching students aged 4 to 12 years, developing multidisciplinary learning approaches, and incorporating traditional and contemporary Chinese performing arts into the curriculum. We are looking for someone who can collaborate effectively with colleagues, manage planning and teaching time efficiently, and show flexibility and creativity in a dynamic school environment. The successful candidate should also support the school's identity and values as a Catholic Lasallian school, though they need not share the same faith.

Shortlisted candidates will be contacted during the week of January 6, 2025, and interviews (in person or online) will most likely be scheduled for the week of January 20, 2025.

Job Description

Post	Chinese Performing Arts Teacher
Management Points	0
Reporting to	AP (Curriculum and Assessment) and AP (Bilingual Programme)
Teaching Hours	22 Hours

Job Purpose

- Enhance Chinese language competency through an engaging, performing arts-integrated curriculum that encourages interactive and meaningful learning experiences.
- Promote understanding and appreciation of Chinese culture and heritage by introducing students to traditional and contemporary performing art forms, helping them connect with Chinese customs and values.
- Inspire creative thinking, self-expression, and exploration of diverse perspectives through the integration of artistic elements, thereby enhancing students' problem-solving and critical thinking skills.
- Provide a multidisciplinary learning approach that helps students make connections between language, culture, and performing arts, enriching their overall educational experience.
- Foster a positive and motivating learning environment by making Chinese language learning enjoyable and accessible through various forms of artistic engagement.
- Address diverse learning styles and abilities through an arts-based approach, supporting students in grasping and retaining language skills more effectively.
- Build students' confidence, teamwork, and communication skills through group performances, presentations, and creative projects.
- Encourage students to develop a comprehensive worldview by connecting Chinese performing arts to Chinese language and culture learning.
- Offer students the opportunity to express their individuality and voice through various forms of artistic expression, fostering personal growth and emotional development.
- Create an immersive learning experience by integrating auditory, kinesthetic, and tactile elements, making Chinese language learning more impactful and enjoyable.

- Support cultural sensitivity and global awareness by helping students recognize and appreciate the diversity within Chinese-speaking communities, fostering respect for different cultural perspectives.

Key Responsibilities

- Develop and deliver lesson plans that integrate Chinese language and culture education with various art forms, such as music, drama, and dance.
- Incorporate traditional and contemporary Chinese art forms to help students understand and appreciate Chinese culture, history, and values.
- Encourage students to express themselves through artistic projects and performances, enhancing their creativity and communication skills.
- Connect Chinese language and arts with other areas such as history, geography, and literature to foster a comprehensive learning experience.
- Guide students through arts-based projects and activities, assessing both their artistic development and language skills through formative and summative assessments.
- Work with other language, arts, and subject teachers to create a cohesive and interdisciplinary learning environment that benefits student development.
- Modify teaching strategies and materials to accommodate students with different learning needs and styles, ensuring all students can access the curriculum.
- Foster a supportive and inclusive classroom atmosphere where students feel comfortable exploring both language and art.
- Plan and oversee student participation in cultural events, performances, and exhibitions that showcase their learning in both Chinese language and the arts.
- Continuously update knowledge on bilingual education, arts integration, and Chinese pedagogy to provide high-quality, innovative instruction.
- Communicate regularly with parents about student progress, and involve the school community in celebrating students' artistic and linguistic achievements through showcases or events.

Specific Tasks and Duties

- Develop detailed lesson plans that incorporate Chinese language skills with arts activities, such as using drama to improve speaking and listening.
- Design and administer both formative and summative assessments to evaluate students' progress in Chinese language proficiency and artistic skills, providing timely feedback.
- Lead lessons on Chinese cultural traditions, such as Chinese New Year, festivals, and folklore, integrating performing arts, dance, or music to deepen cultural understanding.
- Plan and direct student performances, such as short plays, poetry readings, or musical recitals in Chinese, allowing students to demonstrate language and artistic learning in public forums.
- Collaborate with teachers of other subjects to create interdisciplinary units that blend Chinese language with subjects like music or drama, incorporating relevant performing art projects.
- Facilitate extracurricular activities or clubs, such as a Chinese culture club or an performing arts workshop, giving students additional opportunities to explore language and culture through performing arts.
- Collaborate with other staff to organise cultural events, such as Chinese cultural festivals, art exhibitions, or language immersion days, involving both students and the wider school community.
- Set up and maintain a classroom environment that encourages creativity, supports bilingual learning, and ensures the safety and well-being of all students.

- Support to update parents on their child's progress in both Chinese language and performing arts through parent-teacher meetings, progress reports, and newsletters.
- Plan and supervise educational field trips to museums, cultural centres, or art exhibitions that allow students to experience Chinese art and culture firsthand, reinforcing classroom learning.
- Incorporate Chinese literature, folktales, and storytelling into the performing arts curriculum, using stories as a medium for drama, role-play, or other performing projects.
- Prepare and mentor students for participation in art or language competitions, such as Chinese speech contests, musicals or dramas, encouraging excellence and confidence.
- Work closely with the school leadership and other teachers to develop collaborative teaching strategies that maximise student engagement and integrate Chinese performing arts throughout the curriculum.

Person Specification			
Criteria	Essential	Desirable	Evidence
Education	Bachelor's degree in Performing Arts (e.g., Music, Drama, Dance), Education, or a related field	Master's degree in Performing Arts (e.g., Music, Drama, Dance), Education, or a related field	CV, Interview
Experience	3 or more years of international school teaching experience	5 years or more of international school teaching experience	CV
Knowledge and Skills	Complete fluency in spoken and written Chinese and English	Native like ability in spoken and written Chinese and English	CV, References, Interview
	Proven experience of teaching Arts or Chinese culture at a range of grade levels	Proven and plenty experience of teaching Arts or Chinese culture at a range of grade levels	
Personal Characteristics	Knowledgeable, Collaborative, Open Minded, Diligent	Knowledgeable, Collaborative, Open Minded, Diligent	References, Interview
Background	Authentic target cultural background	Authentic target cultural background	CV, Interview
Other	Knowledge of: <ul style="list-style-type: none"> • How to create a classroom community that is characterised by care, curiosity and creativity 	Knowledge of: <ul style="list-style-type: none"> • How to create a classroom community that is characterised by care, curiosity and creativity 	CV, Interview, Portfolio, References

- Classroom environments that are stimulating, well organised and encourage students to be independent thinkers and learners
 - Recent research and thinking around teaching, learning and the needs of students in an international school setting
 - Best practice in assessment and differentiation in a Bilingual Programme
 - Ability to work collaboratively with a team in support of the students
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