

Position Title: Long-Term Substitute: Lower School 2nd Grade

Boys

Position Status: Full-time (February-March)

FLSA Classification: Exempt Reports To: Head of Lower School

Position Purpose:

The LSG Second Grade Parental Leave Replacement supports the Head of Lower School, faculty, and students to ensure that we are living our mission and values on a daily basis through the following:

Essential Functions:

I. Student Instruction:

- A. Teaches students reading, writing, grammar, cursive, math, social studies, social-emotional learning, etc. through specified curricula.
- B. Follows, adapts, and develops curricula as appropriate.
- C. Evaluates and tracks student progress through multiple measures.
- D. Tailors instruction to meet the needs of students.
- E. Creates a positive and inclusive learning environment for all students.
- F. Manages student behavior through effective classroom management techniques.
- G. Assesses and responds to social and emotional needs of students throughout the day.

II. Family Partnerships:

- A. Creates positive, meaningful relationships with families through weekly communication.
- B. Writes a spring narrative report and skills checklist.

III. Professional Conduct:

- A. Builds and maintains collaborative working relationships with colleagues and administration.
- B. Contributes positively to the culture of the division.
- C. Demonstrates a commitment to professional growth.

IV. Any Other Duties Assigned by Head of Lower School

Qualifications:

- Master's Degree in Elementary Education or related field, preferred.
- A minimum of three years of working with elementary-aged students, preferred.
- Excellent communication, both oral and written.
- Knowledge of content, curriculum, methods, and materials for elementary education.
- Demonstrated sensitivity, knowledge, and understanding of the diverse backgrounds of community members with a continuous focus on healthy relationship building.
- Demonstrated deep understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.
- Continued engagement in professional learning experiences through conferences, presentations, and/or workshops.
- Proficient with GSuite and Smart Notebook.

Physical Requirements and Work Environment

- Work in an environment dealing with a varied and diverse array of contacts.
- Be able to occasionally lift up to 30 lbs.
- Work primarily in a traditional climate-controlled office environment.
- Able to move around a classroom and other school environments.

Application Procedures
Interested candidates, please email a cover letter, resume, statement of education philosophy, and contact information for three references to <u>careers@sch.org</u>.

Springside Chestnut Hill Academy is an Equal Opportunity Employer.