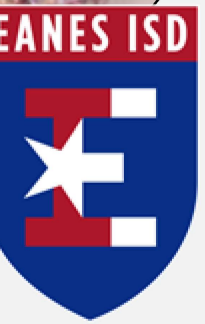


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# Members of the Blend Committee

Leslie Abbott - BCE staff

Hugo Aguilar - BCE parent

Kim Aguilar - BCE parent

Abby Chalmers - BCE parent

Colby Cobo - BCE staff

Dr. Parviz Kavoussi - BCE parent

Traci Lepak - BCE staff/parent

Jennifer Dusek - BCE Principal

Rachel Bequette - VVE staff

Sam Gonzalez - VVE parent

Rochelle Herbert - VVE staff

Penelope Jones - VVE parent

Daniella Pantoja - VVE parent

Brandis Smoland - VVE Principal

Chad Burnett, Executive Director, CIA

Dr. Miguel Garcia, Executive Director,  
Facilities, Planning & Construction

Richard Mallard, Director, Child Nutrition

Heather Meek, Director, CIA

Alex Romero, Director, Transportation

Dr. Kristy Sailors, Assistant Superintendent,  
Operations & Technology

\* in consultation with Matt Greer, EISD Police Chief



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# The Latest Developments...Today

- Guiding principles
- Financial constraints
- Background information
- Campus selection
- Enrollment objectives
- Academics & special programs
- Safety & security
- Staffing plans
- Transportation & traffic
- Facilities & infrastructure
- Campus capacity
- Portable learning studios
- Community culture
- Timeline & next steps
- Questions, answers & listening



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# Guiding Principles

Acknowledging financial challenges, a team of campus and district administrators with parent and staff representation evaluated the feasibility of blending two schools into a unified community.

**The team focused on these guiding principles, among others:**



**Can we maintain a high level of academics, support services and reasonable class sizes consistent with the Eanes ISD standard?**



**Can we safely accommodate a larger population at Barton Creek?**



**Can we provide breakfast & lunch for all students?**



**Can we transport all students to school?**

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# Financial Constraints

- **STAGNANT BASIC ALLOTMENT** – No new state funding since 2019.
- **DECLINING ENROLLMENT** – Enrollment peaked in 2019–20 and has declined every year since.
- **LOWER ATTENDANCE RATE** – Attendance approximately 1% lower post-pandemic.
- **DECREASED SHARS FUNDING** – Medicaid services reimbursed at lower rate than in previous years.
- **LOWER INVESTMENTS** – Projections show investment earnings are less than anticipated, due to lower interest rates.
- **TAX BASE GROWTH** – Taxable value of local property much lower than estimated.
- **PROPERTY TAX CHANGES** – TEA rules for new property tax laws were less favorable to districts than original guidance suggested.



# Financial Constraints

**November 2024  
Projected Deficit**

	2024-25	2025-26	2026-27	2027-28
<b>Tax Base Growth</b>	1.8%	5.6%	5.6%	5.6%
<b>Snapshot Enrollment</b>	7,595	7,454	7,308	7,197
<b>Projected M&amp;O Tax Rate</b>	\$0.7655	0.7453	0.7257	0.7067
<b>Salary / Benefits Change</b>	2.0%	2.0%	2.0%	2.0%
<b>Budgeted Surplus / (Deficit)</b>	(\$4.3M)	(\$7.3M)	(\$10.6M)	(\$12.0M)
<b>Projected Surplus / (Deficit)</b>	(\$3.3M)	(\$6.3M)	(\$9.6M)	(\$11.0M)
<b>Projected Fund Balance on June 30</b>	\$24.0M	\$17.7M	\$8.2M	(\$2.9M)
<b>Fund Balance % of Operating Expenses</b>	25.1%	18.2%	8.2%	-2.9%



# Background Information

**One proposed solution:** Blend two school communities into one campus.

- Provides immediate financial relief with reduced staffing needs at one blended campus.
- Maintains neighborhood and community cohesion.
- Creates time to develop and implement a long-term facilities and districtwide rezoning plan.
- Even the projected \$2 million savings through blending - via natural attrition - may not be fully realized within the first year.
- The projected \$2 million savings through blending and natural attrition will avert the need for a staff Reduction in Force.

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# Background Information

## Why not rezone all schools?

- Rezoning to balance six campus enrollments does not create significant financial savings because it could not be done by next year.
- Maintaining six campuses is not an option. To save money, reducing to five schools is essential.
- Blending two schools with marginal rezoning by 2025-26 addresses inefficiencies to immediately save approximately \$2 million.
- **This is the first phase of a long-term plan to redraw attendance zones districtwide, which will take time to complete.**



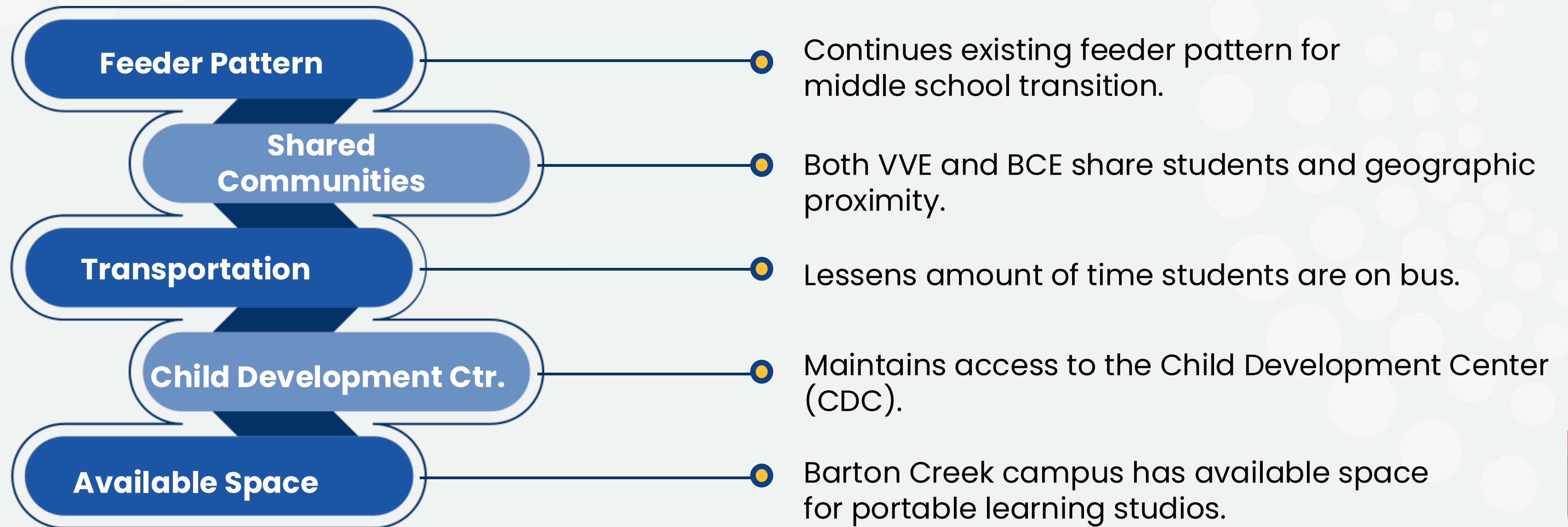
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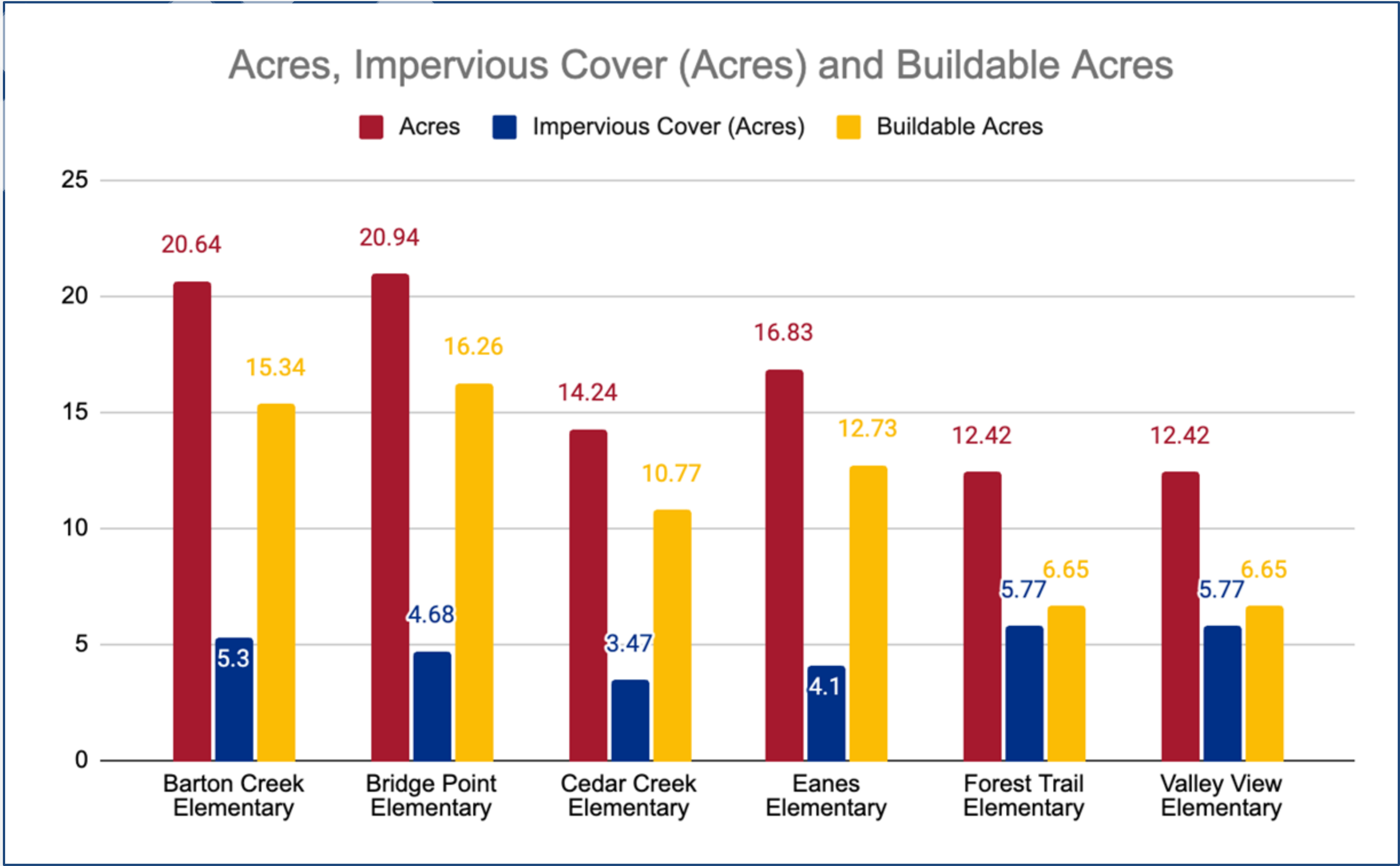
# Campus Selection

This concept follows a thorough analysis of both facilities, encompassing current and projected enrollments, infrastructure and facility capabilities, traffic management, shared neighborhood dynamics and proximity to the campus. Currently 51 students attend Barton Creek who are in-district transfers originally zoned to Valley View.



# Campus Selection

Comparing the available space on each campus the district considered the amount of available acreage, impervious cover restrictions, flood plains and retention areas at each site.



*Impervious cover refers to surfaces like concrete, asphalt, and roofs that don't allow water to soak into the ground. In Texas, schools must follow specific limits on impervious cover to protect the environment and comply with state and local regulations.*

*These rules are in place to reduce stormwater runoff, prevent flooding, and protect water quality in nearby rivers and lakes. By keeping impervious cover within the allowed limits, schools can ensure proper drainage, reduce erosion, and support sustainable development.*

*This impacts how much of a school campus can be paved or built on, promoting greener spaces like playgrounds and sports fields. These guidelines help balance school expansion with environmental responsibility, creating healthier communities for students and families.*



# Campus Comparisons

View full document in the Supporting Documents online: [www.eanesisd.net/blend](http://www.eanesisd.net/blend).

## Elementary Campus Capacity & Square Footage Calculations 2024-25

All numbers based on consistent criteria independently verified by VLK Architects, December 2024

	Barton Creek Elementary	Bridge Point Elementary	Cedar Creek Elementary	Eanes Elementary	Forest Trail Elementary	Valley View Elementary
<b>Year built or modified</b>	1991	1997	1978	1937/1960/1985	1985	1982
<b>Current enrollment</b>	517	578	502	519	501	275
<b>Total Student capacity including ALL available classrooms *</b>	819	936	600	704	594	546
Percent of campus at capacity based on enrollment use of all available classrooms	63.13%	61.75%	83.67%	73.72%	84.34%	50.37%
<b>Available classrooms (not including portables)</b>						
Total number of available classrooms within physical building	41	42	28	32	27	28
Number of classrooms (22:1) larger than 800 sf	29	42	0	32	27	1
Number of classrooms at or smaller than 800 sf	12	0	28	0	0	27
Total classrooms used for grade-level (22:1) instruction	27	29	26	30	25	14
Total classrooms not presently used for grade-level instruction	14	13	2	2	2	14
Percent of classrooms used for grade-level (22:1) instruction	65.85%	69.05%	92.86%	93.75%	92.59%	50.00%
Average classroom (sf)	802	812	800	825	866	785

# Enrollment Objectives

- Achieve a projected enrollment at the blended school for 2025–26 of less than 700 total children on campus, if possible.
- Class sizes will conform to the districtwide standard of 22:1 as much as possible.
- The daily schedule will be similar to current elementary schedules, with unchanged arrival and dismissal times.



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# Enrollment Objectives

**Further enrollment adjustments are being explored, pending Board discussions:**

- Out-of-district transfers.
- In-district transfers.
- Spanish Immersion program.
- Location of Child Development Center (CDC).
- Rezoning some attendance boundaries to other Eanes ISD schools.



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# Academics & Special Programs

**Aligned Daily Schedule**

**Continue Current  
Specials & Frequencies**

**Guaranteed Viable  
Curriculum (GVC)**



**Equitable Class  
Sizes**

**Maintain Current  
Programming**

**Continue Current  
Services**

# Academics & Special Programs

The integration will not affect academic programming. All existing academic programs will continue to operate with the following assurances:

- Instructional minutes will remain unchanged.
- The Spanish Immersion program will maintain its current structure, pending Board discussions.
- The level of service will adhere to existing standards.
- Class sizes will remain in alignment with district guidelines.
- The daily schedule will be consistent with the 2024-25 schedule.
- Support services, including Special Education, Intervention and Gifted & Talented programs, will continue to follow the current delivery model.
- Students will continue participating in Art, Music and Physical Education, consistent with elementary schedule and class size standards.

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# Staffing Plans

To ensure the blended campus is staffed effectively, the District will adopt a proven staffing model previously used when Bridge Point Elementary experienced high enrollment. This successful approach includes:

- Teacher-to-student ratios aligned with other campuses.
- Support staff allocated to student needs.
- Balanced specialist distribution.
- Optimized scheduling for specials teachers.



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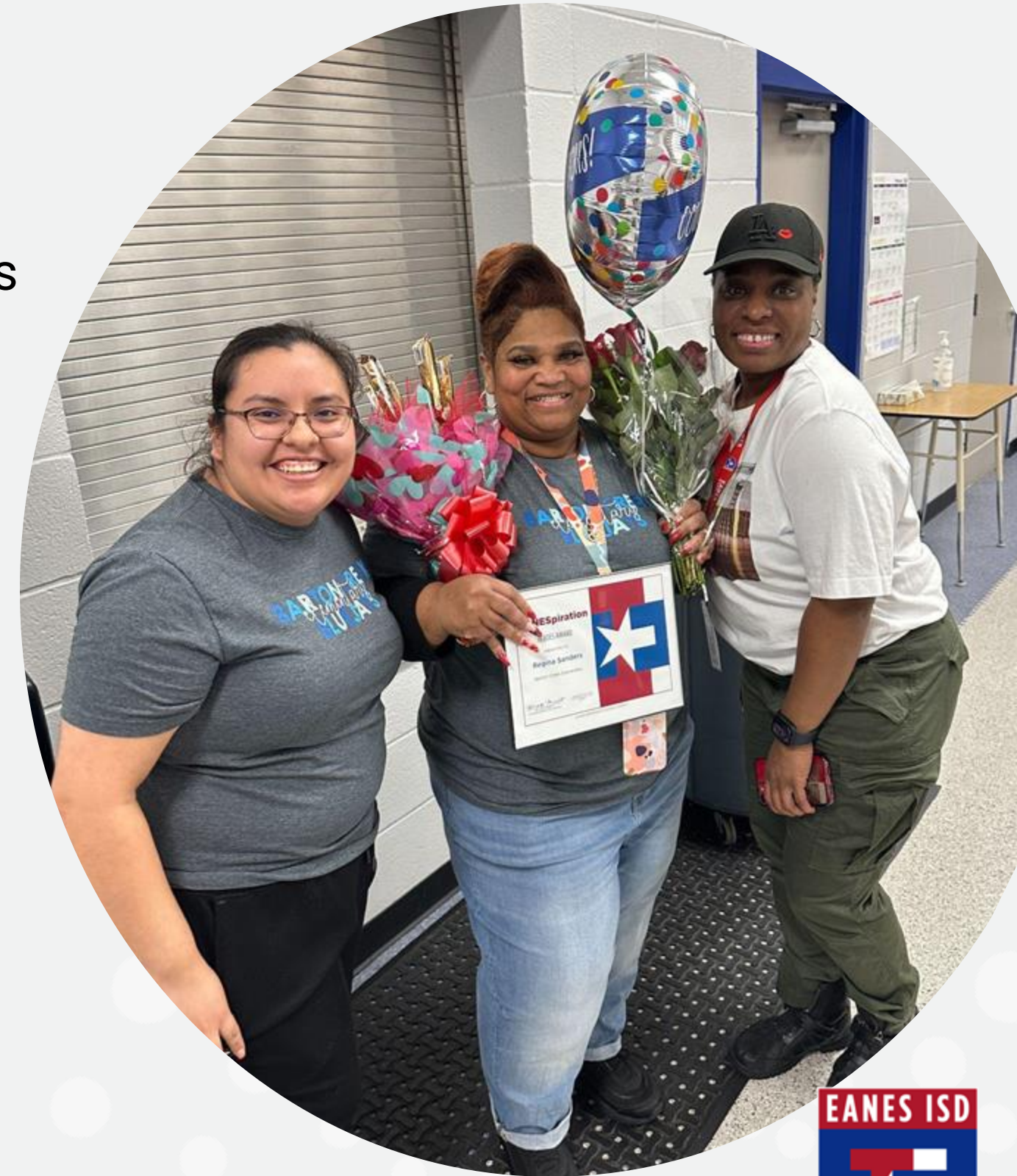




# Staffing Plans

Staffing for the blended campus will be determined through a process that prioritizes both student needs and staff preferences.

- Survey staff to determine preferences to join the blended campus or move to another District campus.
- Align with preferences where possible; others placed in compatible roles elsewhere in the District.
- No Reduction in Force (RIF): Cost savings achieved through natural attrition (retirements and resignations).



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# Safety & Security

## Arrival & Dismissal Protocols

- Staff and Eanes ISD police officer ensure safety and efficiency.
- Protocols include crosswalk support, zone supervision and traffic management.

## Traffic Study

- Independent third-party study underway.
- Goals: Optimize traffic flow to ensure emergency vehicle access.



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# Transportation & Traffic

**A detailed traffic study is in progress, focusing on:**

- Impact of increased vehicle volume.
- Existing traffic patterns around BCE.
- Arrival and dismissal procedures.
- Parking capacity and utilization.
- Reviewing potential parking expansion.
- Patterson Road conditions and capacity.
- Recommendations for infrastructure improvements.
- Need for additional traffic control measures.



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# Transportation & Traffic

## Eanes ISD Transportation will:

- Adjust existing bus routes that previously served both campuses.
- Achieve greater efficiencies and economies in doing so.
- Allocate four additional buses to the blended campus to maintain consistent arrival times while reducing travel duration for students from nearby neighborhoods.
- Will have sufficient capacity to accommodate future growth or changes in ridership (current bus occupancy is at 40%).



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# Transportation & Traffic

## Current VVE and BCE Ridership Details

### VVE Morning Schedule:

- **First Pickup:** 6:37 AM
- **Last Pickup:** 7:08 AM
- **Average Time on Bus:** 30–40 minutes (maximum 43 minutes)
- **Earliest Campus Drop-off:** 7:20 AM

### VVE Afternoon Schedule:

- **Departure from Campus:** 2:50 PM (on average)
- **Last Student Drop-off:** 3:40 PM
- **Average Time on Bus:** 40–45 minutes

### BCE Morning Schedule:

- **First Pickup:** 6:42 AM
- **Last Pickup:** 7:20 AM
- **Campus Drop-off Window:** 7:20–7:25 AM
- **Average Time on Bus:** 30–40 minutes

### Afternoon Schedule:

- **Departure from Campus:** 2:52 PM (on average)
- **Last Student Drop-off:** 3:40 PM
- **Average Time on Bus:** 35–40 minutes

### *After the Blend:*

- **Departure and drop-off times will not change.**
- **Average “time on bus” for all students should be the same as, or no more than, Barton Creek students currently experience.**

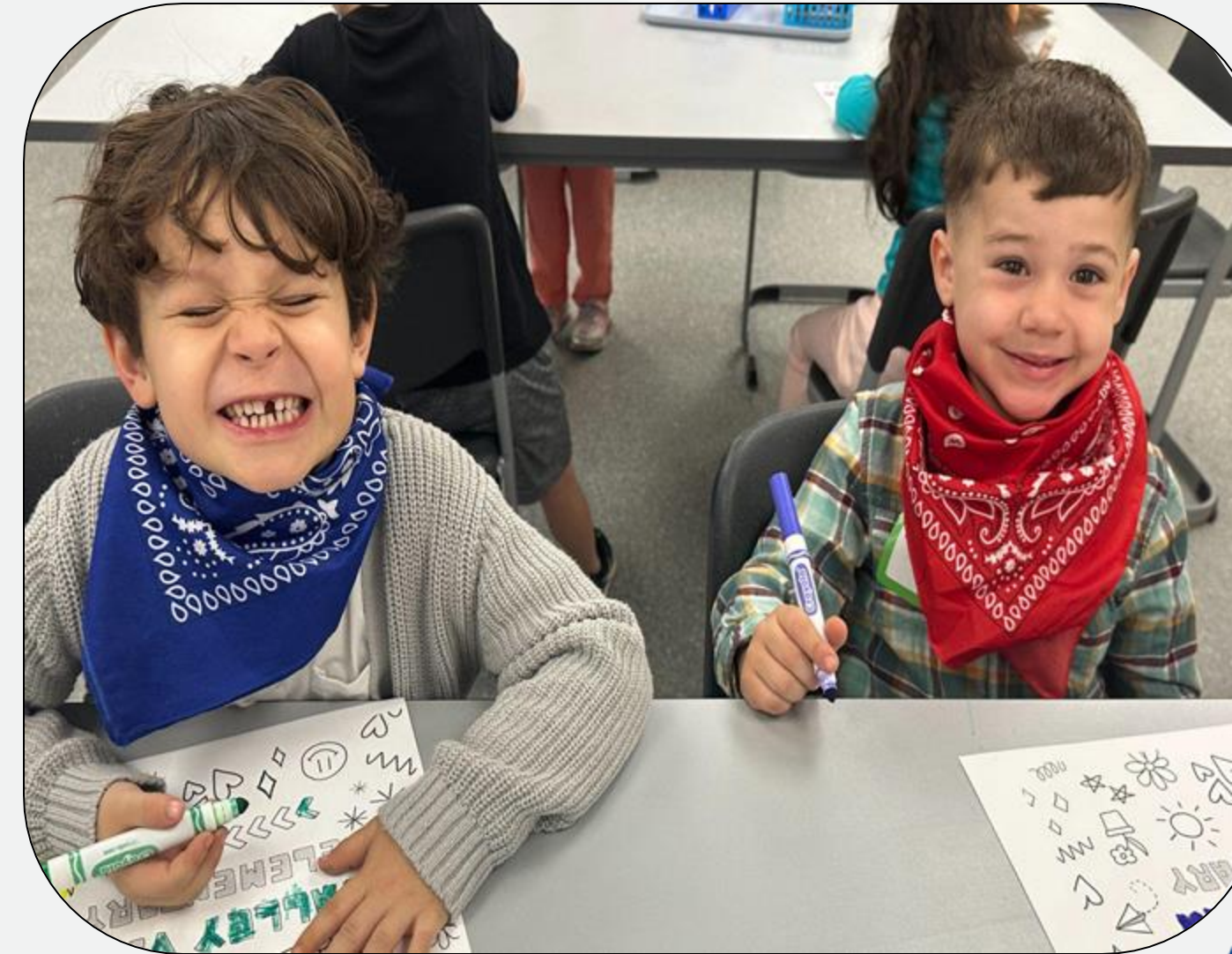
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# Facilities & Infrastructure

- Portable learning studios will be added on the campus site to accommodate additional students, purchased using bond dollars (not from the same budget experiencing the shortfall).
- Portable learning studios will be strategically placed to avoid encroaching on play areas.
- A mobile serving line will be added to the cafeteria to enhance the efficiency of food service for students.



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# Facilities & Infrastructure

Enhancements to Barton Creek Elementary will ensure students and staff enjoy a welcoming and secure environment for the 2025–26 school year. With scheduled maintenance, these upgrades and installations can be completed prior to the start of the school year:

- Secure perimeter fencing.
- Security cameras & controlled access entry points.
- Updated emergency response protocols
- Seamless coordination with emergency responders
- Classroom audiovisual equipment.
- Modified playground spaces, as necessary.
- Adult restrooms, provided by the 2023 Bond.

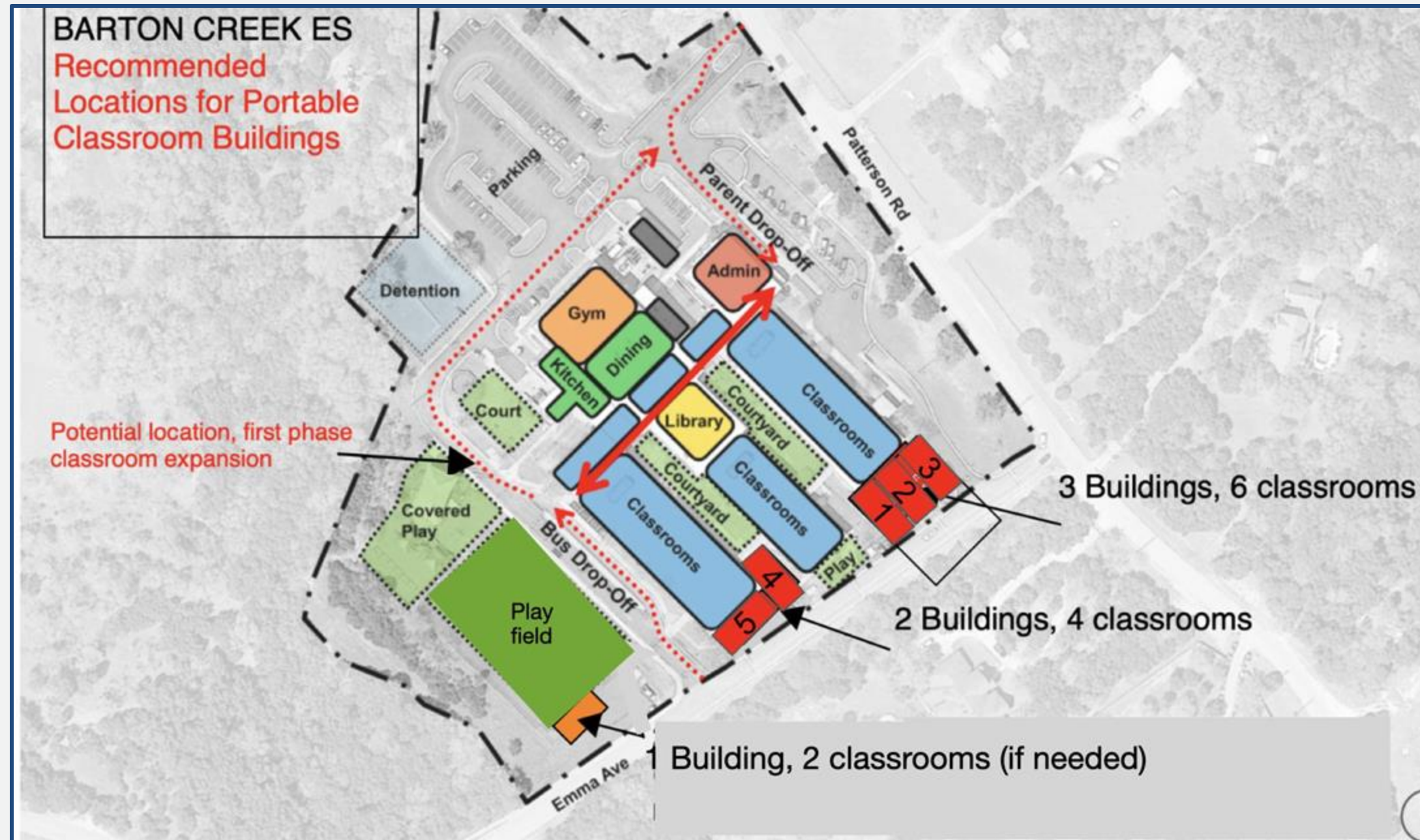
Travis County Fire Marshal confirmed the projected number of students for the Blend campus would safely fit inside the physical building during an emergency or weather-related event.

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# Portable Learning Studios



This example illustrates the proposed placement of **up to six** portable learning studios, designed to preserve the majority of the playfield while accommodating a potential **enrollment greater than 700 students.**

The final placement will be determined following the Board's decision, enabling the District to collaborate with architects and city officials to secure the necessary designs, permits and planning documentation.



# Portable Learning Studios



This example illustrates the proposed placement of **two** portable learning studios, designed to preserve the majority of the playfield while accommodating a potential **enrollment less than 700 students.**

The final placement will be determined following the Board's decision, enabling the District to collaborate with architects and city officials to secure the necessary designs, permits and planning documentation.

# Portable Learning Studios

Portable learning studios are currently in use at various Eanes ISD facilities, including:

- Westlake High School
- Cedar Creek Elementary
- Eanes Elementary
- Forest Trail Elementary
- Valley View Elementary
- Central Administration

Portable learning studios will be equipped with comprehensive technology integration, climate control, restrooms and security features identical to those found in permanent structures.

The campus principal will review grade-level needs, consider student mobility/access requirements, ensure appropriate proximity for grade-level collaboration and prioritize special education classes for interior classrooms.

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# Community Culture

As the 2025–26 school year approaches, administrators, parent groups and the community will collaborate to shape the culture of the blended campus. Key goals include:

- Retaining the most effective programs from both schools, per Board discussions.
- Developing unified traditions that reflect the identity of the new campus.
- Ensuring equitable representation of staff and parents.
- Facilitating joint participation in one blended parent organization.

To guide this transition, the Blend Committee will oversee the cultural merger, ensuring the values and traditions of both communities are honored and thoughtfully incorporated into the creation of a cohesive campus environment.

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# Timeline & Next Steps

## Community Meetings:

- **Dec. 3 at 10 am, Austin Ridge**  
9300 Bee Caves Rd.
- **Dec. 9 at 10 am, Laura Bush Library**  
9411 Bee Caves Rd.
- **Dec. 11 at 6 pm, Barton Creek Elementary**  
1314 Patterson Rd.
- **Jan. 2025:** Board decision on blending and project implementation
- **Jan.- May 2025:** Blend Committee Culture Building
- **June 2025:** Portable learning studios installed
- **Aug. 2025:** First day for students at blended campus

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# QUESTIONS, ANSWERS, LISTENING

# blend

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Learn more at  
[eanesisd.net/blend](https://eanesisd.net/blend)

