



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students



School-Parent Compact

Ralph J. Bunche Academy

2024-2025

This School-Parent Compact has been jointly developed with parents and family members and outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State of California's high academic standards.

This School-Parent Compact is in effect for the 2024-2025 school year.

School Responsibilities

The school agrees to carry out the following responsibilities to the best of their ability:

- 1) Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students served under Title I, Part A to meet the State of California's challenging academic standards.**

Bunche Teachers expand awareness of curriculum and instructional practices to support understanding and engage students in learning. Teachers also provide a respectful and rigorous learning environment that supports and challenges students to achieve.

- 2) Hold parent-teacher conferences in which this compact will be discussed as it relates to the individual child's achievement.**

Students' progress reports are generated every 6 weeks. Parents are invited and encouraged to contact their students' teacher or counselor for information regarding academic progress. Parents and students are welcome to stop in 8:30am-9am with teachers for drop in or call the office to make an appointment at 510-879-2309.

3) Provide parents with frequent reports on their children's progress and assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

1) The State of California's academic content standards

2) The State of California's student academic achievement standards

3) The State of California and Oakland Unified School District's academic assessments. Including alternate assessments.

4) Academic proficiency levels students are expected to achieve (SRI)

4) Provide parents reasonable access to staff.

Parents are welcome and encouraged to email teachers at any time. Teachers return parents' calls when classes are not in session. Parents may also visit their students' classrooms at any time by making an appointment and signing for a visitor's pass.

5) Provide all parents and family members, including those with limited English proficiency and those with disabilities, with opportunities to volunteer and participate in their child's class, and to observe classroom activities.

We encourage parent participation by phone, email and to attend school meetings, i.e. Back to School Night, Multi-Cultural festivities, Student Awards Ceremony. We also incorporate outreach to parents for our regular school program and after school program. We have monthly SSC and Annual Title I meetings to ask families for input on school matters, outcomes and reforms. The administration and the support staff also make home visits as needed.

6) Provide parents with materials and training to help them improve the academic achievement of their children.

New student orientation and returning student registration includes providing materials and training on improving academic achievement. A student success manual is part of all students' registration process. We provide various training through supplemental educational services presentations and parent conferences.

7) Educate staff members in the value of parent and family member contributions, and in how to work with parents and family members as equal partners.

Bunche's staff receives periodic presentations and training by SSC members and parent coordinators as an ongoing part of professional development.

8) Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.

Phone calls, email messages and text messages via Parent Square are sent home in the parents' home language. Parents may also drop in on Mondays from 8:45am-9:15am or by appointment.

Teacher Responsibilities

I agree to support my students' learning in the following ways:

- Communicate clear expectations for academic performance to both students and parents.
 - Strive to address the individual needs of the student
 - Provide a safe, positive and healthy learning environment

Parent Responsibilities

As a parent, I will support my child's learning in the following ways:

- Volunteer in my child's classroom if possible. Communicate with teachers to decide on best time to volunteer.
- Participate in decisions related to the education of my child. *Communicate with teachers what is the best learning style for my students.*
- Promote positive use of my child's extracurricular time. Will limit time playing video games and will set a specific place for homework/study.
- Be involved in and progress in the general education curriculum
- Be available to speak to teachers about my child's educational and school attendance progress.

Student Responsibilities

- Participate in class discussions.
- Do my homework every day.
- Ask for help when I need it.
- Follow classroom instruction.
- Respect my school, classmates, staff, community members, and family at all times.

This Compact was jointly developed and adopted by Ralph J. Bunche Academy on August 29, 2024 and will be in effect for the period of August 12, 2024 to May 30, 2025.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on or before August 31, 2024



Principal: **Ana Vasquez** Signature: _____ Date: 8/29/24