

**Certificated Teacher Focused Summative Scoring Document**  
**Criterion 7: Marzano Framework**



The purpose of this document is to capture the progress over the course of the year and to facilitate a growth-focused conversation.

Teacher:	_____	Grade Level(s):	_____	Date:	_____
Evaluator:	_____	School:	School ▾	School Year:	_____
Comprehensive Evaluation Score:	_____	From School Year:	_____		

\*The final focus summative rating will be the same as the Comprehensive score unless it is a 3 and evidence during this evaluation period indicates a level 4 practice.

Student Growth Goal for Current year:	Select Growth Goal ▾
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**Criterion 7: Communicating and collaborating with parents and the school community**

	Unsatisfactory	Basic	Proficient	Distinguished
<b>Component 7.1:</b> <b>Engaging in positive interactions with parents and the school community about courses, programs, and school events</b>	The teacher makes no attempt to perform this activity, or the teacher attempts to perform this activity but does not actually complete or follow through with these attempts.	The teacher attempts to communicate and collaborate with parents/guardians and school/community regarding courses, programs and school events relevant to the students', but does not necessarily do so in a timely or clear manner.	The teacher communicates and collaborates with parents/guardians and school/community regarding courses, programs and school events relevant to the students' in a timely and professional manner.	The teacher is a recognized leader in helping others communicate and collaborate with parents/guardians and school/community regarding courses, programs and school events relevant to the students'.
Notes:				

<b>Component 7.2: Engaging in timely and professional interactions with parents and the school community</b>	The teacher makes no attempt to perform this activity, or the teacher attempts to perform this activity but does not actually complete or follow through with these attempts.	The teacher communicates individual students' progress to parents/guardians, but does not necessarily do so in a timely or clear manner.	The teacher communicates individual students' progress to parents/guardians in a timely and professional manner.	The teacher is a recognized leader in helping others communicate individual student progress to parents/guardians in a timely and professional manner.
<b>Notes:</b>				

## Professional Reflection

<b>As we look toward next year, do you feel that your practice would be enhanced by continuing with this criterion? Or, at this time would you like to choose to further develop your skills with a different criterion?</b>	
<b>Given your response to the previous question, what support(s) will you need to maximize your growth next year?</b>	

**Final Criterion Score:**

Select rating ▾

**Student Growth Goal rating:**

Select rating ▾

**\*\*Any score of unsatisfactory (level 1) in the student growth rating rubric will trigger a Student Growth Inquiry.**

It is my judgment, based upon adopted Washington State Criterion, that this teacher's overall performance has been deemed:

Select rating ▾

Student Growth Inquiry triggered?

Select ▾

If Yes Select Option: ▾

**Evaluator Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

RCW 28A 405 100 sec (1)(3)(a)

My signature below indicates that I have seen this evaluation. It does not necessarily indicate agreement with the findings.

**Teacher Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\*I realize that this evaluation has been deemed UNSATISFACTORY. It will result in a Plan of Improvement and may result in non-renewal of contract.

**Teacher Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\*\*I realize that this evaluation requires a STUDENT GROWTH INQUIRY. For the next school year I will choose one or more of the following (WAC 392-191A-100:)

- ☐ Examine student growth data in conjunction with other evidence...
- ☐ Examine extenuating circumstances...
- ☐ Schedule monthly conferences focused on improving student growth...
- ☐ Create and implement a professional development plan to address student growth areas...

**Teacher Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

- ☐ The employee has the right to append comments. If such a statement is to be attached, check this box.