

Certificated Teacher Focused Summative Scoring Document

Criterion 4: Marzano Framework



The purpose of this document is to capture the progress over the course of the year and to facilitate a growth-focused conversation.

Teacher:	_____	Grade Level(s):	_____	Date:	_____
Evaluator:	_____	School:	School ▾	School Year:	_____
Comprehensive Evaluation Score:	_____	From School Year:	_____		

*The final focus summative rating will be the same as the Comprehensive score unless it is a 3 and evidence during this evaluation period indicates A level 4 practice.

Student Growth Goal for Current year:	Select Growth Goal ▾
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Criterion 4: Providing clear and intentional focus on subject matter content and curriculum

	Unsatisfactory	Basic	Proficient	Distinguished
Component 4.1: Effective scaffolding of information within a lesson	The teacher does not demonstrate adequate knowledge of the subject and/or the standards for the subject.	The teacher demonstrates an acceptable but incomplete knowledge of the subject and/or the standards for the subject.	The teacher demonstrates a comprehensive knowledge of the subject and the standards for the subject.	The teacher is a recognized leader in helping others understand the subject and/or the standards for the subject.
Notes:				
Component 4.2: Use of available resources	The teacher makes no attempt to perform this activity, or the	The teacher identifies available materials that can enhance	The teacher identifies the available materials that can	The teacher is a recognized leader in helping others plan

and technology	teacher attempts to perform this activity but does not actually complete or follow through with these attempts.	student understanding but does not clearly identify or describe the manner in which they will be used.	enhance student understanding and the manner in which they will be used.	and prepare for the use of available materials, including technology.
Notes:				

Professional Reflection

<p>As we look toward next year, do you feel that your practice would be enhanced by continuing with this criterion? Or, at this time would you like to choose to further develop your skills with a different criterion?</p>	
<p>Given your response to the previous question, what support(s) will you need to maximize your growth next year?</p>	

Final Criterion Score:

Select rating ▾

Student Growth Goal rating:

Select rating ▾

****Any score of unsatisfactory (level 1) in the student growth rating rubric will trigger a Student Growth Inquiry.**

It is my judgment, based upon adopted Washington State Criterion, that this teacher's overall performance has been deemed:

Select rating ▾

Student Growth Inquiry triggered?

Select ▾

If Yes Select Option: ▾

Evaluator Signature: _____ **Date:** _____

RCW 28A 405 100 sec (1)(3)(a)

My signature below indicates that I have seen this evaluation. It does not necessarily indicate agreement with the findings.

Teacher Signature: _____ **Date:** _____

*I realize that this evaluation has been deemed UNSATISFACTORY. It will result in a Plan of Improvement and may result in non-renewal of contract.

Teacher Signature: _____ **Date:** _____

**I realize that this evaluation requires a STUDENT GROWTH INQUIRY. For the next school year I will choose one or more of the following (WAC 392-191A-100:)

- ☐ Examine student growth data in conjunction with other evidence...
- ☐ Examine extenuating circumstances...
- ☐ Schedule monthly conferences focused on improving student growth...
- ☐ Create and implement a professional development plan to address student growth areas...

Teacher Signature: _____ **Date:** _____

- ☐ The employee has the right to append comments. If such a statement is to be attached, check this box.