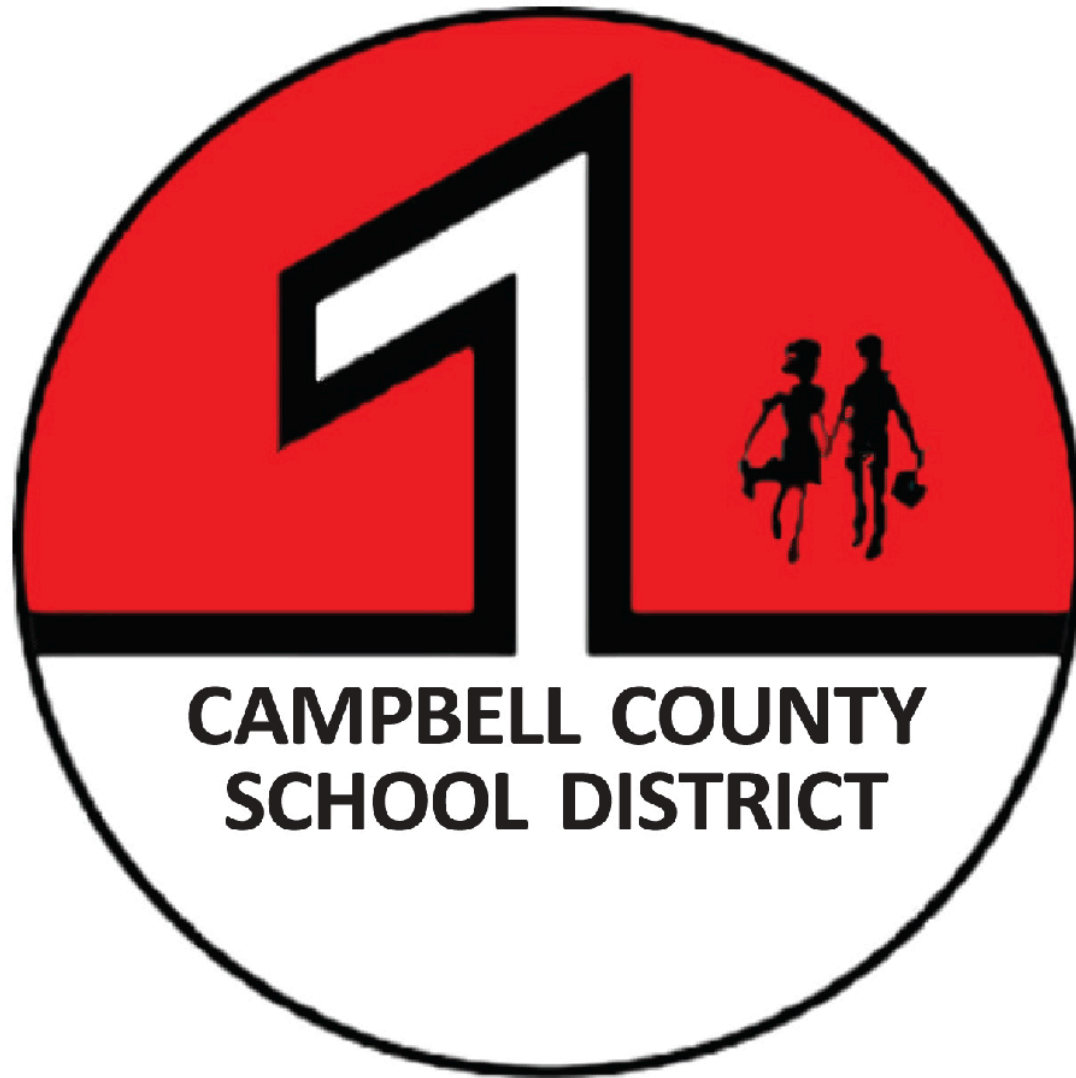




Rozet Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	29	29	27
ESP	19	19	20

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	32	37	40	30	30	54	34	257
Oct. 1st 2023	31	30	34	41	29	30	50	245
2024-2025 (Current)	23	34	30	34	43	32	31	227

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	53%	50%	48%	51%	49%	48%	49%	49%	TBD
	Male	47%	50%	52%	49%	51%	52%	51%	51%	TBD
IEP		17%	12%	15%	18%	13%	15%	21%	14%	TBD
Free/Reduced		38%	39%	34%	44%	34%	34%	46%	42%	TBD
Mobility		13%	15%	NA	10%	13%	NA	TBD	TBD	NA
ELL		2%	4%	2%	2%	4%	2%	1%	5%	TBD
Ethnicity	White	93%	85%	77%	92%	84%	77%	94%	83%	TBD
	Hispanic	2%	11%	15%	2%	11%	15%	1%	11%	TBD
Other Minority		5%	4%	8%	6%	5%	8%	5%	6%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	146	44	51.0	68.0	Below Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	146	43.5	47.7	58.6	Below Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	101	53	48.0	60.0	Meets Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	101	53.3	47.1	54.5	Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	36	54	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	36	54.1	47.5	56.2	Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	2	N/A	36.0	60.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	2	N/A	27.7	50.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	44.40	37.20
3	Math	33.30	30.20
4	ELA	26.70	41.40
4	Math	33.30	44.80
4	Science	36.70	51.70
5	ELA	31.50	32.30
5	Math	37.00	58.10
6	ELA	60.00	49.10
6	Math	68.60	49.10

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	37.20	52.42
3	Math	30.20	56.07
4	ELA	41.40	49.67
4	Math	44.80	54.54
4	Science	51.70	52.03
5	ELA	32.30	54.56
5	Math	58.10	52.30
6	ELA	49.10	58.60
6	Math	49.10	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations
2022-2023	Meeting Expectations
2023-2024	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA: Rozet Elementary will improve ELA proficiency from 40.65% to 52% proficient or advanced on the 2024-2025 WY-TOPP assessment, by implementing proficiency scales in daily instruction and focusing on supporting staff as they design learning targets and embed explicit teacher instruction in their lessons.

MATH: Rozet Elementary will improve Math proficiency from 45.55% to 52% proficient or advanced on the 2024-2025 WY-TOPP assessment, by creating learning targets based on Eureka math concepts, supporting students during interventions with AVMR strategies, and scheduling a building wide intervention time to meet student's needs at their instructional level.

SCIENCE: Kindergarten through 6th grade, will improve 4th grade science proficiency to 55% by embedding evidence based instructional strategies that relate to non-fiction text and focused instruction to include analyzing and evaluating graphs and diagrams.

WELL-BEING: Rozet will develop a Behavioral Intervention Program that encompasses the many facets of student's social emotional learning needs. Whole group Tier 1 Character Strong program will continue and implementation of the Tier 2 Character Strong program will be utilized to meet the needs of students. Measuring the program's effectiveness will be tracked using PowerSchool incident logs.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT: Rozet Elementary will improve from 44%-Below Target to 51%-Meets Target on the Achievement Indicator as measured by the 2024-2025 WAEA School Performance Report.

GROWTH: Rozet Elementary will continue to Meet or Exceed Target on the Growth Indicator as measured by 2024-2025 WY TOPP Assessment.

EQUITY: Rozet Elementary will continue to Meet or Exceed Target on the Equity Indicator as measured by the 2024-2025 WAEA School Performance Report.