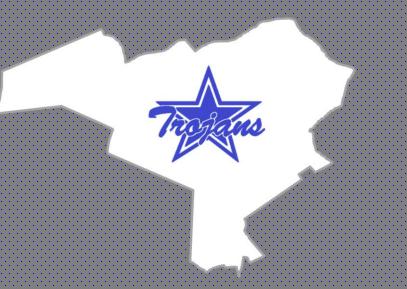
JOHNSON COUNTY MIDDLE SCHOOL

STATE OF THE SCHOOL

FY25 (FY24 DATA)





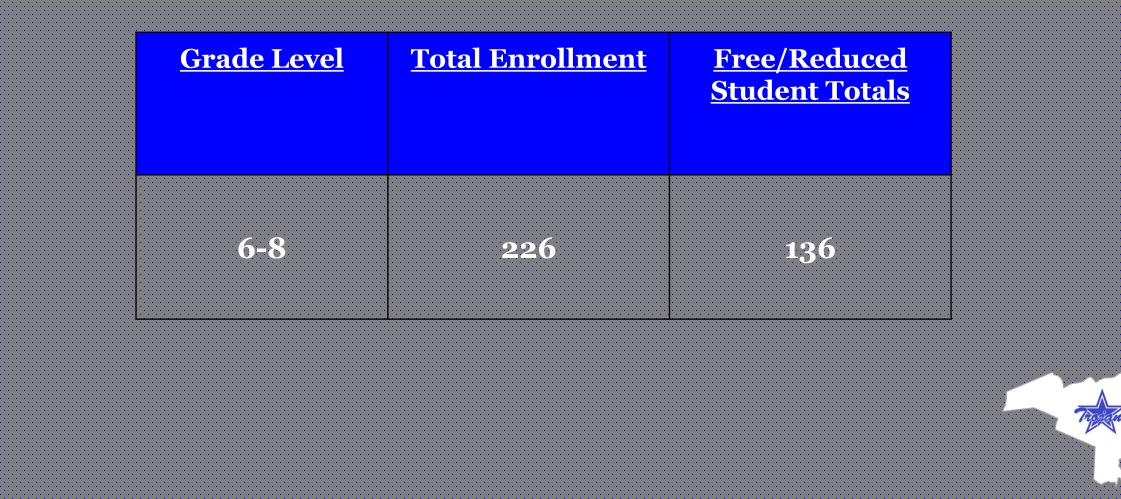
- REID BETHEA, ED.S., PRINCIPAL
- JOHN BUXTON, ED.S., ASSISTANT PRINCIPAL
- DEXTER MACK, ED.S., ASSISTANT PRINCIPAL
- NICHOLE SHEPARD, COUNSELOR



DEMOGRAPHICS

<u>Hispanic</u>	<u>American</u> <u>Indian</u>	<u>Asian</u>	<u>African</u> <u>American</u>	<u>Pacific</u> <u>Islander</u>	<u>White</u>	<u>Multi-</u> <u>Racial</u>	<u>Total</u>
M: 5	M: -	M: -	M: 42	M: -	M: 64	M: 4	M: 115
F: 4	F: -	F: -	F: 49	F: -	F: 56	F: 2	F: 111
T: 9	T: -	T: -	T: 90	T: -	T: 120	T: 6	T: 226
							Theologies

DEMOGRAPHICS (CONT.)



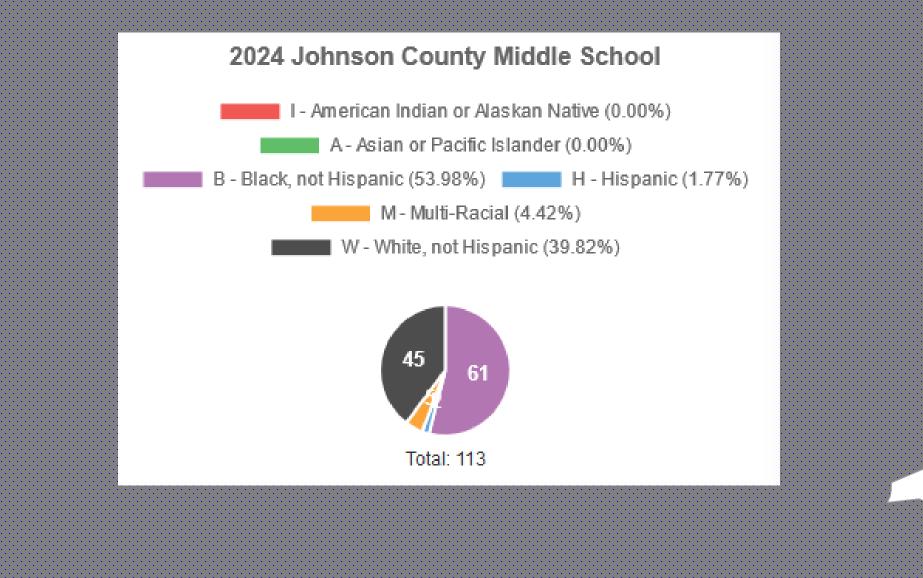
SCHOOL IMPROVEMENT GOALS

By the end of 2025 school year, there will be a 3% increase for all middle school students performing at or above proficient on the state standardized assessments and other benchmark assessments pertaining to reading comprehension.

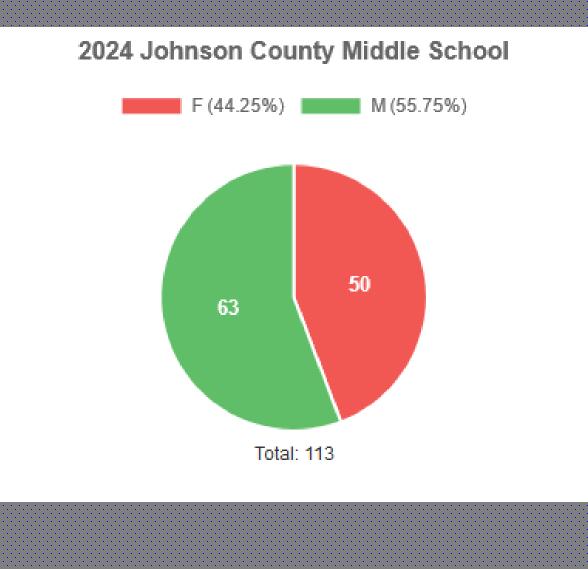
By the end of 2025 school year, there will be a 3% increase in all middle school students performing at or below basic measures for Lexile scores on state benchmark assessments pertaining to on-grade level reading.

By the end of 2025 school year, there will be a 3% increase on Imagine Purpose beginning benchmark indicators for middle school students that affect the whole child to cultivate social emotional skills in all areas.

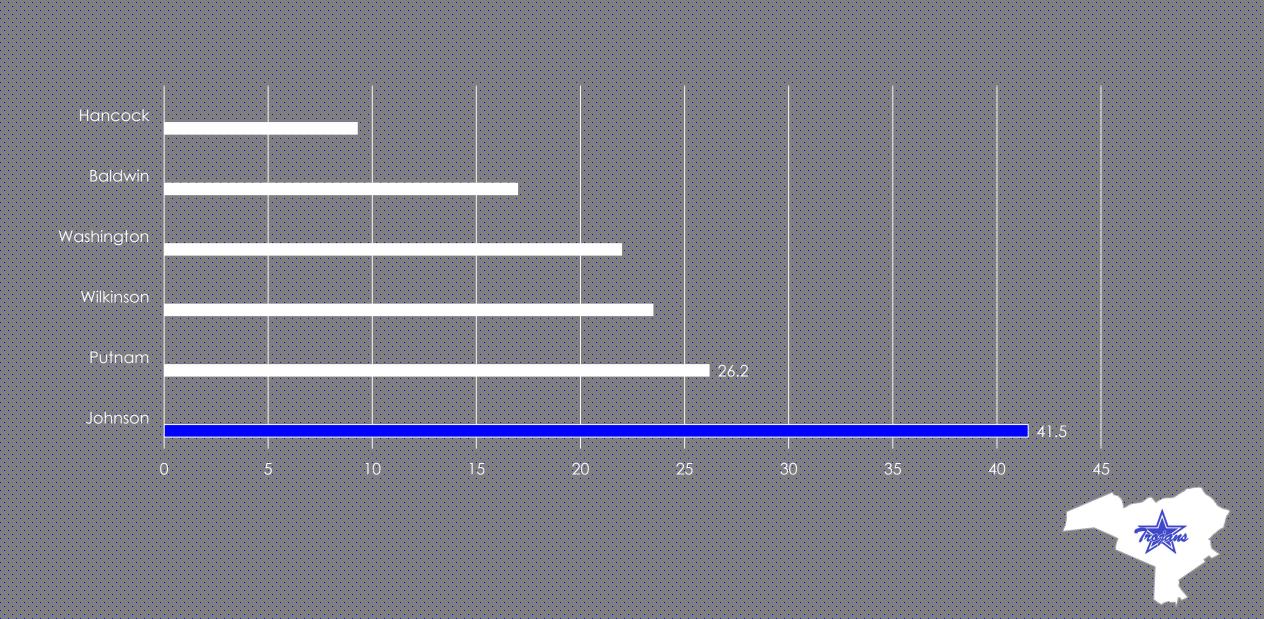
REFERRALS BY RACE (FY24)

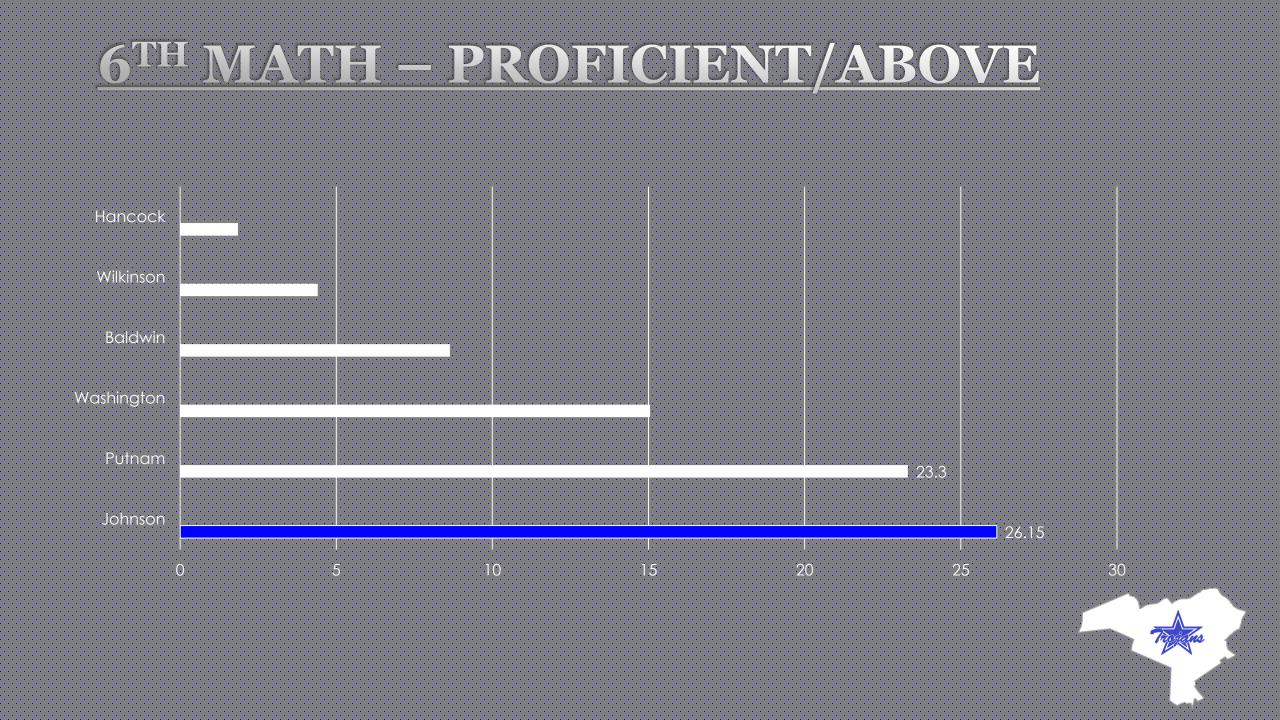


REFERRALS BY GENDER (FY24)

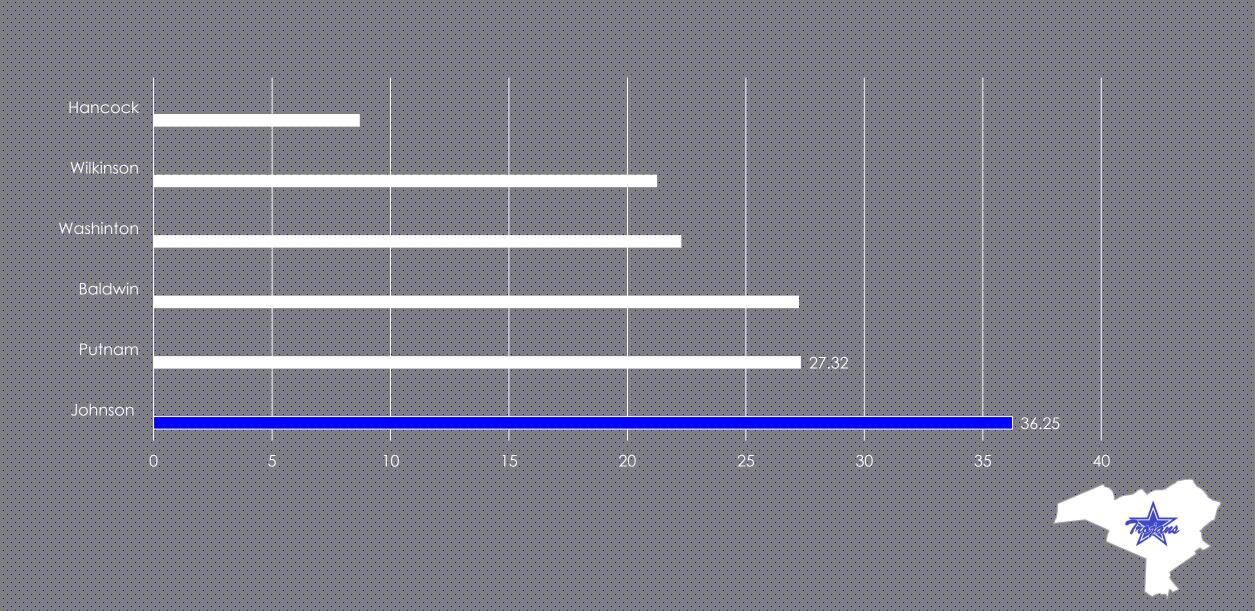


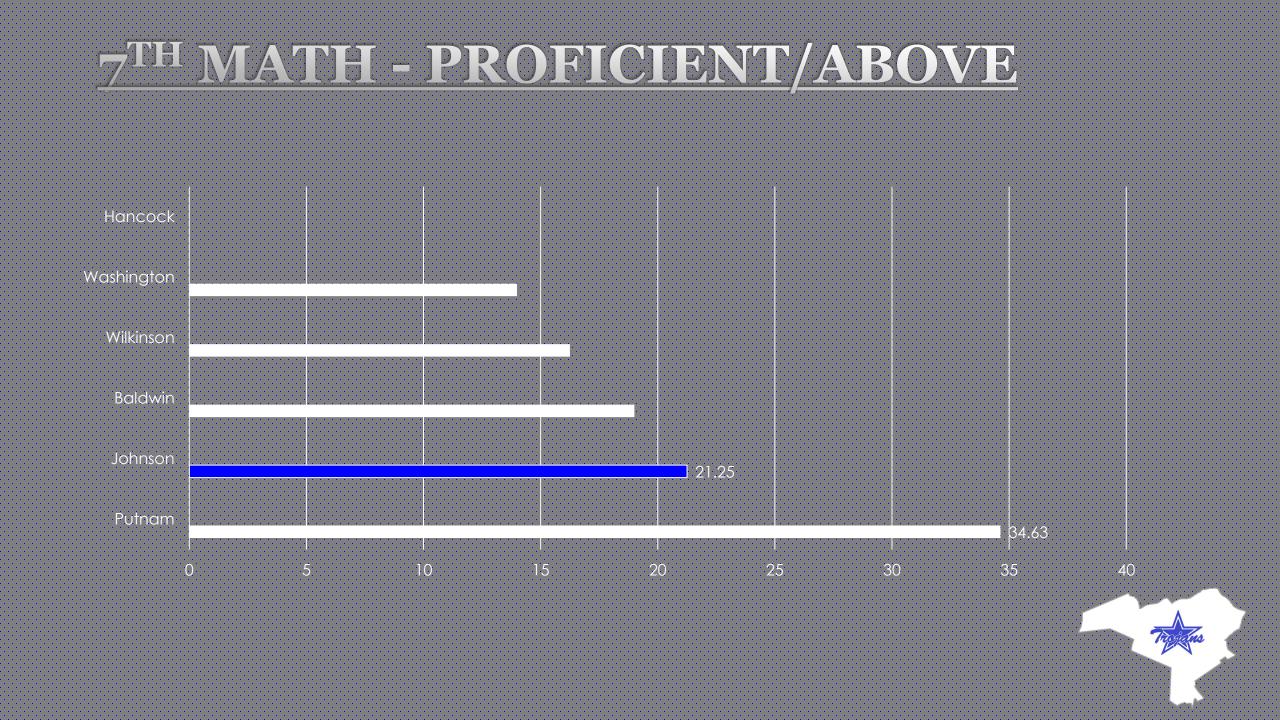
6TH ELA – PROFICIENT/ABOVE



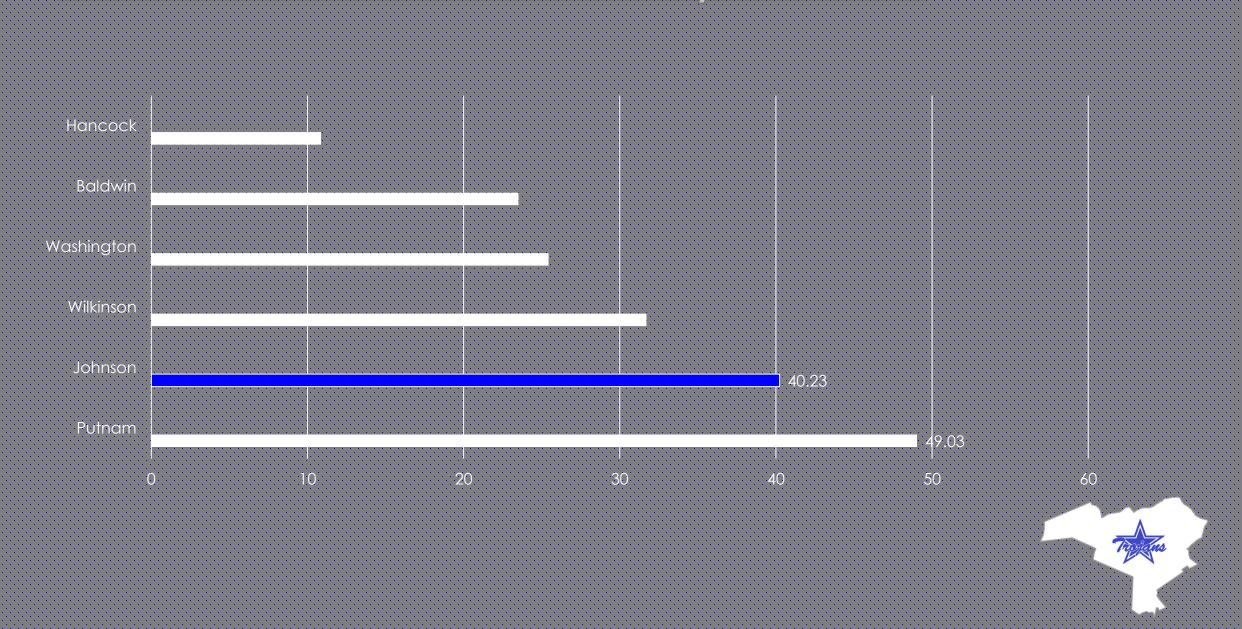




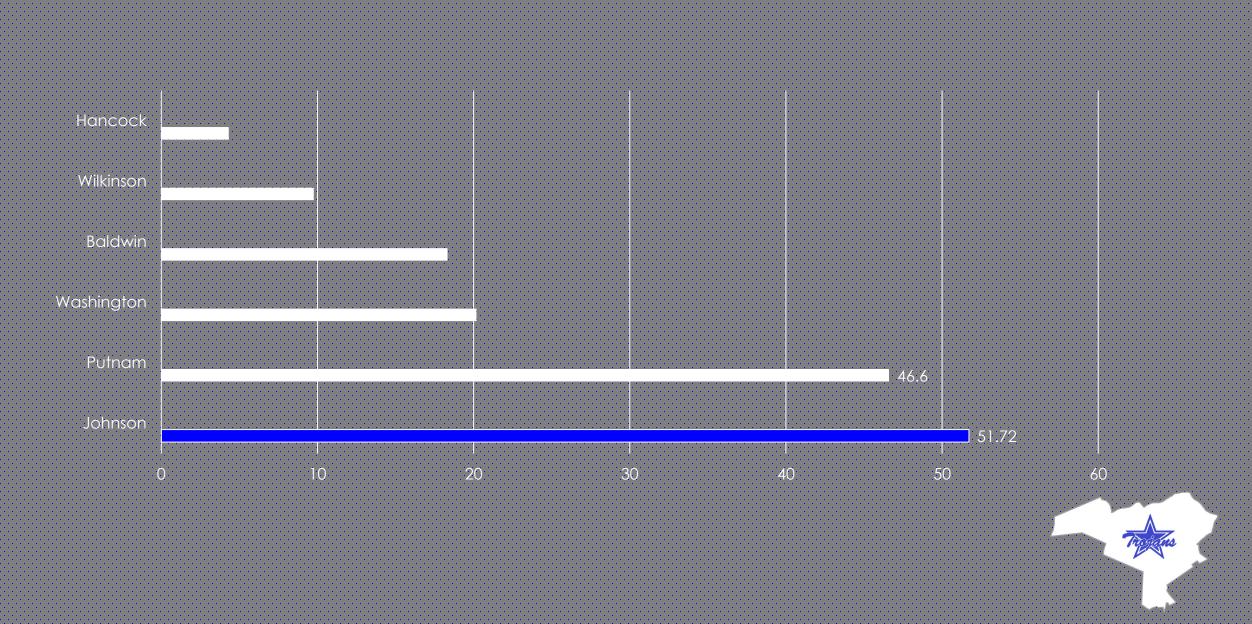




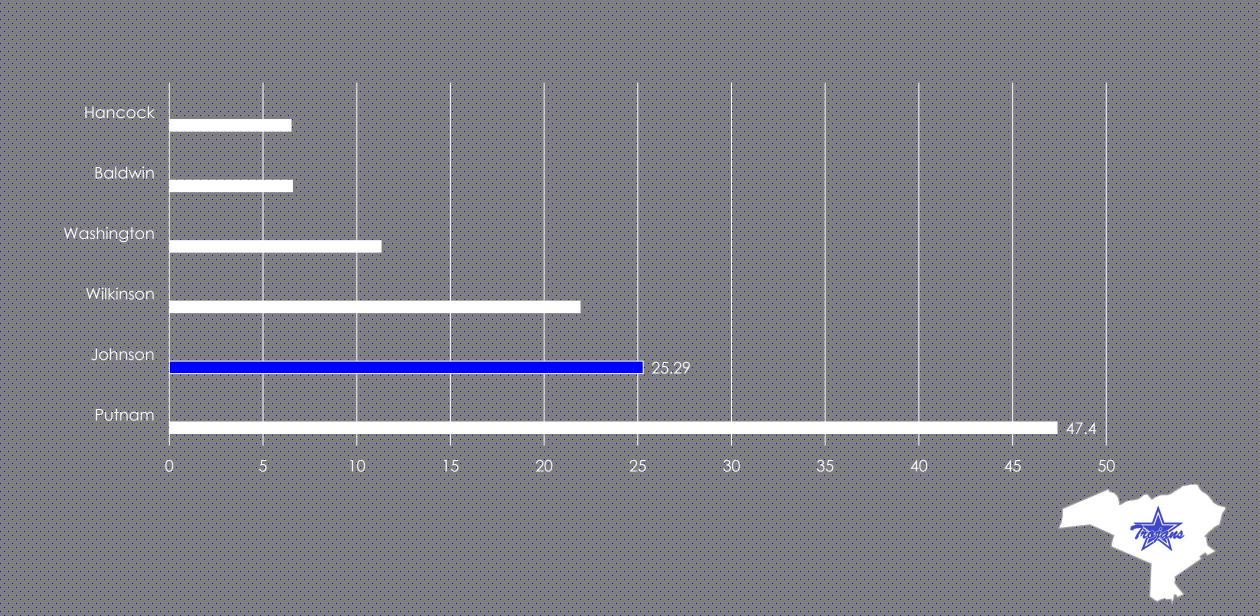
^{8TH} ELA – PROFICIENT/ABOVE



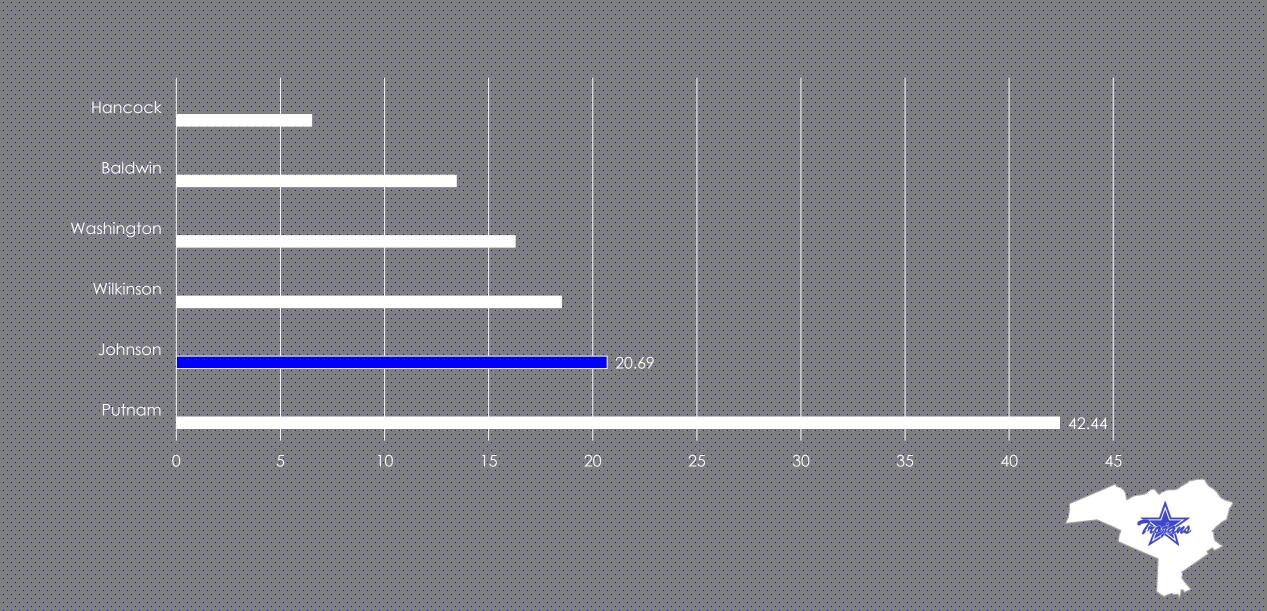
8TH MATH – PROFICIENT/ABOVE



8TH SCIENCE – PROFICIENT/ABOVE



8TH SOCIAL STUDIES - PROFICIENT/ABOVE





- DISTRICT NON-NEGOTIABLES
 - WHOLE CHILD SUPPORTS
 - DATA-BASED DECISION MAKING
- VISUAL REPRESENTATIONS (THINKING MAPS)

• LEARNING TARGETS/SUCCESS CRITERIA

• LITERACY STRATEGIES

