

Trinity Basin Preparatory
Pafford Campus
2024-2025 Campus Improvement Plan



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Comprehensive Needs Assessment

Demographics

Demographics Summary

To do:

Breakdown of community

Eco percentage

Demographics Strengths

Note:

Highest population of EB - supporting EB students

Problem Statements Identifying Demographics Needs

Problem Statement 1: At Pafford, a significant portion (65%)of our student population consists of emergent bilingual students who face unique challenges in accessing and fully participating in the academic curriculum. Despite the school's efforts to provide support, data indicates that these students are not achieving at the same level as their peers. This disparity is attributed to several factors, including in **Root Cause:** Developing and implementing differentiated instructional strategies that are specifically designed to support emergent bilingual students.

Student Learning

Student Learning Summary

What does the data say from last year?

Student Learning Strengths

Wins - were did students grow (where did we see increased percentages)

Problem Statements Identifying Student Learning Needs

Problem Statement 1: The third-grade students at Pafford have demonstrated lower-than-expected performance on the STAAR Math & Reading assessment, with 70% of students not meeting the grade-level standard. **Root Cause:** Differentiated instruction, strong implementation of data-driven small group interventions to address specific skill gaps providing professional development for teachers focused on effective math teaching strategies and engaging families and communities in supporting math and reading learning at home from the beginning of the school year.

School Processes & Programs

School Processes & Programs Summary

CBPL, Tuesday, coaching

School Processes & Programs Strengths

Wins

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Implementing regular monitoring and feedback mechanisms to assess the effectiveness of processes and programs, and making necessary adjustments to improve outcomes from the get go of the school year. **Root Cause:** Evaluating and refining instructional delivery methods to ensure they are effective and consistently applied across all classrooms.

Perceptions

Perceptions Summary

All good things

Problem Statements Identifying Perceptions Needs

Problem Statement 1: The focus on parent involvement with academic intentionality at Pafford was scheduled to begin in the second semester rather than being incorporated throughout the entire academic year. This delayed approach has limited early engagement from parents, which affects their ability to effectively support their children's academic progress from the start of the year. **Root Cause:** Lack of planning with opportunities for parents to be involved in from the beginning of the school year did not occur, they were in 2nd semester.

Priority Problem Statements

Goals

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 1: Implement a comprehensive Lesson Internalization Framework to ensure that 100% of educators effectively internalize, adapt, and deliver lessons aligned with curriculum standards, fostering consistent and high-quality instruction across all classrooms

Strategy 1 Details	Reviews			
Strategy 1: Teachers will submit internalization lessons at the end of CBPL; new notes and feedback will be in red. Strategy's Expected Result/Impact: Aligned understating of student achievement by being prepared for students to receive HQIM.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: APs and the principal will be doing walks to ensure what is talked about during CBPL is being implemented in the classroom.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 2: All subpopulation indicators will meet the academic targets in Closing the Gaps on the 2025 A-F Accountability Ratings (all, two lowest performing, "high focus" group).

Strategy 1 Details	Reviews			
Strategy 1: Ongoing Monitoring and Accountability Action: Establish a system for continuous monitoring and accountability to ensure that progress is being made toward meeting the 2025 A-F Accountability targets. Steps: Create a leadership team responsible for regularly reviewing subpopulation performance data and making necessary adjustments to the instructional strategy.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Set incremental goals for each subpopulation (e.g., quarterly benchmarks) and track progress toward meeting these goals. Provide teachers with feedback based on classroom observations and data reviews to improve their instructional practices for diverse learners.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 3: All PreK-4th grade learners will be provided high quality Tier 1 instruction that is aligned to the TEKS

Strategy 1 Details	Reviews			
Strategy 1: Establish a process for thorough lesson internalization, ensuring that every teacher prepares and delivers lessons aligned with the TEKS. Steps: Schedule collaborative planning meetings where teachers work together to internalize and adapt lessons, ensuring consistency and quality across grade levels.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Require teachers to internalize lessons by unpacking TEKS standards and aligning them with clear learning objectives and assessments. Provide lesson planning templates and tools that guide teachers in ensuring that instruction is rigorous, aligned to the TEKS, and meets Tier 1 expectations.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 1: Multiple modalities of qualitative and quantitative data will be analyzed and utilized to respond to the needs of all learners

Strategy 1 Details	Reviews			
Strategy 1: Develop a robust system to collect a variety of qualitative and quantitative data from multiple sources to assess student needs comprehensively. Quantitative Data: Gather data from formal assessments (e.g., standardized tests, district benchmarks, MAP testing), progress monitoring tools, attendance records, and grades.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Qualitative Data: Collect data from observations, student work samples, surveys, teacher feedback, student reflections, and social-emotional needs.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 2: Campus instructional leaders utilize training and ongoing district coaching to support the implementation of instructional leadership systems (feedback on instructional materials alignment and use, data-driven instruction, leading effective professional development, and observation and feedback).

Strategy 1 Details	Reviews			
Strategy 1: Ongoing on the spot coaching to provide in the moment feedback.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Action data conversations during CBPL to address gaps in the learning.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: Instructional leaders will provide professional learning, coaching, and support for classroom educators in implementation of Tier 1 instructional strategies with specific focus on small group instruction and using formative assessments in the classroom

Strategy 1 Details	Reviews			
Strategy 1: Campus instructional leaders will utilize district-provided training and coaching to strengthen the implementation of key instructional leadership systems, focusing on feedback on instructional materials, data-driven instruction, effective professional development, and observation and feedback.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Define specific, measurable objectives for the training and coaching sessions that align with campus goals and instructional leadership systems.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 4: Continue progress on HB3 Board Goals (Early Literacy, Math, CCMR)

Strategy 1 Details	Reviews			
Strategy 1: Implement research-based instructional strategies to accelerate early literacy growth and ensure students are on track by 3rd grade (Burst, Boost and targeted interventions)	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Develop a timeline for achieving milestones throughout the school year.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: Strengthen monitoring systems for attendance of learners, communication to families, and focused efforts on the creation of attendance intervention plans.

Strategy 1 Details	Reviews			
Strategy 1: Establish a systematic approach to monitor student attendance, identify trends, and promptly address attendance issues.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Develop positive reinforcement strategies to encourage consistent attendance among students.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: Continued training and support for understanding, implementing, and evaluating the effectiveness of MTSS will occur.

Strategy 1 Details	Reviews			
Strategy 1: Conduct a needs assessment to identify gaps in knowledge and areas for improvement among staff regarding MTSS.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Develop tiered training modules that address the different levels of understanding and roles within the MTSS framework (e.g., teachers, specialists, administrators).	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 3: Create and implement an extensive community engagement plan

Strategy 1 Details	Reviews			
Strategy 1: Form a dedicated committee to oversee the development and implementation of the community engagement plan.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Improve communication channels to keep the community informed and engaged with school activities and initiatives.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: Maintain updated EOP and all required District safety, security, and wellbeing practices

Strategy 1 Details	Reviews			
Strategy 1: Schedule and conduct ongoing training sessions and drills to familiarize staff and students with updated procedures and protocols.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Implement a system for ongoing monitoring and evaluation of the EOP and safety practices to ensure effectiveness and compliance.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished Continue/Modify Discontinue				