

Trinity Basin Preparatory
Panola Campus
2024-2025 Campus Improvement Plan



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Priority Problem Statements

Problem Statement 1: Sped/504 students had minimal growth or regression on STAAR performance

Root Cause 1: Targeted tracking of focus groups was not done to ensure visibility and academic readiness.

Problem Statement 1 Areas: Demographics

Problem Statement 2: AI blocks were not utilized for small group intervention consistently to aide in student growth and learning.

Root Cause 2: AI blocks were not observed with fidelity to ensure student focused learning was achieved.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: 3rd-6th grade RLA STAAR performance was low particularly on SCR/ECR.

Root Cause 3: Writing for application of ideas/concepts was not done with consistency and student self evaluation rubrics were not used.

Problem Statement 3 Areas: School Processes & Programs

Goals

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 1: All PreK-12th grade learners will be provided high quality Tier 1 instruction that is aligned to the TEKS

Strategy 1 Details	Reviews			
Strategy 1: District TEK aligned HQIM will be the main source of curriculum and professional development will be provided for unit packing ultimately impacting the quality of instruction delivered.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: CBPLs will allow for lesson rehearsals to ensure the first teach is the best teach for all classes. Allowing for modeling & refinement opportunities prior to student instruction.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 2: All subpopulation indicators will meet the academic targets in Closing the Gaps on the 2025 A-F Accountability Ratings (all, two lowest performing, "high focus" group).

Strategy 1 Details	Reviews			
Strategy 1: Utilize ILT to implement a systematic process for the leadership team & SIS to regularly review data and create super groups to track student progress.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Establish a routine data meeting driven by the district assessment calendar. Teachers will desegregate data, identify low-performing students, and create a plan of action.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 3: Implement a comprehensive Lesson Internalization Framework to ensure that 100% of educators effectively internalize, adapt, and deliver lessons aligned with curriculum standards, fostering consistent and high-quality instruction across all classrooms

Strategy 1 Details	Reviews			
Strategy 1: CBPLs will be implemented with a targeted teacher approach for modeling & constructive feedback. Lesson internalizations will be assessed, and teachers needing support with preparedness will attend CBPL pre-plan sessions with the SIS/Specialists prior to each CBPL.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Admin team will conduct learning walks and classroom visits after CBPLs to observe teacher instructional delivery, student response, and outcomes. Lesson internalization plans will be used as a guide to measure turnaround of feedback.	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 1: Multiple modalities of qualitative and quantitative data will be analyzed and utilized to respond to the needs of all learners

Strategy 1 Details	Reviews			
Strategy 1: Data will be gathered from formal assesments and implemented progress monitoring. Data collections throughout the academic year will drive intervention groups and action plans (i.e. mClass, IXL, etc.)	Formative			Summative
	Nov	Feb	May	July
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Teachers will use knowledge of students (TTESS) to make instructional adjustments to address strengths, gaps in background knowledge, life experiences, and set academic expectations that challenge all students.	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 2: Campus instructional leaders utilize training and ongoing district coaching to support the implementation of instructional leadership systems

Strategy 1 Details	Reviews			
Strategy 1: Learning Walks (TNTP & Executive Director) provide in the moment developmental coaching for high leverage campus impacts.	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Campus administrators, SIS, and counselors meet weekly to discuss observations and refine processes to aid in growth of teaching staff.	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: Instructional leaders will provide professional learning, coaching, and support for classroom educators in implementation of Tier 1 instructional strategies with specific focus on small group instruction and using formative assessments in the classroom

Strategy 1 Details	Reviews			
Strategy 1: Instructional leaders will utilize walkthroughs, observations, and 1-1 discussions to provide coaching development for staff	Formative			Summative
	Nov	Feb	May	July
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Per the district assessment calendar, instructional leaders will conduct data dives following assessments to assess student growth and academic improvement including targeted small group.	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 4: Continue progress on HB3 Board Goals (Early Literacy, Math, CCMR)

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: Continued training and support for understanding, implementing, and evaluating the effectiveness of MTSS will occur.

Strategy 1 Details	Reviews			
Strategy 1: Beginning the 2nd Six Weeks, monthly MTSS meetings will be held to identify struggling students and track their improvement in 3-week increments.	Formative			Summative
	Nov	Feb	May	July
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: MTSS screeners will be utilized to determine implementation & fidelity to TLAC, PBIS roll-outs.	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: Strengthen monitoring systems for attendance of learners, communication to families, and focused efforts on the creation of attendance intervention plans.

Strategy 1 Details	Reviews			
Strategy 1: Attendance will be monitored & recognized by grade-level for each six weeks.	Formative			Summative
	Nov	Feb	May	July
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Attendance meetings will be held with parents/students with low attendance rates and district truancy processes will be communicated and followed.	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 3: Create and implement an extensive community engagement plan

Strategy 1 Details	Reviews			
Strategy 1: Campus staff will actively participate in committees that focus on community engagement with a focus on encouraging parents to be actively involved in their child's learning.	Formative			Summative
	Nov	Feb	May	July
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Continue partnership with Clayton Youth Services to improve SEL/Academic development for our students through Lunch Bunch interaction, and after-school activities.	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: Maintain updated EOP and all required District safety, security, and wellbeing practices

Strategy 1 Details	Reviews			
Strategy 1: Drills, safety protocols are communicated, practiced, and reviewed on a regular basis.	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				