

Trinity Basin Preparatory
Arlington Campus
2024-2025 Campus Improvement Plan

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Priority Problem Statements

Problem Statement 1: There is a large group of ESL students

Root Cause 1: The campus is diverse with people from all different countries

Problem Statement 1 Areas: Demographics

Problem Statement 2: Students are behind academically in Reading and are struggling with letter sounds, word recognition and comprehension

Root Cause 2: We lack the background knowledge of their previous educational experience.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: Kindergarten students are behind academically

Root Cause 3: There has not been a consistent teacher in the classroom

Problem Statement 3 Areas: Student Learning

Problem Statement 4: We are at the beginning stages of developing programs and processes.

Root Cause 4: This is a new campus for the 2024-25 school year

Problem Statement 4 Areas: School Processes & Programs

Problem Statement 5: There is a lack of historical academic data on students.

Root Cause 5: This is a new campus for the 2024-25 school year.

Problem Statement 5 Areas: Student Learning

Problem Statement 6: Students are behind academically in math.

Root Cause 6: Unknown due to this being a new school

Problem Statement 6 Areas: Student Learning

Problem Statement 7: Special education students are doing poorly on assessments and are behind their peers academically.

Root Cause 7: Their previous educational experiences are unknown.

Problem Statement 7 Areas: Demographics

Goals

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 1: All PreK-6th grade learners will be provided high quality Tier 1 instruction that is aligned to the TEKS

Strategy 1 Details	Reviews			
Strategy 1: Teachers will effectively and routinely implement whole group instruction that aligns with the SWIC. Staff Responsible for Monitoring: Admin and Instructional Coaches Problem Statements: Student Learning 1, 3	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: CBPL Meetings will be held regularly to talk about lesson internalization and rehearse lessons. Staff Responsible for Monitoring: Admin/Instructional Practices Problem Statements: Student Learning 1	Formative			Summative
	Nov	Feb	May	July
Strategy 3 Details	Reviews			
Strategy 3: Early Childhood teachers will meet regularly with Admin and/or EC Specialist to look at early childhood data and adjust Tier I instruction. Strategy's Expected Result/Impact: Academic growth in EC classes as seen on CLI or Mclass Staff Responsible for Monitoring: Admin/EC Specialist	Formative			Summative
	Nov	Feb	May	July
Strategy 4 Details	Reviews			
Strategy 4: Provide coaching to all teachers to ensure quality Tier I instruction and quality instructional practices. Problem Statements: Student Learning 1, 4	Formative			Summative
	Nov	Feb	May	July
	N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 1 Problem Statements:

Student Learning

Problem Statement 1: Students are behind academically in Reading and are struggling with letter sounds, word recognition and comprehension **Root Cause:** We lack the background knowledge of their previous educational experience.

Problem Statement 3: There is a lack of historical academic data on students. **Root Cause:** This is a new campus for the 2024-25 school year.

Problem Statement 4: Students are behind academically in math. **Root Cause:** Unknown due to this being a new school

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 2: All subpopulation indicators will meet the academic targets in Closing the Gaps on the 2025 A-F Accountability Ratings (all, two lowest performing, "high focus" group).

Strategy 1 Details	Reviews			
Strategy 1: Look at data, broken down by subpopulations, to determine which students need academic interventions. Staff Responsible for Monitoring: SIS/Admin Problem Statements: Student Learning 3	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: All special education students will make academic gains by the end of the year as demonstrated by mClass, Map, and STAAR.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Performance Objective 2 Problem Statements:

Student Learning
Problem Statement 3: There is a lack of historical academic data on students. Root Cause: This is a new campus for the 2024-25 school year.

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 3: Implement a comprehensive Lesson Internalization Framework to ensure that 100% of educators effectively internalize, adapt, and deliver lessons aligned with curriculum standards, fostering consistent and high-quality instruction across all classrooms

Strategy 1 Details	Reviews			
Strategy 1: CBPL Meetings regularly to ensure lesson internalization and lesson rehearsal Problem Statements: Student Learning 1, 2	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Check submitted lesson plans with all required information including intervention strategies for struggling students.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Performance Objective 3 Problem Statements:

Student Learning
Problem Statement 1: Students are behind academically in Reading and are struggling with letter sounds, word recognition and comprehension Root Cause: We lack the background knowledge of their previous educational experience.
Problem Statement 2: Kindergarten students are behind academically Root Cause: There has not been a consistent teacher in the classroom

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 1: Multiple modalities of qualitative and quantitative data will be analyzed and utilized to respond to the needs of all learners

Strategy 1 Details	Reviews			
Strategy 1: There will be grade level and campus data meetings to review data and alter instruction. Staff Responsible for Monitoring: Admin/Specialists Problem Statements: Student Learning 3	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Performance Objective 1 Problem Statements:

Student Learning
Problem Statement 3: There is a lack of historical academic data on students. Root Cause: This is a new campus for the 2024-25 school year.

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 2: Campus instructional leaders utilize training and ongoing district coaching to support the implementation of instructional leadership systems (feedback on instructional materials alignment and use, data-driven instruction, leading effective professional development, and observation and feedback).

Strategy 1 Details	Reviews			
Strategy 1: Teachers and coaches will attend all district training and unpackings. Problem Statements: Student Learning 1, 4	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Admin and instructional coaches will provide various professional development opportunities for teachers to enhance or improve their skills. Problem Statements: Student Learning 1, 4	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Performance Objective 2 Problem Statements:

Student Learning
Problem Statement 1: Students are behind academically in Reading and are struggling with letter sounds, word recognition and comprehension Root Cause: We lack the background knowledge of their previous educational experience.
Problem Statement 4: Students are behind academically in math. Root Cause: Unknown due to this being a new school

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: Instructional leaders will provide professional learning, coaching, and support for classroom educators in implementation of Tier 1 instructional strategies with specific focus on small group instruction and using formative assessments in the classroom

Strategy 1 Details	Reviews			
Strategy 1: Professional development will be provided for teachers to help ensure Tier I instruction and small group instruction is carried out with fidelity. Problem Statements: Student Learning 1, 2, 4	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Teachers will receive coaching from Admin as well as specialist on a regular basis. Staff Responsible for Monitoring: Admin/Specialists Problem Statements: Student Learning 1, 4	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Performance Objective 3 Problem Statements:

Student Learning
Problem Statement 1: Students are behind academically in Reading and are struggling with letter sounds, word recognition and comprehension Root Cause: We lack the background knowledge of their previous educational experience.
Problem Statement 2: Kindergarten students are behind academically Root Cause: There has not been a consistent teacher in the classroom
Problem Statement 4: Students are behind academically in math. Root Cause: Unknown due to this being a new school

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 4: Continue progress on HB3 Board Goals (Early Literacy, Math, CCMR)

Strategy 1 Details	Reviews			
Strategy 1: Parent University and career information provided to students and parents to discuss future plans after high school. Problem Statements: School Processes & Programs 1	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: All PreK students will be able to recognize letters and letter sounds. Problem Statements: Student Learning 1	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Performance Objective 4 Problem Statements:

Student Learning
Problem Statement 1: Students are behind academically in Reading and are struggling with letter sounds, word recognition and comprehension Root Cause: We lack the background knowledge of their previous educational experience.
School Processes & Programs
Problem Statement 1: We are at the beginning stages of developing programs and proceses. Root Cause: This is a new campus for the 2024-25 school year

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: Continued training and support for understanding, implementing, and evaluating the effectiveness of MTSS will occur.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will be provided training so they understand and can implement MTSS interventions. Problem Statements: Demographics 2 - Student Learning 1, 4	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: TLAC strategies are used regularly in every classroom and monitored through mastery checks by admin. Staff Responsible for Monitoring: Admin Problem Statements: School Processes & Programs 1	Formative			Summative
	Nov	Feb	May	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 2: Special education students are doing poorly on assessments and are behind their peers academically. Root Cause: Their previous educational experiences are unknown.
Student Learning
Problem Statement 1: Students are behind academically in Reading and are struggling with letter sounds, word recognition and comprehension Root Cause: We lack the background knowledge of their previous educational experience. Problem Statement 4: Students are behind academically in math. Root Cause: Unknown due to this being a new school
School Processes & Programs
Problem Statement 1: We are at the beginning stages of developing programs and proceses. Root Cause: This is a new campus for the 2024-25 school year

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: Strengthen monitoring systems for attendance of learners, communication to families, and focused efforts on the creation of attendance intervention plans.

Strategy 1 Details	Reviews			
Strategy 1: Send weekly newsletter to families that includes attendance information. Problem Statements: School Processes & Programs 1	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Have monthly attendance incentives to promote daily attendance. Problem Statements: School Processes & Programs 1	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Performance Objective 2 Problem Statements:

School Processes & Programs
Problem Statement 1: We are at the beginning stages of developing programs and proceses. Root Cause: This is a new campus for the 2024-25 school year

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 3: Create and implement an extensive community engagement plan

Strategy 1 Details	Reviews			
Strategy 1: Hold family engagement events at the school to include Open House, Literacy Night, STEM Night, Holidays Around the World, and Field Day. Staff Responsible for Monitoring: Teacher Committees and Admin Problem Statements: School Processes & Programs 1	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Provide Parent classes and other community events for students and community members. Staff Responsible for Monitoring: Counselor Problem Statements: School Processes & Programs 1	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Performance Objective 3 Problem Statements:

School Processes & Programs
Problem Statement 1: We are at the beginning stages of developing programs and proceses. Root Cause: This is a new campus for the 2024-25 school year

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: Maintain updated EOP and all required District safety, security, and wellbeing practices

Strategy 1 Details	Reviews			
Strategy 1: Facilitate all required drills and document them in the Teams folder. Staff Responsible for Monitoring: Principal Problem Statements: School Processes & Programs 1	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: Counselor will provide monthly guidance lessons to all students over different age appropriate topics such as suicide, friendships, gossip, and kindness Problem Statements: School Processes & Programs 1	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Performance Objective 4 Problem Statements:

School Processes & Programs
Problem Statement 1: We are at the beginning stages of developing programs and proceses. Root Cause: This is a new campus for the 2024-25 school year