

**Trinity Basin Preparatory**  
**Bolt Campus**  
**2024-2025 Campus Improvement Plan**

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# Priority Problem Statements

# Goals

**Goal 1:** Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 1:** Performance Objective 1: All 5th-8th grade learners will be provided high quality Tier 1 instruction that is aligned to the TEKS

| Strategy 1 Details                                                                                                                                                                                                                                    | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| Strategy 1: District TEK aligned HQIM will be the main source of curriculum and professional development will be provided for unit packing ultimately impacting the quality of instruction delivered.                                                 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                       | Nov       | Feb | May | July      |
|                                                                                                                                                                                                                                                       |           |     |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                    | Reviews   |     |     |           |
| Strategy 2: CBPLs are scheduled based on teacher content knowledge and performance. Lesson rehearsals and facilitator feedback will help teachers be more confident in instructional delivery and more likely to use TEKS aligned HQIM with fidelity. | Formative |     |     | Summative |
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**Goal 1:** Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 2:** Performance Objective 2: All subpopulation indicators will meet the academic targets in Closing the Gaps on the 2025 A-F Accountability Ratings (all, two lowest performing, "high focus" group).

| Strategy 1 Details                                                                                                                                                                                                                                       | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| Strategy 1: Establish a systematic process for the leadership team, content leads to regularly review data and create super groups to track student progress.                                                                                            | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                          | Nov       | Feb | May | July      |
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| Strategy 2 Details                                                                                                                                                                                                                                       | Reviews   |     |     |           |
| Strategy 2: Establish a routine data meeting driven by the district assessment calendar. Teacher will desegregate data, identify low performing students, and create a plan of action.                                                                   | Formative |     |     | Summative |
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**Goal 1:** Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 3:** Performance Objective 3: Implement a comprehensive Lesson Internalization Framework to ensure that 100% of educators effectively internalize, adapt, and deliver lessons aligned with curriculum standards, fostering consistent and high-quality instruction across all classrooms

| Strategy 1 Details                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| Strategy 1: CBPLs will be implemented with a gradual release for teachers to work side by side , spar, and provide constructive feedback. Lesson internalizations will be assessed, and teachers needing support with preparedness will attend CBPL pre-plan session with the SIS prior to each CBPL. | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                       | Nov       | Feb | May | July      |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
| Strategy 2: Admin team will conduct learning walks and classroom visits after CBPLs to observe teacher instructional delivery, student response, and outcomes. Lesson internalization plans will be used as a guide to measure turnaround of feedback and internalization.                            | Formative |     |     | Summative |
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**Goal 2:** Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 1:** Performance Objective 1: Multiple modalities of qualitative and quantitative data will be analyzed and utilized to respond to the needs of all learners.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                     | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| Strategy 1: Quantitative Data-Gather data from formal assessment and implement progress monitoring. Data collections throughout the academic year will drive intervention groups and action plans (mclass, ixl, progress monitoring, etc.)Teachers will use the district provided lesson plan template, annotate and participate in lesson internalizations routinely. | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                        | Nov       | Feb | May | July      |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                     | Reviews   |     |     |           |
| Strategy 2: Teachers will use T-Tess Knowledge of Students to make instructional adjustments to address strengths, gaps in background knowledge , life experiences and set academic expectations that challenge all students                                                                                                                                           | Formative |     |     | Summative |
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**Goal 2:** Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 2:** Performance Objective 2: Campus instructional leaders utilize training and ongoing district coaching to support the implementation of instructional leadership systems (feedback on instructional materials alignment and use, data-driven instruction, leading effective professional development, and observation and feedback).

| Strategy 1 Details                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| Strategy 1: ILT will meet weekly and discuss walkthrough data. Professional development will be designed to build capacity based on data trends.                                                                                                                         | Formative |     |     | Summative |
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| Strategy 2 Details                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
| Strategy 2: Admin will provide in the moment coaching for teachers during class visits and coaching cycles.                                                                                                                                                              | Formative |     |     | Summative |
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**Goal 2:** Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 3:** Performance Objective 3: Instructional leaders will provide professional learning, coaching, and support for classroom educators in implementation of Tier 1 instructional strategies with specific focus on small group instruction and using formative assessments in the classroom

| Strategy 1 Details                                                                                                                                                                                                           | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| Strategy 1: Admin will use the TLAC strategies and rubric routinely with all teachers. Small group and formative assessment data will reflect the implementation of strategies performed with fidelity.                      | Formative |     |     | Summative |
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**Goal 2:** Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 4:** Performance Objective 4: Continue progress on HB3 Board Goals (Early Literacy, Math, CCMR)

| Strategy 1 Details                                                                                                                                                                                                                                             |  | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|-----|-----|-----------|
| Strategy 1: Increase opportunities for students to take courses for high school credit. Currently we have added AVID, Alg 1, and CTE courses. Students that successfully complete these courses will receive HS credit and be ahead on their graduation track. |  | Formative |     |     | Summative |
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Goal 3: Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 1:** Performance Objective 1: Continued training and support for understanding, implementing, and evaluating the effectiveness of MTSS will occur.

Increased monitoring of growth of learners in all content areas and social emotional skills (academic, social, emotional, behaviors). Strengthen and focus support systems for behavior (PBIS) and align/strengthen discipline practices, Training for classroom management and restorative practices (classroom agreements).

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| Strategy 1: Student Interventionist Specialist will support Tier 3 teacher and those identified needed classroom management support. SIS will pull students identified for intervention with academics and behavior during Specials.                                                                                                                                     | Formative |     |     | Summative |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
| Strategy 2: We are incorporating incentive programs to foster positive student behavior outcomes through- Campus wide expectations 3Rs. Students receive weekly incentive through earning bolt bucks. Students with a high number of bolt bucks will participate in the bolt bash at the end of the 6 weeks. This initiative is apart of the Stronger Connections grant. | Formative |     |     | Summative |
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|                                                                                                                                                                                                                                                                                                                                                                          | N/A       |     |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
| Strategy 3: We will give teachers opportunities to pass on passion to students through school clubs. The Stronger Connection grant is a way for students to connect with teachers and have a stronger sense of community                                                                                                                                                 | Formative |     |     | Summative |
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**Goal 3:** Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 2:** Performance Objective 2: Strengthen monitoring systems for attendance of learners, communication to families, and focused efforts on the creation of attendance intervention plans.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                         | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| Strategy 1: We will use our tiered attendance behavior plan to identify and support chronic absences. Teachers will take a proactive approach to contact parents of students with 2 or more absences. The campus Wednesday Wellness focus will allow for stakeholders to make parent contacts and offer support as needed. | Formative |     |     | Summative |
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**Goal 3:** Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 3:** Performance Objective 3: Create and implement an extensive community engagement plan

| Strategy 1 Details                                                                                                                                                                          | Reviews   |     |     |           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| Strategy 1: The campus will have 3 or more parent and community events per semester. Bolt parents will have the opportunity to volunteer and partner in various activities and initiatives. | Formative |     |     | Summative |
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**Goal 3:** Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 4:** Performance Objective 4 Maintain updated EOP and all required District safety, security, and wellbeing practices