

Trinity Basin Preparatory
Grand Prairie Campus
2024-2025 Campus Improvement Plan

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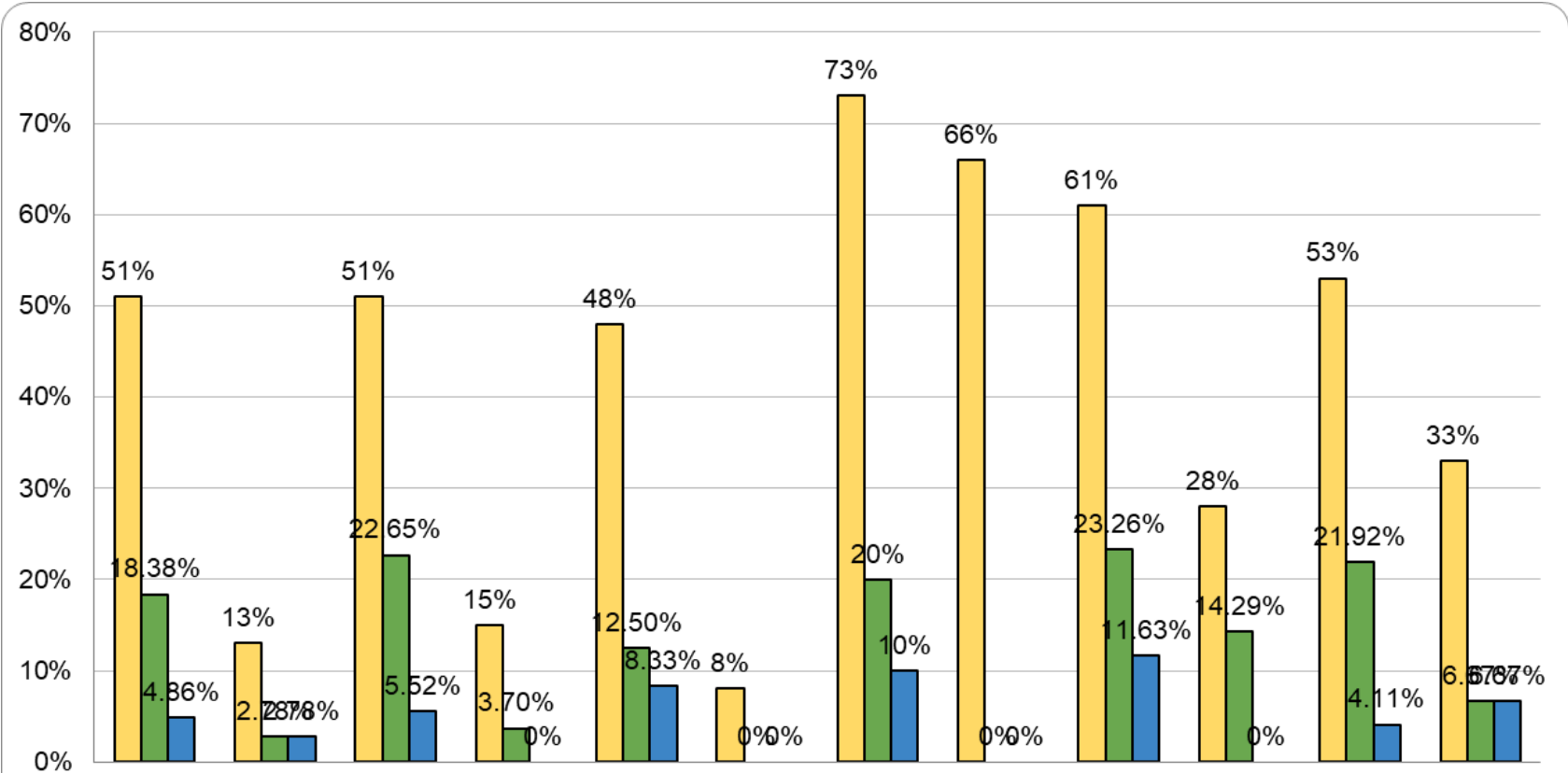
Comprehensive Needs Assessment

Demographics

Demographics Summary

Current Active	Default Entity	Student Number	Gender	Birth Date	Age	Hispanic / Latino	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	V
468			208 Male 260 Female			150 (32%)	51 (10%)	12 (2.56%)	179 (38%)	3 (.3%)	249

Demographics Strengths



101 Dallas TBP	Special Ed Indicator	104 Fort Worth TBP	Special Ed Indicator	105 Mesquite TBP	Special Ed Indicator	107 Grand Prairie TBP	Special Ed Indicator	108 HPA West	Special Ed Indicator	109 HPA South	Special Ed Indicator
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■ APPROACH
 ■ MEETS
 ■ MASTERS

Problem Statements Identifying Demographics Needs

Problem Statement 1: Special Pops achievement needs **Root Cause:** Last year had a small number of students

Priority Problem Statements

Goals

Goal 1: Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 1: Performance Objective 1: All PreK-12th grade learners will be provided high quality Tier 1 instruction that is aligned to the TEKS

Strategy 1 Details	Reviews			
Strategy 1: CBPL Cycle OFC (J.I.T. Coaching)" Strategy's Expected Result/Impact: "70% of teachers will increase by at least one level on the TBP High Impact Observation between BOY and EOY. *Consider adding Pre-Tech and Tech Prep verbiage to the High Impact Walk form. "	Formative			Summative
	Nov	Feb	May	July
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: "A. PD plan, Staff Meetings, CBPL, Mentor/Mentor Cycle, SMORE PD Corner, AVID Corner B. Student Success Framework, DDI, CBPLs, Meeting Cadence" Strategy's Expected Result/Impact: 70% of staff indicate that they feel they have the PD and coaching support needed to successfully achieve district goals in their classrooms.	Formative			Summative
	Nov	Feb	May	July
	N/A			
Strategy 3 Details	Reviews			
Strategy 3: "A. OFC, JIT, BOY Procedures and Visual Student Reminder B. Implementing Strong Instructional Practices that encourage student engagement." Strategy's Expected Result/Impact: "70% of teachers will increase by at least one level on the TBP High Impact Observation between BOY and EOY. "	Formative			Summative
	Nov	Feb	May	July
	N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 2: Performance Objective 2: All subpopulation indicators will meet the academic targets in Closing the Gaps on the 2025 A-F Accountability Ratings (all, two lowest performing, "high focus" group).

Strategy 1 Details	Reviews			
Strategy 1: "A. MTSS, DDI, Special Pops Meeting, AI Implementation, and Inspection, mClass, IXL Math Intervention. B. MTSS, High Dosage Tutoring Implementation and Inspection, Saturday School, and ""Bootcamp"" Strategy's Expected Result/Impact: "District: MAP, Interim and STAAR *set quantitive goal MTSS Implementation: *Campuses conduct MTSS meetings every 3 weeks. *80% of students identified for intervention through MTSS progress through MTSS process/protocols. *80% of students receiving interventions show growth within 6 weeks of starting interventions. *Intervention progress monitoring of students not making significant progress after MTSS protocols implemented with fidelity are used to reccomend special education testing. MTSS Implementation: Campus MTSS meeting documentation show evidence of interventions being implemented and monitored over multiple MTSS meetings."	Formative			Summative
	Nov	Feb	May	July
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: A. DDI, Fedility to Assessment Calendar and Student Owned Data Trackers, Student Assignment Protocol in High Impact Lessons "CBPL," Focus on Action data in "CBPL", Student Campus Data Visual, Student Data Trackers (AVID) Strategy's Expected Result/Impact: "District: MAP, Interim and STAAR *set quantitive goal District: Train school leaders on how to analyze HQIM unit/module assessments Campus: Train teachers on how to analyze HQIM unit/module assessments"	Formative			Summative
	Nov	Feb	May	July
	N/A			
 0% No Progress  100% Accomplished  Continue/Modify  Discontinue				

Goal 1: Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 3: Performance Objective 3: Implement a comprehensive Lesson Internalization Framework to ensure that 100% of educators effectively internalize, adapt, and deliver lessons aligned with curriculum standards, fostering consistent and high-quality instruction across all classrooms

Goal 2: Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 1: Performance Objective 1: Multiple modalities of qualitative and quantitative data will be analyzed and utilized to respond to the needs of all learners

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	May	July
Strategy 1: "A. MTSS, DDI, Special Pops Meeting, AI Implementation, and Inspection, mClass, IXL Math Intervention. B. MTSS, High Dosage Tutoring Implementation and Inspection, Saturday School, and ""Bootcamp"" Strategy's Expected Result/Impact: "District: MAP, Interim and STAAR *set quantitive goal MTSS Implementation: *Campuses conduct MTSS meetings every 3 weeks. *80% of students identified for intervention through MTSS progress through MTSS process/protocols. *80% of students receiving interventions show growth within 6 weeks of starting interventions. *Intervention progress monitoring of students not making significant progress after MTSS protocols implemented with fidelity are used to reccomend special education testing. MTSS Implementation: Campus MTSS meeting documentation show evidence of interventions being implemented and monitored over multiple MTSS meetings."	N/A			
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 2: Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 2: Performance Objective 2: Campus instructional leaders utilize training and ongoing district coaching to support the implementation of instructional leadership systems (feedback on instructional materials alignment and use, data-driven instruction, leading effective professional development, and observation and feedback).

Strategy 1 Details	Reviews			
Strategy 1: A. DDI, Fidelity to Assessment Calendar and Student Owned Data Trackers, Student Assignment Protocol in High Impact Lessons "CBPL," Focus on Action data in "CBPL", Student Campus Data Visual, Student Data Trackers Strategy's Expected Result/Impact: "District: MAP, Interim and STAAR *set quantitative goal District: Train school leaders on how to analyze HQIM unit/module assessments Campus: Train teachers on how to analyze HQIM unit/module assessments" and Action data trackers	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 2: Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: Performance Objective 3: Instructional leaders will provide professional learning, coaching, and support for classroom educators in implementation of Tier 1 instructional strategies with specific focus on small group instruction and using formative assessments in the classroom

Strategy 1 Details	Reviews			
Strategy 1: Implement a comprehensive Lesson Internalization Framework to ensure that 100% of educators effectively internalize, adapt, and deliver lessons aligned with curriculum standards, fostering consistent and high-quality instruction across all classrooms Strategy's Expected Result/Impact: Implement a comprehensive Lesson Internalization Framework to ensure that 100% of educators effectively internalize, adapt, and deliver lessons aligned with curriculum standards, fostering consistent and high-quality instruction across all classrooms	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: Performance Objective 1: Continued training and support for understanding, implementing, and evaluating the effectiveness of MTSS will occur.

Strategy 1 Details	Reviews			
Strategy 1: "A. Family Engagement Nights, Family News Letters, Meet the Teacher Nights, Committee Personnel, PTO, Staff Committes B. Parent Call Logs with Mentee/Mentor Teachers, BB, Parent SMORE Newsletter C. Blackboard, Fall and Spring Parent Conferences, Staff Parent Directory, Attendance Meetings " Strategy's Expected Result/Impact: "20% increased parent participation of Blackboard applications. (base % goal on current participation) 20% increased engagement rate (website hits) on parent resources on the website. 80%+ parent participation in parent conferences on student progress. "	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: Performance Objective 2: Strengthen monitoring systems for attendance of learners, communication to families, and focused efforts on the creation of attendance intervention plans.

Strategy 1 Details	Reviews			
Strategy 1: "A. GP Culture Plan Communication, BOY/MOY/EOY Sucess Matrix, Spread and Sparkle, Kudos, Wednesday Wellness Checks B. Campus Procedure Manual, Sunshine Committee, Culture Plan, EOM, Staff Meetings, Staff Moral Calendar, PTO, Jefferson Culture Plan, Staff Merritt Badges, Titan Token" Strategy's Expected Result/Impact: "Campus Culture Committees meet at least 4 times a year. Campus Culture Plan integrated into and monitored into each campus CIP. Campus Culture/Climate surveys show 70% perception of positive campus climate from staff and parents."	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 3: Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 3: Performance Objective 3: Create and implement an extensive community engagement plan

Strategy 1 Details	Reviews			
Strategy 1: "A. Counselor Weekly Check-ins, Rhithm B. HHM On-Site Counseling C. Lunch Site Monitor for Student's needs, Attendance Protocols/Meetings D. MTSS meetings" Strategy's Expected Result/Impact: "85% of grade levels at each campus receive 6 guidance lessons per year using the district selected character curriculum. 75% of all campuses have an average end of year Rithim participation rate of 75% or higher. 20% increase in student participation in community resources from prior year. 20% increase in student participation in nutrition and fitness district-wide programs from prior year."	Formative			Summative
	Nov	Feb	May	July
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: A. Staff Moral Calendar (Splendar and Sparkly) Leadership staff check-in, Culture Plan Strategy's Expected Result/Impact: "Climate surveys show that 70% of staff believe that TBP positively impacts their well-being. 70% of staff average Rithim Tempo scores are in the ""Good Thoughts or Feelings"" or higher range. Teacher retention rate of 85% or higher. "	Formative			Summative
	Nov	Feb	May	July
	N/A			
Strategy 3 Details	Reviews			
Strategy 3: A. Parent University, Campus Event Nights, Catholic Charities Strategy's Expected Result/Impact: District Advisory Committee met at least 2 times per year.	Formative			Summative
	Nov	Feb	May	July
	N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: Performance Objective 4 Maintain updated EOP and all required District safety, security, and wellbeing practices