

Trinity Basin Preparatory
Ledbetter Campus
2024-2025 Campus Improvement Plan



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Priority Problem Statements

Problem Statement 1: Only 1% of students with Sped indicator achieved Approaches or higher on 3rd Grade Math STAAR

Root Cause 1: There was no intentionality with tracking the students' data and late instructional support

Problem Statement 1 Areas: Demographics

Problem Statement 2: On 2023-2024 STAAR, 47% of 4th Grade students did not meet Approaches or higher.

Root Cause 2: Ineffective implementation of HQIM, targeted interventions, and no tracking of student data throughout the year.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: 3rd-6th Grade CBPLs were ineffective because of disruptions and lack of teacher coverage. This ultimately effected teacher instruction.

Root Cause 3: Lack of preparation for coverage with accountability.

Problem Statement 3 Areas: School Processes & Programs

Problem Statement 4: Students suffer from social/emotional support and leads to high absenteeism and discipline problems.

Root Cause 4: Lack of TLAC Strategies implemented and no real program to address social/emotional needs of all students.

Problem Statement 4 Areas: Perceptions

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals

Student Data: Assessments

- STAAR current and longitudinal results, including all versions

Student Data: Student Groups

- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Special education/non-special education population including discipline, progress and participation data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Goals

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 1: All subpopulation indicators will meet the academic targets in Closing the Gaps on the 2025 A-F Accountability Ratings (all, two lowest performing, "high focus" group).

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: Only 1% of students with Sped indicator achieved Approaches or higher on 3rd Grade Math STAAR Root Cause: There was no intentionality with tracking the students' data and late instructional support
Student Learning
Problem Statement 1: On 2023-2024 STAAR, 47% of 4th Grade students did not meet Approaches or higher. Root Cause: Ineffective implementation of HQIM, targeted interventions, and no tracking of student data throughout the year.

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 2: All PreK-12th grade learners will be provided high quality Tier 1 instruction that is aligned to the TEKS

Strategy 1 Details		Reviews			
Strategy 1: Administration will conduct ongoing spot checks and observations to ensure that Tier I instruction is aligned to TEKS.		Formative			Summative
		Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue					

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 3: Implement a comprehensive Lesson Internalization Framework to ensure that 100% of educators effectively internalize, adapt, and deliver lessons aligned with curriculum standards, fostering consistent and high-quality instruction across all classrooms

Strategy 1 Details	Reviews			
Strategy 1: CBPLs and Mondays Motivation Meetings will be facilitated with fidelity to support internalization and to ensure Teachers are prepared and ready to support student learning.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 1: Instructional leaders will provide professional learning, coaching, and support for classroom educators in implementation of Tier 1 instructional strategies with specific focus on small group instruction and using formative assessments in the classroom

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 2: Campus instructional leaders utilize training and ongoing district coaching to support the implementation of instructional leadership systems (feedback on instructional materials alignment and use, data-driven instruction, leading effective professional development, and observation and feedback).

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: Multiple modalities of qualitative and quantitative data will be analyzed and utilized to respond to the needs of all learners

Strategy 1 Details	Reviews			
Strategy 1: Data meetings will be ongoing for action vs achievement assessments. Problem Statements: Demographics 1	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Performance Objective 3 Problem Statements:

Demographics
Problem Statement 1: Only 1% of students with Sped indicator achieved Approaches or higher on 3rd Grade Math STAAR Root Cause: There was no intentionality with tracking the students' data and late instructional support

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 4: Continue progress on HB3 Board Goals (Early Literacy, Math, CCMR)

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: Continued training and support for understanding, implementing, and evaluating the effectiveness of MTSS will occur.

Strategy 1 Details	Reviews			
Strategy 1: PBIS and TLAC strategies will be trained on throughout the school year for all staff.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: Strengthen monitoring systems for attendance of learners, communication to families, and focused efforts on the creation of attendance intervention plans.

Strategy 1 Details	Reviews			
Strategy 1: Parent Meetings, Parent Square Communication, Awards, and Incentives will be implemented and monitored by Administration, Counselor, and SIS	Formative			Summative
	Nov	Feb	May	July
Strategy 2 Details	Reviews			
Strategy 2: District Attendance Contest that cascades to campus level to support growth in daily attendance.	Formative			Summative
	Nov	Feb	May	July
	N/A			
Strategy 3 Details	Reviews			
Strategy 3: Weekly parent communication will go out from Administration and Teachers. We will also create a weekly newsletter that will include campus updates, events, and goals!!	Formative			Summative
	Nov	Feb	May	July
	N/A			
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 3: Create and implement an extensive community engagement plan

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: Maintain updated EOP and all required District safety, security, and wellbeing practices

Strategy 1 Details	Reviews			
Strategy 1: Staff will be notified of EOP and trained on safety protocols and participate in drills. SSSP Team will conduct ongoing meetings to ensure safety.	Formative			Summative
	Nov	Feb	May	July
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				