

# Grades 5-8 SBS Behavior Expectations

## Our Tiger P.A.W.S. Promote Peace & Safety, Act Responsibly, Work Hard, & Show Respect

|   | Classroom   | Bathroom  | Hallways   | Shared Spaces   | Transportation   |
|---|---|---|--|---|--|
| <p><b>P</b></p> <p>Promote Peace &amp; Safety</p> | <p>Keep hands/objects to yourself</p> <p>Follow directions</p> <p>Use classroom materials and chromebooks appropriately</p>                                     | <p>Follow proper bathroom etiquette (flush the toilet, wash your hands, and throw trash in the trash can)</p> <p>Follow the "one student at a time" procedure</p> | <p>Walk to your destination</p> <p>Stay to the right while walking</p> <p>Maintain the regular flow of hallway movement</p> <p>Ensure backpacks are out of the hallway</p> | <p>Sit in appropriate grade-level area</p> <p>Adhere to allergy-specific guidelines (peanut-free tables)</p>              | <p>Stay seated at all times</p> <p>Keep hands/feet to yourself</p> <p>Keep volume at a talking level</p> <p>Ensure cellphones are used appropriately</p> |
| <p><b>A</b></p> <p>Act Responsibly</p>            | <p>Be on time</p> <p>Come prepared</p> <p>Ensure homework is written down</p> <p>Follow classroom specific rules</p>  | <p>Ensure to sign out/in properly</p> <p>Use bathroom and return to class promptly</p> <p>Report any problems</p> <p>Use assigned bathrooms</p>                   | <p>Keep hallways clean</p> <p>Report any spills/problems</p> <p>Use quiet indoor voices</p>  | <p>Leave your area clean</p> <p>Be responsible for your own belongings</p>  | <p>Be alert</p> <p>Report any problems</p> <p>Clean up after yourself</p>  |
| <p><b>W</b></p> <p>Work Hard</p>                  | <p>Work to the best of your ability at all times</p> <p>Ask meaningful questions</p> <p>Use classroom time to complete assigned work</p>                        | <p>Use quiet voices</p> <p>Use supplies appropriately</p>   | <p>Do not disturb other learners</p> <p>Keep socialization to a minimum</p>  | <p>(Auditorium): Use quiet voices</p> <p>(Cafeteria): Stay seated and raise your hand to get permission to leave seat</p> | <p>Follow bus rules/procedures</p>   |
| <p><b>S</b></p> <p>Show Respect</p>               | <p>Treat others the way you want to be treated</p> <p>Be respectful of everyone's ideas</p> <p>Embrace group work as active listeners and kind participants</p> | <p>Use proper hygiene</p> <p>Clean up after yourself</p> <p>Keep bathroom graffiti free</p>   | <p>Respect others' property</p>  | <p>Be polite to <u>all</u> adults</p> <p>Sit in seat appropriately</p>  | <p>Be polite to the bus driver</p>   |

# **Grades 5-8 SBS Behavior Expectations**

**As Reminder to Always Follow P.A.W.S., Teachers will Support Students and Work with Parents**

**First Offense:** Teacher will discuss and remind student of correct P.A.W.S. behavior and contact parents.

**Second Offense:** Teacher will contact parents and follow-up to make sure P.A.W.S. is followed at school and home. Teacher will let parents know about future consequences if the behavior persists.

**Third Offense or When Appropriate:** Teacher will fill out an Incident Report being sure to contact all necessary adults including parents.

