



2024 – 2025 School-Parent Compact

Greenville Middle School of Butler County School System, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities: The school will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

GMS will provide high-quality curriculum and instruction through the utilization of the Alabama Course of Study standards. This will be accomplished in a supportive and effective learning environment. GMS will provide a blended learning environment that supports all students.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Scheduled parent-teacher conferences will be held throughout the year when requested by a parent or teacher. Teachers will provide parents with their daily planning periods for scheduled parent conferences.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- ★ *Progress Reports will be sent home at the midpoint of the nine weeks.*
- ★ *Report cards will be sent home at the end of each nine-week grading period.*
- ★ *Assist parents with downloading the PowerSchool Parent Portal app.*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

GMS will provide access to staff by providing ongoing communication with parents and students. GMS will communicate with parents using Remind 101, email, text messages, newsletters, Google Meet, Facebook and SchoolCast.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents will be allowed to schedule volunteer hours, observe and participate in on and/or off campus and extracurricular activities.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

School communication will be sent home in the primary home language of the student. Parents will also have the preference to receive oral, written, or electronic communications.

Principal Signature		Teacher Signature
Date		Date

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Parent Responsibilities: We, as parents, will support our children’s learning in the following ways:

Parents will support their children’s learning, such as:

- ★ *Monitor our child’s on-campus attendance.*
- ★ *Download the PowerSchool app in order to monitor academics, attendance, and discipline.*
- ★ *Make sure that all homework/projects are completed.*
- ★ *Participate, as appropriate, in decisions relating to my children’s education.*
- ★ *Stay informed about our child’s education and communicate with the school by promptly reading all notices from the school or the school district.*
- ★ *Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*
- ★ *Monitor our child’s technology use and help to ensure proper care of the device.*
- ★ *Be responsible for proper care and use of the Chromebook and follow all guidelines described in the BCSS Technology Handbook.*

Parent/Guardian Signature		Date
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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

Students will support their academic achievement, such as:

- Complete my homework daily and ask for help when needed.*
- Read for a minimum of 30 minutes daily outside of school.*
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- Monitor my grades weekly and discuss them with my teachers and parents.*
- Communicate concerns with teachers and staff at GMS.*
- Follow the cell phone policy as stated by the GMS administrators and Board Policy.*
- Use technology appropriately at school and home.*
- Be responsible for proper care and use of the Chromebook and follow all guidelines described in the BCSS Technology Handbook.*

Student Signature		Date
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