



**Greenville Middle School's
2024-2025
Parent and Family Engagement Plan**

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

The district parent involvement designee will seek parent input by advertising annual planning, budgeting, and evaluation of the LEA parent involvement plan. This 2024-2025 plan will be distributed at the beginning of the school year to all parents, evaluated by a district parent involvement committee in the spring, and a 2024-25 plan will be created in the summer of 2024 based on the evaluative data. The LEA parent involvement designee will continue the current district parent involvement committee throughout the school year and seek the help of those parents and all school principals to include additional parent leaders in the district LEA parent involvement decision-making and planning.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

GMS offers flexible parent meetings during the mornings and evenings to meet the schedules of all parents. In order to help improve parent involvement our principal, counselor, and other staff will make home visits, arrange appropriate childcare and

transportation when needed, and offer other necessary services in order to promote effective parent involvement.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

The district parent involvement designee will seek parent input by advertising annual planning, budgeting, and evaluation of the LEA parent involvement plan. This 2024-2025 plan will be distributed at the beginning of the school year to all parents, evaluated by a district parent involvement committee in the spring, and a 2024-2025 plan will be created in the summer of 2024 based on the evaluative data. The LEA parent involvement designee will continue the current district parent involvement committee throughout the 2024-25 school year and seek the help of those parents and all school principals to include additional parent leaders in the district LEA parent involvement decision-making and planning.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

GMS has allocated the funds to provide professional development in the areas of reading and math for all grade levels. We will conduct parent nights to provide parents with the resources needed to assist their students at home with standards being covered during the school day. Funds are also used to purchase communication materials and supplies.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Information is provided to parents in both English and in their native language. Results are translated from English to the native language using MasterWord.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

The district parent involvement designee and principals will ensure that parents participate in decision-making activities for the above programs by involving the parents in the task force and advisory committees which govern the programs. Those parents will be invited to participate in the 2024-2025 district parental involvement committee. Also, the district parent involvement designee will coordinate activities and funds from the above sources to provide appropriate information to all stakeholders.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

The district parental involvement designee will be responsible for assembling a district-wide Parental Involvement Committee in the spring to evaluate this 2024-2025 district Parent Involvement Plan. Principals will be involved to ensure that representation from each school participates in the system-wide committee. The evaluation will include a system-wide survey (utilizing the electronic survey tool Survey Monkey), AL Dept. of Ed. updates and parent involvement specialist guidance, and other relevant parents, school, and budgetary data. Parents will provide suggestions in writing the evaluation of the goals, strategies, and activities. The parents will be encouraged to write the evaluation but the ultimate responsibility lies with the district parental involvement designee.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

The district-wide Parent Involvement Committee named three major areas in need of attention in order to foster strong parental involvement that promotes strong, successful schools and students. Those areas are 1) communication; 2) student learning; and 3) parent training and resiliency. Therefore, many of the parent events planned will be on topics in the areas of communication, student achievement, literacy training, effective use and implementation of technology, and overall student learning.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Providing professional development opportunities including workshops, webinars, focus groups, and professional literature for system personnel; incorporating activities available from the Parent Involvement Resource Center such as a "family-friendly walk-through" at each school; and organizing other capacity-building activities for system personnel which will encourage partnerships with parents.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Parenting, community, and family enrichment classes that specifically target Pre-K parents, parents of EL students, parents of afterschool participants, and other enriching activities for families. Advertising of the activities will be across programs to target these parents as they are required to sign contracts and commit specific hours towards parent activities that support student success.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Parenting, community, and family enrichment classes that specifically target Pre-K parents, parents of EL students, parents of after-school participants, and other enriching activities for families. Advertising of the activities will be across programs to target these parents as they are required to sign contracts and commit specific hours towards parent activities that support student success.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

- Shall provide such other reasonable support for parental involvement activities as parents may request.
- Flexible parenting, community, and family enrichment classes will be offered upon parent request based on surveys completed, parent/teacher conferences, etc. to meet the needs of all stakeholders.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Parenting, community, and family enrichment classes that specifically target Pre-K parents, parents of EL students, parents of afterschool participants, and other enriching activities for families. Advertising of the activities will be across programs to target these parents as they are required to sign contracts and commit specific hours towards parent activities that support student success.

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