

# GMS Continuous Improvement Plan 2024-2025

## Greenville Middle School

### Vision

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Our vision is to create a clean, safe, and nurturing learning community where excellence is expected of everyone.

### Mission

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Our mission is to develop reliable, responsible, and respectful lifelong learners- One student at a time.

### Beliefs

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- We believe all students are capable of academic growth.
- We believe all students will become reliable, responsible, and respectful productive citizens in a global society.

### Student Engagement

#### Objectives

- Learners will be engaged in environments that provide productive and meaningful student engagement

#### Critical Initiatives

- All students will be exposed to grade-level-appropriate evidence-based practices, programs/software, and activities throughout the 2024-2025 school year.
- All students will be exposed to grade-level, evidence based interventions and activities throughout the year.
- Identified students will participate in intensive interventions and activities throughout the year.

### Professional Learning

#### Objectives

- Professionals will be exposed to opportunities to learn evidence-based professional practices.

#### Critical Initiatives

- All educators will be exposed to evidence-based professional development opportunities that build upon and strengthen our current learning goals and initiatives for the 2024-2025 school year.
- Greenville Middle School teachers will participate in a professional growth program grounded in teacher initiatives.
- Mentor teachers will provide ongoing physical, emotional, and instructional support to new teachers.

### Learning Supports

#### Objectives

- Learners will be provided non-academic barrier supports while promoting a culture of self belonging.

#### Critical Initiatives

- Based on the needs assessment for the 2024-2025 school year, district and school leaders will collaborate on events for parental involvement.
- Increase non-academic opportunities for students to engage in activities that make them feel accepted, safe, and increase a sense of belonging.
- All stakeholders will be exposed to a supportive learning environment that reinforces academics, social-emotional well-being, safety,

### Student Achievement

#### Objectives

- Increase the growth percentage and the number of students who are performing at proficiency level on the state assessment.

#### Critical Initiatives

- School and district staff will collaborate to develop and implement activities to improve overall achievement and student outcomes.
- Teachers will focus on ensuring that students at benchmark are making significant academic progress compared to their previous performance levels as measured by their individual growth on assessments.

Critical Initiatives

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<p>and learning of all students.</p> <ul style="list-style-type: none"> <li>Greenville Middle School will align effective evidence-based programs, strategies, and activities to assist in removing academic and non-academic barriers for all students and parents.</li> </ul>

Critical Initiatives

Key Measures
<ul style="list-style-type: none"> <li>ATOTs</li> <li>Common Assessments, program/software Data</li> <li>MTSS, lesson plans, RTI, data usage reports</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Curriculum Specialist</li> <li>Self Reflection, PLP's, surveys, Principal evals</li> <li>ATOTs</li> <li>ATOT Observations</li> <li>Mentor/Mentee Meeting Logs</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>School-wide events sign in sheets</li> <li>Parent Surveys</li> <li>Attendance Reports</li> <li>Progress Monitoring Data</li> <li>Common Assessments, program/software Data</li> <li>Peer Helpers Program</li> <li>Mandatory Trainings</li> <li>ATOTs</li> <li>Program/Software Data</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Online Instructional Programs Data</li> <li>Lexia, iReady, STAR Reading, IXL ELA &amp; Math Data</li> <li>Accelerated Learning Paths</li> <li>Classroom Observations</li> </ul>