

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% parent and family engagement set-aside, and the rights of parents involved. (Sec. 1116(c)(1))

The district parent and family engagement designee will seek parent input by advertising annual planning, budgeting, and evaluation of the LEA parent and family engagement plan. This 2024 - 2025 plan will be distributed at the beginning of the school year to all parents, evaluated by a district parent and family engagement committee in the spring, and a 2024 - 2025 plan will be created in the summer of 2025 based on the evaluative data. The LEA parent and family engagement designee will continue the current district parent and family engagement committee throughout the 2024-2025 school years and seek the help of those parents and all school principals to include additional parent leaders in the district LEA parent and family engagement decision making and planning. In addition, during the month of August and/or September the school staff of W.O. Parmer will use all available resources (school cast, email, newsletters, school website, social media, etc.) to invite parents to attend the annual Title I meeting. During the Title I meeting parents and other stakeholders will be informed by the principal of the schools participation in Title I; the allocated 1% that will be set aside; and parental rights will be explained.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The LEA parent and family engagement designee will continue the current district parent and family engagement committee throughout the 2024-2025 school year and seek the help of those parents and school principal to include additional parent leaders in the district LEA parent and family engagement decision making and planning. (1.) At W.O. Parmer, parent workshops will be conducted by the faculty and staff in order to promote parental involvement and provide assistance to parents. The school staff will conduct a minimum of 4 parent meetings during the school year--some will be held during the day and others after school. Various meetings and events, such as Open House and PTA meetings will be held in order to inform parents of academic and nonacademic activities. To gain parental insight the principals hold monthly meetings with parents to seek input. Parents are also invited to attend meetings where they have the opportunity to be involved in decision-making processes and can participate on planning committees. Parents may also request meeting times.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

In order to actively involve parents in the planning, review, and improvement of the Title I Program, the school principal will assemble a School Improvement Committee composed of parents, teachers, and other stakeholders. The School Improvement Committee will meet with school staff and work to complete the draft of the Continuous Improvement Plan (CIP), which will begin in the spring and disseminate the parent and family engagement portion of the CIP to all parents. Parents on the CIP committee will be involved in all decisions and evaluate the plan with the team at meetings, which will be conducted mid-year and at the end of the year. Parents will be involved during the whole process of the planning.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

A portion of the Title I budget will be allocated for parent and family engagement in accordance with our school improvement plan. Funds will be allocated in order to provide parent workshops on how to help their child succeed in school (Envisions Math, Phonics, Study Habits, etc.) and to provide communication to parents, printing of parental and family engagement materials, newsletters, calendars, etc.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

(Sec. 1116(c)(4)(A)(B)(C))

The district parent and family engagement designee has been trained by a State Dept. of Ed.(SDE) parent and family engagement specialist in order to be able to provide each school with technical assistance, budgetary information, and legal guidelines to follow in order to promote effective parental and family engagement in each school. Principals have also been trained and provided contact information for the Alabama Parent Involvement Resource Center for more parental and family engagement resources. The district parent and family engagement designer has planned professional development opportunities for building capacity in Butler County school for effective parental and family engagement. Uniform parent and family engagement contact folders are sent home consistently every Thursday of the school year. Parents receive communication via their native language through the use of Google translate. Parent meetings are held at least once per year in order to communicate our Title I program, our current curriculum that is being implemented, and expectations of student achievement. Parents are also able to participate in the decision making process of their child's education through parent/

teacher conferences (which are required once a year and when needed), parenting and family engagement workshops, and other meetings as needed or requested.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

The district parent and family engagement designee has been trained by a State Dept. of Ed.(SDE) parent and family engagement specialist in order to be able to provide each school with technical assistance, budgetary information, and legal guidelines to follow in order to promote effective parental and family engagement in each school. Principals have also been trained and provided contact information for the Alabama Parent Involvement Resource Center for more parental and family engagement resources. The district parent and family engagement designer has planned professional development opportunities for building capacity in Butler County school for effective parental and family engagement. Uniform parent and family engagement contact folders are sent home consistently every Thursday of the school year. Parents receive communication via their native language through the use of Google translate. Parent meetings are held at least once per year in order to communicate our Title I program, our current curriculum that is being implemented, and expectations of student achievement. Parents are also able to participate in the decision making process of their child's education through parent/teacher conferences (which are required once a year and when needed), parenting and family engagement workshops, and other meetings as needed or requested.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

The district Parental and Family Engagement designee will be responsible for assembling a district-wide Parental and Family Engagement Committee in the spring to develop strategies to increase Parental and Family Engagement. At W.O. Parmer Elementary School, the principal will be involved to ensure that representation from each school participates in the system-wide committee. The evaluation will include a system-wide survey (utilizing the electronic survey tool Survey Monkey), AL Dept. of Ed. updates, and parent and family engagement specialist guidance, and other relevant parent, school, and budgetary data. Parents and family members will provide suggestions in writing the evaluation of the goals, strategies, and activities. The parents and family members will be encouraged to write the evaluation but the ultimate responsibility lies with the district parental and family engagement designee. Parents who have concerns or comments of dissatisfaction with the Alabama Continuous Improvement Plan may submit their comments via email, inwriting or in person by contacting the school's principal or the ACIP team.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents and family members of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph: the State's academic content standards, the State's student academic achievement standards, the State and local academic assessments including alternate assessments, the requirements of Part A, (Annual Meeting of Title I Parents) how to monitor their child's progress, and how to work with educators. At the school level, parents and family members are invited to attend family engagement meetings by grade level that address the Title I requirements, College and Career Ready Standards (CCRS), Response to Instruction (RTI/SAT), DIBELS, academic assessments, and the student handbook. Meetings are held at different times in order to accommodate parents and family members with children at different grade levels. Parent conferences are flexible; teachers and faculty are available upon request to assist parents in the understanding of student test results. Conferences are held before, during, and after school hours. Parents and family members are also provided a conference whenever progress reports go home. At the beginning of the school year, parents and family members are trained in accessing their child's educational information using PowerSchool. At this time, usernames and passwords are also provided. Parents and family members are informed of their child's grades, upcoming events, and school related activities through a weekly home communication folder (yellow folder).

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. The school district will, with the assistance of its schools, provide materials and training to help parents and family members work with their children to improve their child's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental and family engagement, by providing activities such as Open House, parenting classes, Accelerated Reader Family Night, Math Family Nights, special programs, community and family enrichment classes, school-based parent nights, orientation and transition programs, early warning and truancy programs, Statewide Parenting Month activities, informational sessions on topics such as using STI Home and the Annual Title I Parent Meeting, and others. Parents and family members are encouraged to actively participate in the education of their child through a variety of parent and family engagement meetings. Open House is held at the beginning of the school year. Parents and family members are given an orientation by the principal relating to academics, behavior, expectations, and an overview of yearly activities to come. They are also provided the opportunity to meet the teacher, tour the school and the classrooms, and discuss classroom expectations and requirements. Throughout the school year, parent and family engagement workshops are offered at different times of the day to meet the needs of different parent and family schedules. Training on technology, student success strategies, Accelerated Reader, and other topics are offered. W. O. Parmer will also provide workshops in the community. Teachers and other staff provide materials and informative documents to parents in order to aid parents in working with their children. A Parent and Family Engagement Resource Room will be available for use after school to assist families with homework, projects, and other school-related activities three days a week.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement

programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The school district will, with the assistance of its schools, provide materials and training to help parents and family engagement work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental and family engagement, by providing activities such as Open House, parenting and family engagement classes, Accelerated Reader Family Night, Math Family Nights, special programs, community and family enrichment classes, school-based parent and family engagement nights, orientation and transition programs, early warning and truancy programs, Statewide Parenting and Family Engagement Month activities, informational sessions on topics such as using PowerSchool and the Annual Title I Parent and Family Engagement Meeting, and others. The school district will, with the assistance of its schools and parents and family members, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents and family members as equal partners, in the value and utility of contributions of parents and family members, strategies to increase parental and family engagement involvement and in how to implement and coordinate parent and family engagement programs and build ties between parents and family members and schools, by providing professional development opportunities including workshops, webinars, focus groups, and professional literature for system personnel incorporating activities available from the Parent and Family Engagement Resource Center such as a "family friendly walkthrough" at each school; and organizing other capacity-building activities for system personnel which will encourage partnerships with parents and family members. The faculty and staff work vigorously to maintain open lines of communication with parents and family members and the community to improve academic achievement for all students. Faculty and staff participate in educational activities that help to promote active parent and family engagement. Professional development activities are offered to successfully train staff on how to actively engage parents and family members in the education of their children.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The school district will, to the extent feasible and appropriate, coordinate and integrate parental and family engagement programs and activities with Head Start and Bright Beginnings Pre-K, ELL, 21st Century afterschool, and other programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children, by providing: Parenting, community, and family enrichment classes which specifically target parents and family members of Pre-K, ELL students, 21st Century afterschool participants, and other enrichment activities for families. Advertising of the activities will be across programs to target these parents and family members as they are required to sign contracts and commit specific hours towards parent and family engagement activities that support student success. Feasible and appropriate parent and family engagement programs are conducted throughout the school year. These programs include school wide open house, grade level open house, refreshments and conversation with the principal, parent and family engagement workshops, academic awards programs, and parent and family member conferences. During these programs parents and family members are encouraged to discuss concerns or ask questions as it relates to their child's education.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

The school district will, to the extent feasible and appropriate, coordinate and integrate parental and family engagement programs and activities with Head Start and Bright Beginnings Pre-K, ELL, 21st Century afterschool, and other programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children, by providing: Parenting, community, and family enrichment classes which specifically target parents and family members of Pre-K, ELL students, 21st Century afterschool participants, and other enrichment activities for families. Advertising of the activities will be across programs to target these parents and family members as they are required to sign contracts and commit specific hours towards parent and family engagement activities that support student success. Feasible and appropriate parent and family engagement programs are conducted throughout the school year. These programs include school wide open house, grade level open house, refreshments and conversation with the principal, parent and family engagement workshops, academic awards programs, and parent and family member conferences. During

these programs parents and family members are encouraged to discuss concerns or ask questions as it relates to their child's education.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Parenting, community, and family enrichment classes which specifically target parents and family members of students that are Pre-K-2, ELL, 21st Century afterschool participants, and other enrichment activities will be offered to families. Advertising of the activities will be across programs to target these parents and family members as they are required to sign contracts and commit specific hours towards parent and family members activities that support student success. The principal and school staff will work to implement new ways to communicate effectively with parents and family members. Activities and school functions will be planned throughout the school year as needed to meet the needs of all parents and family members.

Coordination of Resources - Comprehensive Budget

Step 1: Download and complete the Comprehensive Budget Document under the Federal Programs tab found here <https://alsde.onlinehelp.cognia.org/>.

Step 2: Upload the completed Coordination of Resources - Comprehensive Budget document.

I have completed and uploaded the Coordination of Resources - Comprehensive Budget.

I have not completed and uploaded the Coordination of Resources - Comprehensive Budget.