

2024-2025 Strategic Plan

W. O. Parmer Elementary School

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| <p>Vision</p> <hr/> <p>Building a foundation that will last a lifetime.</p> | <p>Mission</p> <hr/> <p>W. O. Parmer partnering with families to develop enthusiastic learners who will become successful leaders.</p> | <p>Beliefs</p> <hr/> <ul style="list-style-type: none"> ○ All students are capable of learning regardless of gender, race, creed, or disability. ○ Education is a shared responsibility between school and community stakeholders. ○ It is important to educate the whole child. ○ Student learning is our primary focus and impacts all decisions. |
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| <p>Academic Achievement</p> | <p>Professional Development</p> | <p>Learning Supports</p> | <p>Career Awareness</p> |
| <p>Objectives</p> | <p>Objectives</p> | <p>Objectives</p> | <p>Objectives</p> |
| <ul style="list-style-type: none"> • Provide engaging, meaningful learning opportunities to support student reading and math readiness at PreK-2 levels. | <ul style="list-style-type: none"> • Educators will participate in evidence-based professional learning to improve knowledge and skills in order to increase student growth and achievement | <ul style="list-style-type: none"> • Identify and remove non-academic barriers to student success. | <ul style="list-style-type: none"> • Promote academic excellence and work ethics. |
| <p>Critical Initiatives</p> | <p>Critical Initiatives</p> | <p>Critical Initiatives</p> | <p>Critical Initiatives</p> |
| <ul style="list-style-type: none"> • Students will participate in a variety of activities, including multi-sensory tasks in order to build reading and math readiness skills. • Students will use data to understand expectations and become more aware of their learning progress. | <ul style="list-style-type: none"> • Provide professional development opportunities that support teacher growth and learning. • Teachers will participate in reading and math data meetings to analyze and discuss student progress, elicit help from peers, and share strategies. | <ul style="list-style-type: none"> • Increase parent involvement through activities and events. • Decrease the number of students missing instruction due to attendance and behavioral issues. • Create a safe and healthy environment conducive to learning. | <ul style="list-style-type: none"> • Communicate the importance of and plan activities to promote career awareness. |

Critical Initiatives

- Learners will receive instruction and engage in computer-adaptive programs for enrichment and remediation.

Critical Initiatives

- Teachers will receive information regarding reading and math standards.

Critical Initiatives

- Provide extended and differentiated learning.

Critical Initiatives

Key Measures

- Yearly ELEOT/ATOT data
- Student Assessment Data
- Student and Teacher Data Folders/Boards
- Research Based Prescriptive Programs

Key Measures

- Yearly ELEOT/ATOT data
- Professional Development Sign-in sheets
- Student and Teacher Data Folders/Boards
- RTI Documentation
- Data/ Grade Level Sign-in Sheets
- Lesson Plans
- District Pacing Guides

Key Measures

- Title I Parent Surveys
- Calendar of Parent Activities and Events
- Parent Compact Contract
- Newsletters
- Family Engagement Events Sign-in Sheets
- Attendance Reports
- Office Referrals
- Counselor Referrals
- Staff and Parent Surveys
- RTI Documentation
- PowerSchool Gradebooks
- Reports from research based programs
- 21st Century EZ Attendance report

Key Measures

- Lesson Plans