



McCLURE
Health Science High School

Introductions



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Guía para Padres: Opciones Educativas Después de la High School en EE.UU.

Explorando las oportunidades para el futuro de sus hijos



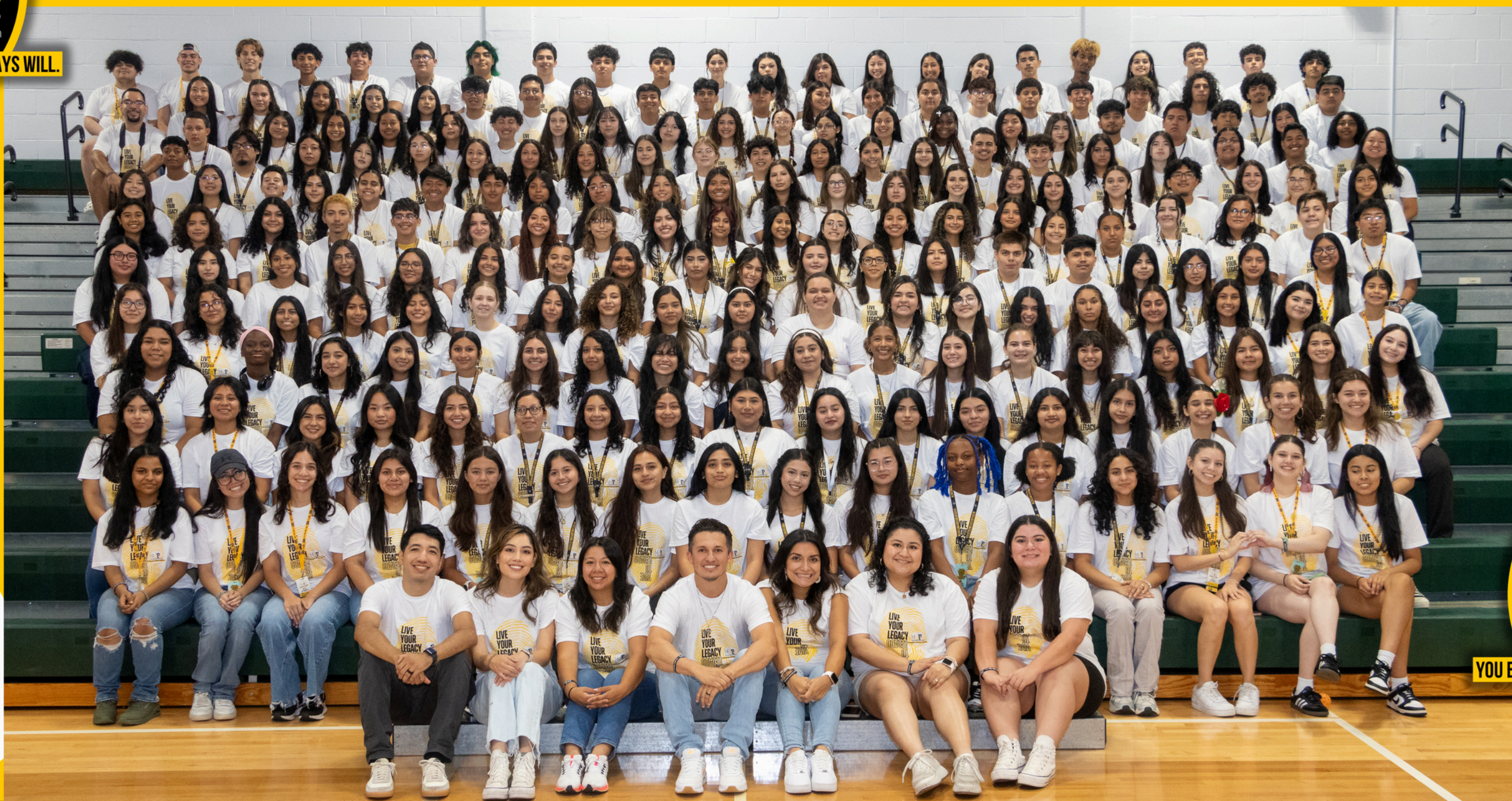
HoPe (Organización Hispana Promoviendo la Educación), Inc. está redefiniendo lo que significa ser un estudiante hispano/latino en las escuelas secundaria en los Estados Unidos.

HoPe desarrolla a los estudiantes de secundaria de manera integral, enfocándose en **recursos educativos, oportunidades de servicio comunitario, y desarrollo de liderazgo**. Nuestra programación extracurricular brinda a los estudiantes una plataforma para mejorar sus habilidades de liderazgo, aprender sobre oportunidades educativas, contribuir a su comunidad y fortalecer sus vínculos con su escuela creando un sentido de pertenencia.

Fundada en 2009 con **una escuela y 20 miembros**, HoPe ha seguido creciendo y ahora está presente en **4 estados y en 87 escuelas secundarias**.



NUESTRA MISIÓN



Construir **comunidades** para que los estudiantes hispanos/latinos lideren, sirvan y prosperen.

Introducción al Sistema Educativo Post-Secundario



¿Qué es la educación After High School en EE.UU.?

- **Es la educación que los estudiantes persiguen después de graduarse de la escuela secundaria (high school).**
- **Incluye universidades, colleges, programas técnicos y vocacionales.**

Objetivo: Ayudar a los padres a entender las diferentes opciones y tipos de becas.

Opciones Educativas Después de la High School



- 1. Colleges de dos años (Community Colleges):**
 - Programas de 2 años con Associate's Degree.
- 2. Universidades de 4 años:**
 - Grado de licenciatura (Bachelor's Degree).
- 3. Escuelas técnicas y vocacionales:**
 - Certificados en campos técnicos.
- 4. Escuelas profesionales:**
 - Carreras específicas como medicina, diseño gráfico, etc.

Community Colleges (Colleges Comunitarios)

¿Por qué elegir un Community College?

- **Opción económica, permite transferirse a una universidad.**
- **Títulos en 2 años (Associate's Degree).**
- **Ejemplos:**
 - **Gwinnett Technical College**
 - **Perimeter College**
 - **Atlanta Technical College**
 - **Santa Monica College**
 - **Miami Dade College**



Universidades de 4 Años

¿Qué ofrecen las universidades de 4 años?

- Programas avanzados, licenciatura (Bachelor's Degree).
- Amplia oferta de actividades extracurriculares y oportunidades académicas.
- Ejemplos:
 - Georgia State University
 - Georgia Institute of Technology
 - University of California, Los Angeles
 - Florida International University



Escuelas Vocacionales

¿Qué son las Escuelas Vocacionales?

- Carreras como Mecánica, Electricidad, Tecnología, etc.
- Duración de unos meses a 2 años.
- Ejemplos:
 - Atlanta Career Institute
 - Aviation Institute of Maintenance
 - Lincoln Tech
 - Universal Technical Institute



Costo de la Educación Superior en EE.UU.

Costos aproximados:

- **Community Colleges:**
 - **\$3,000 - \$10,000 al año**
- **Universidades Públicas:**
 - **\$10,000 - \$25,000 al año**
- **Universidades Privadas:**
 - **\$30,000 - \$60,000 al año**

¡Existen muchas becas y ayudas disponibles!



Becas y Ayudas Financieras

Tipos de Becas:

1. Becas académicas:

- Para estudiantes con buenas calificaciones

2. Becas deportivas:

- Para estudiantes talentosos en deportes

3. Becas por necesidad económica:

- Basadas en la situación financiera

4. Becas específicas:

- Para minorías o habilidades particulares



Cómo Solicitar Ayuda Financiera



FAFSA (Free Application for Federal Student Aid):

- **La Noche de FAFSA será el 5 de diciembre de 2024**
- **Es el formulario principal para solicitar ayuda financiera federal**
- **Ayuda con becas, préstamos y trabajo-estudio**

Consejos:

- **Completarla lo antes posible**
- **Tener listos los documentos financieros**

Opciones de Becas y Ayudas de Estado



- **Beca HOPE**
 - **3.0 de GPA HOPE**
- **Beca Zell Miller**
 - **3.7 de GPA HOPE**
 - **1200 en SAT o 26 en ACT**
- **Cumplir con los requisitos de ciudadanía de EE.UU. o ser un no ciudadano elegible**
- **Cumplir con los requisitos de residencia de Georgia en instituciones postsecundarias**

Opciones de Becas y Ayudas Privadas



- **Fundaciones y Organizaciones Privadas:**
- **Becas privadas basadas en mérito, talento o necesidad.**
- **Ejemplos:**
 - **Gates Millennium Scholars Program**
 - **Hispanic Scholarship Fund**

Consejos para Padres

¿Cómo pueden apoyar a sus hijos?

1. Investigar opciones educativas.
2. Ayudar en las solicitudes de universidades y becas.
3. Explorar diferentes carreras.
4. Estar atentos a las fechas límite de solicitudes.
5. Ven a la Noche de FAFSA y revisa la página de Instagram de [MHSHS.Counseling](#)



Conclusión

Resumen:

- **Existen muchas opciones educativas para sus hijos.**
- **El costo no debe ser una barrera, hay becas y ayudas disponibles.**
- **Involúcrense y apoyen a sus hijos en la toma de decisiones.**

¡El futuro está lleno de posibilidades!



Connect With Us





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BUILDING THE CAPACITY OF MULTILINGUAL FAMILIES

September 12, 2024

WHAT IS ESOL?

- English for Speakers of Other Languages
 - Supports student academic achievement
 - We meet twice a year:
 - Fall: All about ESOL Workshop
 - Spring: ACCESS Testing Workshop
-



WHAT IS ESOL'S PURPOSE AND GOALS?

- Increase students' academic English language proficiency
 - Students will know how to narrate, inform, explain, and argue in discipline-specific English.
 - Students will use academic vocabulary, sentence structures, and discipline-specific discourse (Listen, Read, Speak, & Write)
-



WHAT IS ESOL'S PURPOSE AND GOALS?

- Increase students' academic content area achievement:
 - Teach students the English necessary to understand and become proficient in content standards (Math, Science, Language Arts, Social Studies)
 - Ensure students participate in core standards-based educational programs (Math, Language Arts, Social Studies, Science).
 - Remove language and non-academic barriers to learning in school



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MULTILINGUAL LEARNER PROGRAM ACRONYMS

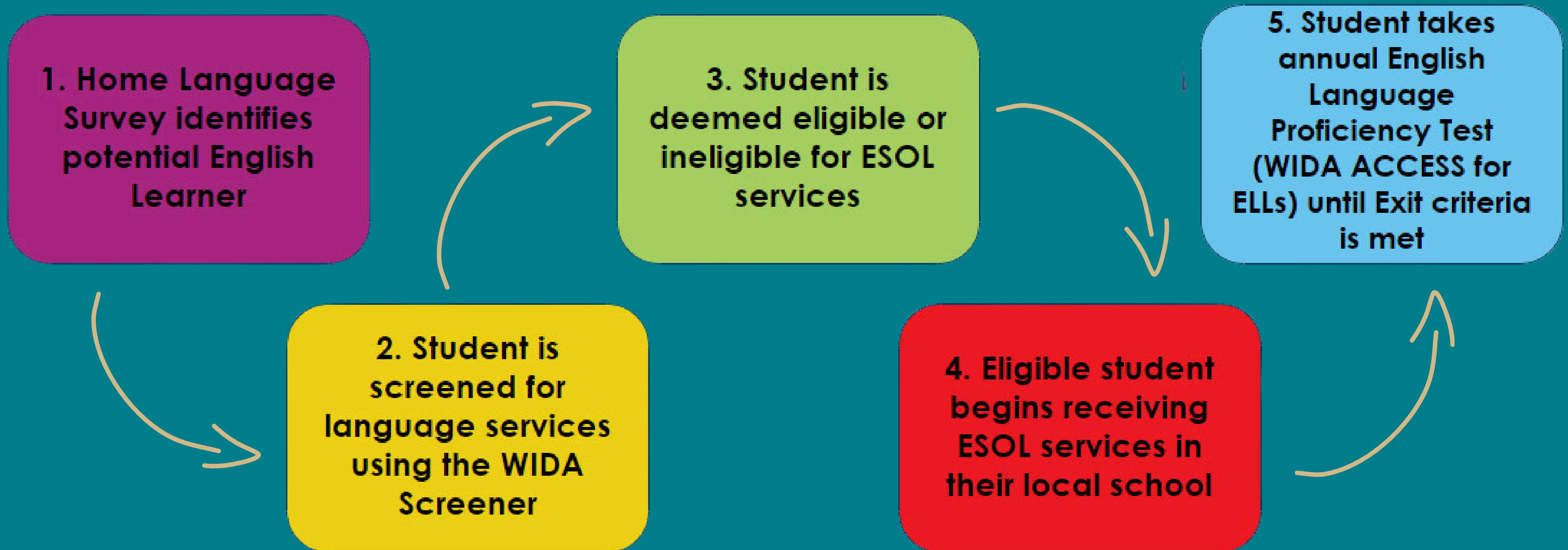
- ACCESS= Assessing Comprehension and Communication in English State to State (Yearly assessment of English Proficiency) (January 14th & 15th)
 - EL=English Learner (Student)
 - ML= Multilingual Learner (Student)
 - MLOCC=Multilingual Learner Online Communication Center (For Teachers)
 - ELPP= English Learner Proficiency Plan (Includes testing accommodations and progress monitoring.)
 - ESOL= English for Speakers of Other Languages (The Program)
-

MULTILINGUAL LEARNER PROGRAM ACRONYMS

- INC= International Newcomer Center (WIDA Screeners for placement)
- ISA= International Student Advisor (Joseph Ruiz)
- LEA= Local Educational Agency (Lena Alonso & Rebecca San Emeterio)
- Phlote= Primary Home Language Other Than English (Filled out by parents and useful for teachers.)
- POL=Parent Outreach Liaison (Mirielle Nurinda)
- WIDA= World-Class Instructional Design and Assessment (A U.S.-based collaborative group of 41 member states, territories, and federal agencies. Provides standards and resources for teachers and schools.)

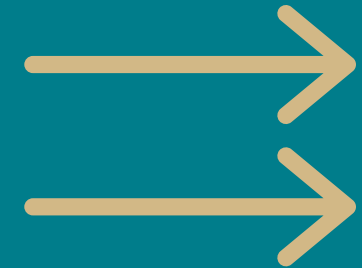


ML IDENTIFICATION PROCESS



GEORGIA HOME LANGUAGE SURVEY

- Option 1- If families choose one of the top two options, schools will screen the student(s).



Additional Information from Multilingual Families. Choose only one sentence that best describes your child's primary language.

- ☒ My child understands and uses only the home language and no English.
- ☒ My child understands and uses mostly the home language and a little English.
- ☐ My child understands and uses the home language and English equally.
- ☐ My child understands and uses mostly English and only a little of the home language.
- ☐ My child understands and uses only English.

GEORGIA HOME LANGUAGE SURVEY

- Option 2- If families choose one of the last three options, schools will not screen the student(s) for language services.

Additional Information from Multilingual Families. Choose only one sentence that best describes your child's primary language.

- ☐ My child understands and uses only the home language and no English.
- ☐ My child understands and uses mostly the home language and a little English.
- ☒ My child understands and uses the home language and English equally.
- ☒ My child understands and uses mostly English and only a little of the home language.
- ☒ My child understands and uses only English.



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GEORGIA HOME LANGUAGE SURVEY (ONLINE)



Your responses to the following questions are used to determine if your child should be screened and could benefit from additional English language support. If you have any questions, please contact the school.

If you previously attended GCPS, the fields are locked. Please select Save And Continue to proceed.

Which language does your child **most frequently** speak at home?

Select the language:

English

Which language do adults in your home **most frequently** use when speaking with your child?

Select the language:

English

Which language does your child **best** understand and speak?

Select the language:

English

In which language do you prefer to receive information about this student? (as available)

Correspondence Language *

English

< Previous

Save And Continue >

GEORGIA HOME LANGUAGE SURVEY (PAPER COPY)



LANGUAGE BACKGROUND



Your responses to the following questions are used to determine if your child should be screened and could benefit from additional English language support. If you have any questions, please contact the school.

1. Which language does your child **best** understand and speak? _____
2. Which language does your child **most frequently** speak at home? _____
3. Which language do adults in your home **most frequently** use when speaking with your child? _____
4. In which language do you prefer to receive information about this student? _____

Correspondence Language: _____

ADDITIONAL INFORMATION FROM MULTILINGUAL FAMILIES

Additional Information from Multilingual Families

If you indicated that your child and other adults in the home **understand and use English and another language** or languages, schools will ask you to provide additional information to decide if your child should be screened for English proficiency.

If you respond that your child understands and uses English more than the other home language, or that your child understands and uses both English and the other home language equally, the school will not screen your child for English language proficiency.

Choose only one sentence that best describes your child's **primary language**.

- ☐ My child understands and uses only the home language and **no English**.
- ☐ My child understands and uses mostly the home language and **a little English**.
- ☐ My child understands and uses the home language and English **equally**.
- ☐ My child understands and uses **mostly English** and only a little of the home language.
- ☐ My child understands and uses **only English**.

ADDITIONAL FROM MULTILINGUAL FAMILY ATTESTATION STATEMENT: TEST STUDENT

I, the parent/ legal guardian do hereby acknowledge that my child's home language environment is multilingual, including English, and that my child's level of English proficiency is developmentally age appropriate as that of other English – only peers.*

☐ Yes



WIDA SCREENER

WIDA Screener Online is an English language proficiency assessment given to new students in grades 1–12 to help educators identify whether that are English language learners (ELLs). It is available for free to WIDA Consortium members.



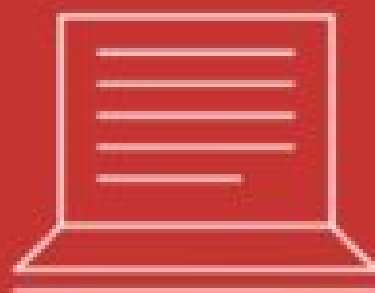
Purpose

Identification



Audience

U.S.
Grades 1-12



Format

Online

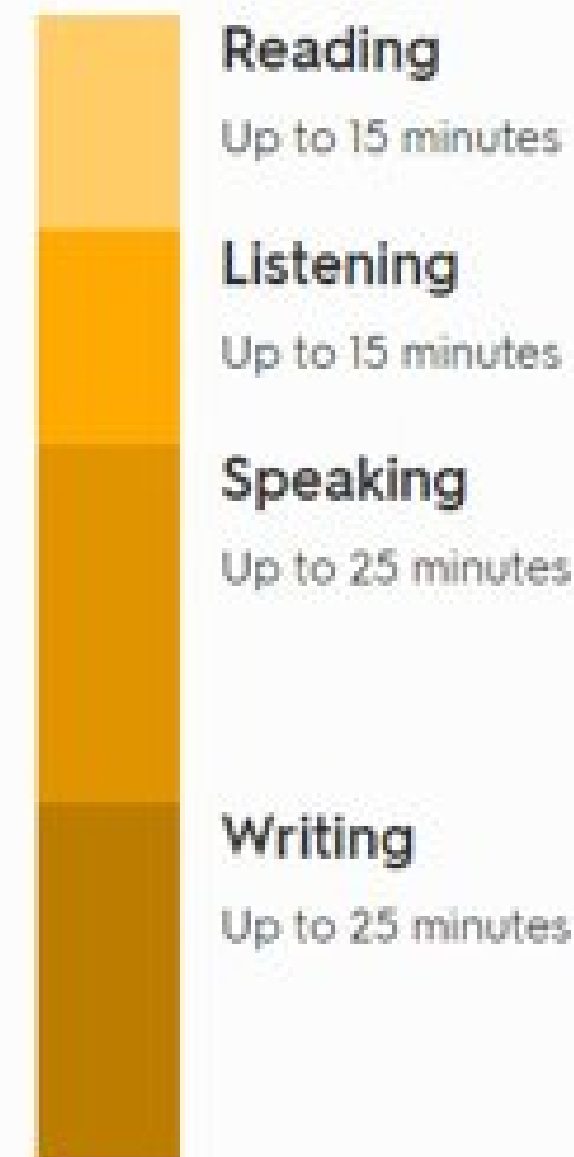


Score Type

Proficiency Level

Test Administration Times*

Times do not include convening students, material distribution, directions or embedded test practice.

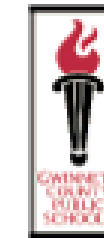


80 minutes total test time

*Times will vary based on a student's proficiency level.

PARENT NOTIFICATION FOR ESOL PROGRAM AND SUPPLEMENTAL LANGUAGE INSTRUCTION SERVICES

- Notification is made within the first thirty days from the beginning of the school year.
 - Notification is within two weeks for students identified after school begins.
- Labels the assessment used and the English Language Proficiency (ELP Level) Ranges are from 1-5
- ESOL Language Program Selection
 - Pull-out
 - Push-in
 - Scheduled ESOL class period
 - Sheltered Content
 - Dual Language Immersion
- Supplemental Language Instruction Services
 - Title III Funding for programs/activities
 - Imagine Learning/Achieve3000 (Reading, Writing, Listening, and Speaking)



GWINNETT COUNTY PUBLIC SCHOOLS DIVISION OF CURRICULUM AND INSTRUCTION

Parent Notification of Student Eligibility for English to Speakers of Other Languages (ESOL) Language Program and Supplemental Language Instruction Services

Student Name: _____ Date: 8/28/2020
School: _____ Grade Level: 1st Homeroom: _____

Dear Parents/Guardians:

The purpose of this letter is to notify you that your child has been identified as an English Learner (EL) based on the following test of English Language Proficiency (ELP):

☐ Kindergarten screener	Your child's ELP level: _____
☐ WIDA Screener® (Grades 1 – 12)	Your child's ELP level: _____
☒ ACCESS for ELLs 2.0®	Your child's ELP level: 1.8
☐ Alternate ACCESS for ELLs®	Your child's ELP level: _____

Your child is in our school's ESOL language program because his/her level of English proficiency was less than 5.0 on this test. See the left side of the chart below.

Your child may also be identified for additional English language programs/activities to further develop their English language skills and support their academic success. See the right side of the chart below for programs/activities they may be involved in.

ESOL Language Program	Supplemental Language Instruction Services
Your child is being taught English as used in school through one of the following ESOL delivery models*: ☐ Pull-out ☒ Push-in ☐ Scheduled ESOL class period ☐ Sheltered Content ☐ Dual Language Immersion *Please see the ESOL Delivery Model description at the end of this notification.	Title III-funded <u>supplemental</u> language program/activities include: Imagine Learning <i>Digital learning tool providing English instruction for students in the areas of Reading, Writing, Listening, and Speaking.</i> Summer School <i>An opportunity for students to continue their language development and/or earn one to two credits toward graduation requirements during the summer break.</i>

Our language instruction program and services are effective in increasing the English and academic skills of students. If your child is in high school, the expected English Learner graduation rate is 50%.

To review the status of your child's academic achievement, please log in to the school's online parent portal: Gwinnett Parent Portal @ <https://go2.gwinnett.k12.ga.us/parents/PPS/login>

The school will exit your child from this ESOL language program and supplement language service when he/she reaches the district's established level of English proficiency.

Please note that if your child has a disability, special education staff together with language support staff have determined the language services as specified in the Individualized Education Program (IEP).

WAYS YOU CAN HELP YOUR CHILDREN SUCCEED AT SCHOOL

Develop a partnership with your child's teachers

- Meet your child's teacher
- Attend Parent-teacher conferences

Support your child academically

- Find out how your child is doing
- Make sure that your child gets homework done

Get involved with your child's school

- Volunteer at your child's school
- Learn what the school offers

Support your child's learning at home

- Demonstrate a positive attitude about education
- Encourage your child to read and use the library
- Encourage your child to be responsible and work independently



HISPANIC HERITAGE
MONTH CELEBRATION
INTEREST FORM-
OCT. 18TH