

Comprehensive Progress Report

Mission: We will foster each student with high quality learning through technology and best practices to ensure achievement, excellence, and future success.

Vision: Our vision is to build a solid foundation for every student to become lifelong learners and productive citizens in a global society.

Goals:

Goal 1: By June 2026, 25% of students will score proficient or higher in English language arts/literacy (SMARTER Balanced)

Goal 2: By June 2026, 35% of students will score on or above grade level in Reading (i-Ready)

Goal 3: By June 2026, 17% of students will score proficient or higher in Mathematics (SMARTER Balanced)

Goal 4: By June 2026, 26% of students will score on or above grade level in Mathematics (i-Ready)



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Priority 1: Quality Schools			
Effective Practice:			Strategy 1/Effective Practice: Real-World Curriculum – Schools provide well-rounded, relevant educational experiences to all students			
!		S-P1.S1.22	21st century classroom routines and procedures that support student learning are established.(7322)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teachers use 21st Century digital tools for classroom by management with the utilization of Teams and similar online platforms for assignment submission, grading and feedback.	Limited Development 01/19/2024		
<i>How it will look when fully met:</i>			When this objective is fully met, we will have a schoolwide ELA proficiency rate of 13% on the Smarter Balanced Assessment and 25% on iReady's end of year assessment. Further, schoolwide totals in Mathematics will reflect proficiency rates of 7% on the Smarter Balanced Assessment and 16% on iReady's end of year assessment.		Dr. Jennifer Norford	05/31/2024
Actions				4 of 6 (67%)		
	1/20/24	Procure tool4reading and Magnetic Reading resources. Additional resources to include office supplies will also be procured.		Complete 05/31/2024	Njnanya Boyd	03/30/2024

Notes:						
1/20/24		Procure IXL for grades K-5.			Njnanya Boyd	03/30/2024
Notes:						
1/20/24		Procure contract for professional development sessions.			Dr. Jennifer Norford	03/30/2024
Notes:						
1/20/24		Send out communication about the summer enrichment program to parents.		Complete 05/31/2024	Njnanya Boyd	04/01/2024
Notes:						
1/20/24		Prepare per diems for all staff that will participate in the summer enrichment program that will be provided for 175 students in grades K-5.		Complete 05/31/2024	Njnanya Boyd	05/15/2024
Notes:						
1/20/24		Provide ongoing training and support for teachers to ensure proficiency in using new technologies and teaching methods. Topics include 21st Century Teaching methods, classroom management, and the effective use of technology in classrooms.		Complete 05/31/2024	Dr. Jennifer Norford	05/31/2024
Notes:						
!		S-P1.S1.25	All teachers incorporate close reading methods of literary analysis in their lessons.(7124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently, Close Reading Strategies are included in teacher's lesson plans and are monitored by administrators during Walkthroughs and Feedback Sessions.	Limited Development 12/18/2023		
How it will look when fully met:			When this objective is fully met, we will have a schoolwide proficiency rate in English Language Arts of 13% on the Smarter Balanced Assessment and 25% on iReady's end of year assessment.		Njnanya Boyd	05/31/2024
Actions				4 of 5 (80%)		
1/20/24		Procure a copier. The copier will allow the printing of resources for teachers and students.		Complete 05/31/2024	Njnanya Boyd	03/30/2024
Notes:						
1/20/24		A group of 4 teachers will attend the Model School Conference. Travel documents will be prepared and submitted timely.			Dr. Jennifer Norford	05/01/2024
Notes:						

12/18/23			The principal will use the Skill-Drill initiative to model Close Reading Strategies by modeling how to analyze passages, identify literary devices and explore the author's choices.	Complete 05/31/2024	Njnanya Boyd	05/31/2024
Notes:						
1/20/24			Conduct regular classroom observations to provide constructive feedback to teachers regarding their implementation of close reading strategies. The Principal will recognize and celebrate successful close reading instruction.	Complete 05/31/2024	Njnanya Boyd	05/31/2024
Notes:						
1/20/24			Allocate resources for the purchase of high-quality texts and materials suitable for close reading.	Complete 05/17/2024	Njnanya Boyd	05/31/2024
Notes:						
!		S-P1.S1.30 (LC)	Teachers provide math instruction that is research-based and implemented with fidelity.(7123)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers currently collaborate with colleagues in grade level PLCs and participate in professional development sessions to ensure that they are providing math instruction that is research-based and implemented with fidelity.	Limited Development 12/23/2023		
How it will look when fully met:			When this objective is fully met, we will have a schoolwide proficiency rate in Mathematics of 7% on the Smarter Balanced Assessment and 16% on iReady's end of year assessment.		Elvis Richardson	05/31/2024
Actions				3 of 5 (60%)		
1/20/24			Professional books will be procured and shared with teachers.		Njnanya Boyd	03/30/2024
Notes:						
1/20/24			A laminator will be procured to allow for the creation of math activities.	Complete 05/31/2024	Njnanya Boyd	03/30/2024
Notes:						
1/20/24			Ensure that teachers have access appropriate math resources, including textbooks, technology, manipulatives, and online tools. This includes procuring IXL for grades K-5.		Elvis Richardson	03/30/2024
Notes:						
1/17/24			The grade level administrator will use the Skill-Drill initiative to demonstrate math instruction by modeling Math lessons	Complete 05/31/2024	Elvis Richardson	05/24/2024
Notes:						

1/20/24			Facilitate regular meetings where teachers can discuss student progress, share insights, and refine instructional strategies.	Complete 05/25/2024	Elvis Richardson	05/31/2024
Notes:						
		S-P1.S1.32 (LC)	All teachers who teach mathematical concepts have access to age-appropriate hands-on materials that support student's developing mathematical literacy.(7136)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers currently use of some mathematical and technological manipulates in lessons. Grade Level PLCs and feedback sessions are also utilized to support this effort.	Limited Development 01/20/2024		
			Priority Score: 3 Opportunity Score: 3 Index Score: 9			
How it will look when fully met:			When this objective is fully met, we will have a schoolwide proficiency rate in Mathematics of 7% on the Smarter Balanced Assessment and 16% on iReady's end of year assessment.	Objective Met 08/20/24	Elvis Richardson	05/31/2024
Actions						
1/20/24			Mr. Richardson will conduct a needs assessment by surveying teachers to identify the specific needs regarding hands on materials for teaching mathematical concepts.	Complete 05/31/2024	Elvis Richardson	05/31/2024
Notes:						
1/20/24			Mr. Richardson will ensure the alignment of hands-on materials with curriculum standards and that math materials are effective for various age groups and learning styles.	Complete 05/31/2024	Elvis Richardson	05/31/2024
Notes:						
1/20/24			Bring in experts or Math Coordinator to lead workshops and model effective teaching strategies.	Complete 05/31/2024	Elvis Richardson	05/31/2024
Notes:						
1/20/24			Provide resources, workshops, and peer collaboration to support math educators.	Complete 05/17/2024	Elvis Richardson	05/31/2024

Notes:				
Implementation:		08/20/2024		
Evidence	8/20/2024			
Experience	8/20/2024			
Sustainability	8/20/2024			