

# ORANGE LUTHERAN ONLINE Course Offerings 2024-2025

*Please understand that our online courses are a rigorous and accelerated academic experience. Expect to spend 1-2 hours per day on coursework per class. Course offerings available from the following departments. Click for quick access.*

- ❖ [English](#)
- ❖ [Health & Wellness](#)
- ❖ [Math](#)
- ❖ [Science](#)
- ❖ [Social Studies](#)

- ❖ [Theology](#)
- ❖ [World Languages](#)
- ❖ [Electives](#)
- ❖ [Middle School Offerings](#)

## English

Introduction to Literature / Composition	610-OLO	9	1.0	NCAA & UC Approved (b)	
<p>The purpose of this course is to develop fundamental English skills. Students will study the correct usage of language through grammar and mechanics of writing. In addition, introductory literary units including the short story, the novel, and poet.</p> <p>PREREQUISITE: Freshmen Placement Test.</p>					

Honors Introduction to Literature / Composition	605-OLO	9	1.0	NCAA & UC Approved (b)	
<p>This course is designed to study the correct usage of language through grammar and mechanics of writing. In addition, introductory literary units including the short story, the novel, drama, and poetry will be studied. Vocabulary study and the development of writing skills form an integral part of the program. As an honors course, the breadth and depth of works studied, in addition to the speed, will be at an accelerated rate in comparison to the regular Introduction to Lit / Comp classroom.</p> <p>PREREQUISITE: Freshmen Placement Test.</p>					

British Literature / Composition	630-OLO	10	1.0	NCAA & UC Approved (b)	
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This course is designed to develop and refine skills in writing, grammar, and vocabulary building. Particular emphasis is placed on the study of British literature by reading assignments of classical British works. Students who complete British Lit / Comp with a grade of an “A-” or better, and receive approval of the Instructor, will be eligible to take AP English courses whether they are a junior or senior.

PREREQUISITE: Completion of Introduction to Lit/Comp or Honors Introduction to Lit/Comp.

*Students who do not complete a research paper in an English course will receive a failing grade for the semester and must remediate before continuing to the next course.*

Honors British Literature / Composition	625-OLO	10	1.0	NCAA & UC Approved (b)	
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This course is designed to develop and refine skills in writing, grammar, and vocabulary building. Particular emphasis is placed on the study of British literature by reading assignments of classical British works. As an honors course, the breadth and depth of works studied, in addition to the speed, will be at an accelerated rate in comparison to the regular British Lit / Comp classroom. Honors British Lit / Comp is considered an AP prep course and students who complete Honors British Lit / Comp with a grade of 87% or better, and receive approval of the instructor, will be eligible to take AP English courses whether they are a junior or senior.

PREREQUISITE: Honors Intro to Lit/Comp with a minimum 85%, or Intro to Lit/Comp with a minimum of 90% and teacher approval. Students must meet the listed prerequisite scores EACH semester. Grades will not be averaged to determine placement. All prerequisites for honors and AP courses are based solely on the course in which the student is currently enrolled.

*Students who do not complete a research paper in an English course will receive a failing grade for the semester and must remediate before continuing to the next course.*

American Literature / Composition	620-OLO	11	1.0	NCAA & UC Approved (b)	
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This course includes a comprehensive study of American literature incorporating developmental, canonical and modern reading. In addition, the course further develops vocabulary and writing skills through formal essays, a topical research paper, and a variety of creative and analytical writing experiences. A review of the grammar and mechanics introduced in Introduction to Lit / Comp will be part of the curriculum.

PREREQUISITE: Completion of British Lit / Comp or Honors British Lit / Comp

*Students who do not complete a research paper in an English course will receive a failing grade for the semester and must remediate before continuing to the next course.*

Honors American Literature / Composition	615-OLO	11	1.0	NCAA & UC Approved (b)	
<p>This course includes a comprehensive study of American literature incorporating developmental, canonical, and modern reading. In addition, the course further explores and develops vocabulary and writing skills through formal essays, a topical research paper and a variety of creative and analytical writing experiences. A review of the grammar and mechanics introduced in Honors Introduction to Lit / Comp will be part of the curriculum. As an honors course, the scope, depth and analysis of literature will be at an accelerated pace in comparison to the regular American Lit / Comp classroom.</p> <p>PREREQUISITE: Students may enter Honors American Lit / Comp with a minimum 85% in Honors British / Comp or a minimum 90% in British Lit / Comp and teacher approval. <i>Students must meet the listed prerequisite scores EACH semester. Grades will not be averaged to determine placement.</i> All prerequisites for honors and AP courses are based solely on the course in which the student is currently enrolled.</p> <p><i>Students who do not complete a research paper in an English course will receive a failing grade for the semester and must remediate before continuing to the next course.</i></p>					
World Literature / Composition	640-OLO	12	1.0	NCAA & UC Approved (b)	
<p>This course is designed to prepare students for college level English. Major literary works are drawn from around the world and studied in thematic context of Christianity, history, culture, and modern society. Composition includes analytical essays, thematic essays, and a major research paper. Special attention is also given to developing discussion skills useful for the college classroom.</p> <p>PREREQUISITE: American Lit / Comp</p> <p>NOTE: This course is also offered Zero Period: Tuesday, Wednesday, Thursday from 7:20 a.m. - 8:20 a.m. (Course #2386)</p> <p><i>Students who do not complete a research paper in an English course will receive a failing grade for the semester and must remediate before continuing to the next course.</i></p>					
Writing Experience	680-OLO	11-12	1.0	NCAA & UC Approved (b)	
<p>This course of study includes writing for the college-bound student, as well as those who aspire to grow in their writing abilities. In a writing workshop, the students will analyze and develop individual writing skills with an emphasis on expository and creative forms as well as a focus on technical writing skills and literary analysis. The students will be encouraged to publish their works.</p> <p>PREREQUISITE: Completion of American Lit / Comp or World Literature</p>					

AP English Literature / Composition	691-OLO	11-12	1.0	NCAA & UC Approved (b)	
<p>AP English Literature/Composition allows the student to work and progress in a literature curriculum at a college or university level. The course, consistent with Advanced Placement guidelines, will facilitate the student's efforts on the Advanced Placement English Literature and Composition test offered in the spring. The curriculum closely examines highly regarded texts. Forms studied include drama, poetry, and prose. Students will read, discuss, and analyze major authors. Through these studies, students will find themselves better able to serve God with mind, voice, and pen. This course utilizes the HyFlex model which is articulated below the department flowchart.</p> <p>PREREQUISITE: Completion of British Lit / Comp or American Lit with a minimum grade of 90% or completion of Honors British Lit / Comp or Honors Amer Lit with a minimum grade of 85%. Students must meet the listed prerequisite scores EACH semester. Grades will not be averaged to determine placement. All prerequisites for honors and AP courses are based solely on the course in which the student is currently enrolled.</p> <p><i>Students who do not complete a research paper in an English course will receive a failing grade for the semester and must remediate before continuing to the next course.</i></p> <p>FEE: \$120.00 fee to take the Advanced Placement exam.</p>					

## Health And Wellness

Course Name	Course Number	Grade(s)	Units	UC Approved or Elective	On-Campus Online
Foundations of Fitness	5203-OLO	9 - 12	.5	Elective	Offered Online Only
<p>The emphasis of this course is on physical fitness through active living. In addition, studies will include units on cardiorespiratory fitness, muscular fitness, flexibility, designing a personal fitness program, body composition, maintaining a healthy body weight, and incorporating fitness throughout various stages of life.</p> <p>PREREQUISITE: Health</p>					

Personal Nutrition	5204-OLO	9 - 12	.5	Elective	Offered Online Only
<p>The emphasis of this course is on nutrition and healthy eating as a way of life. In addition, the course will include units of study on the importance of having a nutritionally balanced diet, dieting and nutrition myths vs. facts, designing a personal nutrition plan, achieving a healthy body image, and incorporating nutrition throughout the various stages/phases of life.</p> <p>PREREQUISITE: Health</p>					

Fitness for Sports/ Activities	5205-OLO	9 - 12	.5	Elective	Offered Online Only
<p>This course will emphasize the importance of physical sports/activities in reaching and maintaining a healthy/active lifestyle. The course will include an overview of the physical benefits, as well as, the basic skills that are needed for various team/individual sports and activities. Students will set personal/individual fitness goals and be able to experience what sports/activities will help them to achieve these goals, both now and as their physical needs change.</p> <p>PREREQUISITE: Health</p>					

Health	5201-OLO	9 - 12	.5	Required	Offered Online Only
<p>The emphasis of this course is on physical, mental, social-emotional, and spiritual wellness. Specific topics include holistic health and wellness, nutrition, exercise, sleep, infectious and non-infectious diseases, stress, self-image, self-awareness, self-management and goal-setting, responsible decision-making, persuasive advertising, first aid and emergencies, bullying and abuse, social awareness, effective communication, dating and marriage, and death and suffering.</p> <p>PREREQUISITE: None</p>					

Independent Study Physical Education	5710-OLO	9 - 12	.5	Elective	Offered Online Only
<p>The Independent Study Physical Education course is designed for students who are already participating in a committed, sustained, and organized approved physical activity pursuit. Examples include competitive ice skating, gymnastics, crew, horseback riding, hockey, or ballet. All applications for P.E.- Independent Study must be signed by the student's Online (OLO) Academic Advisor and Independent Study Facilitator (instructor, coach, trainer) prior to the beginning of the semester. All independent study activities must be monitored, supervised and verified by a qualified instructor, coach, or trainer. Students will receive Credit or No Credit for the class. <b>May be repeated for credit.</b></p>					

## Math

Algebra 1	720-OLO	9-12	1.0	NCAA & UC Approved (c)	
<p>This course teaches students to solve linear equations, use linear equations to solve word problems, solve systems of linear equations, factor and solve quadratic equations, and simplify expressions involving polynomials, exponents &amp; radicals. Topics in Algebra 1 comprise a large portion of many college entrance exams.</p> <p>PREREQUISITE: Freshmen Placement Test or pass the Algebra Challenge Test.</p>					

Geometry	730-OLO	9-12	1.0	NCAA & UC Approved (c)	
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This course is a study of geometric figures in two and three dimensions. It is designed to increase a student's understanding of spatial relations. Emphasis is also placed upon applying algebra to geometric problem solving and applying the basic terminology and concepts of geometry in a logical and organized manner, including formal proofs.

PREREQUISITE: Freshmen must pass the Honors Geometry Challenge Test. For returning students: Algebra A with a minimum grade of 85% for each semester, Algebra 1, or Enriched Algebra 1 with a minimum grade of 70% for each semester.

Honors Geometry	725-OLO	9-12	1.0	NCAA & UC Approved (c)	
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This course is an advanced, accelerated version of the Geometry class. It will include exams and exercises of greater difficulty than in the standard Geometry course.

PREREQUISITE: For Freshmen: Placement Test or pass the Honors Geometry Challenge Test. For returning students: Algebra 1 with a minimum grade of 90% or Enriched Algebra 1 with a minimum grade of 85% for each semester.

Algebra 2/ Trigonometry	750-OLO	10-12	1.0	NCAA & UC Approved (c)	
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This course leads to an understanding of algebra beginning with review of Algebra 1 concepts and extending these same concepts and skills. Topics such as solving polynomial, exponential, logarithmic, and trigonometric equations are first encountered in this course. The study of angles and triangles are the main emphasis of the trigonometry section of the course.

PREREQUISITE: Algebra 1 (or Enriched Algebra 1) with a minimum grade of 75% or Algebra A with a minimum grade of 85% for each semester and Geometry A with a minimum grade of 80%, Geometry or Honors Geometry with a minimum grade of 70% for each semester.

Honors Algebra 2 / Trig	745-OLO	9-12	1.0	NCAA & UC Approved (c)	
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This course covers the subjects included in Algebra 2/Trig at a greater speed and in greater depth, emphasizing theory as well as the practical aspects of the subject. Students in this course are expected to be proficient in the mathematical content of Algebra 1 and Geometry. An emphasis will be placed on written expression in the form of essays and projects.

PREREQUISITE: Freshmen must pass the Honors Algebra 2 Challenge test. For returning students: Algebra 1 with a minimum grade of 90% or Enriched Algebra 1 with a minimum grade of 85% and Geometry with a minimum grade of 90% or Honors Geometry with a minimum grade 85% for each semester.

AP Computer Science A	980-OLO	10-12	1.0	NCAA & UC Approved (c)	
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In this rigorous, project-based curriculum, students deep-dive into programming concepts while collaborating to solve a series of socially relevant challenges. Each unit introduces a unique, real-world problem following an overarching course narrative as students “travel the globe” in search of a missing scientist.

This curriculum immerses students in Java programming topics (e.g. abstraction, algorithms, data structures, object-oriented programming) and prepares students for advanced college coursework and potential career pathways in computer science.

**Please note:** This course fulfills the UC “c” (math) requirement.

**PREREQUISITE:** Completion of Geometry and Algebra 2 with a minimum grade of 80% or better. While this course is meant to be a first time introduction to computer science, we recommend that students complete one of the following prior to enrolling:

- Computer Science with a minimum grade of 80%; or
- OLO Foundations of Programming with a minimum grade of 80%; or
- AP Computer Science Principles with a minimum grade of 80%; or
- Have experience and expertise in programming that will be verified by the instructor.

Pre-Calculus	790-OLO	11-12	1.0	NCAA & UC Approved (c)	
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Analytic Geometry and Trigonometry are integrated with other important topics in mathematics by an approach that stresses the use and understanding of functions. Study will include such topics as rational and irrational numbers, vectors, polar coordinates, sequences and series, matrices, and probability.

\*This course utilizes the HyFlex model which is articulated below the department flowchart.

**PREREQUISITE:** Algebra 2/Trigonometry with a minimum grade of 80% or Honors Algebra 2/Trigonometry with a minimum grade of 70% for each semester.

Honors Pre-Calculus	785-OLO	10-12	1.0	NCAA & UC Approved (c)	
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This course covers the subjects included in Pre-Calculus at a greater speed and in greater depth, emphasizing theory as well as the practical aspects of the subject. Students in this course are expected to be proficient in the mathematical content of Honors Algebra 2/Trigonometry. An emphasis will be placed on developing critical thinking skills, proper mathematical notation and problem solving strategies along with introducing the underlying theorems of Calculus.

**PREREQUISITE:** Honors Algebra 2/Trigonometry with a minimum grade of 85% for each semester.

Intro to Finite Math	775-OLO	11-12	1.0	NCAA & UC Approved (c)	
<p>This course emphasizes application and problem solving. Students will engage in the study of systems of numeration, finance, probability, apportionment, and statistics. This course provides students with a clearer understanding of many basic mathematical skills used in business, economics, health and social sciences. It will help prepare students for a college level liberal arts mathematics course.</p> <p>PREREQUISITE: Intermediate Algebra 2 or Algebra 2/Trigonometry with a minimum grade of 70% or Honors Algebra 2 /Trigonometry with a minimum grade of 60% or Pre-Calculus with a minimum grade of 70% or Honors Pre-Calculus with a minimum grade of 60%.</p>					

## Science

Biology	820-OLO	9-12	1.0	NCAA & UC Approved (d)	
<p>Learning methodology includes assigned readings, lectures, discussion responses, high-frequency online interaction with classmates, and introspective learning summaries. This course is designed for the student who is able to handle the rigor of a semester in 8 or 16 weeks.</p> <p>PREREQUISITE: Freshman Placement Test</p>					

Chemistry	830-OLO	10-12	1.0	NCAA & UC Approved (d)	
<p>This subject provides a study of matter and the changes that occur in it. Physical and chemical changes are identified. Energy relationships are studied and interpreted. Emphasis is given to interpreting the behavior of atoms and molecules based upon what students observe in the laboratory. Formula and equation writing follows an understanding of the changes that are being described. Learning methodology includes assigned readings, lectures, discussion responses, high-frequency online interaction with classmates, and introspective learning summaries. This course is designed for the student who is able to handle the rigor of a semester in 8 or 16 weeks.</p> <p>PREREQUISITES: Biology A with a minimum grade of 80%, Biology with a minimum grade of 70% or (H) Biology with a minimum grade of 70%.</p>					



Astronomy	840-OLO	10-12	0.5	NCAA & UC Approved (g)	Offered Online Online
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Astronomy is a science elective designed for students with an interest in learning about the moon, planets, and stars, as well as an examination of the instruments used in modern astronomy.

PREREQUISITE: Chemistry or Principles of Chemistry completed or concurrently enrolled.

Geology	841-OLO	10-12	0.5	NCAA & UC Approved (g)	Offered Online Only
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Geology is a science elective designed for students with an interest in learning more about the earth. Geology involves the study of important mineral and rock types, the learning of skills involved in interpreting geological maps, and the study of the continental drift theory.

PREREQUISITE: Chemistry or Principles of Chemistry completed or concurrently enrolled.

Marine Biology	850-OLO	11-12	1.0	NCAA & UC Approved (d)	
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Since the beginning of time, humans have relied on the ocean. But as our planet continues to change over time, human activity has impacted the environment. In the marine biology course, students will explore the watery depths of our own planet and understand just how vital the ocean is to our existence.

Throughout the course, students will meet marine animals and see how they interact with each other and their environment. They will tour the evolving seafloor and see trenches, volcanoes, and ridges, just to name a few. Along the way, students will hang ten as they discover waves, currents, tides, and other physical interactions between the ocean and the land. Finally, students will study the impacts of chemical processes on our blue planet and how they affect the water, the atmosphere, and even our climate. With a focus on conservation, this course will show students that the ocean connects us all, across distance and even time. Hang on—it's going to be an amazing journey.

PREREQUISITES: Biology A with a minimum grade of 70% or Biology with a minimum grade of 70% or (H) Biology with a minimum grade of 70%, and Chemistry with a minimum grade of 70% or (H) Chemistry with a minimum grade of 70%, or Principles of Chemistry with a minimum grade of 70% for each semester.

Digital Information Technology	990-OLO	9-12	1.0	UC Approved (g)	Offered Online Only
<p>Dive into an exciting course that will provide you with the foundational skills needed for exciting careers like game development, military defense, web design, and software engineering! You will explore Microsoft Office online applications, web design, emerging technologies, operating systems, project management, communication methods, Information Technology careers, and much more in this course. Learn about your strengths and how they relate to different career paths. This course serves as a prerequisite to many exciting career and technical education programs of study. <i>The Applied Cybersecurity program of study in the Information Technology career cluster consists of Digital Information Technology, Computer and Network Security Fundamentals and Cybersecurity Essentials. Successful completion of these three courses earns a Certificate of Proficiency in Applied Cybersecurity.</i></p> <p>PREREQUISITE: None</p>					

Computer and Network Security Fundamentals	350-OLO	9-12	1.0	UC Approved (g)	
<p>This course covers the fundamentals of computer safety, network security, and prevention of digital attacks. Experience a hands-on approach to security strategies and explore employment opportunities in one of the fastest-growing industries: Cybersecurity. <i>The Applied Cybersecurity program of study in the Information Technology career cluster consists of Digital Information Technology, Computer and Network Security Fundamentals and Cybersecurity Essentials. Successful completion of these three courses earns a Certificate of Proficiency in Applied Cybersecurity.</i></p> <p>PREREQUISITE: None</p>					

Foundations of Programming	940-OLO	9-12	1.0	NCAA & UC Approved (g)	
<p>Foundations of Programming will teach students the fundamentals of programming using the computer language Python. The course provides students with the concepts, techniques, and processes associated with computer programming and software development. Students will also explore the many programming career opportunities available in this high-demand field. This course is similar to Computer Science.</p> <p>PREREQUISITE: Freshmen: concurrent enrollment in Geometry or (H) Geometry. For returning students: Algebra with a minimum grade of 85% or Enriched Algebra with a minimum grade of 80% for each semester.</p>					



AP Computer Science A	980-OLO	10-12	1.0	NCAA & UC Approved (c)	
<p>This curriculum was designed to awaken and support students’ problem solving skills. AP Computer Science A will introduce the Java programming language while emphasizing universal language techniques like syntax, semantics and readability. Students will gain mastery in programming concepts by using a subset of Java features that are required for the AP Computer Science A exam, including abstraction, algorithms, data structures, and object-oriented programming. This allows the student to understand and master important concepts that will apply to programming problems in many additional languages.</p> <p>This curriculum will prepare students for advanced college coursework and careers in computer science.</p> <p>Please note: This course fulfills the UC “<b>c</b>” (math) requirement.</p> <p>PREREQUISITE: Completion of Geometry and Algebra 2 with a minimum grade of 80% or better. While this course is meant to be a first time introduction to computer science, we recommend that students complete one of the following prior to enrolling:</p> <ol style="list-style-type: none"> <li>1) Computer Science with a minimum grade of 80%; or</li> <li>2) OLO Foundations of Programming with a minimum grade of 80%; or</li> <li>3) AP Computer Science Principles with a minimum grade of 80%; or</li> <li>4) Have experience and expertise in programming that will be verified by the instructor.</li> </ol>					

AP Computer Science Principles	985 -OLO	9-12	1.0	NCAA & UC Approved (d)	
<p>AP Computer Science Principles is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.</p> <p>The curriculum is designed to be equivalent to a first-semester introductory college computing course. The major areas of study in the curriculum are organized around big ideas that encompass ideas foundational to studying computer science.</p> <p>PREREQUISITE: Freshmen: concurrent enrollment in (H) Geometry and have experience in programming that will be verified by the instructor. For returning students: Algebra with a minimum grade of 90% or Enriched Algebra with a minimum grade of 85% for each semester. Recommended: Computer Science with a minimum grade of 80% for each semester or OLO Foundations of Programming with a minimum grade of 80%; or have experience in programming that will be verified by the instructor.</p>					

Cybersecurity Essentials	355-OLO	10-12	1.0	UC Approved (g)	
<p>This inspiring course covers defensive strategies for computer, mobile device, and network security. Students will experience a hands-on approach to security strategies, expand computer and networking security techniques, and improve problem-solving skills. Students will also explore numerous employment opportunities and prepare for one of the fastest-growing industries: cybersecurity. Cybersecurity Essentials is the third course in the Applied Cybersecurity program of study in the Information Technology career cluster, along with Digital Information Technology and Computer and Network Security Fundamentals. Successful completion of these three courses earns a Certificate of Proficiency in Applied Cybersecurity.</p> <p>PREREQUISITE: Successful completion of Computer and Network Security required; completion of Digital Information Technology recommended.</p>					

## Social Studies

World History	510-OLO	10 9-10	1.0	NCAA & UC Approved (a)	
<p>This course includes a brief review of medieval history followed by in-depth examinations of the Renaissance and Reformation, the rise of democratic ideas, the history of world revolutions, the development of imperialism, the impact of the World Wars, and the presence of nationalism in the contemporary world.</p> <p>PREREQUISITE: None</p>					

U.S. History	520-OLO	11	1.0	NCAA & UC Approved (a)	
<p>This course includes the study of the political, social, economic, and geographic development of the United States from the Revolutionary Era to the present. Emphasis is placed on the personalities that helped shape this nation and on the origins of current political elements. Current events and world issues are incorporated throughout the year, and special emphasis is placed on helping students develop a cultural understanding of the nation.</p> <p>PREREQUISITE: World History</p>					

AP U.S. History	560-OLO	11	1.0	NCAA & UC Approved (a)	
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In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

PREREQUISITE: A final grade of 80% or higher in AP World History, or 90% or higher in World History, both semesters and approval of the Instructor and Department Chair.

FEE: \$120.00 fee to take the Advanced Placement exam.

U.S. Government	530-OLO	12	.5	NCAA & UC Approved (a)	
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This course is designed as an introduction to American Government. Federal, state, & local organization and operation of the legislative, executive, and judicial branches are the main theme of this course.

**\*NOTE:** To satisfy UC requirements for the "a" requirement, it is recommended that this class is taken during the same year with Economics.

PREREQUISITE: U.S. History

Economics	531-OLO	12	0.5	NCAA & UC Approved (g)	
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The high school economics course is an introduction to the essential concepts, principles, values and methods of economic analysis and their application to the modern world.

**\*NOTE:** To satisfy UC requirements for the "a" requirement, it is recommended that this class is taken during the same year with American Government.

PREREQUISITE: U.S. History

AP U.S. Government & Politics	590-OLO	12	0.5	NCAA & UC Approved (a)(g)	
<p>Students investigate key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study the structure of the Constitution throughout the course, as well as its implications for the functioning of government today. Other foundational documents, landmark Supreme Court cases, and opportunities for research and civic action are key elements in this rich course that prepares students to be informed and active participants in U.S. society. The course is designed to help students prepare for the Advanced Placement Examination for United States Government and Politics offered by The College Board in the spring. All students enrolled in this class will pay for and take the AP Exam.</p> <p><b>PREREQUISITE:</b> A final grade of 80% or higher in AP U.S. History, or 90% or higher in U.S. History, both semesters and approval of the Instructor and Department Chair.</p> <p><b>FEE:</b> \$120.00 fee to take the Advanced Placement exam.</p>					

AP Macroeconomics	537-OLO	12	0.5	NCAA & UC Approved (g)	
<p>You have been called upon to assist the leader of the Macro Islands who is running for reelection next year. The economy is in shambles, and you need to come up with some feasible solutions. This will not only help the people of the Macro Islands but will also ensure a victory for your employer. You were hired over the Internet and received a first class ticket to the Macro Islands where you can learn first-hand about the situation. You arrive at Pineapple Airport in the middle of the day and are met by a man with a briefcase who is holding a sign with your name on it. You approach the man and introduce yourself. "I'm Mr. Scarcity," he says. "I'll be your guide as you learn about the economic situation of the islands. You need to learn everything you can about both macroeconomics and our Macro Islands for your presentation to our island leader in May." (Your AP Exam.) This course is designed to help students prepare for the Advanced Placement Examination in Macroeconomics offered by The College Board in the spring. All students enrolled in this class will pay for and take the AP Exam in the spring.</p> <p><b>PREREQUISITE:</b> A final grade of 80% or higher in AP U.S. History, or 90% or higher in U.S. History, both semesters and approval of the Instructor and Department Chair.</p> <p><b>FEE:</b> \$120.00 fee to take the Advanced Placement exam.</p>					

Introduction to Psychology	540-OLO	11-12	1.0	NCAA & UC Approved (g)	
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This course explores the basic psychological concepts of human and animal behavior in such areas as learning motivation, perception, growth and development, personality, and social behavior. Important historical psychological theories will be introduced and analyzed.

PREREQUISITE: A final grade of 70% or higher in World History or AP World History, both semesters, and approval of the Instructor and Department Chair.

AP Psychology	550-OLO	11-12	1.0	NCAA & UC Approved (g)	
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AP Psychology is a college level survey course designed to introduce students to the systematic, scientific study of the behavior and mental processes of human beings and other animals. Students will develop a working knowledge of the theories and principles of the major sub-fields of psychology, and will be exposed to many of the contributing psychologies and significant research studies, both historical and current, that have shaped our understanding of behavior and mental processes. Students will become trained in the ethics and methodologies that psychologists use in research and practice, and will develop the ability to understand connections between and apply to real-world issues the psychological theories and principles learned in this course. This course is designed to help students prepare for the Advanced Placement Examination in Psychology offered by The College Board in the spring. All students enrolled in this class will pay for and take the AP Exam in the spring.

PREREQUISITE: A final grade of 80% or higher in World History or AP World History, both semesters and approval of the Instructor and Department Chair.

FEE: \$120.00 fee to take the Advanced Placement exam.

Principles of Public Service	375-OLO	9-12	1.0	Elective	
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This course is an introductory course for students considering a career in public or community service, including careers as a first responder. Concluding their investigation of Principles of Public Service: To Serve and Protect, students will:

- Define and explore public service
- Explore the elements of a thriving community
- Explore the elements of an effective workforce
- Explore the elements of effective leadership
- Recognize how regulations are used to check the conduct of both the government and the individuals who help society.

PREREQUISITE: None

NOTE: *This course is required for students in the First Responders Academy.*

## Theology

\*Successful completion of four years of Theology is required for graduation.

Introduction To God's Word	1010-OLO**	9	1.0	Required Course *	
<p>During the Freshman year, students will be introduced to an overview of the Bible. Each student will not only learn how to use the resources available in the Lutheran Study Bible, but will also be educated in various fundamental Christian teachings. Using God's Word as the foundation, students will explore their own identity &amp; purpose, the origins and reliability of Scripture, the life of Christ, Church, sin, suffering, and 10 key concepts found in Biblical teaching.</p> <p>PREREQUISITE: None</p> <p>**Intro to God's Word only offered online to Blended or Full-Time Online students.</p>					

New Testament	1020-OLO	10	1.0	Required Course*	
<p>Sophomores will study the New Testament to discover the promises of God for our lives and the joy of living life as a Christian. Topics include: an overview of the historical setting for the writing of the New Testament; the Gospel of Luke, Acts, Romans, some epistles, the book of Revelation and the doctrines and life applications taken from each of the writings covered.</p> <p>PREREQUISITE: Completion of Introduction to God's Word. Any semester grade of an "F" must be remediated prior to advancing to the next Theology course.</p>					

Old Testament	1030-OLO	11	1.0	Required Course*	
<p>Junior Theology focuses on the conjunction between the Old Testament and the New Testament eras, and the Old Testament's role as the revelation of Yahweh's plan for salvation through the Messiah. This takes place primarily through an investigation of the typological events in Israel's history and their covenant-based relationship with Yahweh. Special attention is paid to the foundational role of hermeneutics in the reading and understanding of the Old Testament.</p> <p>PREREQUISITE: Completion of New Testament. Any semester grade of an "F" must be remediated prior to advancing to the next Theology course.</p>					



Called To Believe	1040-OLO	12	0.5	Required Course*	
<p>This one-semester course is devoted to studying the sole source of Christian theology, namely the Holy Scriptures. Students will examine the major teachings of the Christian faith (i.e. the Triune God. Humanity, Sin, Christology, Justification, Vocation, Ecclesiology, Sacraments). Not only will students study what Christians believe, the student will be introduced to apologetics. Following this course, students are required to complete either The Christian in a Pluralistic Society course or the Apologetics course.</p> <p>PREREQUISITE: Completion of Old Testament. Any Theology semester grade of an “F” must be remediated prior to receiving Orange Lutheran High School diploma.</p>					

Christians In A Pluralistic Society	1043- OLO	12	0.5	Required Course*	
<p>This one-semester course is designed to prepare graduating seniors for the reality they will face as Christians living in a pluralistic society. This course is comprised of several units including, but not limited to: Intro to World Religions, Intro to Apologetics, and living as a Christian in a pluralistic society.</p> <p>PREREQUISITE: Completion of the semester course Called to Believe. Any Theology semester grade of an “F” must be remediated prior to receiving Orange Lutheran High School diploma.</p>					

Apologetics	1044- OLO	12	0.5	Required Course*	
<p>One semester devoted to preparing and equipping the student to defend the faith from modern and postmodern criticism. The goal of this class is to prepare the college bound student to address potential attacks from liberal academia. The student will be able to explain the rational and historical basis that undergird Christianity’s claim to exclusive truth.</p> <p>PREREQUISITE: Final grade of “B” or better in Old Testament or approval by Department Chair and completion of the semester course Called to Believe. Any Theology semester grade of an “F” must be remediated prior to receiving Orange Lutheran High School diploma.</p>					

## World Languages

Chinese 1	440-OLO	9-12	1.0	NCAA & UC Approved (e)	
<p>Students join various native speakers of Mandarin Chinese as they give a lively introduction to Pinyin, Mandarin Chinese, Chinese dialects, and Chinese characters. After one semester, students will be able to engage in conversation in Chinese including greeting people, introducing themselves to others, and exchanging basic information with others. Students interested in Chinese 2 or Chinese 3 should contact the OLO Department for information.</p> <p>PREREQUISITE: None</p>					
Chinese 2	450-OLO	10-12	1.0	NCAA & UC Approved (e)	
<p>Chinese 2 enables students to further develop the communicative skills of listening, speaking, reading, and writing Mandarin Chinese at a more advanced level. The course immerses students in Chinese culture as virtual exchange students in China. Virtual excursions from one Chinese city to another expand the students' vocabulary, helping them learn to interact with others and use appropriate terms to communicate in various everyday situations. Students interested in Chinese 3 should contact the OLO Department for information.</p> <p>PREREQUISITE: A minimum final grade of 80% in both semesters of Chinese 1 and/or approval of the Instructor and Department Chair.</p>					
Chinese 3	455-OLO	11-12	1.0	NCAA & UC Approved (e)	
<p>Learn more about Chinese culture, including the origins, anecdotes, and etiquette for various cultural settings. You will also compare and contrast the Chinese culture with your own as you continue to build knowledge of vocabulary, sentence structure, and grammar.</p> <p>PREREQUISITE: A minimum final grade of 80% in both semesters of Chinese 2 and/or approval of the Instructor and Department Chair.</p>					

Chinese 4	460-OLO	11-12	1.0	NCAA & UC Approved (e)	
<p>Chinese 4 enables the students to further develop the communicative skills of listening, speaking, reading and writing of Mandarin Chinese, attaining approximately the Intermediate High to Advanced Low level on the ACTFL/ETS proficiency scale.</p> <p>PREREQUISITE: A minimum final grade of 75% in both semesters of Chinese 3 and/or approval of the Instructor and Department Chair.</p>					
French 1	470-OLO	9-12	1.0	NCAA & UC Approved (e)	
<p>This course develops language skills through listening, speaking, reading, memorization and acquisition of vocabulary, as well as written exercises. The primary goal of this course is to develop oral and written communication.</p> <p>PREREQUISITE: None</p>					
French 2	480-OLO	9-12	1.0	NCAA & UC Approved (e)	
<p>This course continues to develop language skills through listening, speaking, reading and writing to enhance communication in French.</p> <p>PREREQUISITE: A minimum grade of 60% in French 1 in both semesters, and approval of the Instructor and Department Chair. Freshmen and transfer students must pass a placement exam to enroll in French 2.</p>					
French 3	490-OLO	10-12	1.0	NCAA & UC Approved (e)	
<p>This course is designed to reinforce the language skills learned in French 1 and 2 and to continue to prepare students for living in a global society. Classroom instruction will involve the students in communicative tasks through speaking, listening, reading and writing.</p> <p>PREREQUISITE: A minimum final grade of 70% in both semesters of French 2, and/or approval of the Instructor and Department Chair.</p>					

Spanish 1	400-OLO	9-12	1.0	NCAA & UC Approved (e)	
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This course develops language skills through listening, speaking, reading, memorization and acquisition of vocabulary, as well as written exercises. The main goal of this course is to provide a foundation in the basics of vocabulary and grammar for students who have never taken Spanish before.

PREREQUISITE: None

Spanish 2	410-OLO	9-12	1.0	NCAA & UC Approved (e)	
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This course continues to develop language skills through listening, speaking, reading and writing to enhance communication in Spanish.

PREREQUISITE: A minimum grade of 60% in Spanish 1 in both semesters, and approval of the Instructor and Department Chair. Freshmen & transfer students must pass a placement exam in order to enroll in Spanish 2.

Spanish 3	420-OLO	10-12	1.0	NCAA & UC Approved (e)	
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This course is designed to reinforce the language skills learned in Spanish 1 and 2 and to continue to prepare students for living in a global society. Classroom instruction will involve the students in communicative tasks through speaking, listening, reading and writing in Spanish.

PREREQUISITE: A minimum final grade of 70% in both semesters of Spanish 2 and/or approval of the Instructor and Department Chair.

Spanish 4	430-OLO	11-12	1.0	NCAA & UC Approved (e)	
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The goal of this course is continued communication in Spanish with an introduction to literature. This course reviews and expands course work from the first three years of Spanish.

PREREQUISITE: A minimum final grade of 80% in both semesters of Spanish 3 and/or approval of the Instructor and Department Chair.

## Electives

Accounting	444-OLO	11-12	.5	Elective	
<p>This course focuses on the basics of analyzing, journaling, and completing financial statements for a service business organized as a proprietorship and a merchandising business. Students will explore topics such as the accounting equation, T accounts, journalizing, posting to a general ledger and recording and adjusting financial entries. Activities include, but are not limited to, financial calculations, discussions questions, weekly summaries, business simulations, and multimedia activity.</p> <p>PREREQUISITE: None</p>					

AP Art History	970-OLO	10-12	1.0	UC Approved (f)	
<p>This year-long advanced placement course is a college-level survey of the development of art from the ancient world through the 20<sup>th</sup> century and to the present from both European and worldwide traditions. Students will learn to understand artworks through visual and contextual analysis within the historical context by examining issues such as politics, religion, patronage, gender, function and ethnicity. Students will engage artworks through reading, discussion, writing, hands-on activities, and field trips. All students are required to take the AP Art History Exam. This course requires significant commitment.</p> <p>PREREQUISITE: None</p> <p>FEE: \$120.00 Advanced Placement exam fee. Additional course fee is required for materials. (Material fees are not refundable if the course is dropped.)</p>					

Business Law	445-OLO	11-12	.5	Elective	Offered Online Only
<p>This course focuses on the foundation of the U.S. legal system in the areas of business and personal law. This is a very rigorous class. Students will explore the evolution of our legal and court systems, and understand criminal, civil, property, employment and contract laws, including legalities in business and financing. Activities include, but are not limited to, discussion questions, weekly summaries, lectures, and multimedia activity.</p> <p>PREREQUISITE: None</p>					

Criminal Justice	370-OLO	10-12	1	NCAA Approved	Offered Online Only
<p>This course is designed to introduce students to the fields of law enforcement, the court system, and the correctional system. This course provides technical skill proficiency, industry content knowledge and competency-based applied learning that contributes to the higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, needed in all aspects of Law, Public Safety and Security Careers. This course is about criminal justice and its development. Due to the nature of this subject, the material can be very detailed.</p> <p>NOTE: This is a full-year course.</p> <p>PREREQUISITE: None</p> <p><i>This course is required for students in the First Responders Academy.</i></p>					

Concepts of Criminal Law	368-OLO	12	1	Elective	Offered Online Only
<p>This is a dual-credit course with Santa Ana College (CJ-103). This course offers an analysis of the doctrines of criminal liability in the United States and the classification of crimes against persons, property, morals, and public welfare. Special emphasis is placed on the classification of crime, the general elements of crime, the definitions of common and statutory law, and the nature of acceptable evidence. This course utilizes case law and case studies to introduce students to criminal law. The completion of this course offers a foundation upon which the upper-division criminal justice course will build. The course will also include some limited discussion of prosecution and defense decision making, criminal culpability, and defenses to crimes. <i>Note: Students will be provided with assistance for admission to Santa Ana College and enrollment in this course.</i></p> <p>PREREQUISITE: OLO Criminal Justice with a score of 70% or higher. Open to seniors only</p> <p><i>This course is required for students in the First Responders Academy.</i></p>					

Criminal Investigation Principles	367-OLO	11-12	1	Elective	Offered Online Only
<p>This is a dual-credit course with Santa Ana College (CJ-205). This course addresses the techniques, procedures, and ethical issues in the investigation of crime, including organization of the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process. <i>Note: Students will be provided with assistance for admission to Santa Ana College and enrollment in this course.</i></p> <p>PREREQUISITE: OLO Criminal Justice with a score of 70% or higher. Open to all students; required course for students in First Responders Academy</p>					

Fire Technology Basics	377-OLO	9-12	1	Elective	Offered Online Only
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This class introduces students to fire service occupations. In this class you will study the many types of careers in the fire service as well as typical fire service responses to emergencies. Fire Technology Basics explores the qualifications and requirements to become a Firefighter, the duties a firefighter performs such as fire prevention, emergency medical service, hazardous material response, search and rescue, and disaster assistance. This class prepares students for further study in the area of fire technology.

PREREQUISITE: None

NOTE: This course is open to all students, but is a required course for those in the Firefighter pathway of the First Responders Academy."

Fire Protection Organization	379-OLO	11-12	1	UC Approved	Offered Online Only
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This is a dual-credit course with Santa Ana College (FTC-101). This course provides an overview to fire protection and emergency services; career opportunities in fire protection and related fields; culture and history of emergency services; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics; life safety initiatives. *Note: Students will be provided with assistance for admission to Santa Ana College and enrollment in this course.*

PREREQUISITE: OLO Fire Tech Basics with a score of 70% or higher. Open to all students; *this course is required for students in the Firefighter Pathway of First Responders Academy.*

Fire Behavior & Combustion	380-OLO	11-12	1	Elective	Offered Online Only
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This is a dual-credit course with Santa Ana College (FTC-102). This course explores the theories and fundamentals of how and why fires start, spread, and are controlled. *Note: Students will be provided with assistance for admission to Santa Ana College and enrollment in this course.*

PREREQUISITE: OLO Fire Tech Basics with a score of 70% or higher. Open to all students; *required course for students in First Responders Academy*

Introduction to Health Careers	305-OLO	9-12	.5	Elective	Offered Online Only
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There are a lot of amazing health care job opportunities in medicine and healthcare. This semester course will introduce students to different Health Career options which they may be interested in pursuing in the future. Students will complete coursework and hear personal stories, experiences, and journeys of people who work in health related careers. Students will also have the opportunity to connect with health care professionals to explore interests, find resources, and discover exciting new opportunities.

PREREQUISITE: None

Medical Terminology	307-OLO	10-12	.5	Elective	Offered Online Only
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This course introduces students to the definitions and use of medical language and terminology they would use in healthcare fields. It is designed to provide students with a basic understanding of word parts, medical terms, abbreviations, and usage in relation to human body systems, disease, and treatment. This course will provide a foundation for students interested in pursuing a career in or further education in healthcare professions.

PREREQUISITE: None. Open to all students; required course for students in Health Professions Academy

Personal Financial Literacy	360-OLO	10-12	.5	NCAA & UC Approved (g)	Offered Online Only
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Learn one of life's most important lessons, how to make sound financial decisions. In this course, you will learn financial decision-making skills using real-life scenarios. This course will teach the skills and knowledge you need to become a wise consumer, saver, investor, user of credit, and money manager. Use your financial literacy skills to excel in today's global workforce and society.

NOTE: This is a semester course.

PREREQUISITE: None

Intro to Digital Photo	930-OLO	9-12	1.0	UC Approved (f)	
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This semester course focuses on the basics of digital photography, and the basics of photography in general. Studies include using the camera, file transfer and storage, post-production, elements of composition, the properties of light, black and white conversion, watermarks, and image selection for portfolios. Students are required to read lectures, respond to discussion questions, view the work of their classmates and professional photographers, photograph images out on assignment and make necessary corrections to photos before submission in this course.

PREREQUISITE: Must take Intro to Digital Photo A prior to taking Intro to Digital Photo B.

FEE: \$25 course fee is required for software licensing and materials. (Fees are not refundable if the course is dropped).



Digital Art Imaging	950-OLO	9-12	1.0	UC Approved (f)	Offered Online Only
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In this year-long course, students explore the fundamental concepts, terminology, techniques, and applications of digital imaging to create original work. Students produce digital still images through the single or combined use of computers, digital cameras, scanners, photo editing software, drawing and painting software, graphic tablets, printers, new media, and emerging technologies. Through the critique process, students evaluate and respond to their own work and that of others to measure artistic growth. This course incorporates hands-on activities, the use of technology, and consumption of art materials. This course provides elective credit and fulfills a performing/fine art requirement for high school graduation.

PREREQUISITE: None

FEE: \$25 course fee is required for software licensing and materials. (Fees are not refundable if course is dropped)

Multimedia Design Concepts	915-OLO	9-12	0.5	Elective	Offered Online Only
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This course combines the elements of art, the principles of design and computer generated audio/visual techniques with an emphasis on creative problem solving skills. Course discussions and assignments guide students to a stronger grasp of media literacy and visual communication, with the development of basic proficiency in interactive media design. Using up-to-date software, students will be able to create static digital presentations, simple animations and interactive media pieces. Students will also develop self-promotional pieces and successfully publish their work to the Internet in the form of a Webfolio.

PREREQUISITE: None

Music Appreciation A	910-OLO	9-12	0.5	UC Approved (f)	Offered Online Only
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In this course, students explore a variety of musical styles, forms, fundamentals, instruments, and composers. They will learn about the social backgrounds of various artists and how the various styles and periods reflect the mainstream of history and influence and are influenced by society at large. There is a focus on listening skills that sharpen students' aesthetic valuing of music and its elements that allows students to engage and interact with music. Students gain an understanding of melody, harmony, rhythm and meter, tempo, dynamics, and others, and learn how these are combined to produce the effects of the music they hear. Genre studies include the Romantic era, the 20th century, and American popular music. Learning methodology includes assigned readings, listening, lectures, discussion responses, high-frequency online interaction with classmates, and introspective learning summaries. Music Appreciation A can be taken as just a half-unit class.

PREREQUISITE: None



Music Appreciation B	911-OLO	9-12	0.5	UC Approved (f)	Offered Online Only
<p>This course will explore the progression of musical styles, instruments, and composers throughout the ages. The reflection of the world's social and political condition on the evolution of the various artistic styles will be examined. There will also be a focus on developing listening skills that will sharpen the listener's perception of music and its elements. Specific topics and activities for the second semester include: [music achieving its emotional freedom during the Romantic era, the expansion of music during the 20th century, and American popular music. Learning methodology includes assigned readings, lectures, discussion responses, high-frequency online interaction with classmates, and introspective learning summaries.</p> <p>PREREQUISITE: Music Appreciation A with a minimum final grade of 80%</p>					

Video Game Design A & B	945-OLO	9-12	1.0	Elective	Offered Online Only
<p>The first semester course provides an introduction to the game design industry to study various career opportunities. Students will evaluate games and their use of images, sound effects and music to make the games attractive to players. Using game design software, they will develop multi-level games. Students will design a game from scratch using relevant software, and add original sound effects, audio, and music.</p> <p>The second semester leads students further through the theory and process of designing and programming computer games. The history, genre and future of gaming are considered. A unit on successful game attributes will include game plots, controls, strategies, graphics and Foley sound effects. The planning of their students' game project will study storyline, characters, music, and flowcharting. Students will play other students' games and provide feedback.</p> <p>PREREQUISITE: None for Video Game Design A. For Video Game Design B: Video Game Design A with a minimum final grade of 80% or better.</p>					

**Middle School**

Yearlong Algebra 1	3 lessons per week 32 weeks
<p>This course teaches students to solve linear equations, use linear equations to solve word problems, solve systems of linear equations, factor and solve quadratic equations, and simplify expressions involving polynomials, exponents and radicals. Topics in Algebra 1 comprise a large portion of many college entrance exams.</p> <p>PREREQUISITE: Placement test</p>	

Yearlong Geometry	3 lessons per week 32 weeks
<p>The focus of this course is to provide a comprehensive evaluation of geometric terms and processes. Students will study inductive and deductive reasoning; congruent segments and angles; parallel and perpendicular lines; proofs; logic; transformations; and the Pythagorean Theorem, with emphasis placed on reasoning and problem solving. Learning methodology includes, but is not limited to, assigned readings, video lectures, discussion questions, and solving mathematical problems.</p> <p>PREREQUISITE: Placement test</p>	
Yearlong Spanish 1	3 lessons per week 32 weeks
<p>This course focuses on developing language skills through listening, speaking, reading, memorization, and acquisition of vocabulary, as well as written exercises. Each week covers thematic subjects pertinent to students' lives. The themes are incorporated into grammatical lessons. Specific topics and activities for the first semester include: common vocabulary—including articles and adjectives. Learning methodology includes assigned readings, lectures, discussion responses, online interaction with classmates, and introspective learning summaries.</p> <p>PREREQUISITE: Placement test</p>	
Yearlong Spanish 2	3 lessons per week 32 weeks
<p>This course continues to develop language skills through listening, speaking, reading and writing to enhance communication in Spanish.</p> <p>PREREQUISITE: Placement test</p>	
YouTube 101	2 lessons per week 16 weeks
<p>What if you could learn how to create your own YouTube channel? Students will study the phenomenon of YouTubers, study their successful techniques, create their own unique channel, and create content. Objectives for the course: Students will be able to weed through online content, critique and analyze content, make decisions about what is appropriate for their age group, understand the economics behind YouTube, utilize various marketing techniques, work through the technology of filming, editing, and posting videos, and create original content.</p> <p>PREREQUISITE: None</p>	

Your Business Name Here	2 lessons per week 16 weeks
<p>Be your own boss and launch your own business! In Your Business Name Here!, students will learn by doing. They will take every necessary step to starting their own business and learn about various aspects of business, design, economics, advertising, markets, and investing as they do. They will brainstorm ideas, come up with a business name and logo, conduct market research, create a profit and loss statement, advertise across multiple media, write a business pitch, and find investors. Throughout the class, students will be actively discussing business-related questions and providing constructive feedback about each other's ideas, creating opportunities for both independent and communal learning. They will learn about topics ranging from the share-economy to the future of brick-and-mortar stores. Students will also read profiles of successful businesses that relate to the lesson topics of each week. Once done with the class, students will be well on their way to becoming entrepreneurs.</p> <p>PREREQUISITE: None</p>	

Speech in a Virtual World	2 lessons per week 16 weeks
<p>In Speech in a Virtual World, students will research a topic, write, practice, and ultimately present a virtual speech to educate their audience and hopefully start a broader discussion. The students will present their speeches at a Speech Conference (live or virtual). Students will learn about different types of speeches, persuasive techniques, and how to be an effective public speaker. They will read, research, and write about non-fiction topics, both personal and abstract. While the course is focused on research, writing, and public speaking, it's cross-curricular in that students will be both watching TED Talks about a wide-range of topics and researching topics of their choosing.</p> <p>PREREQUISITE: None</p>	