



BOARD OF EDUCATION MEETING AGENDA

I. ROLL CALL AND DECLARATION OF QUORUM

II. PLEDGE OF ALLEGIANCE

III. INVOCATION; (The Board of Education begins each meeting with an Invocation. Citizens or parents with children in attendance, who do not wish to participate, may wait outside the Board Room until after the Board moves to Item IV, Public Comment.)

- ◆ Pastor Jarad Corzine with Unity Baptist Church will offer the invocation.

IV. PUBLIC COMMENT; (The Granite City Board of Education welcomes visitors – including employees, students, parents and other citizens – to its regular meetings. To accommodate the public, certain rules have been established. Any person wishing to give Public Comment(s) during a regular or special Board of Education meeting is encouraged to register with the Superintendent's Office prior to the meeting. Any person may comment to the School Board (public participation), subject to the reasonable constraints established and recorded in the guidelines below. During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end. To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President.
2. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes.
3. Observe, when necessary and appropriate, the Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
4. Conduct oneself with respect and civility toward others. Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.
5. To maintain confidentiality, the BOE asks that any matters concerning personnel or students be communicated to the BOE privately.

The public should not expect a Board response during Public Comment. There may be discussion by the Board concerning Public Comment when the issue is addressed on the Agenda.

Please send any public comment requests/statements to any of the following individuals by 12PM on Thursday, December 5, 2024:

Donald J. Harris, Ed.D., Superintendent of Schools; superintendent.office@gcsd9.net

Tallin Curran, President, Board of Education; tallin.curran@gcsd9.net

Cory Ervay, Executive Secretary to the Superintendent; cory.ervay@gcsd9.net

- A. GCSD9 BOE and Administration would like to recognize Granite City High School Sophomore Landon Harris who qualified for the IHSA Class 3A Cross Country Championship.

On Saturday, November 9th at the IHSA State tournament, Landon was the 12th fastest Sophomore with a time of 15:05.20 earning him the 78th place finish! Congratulations!

- B. GCSD9 BOE and Administration would like to recognize the following students for their participation in the 2024 America Recycles Day Poster Contest, hosted by Madison County Green Schools Program. The theme was “I want to be recycled”.

3rd Place in the 3rd-5th Grades Category;
Caroline Hall, Grigsby Intermediate

1st Place in the 6th-8th Grades Category
Lauren Wilson, Coolidge Junior High

3rd Place in the 9th-12th Grades Category
Kamryn Bronnbauer, Granite City High School
Mason Leonard, Granite City High School

First-place honorees received a \$75 VISA Gift Card, while second place (\$50) and third place (\$25) also received a VISA Gift Card.

V. MINUTES;

- A. Approval of the Minutes of the Regular Meeting of the Board of Education held on November 12, 2024. {available upon request}

VI. **CONSENT AGENDA;** (The Consent Agenda contains those items that are repetitive and routine in nature. Any member may make a motion to approve the Consent Agenda or request that any of the items be moved to Section VII for individual discussion and consideration.) Consent Agenda items are listed below and on the GCSD9 website.

A. **Treasurer's Reports;** (1-2)

Treasurer's Report from October 2024;
{available upon request}

Treasurer's Report from November 2024;
{available upon request}

B. **Bill List;** (3)

Bill List from November 6, 2024 - December 4, 2024;
{available upon request}

C. **Donations;**

{see page 3 for detailed information}

THE EDGE; GCSD9

NAMEOKI METHODIST WOMEN'S GROUP; Mitchell Elementary

VII. **CONSIDERATION OF ITEMS REMOVED FROM THE CONSENT AGENDA**

VIII. **RECOMMENDATIONS AND COMMUNICATIONS - HUMAN RESOURCES**

A. Rescind Retirements and Resignations; (4)

B. Retirements and Resignations; (4)

C. Leaves of Absence; (5)

D. Extensions to Leaves of Absence; (5)

E. Metal Detector Supervision; (6)

F. Extracurricular Recommendations for the 2024-2025 School Year; (7)

G. Cafeteria Aide Recommendation at Coolidge Junior High School for the 2024-2025 School Year; (8)

H. Request for Deduct Days for the 2024-2025 School Year; (9)

I. Certified and Classified Substitutes for the 2024-2025 School Year; (10)

J. Policies; (11-12)

IX. OLD BUSINESS; N/A

X. NEW BUSINESS;

- A. FY26 District Reconfiguration Plan; (13)
- B. GCHS Pickleball Club; (14-17)
- C. Evening Academy Assignments Spring Semester 2025; (18)
- D. Lake-ESSC 6th Hour Assignment Spring Semester 2025; (19)
- E. GCHS 6th Hour Assignment Spring Semester 2025; (20)
- F. Consideration of Tax Levy Resolution and Truth-in-Taxation Hearing; (21-24)

XI. REPORTS AND OTHER COMMUNICATIONS;

1. Student Discipline

- A. CEO Administrative Placement Request - 1; (25)
- B. CEO Administrative Placement Request - 2; (26)

2. Administrative Reports and Updates

- A. Freedom of Information Act Requests; {FOIA}; (27)
{for review only, no vote}
- B. Illinois Association of School Board {IASB} Liaison Report; (27)
{Linda Knogl, BOE Treasurer}

XII. EXECUTIVE SESSION

Exceptions noted under 5 ILCS 120/2 Open Meetings:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body; 2(c)(1)
- Student disciplinary matters; 2(c)(9)
- The purchase or lease of real property for use by the public body; or setting price thereof; 2(c)(5)(6)
- Collective bargaining matters between the public body and its employees or their representatives; and 2(c)(2)
- Litigation, when an action against, affecting or on behalf of the particular public body has been filed...is probable or imminent; 2(c)(11)
- To discuss school building safety and security and security procedures. 2(c)(8); and
- Student Safety; 2(c)(8)

XIII. EXECUTIVE SESSION MINUTES;

- A. Approval of the Executive Session Minutes of the Regular Meeting of the Board of Education held on November 12, 2024.

IX. SETTING OF THE AGENDA; JANUARY 14, 2025 BOARD OF EDUCATION MEETING.

X. ADJOURNMENT

VI - A - 1 GCSD9/REGION I TREASURER'S REPORT FOR OCTOBER 2024

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: ZACK SUHRE, CHIEF SCHOOL BUSINESS OFFICIAL
RE: **GCSD9/REGION I TREASURER'S REPORT FOR OCTOBER 2024**
DATE: DECEMBER 10, 2024

GCSD9 and Region I Treasurer's Reports October 31, 2024

APPROVED: _____
Linda Knogl, Treasurer

FUND	Beginning Cash	Revenue	Journal	Payroll	Disburse	Ending Cash
10 EDUCATION	\$ 74,354,519.61	\$ 9,226,699.59	\$ (10,677.56)	\$ (3,855,279.97)	\$ (2,153,573.11)	\$ 77,561,688.56
11 STUDENT ACTIVITIES	\$ 771,806.23	\$ 75,197.66	\$ (3,538.57)	\$ -	\$ (47,217.44)	\$ 796,247.88
14 LEASE	\$ 638,160.01	\$ 68,544.15	\$ -	\$ -	\$ (11,731.43)	\$ 694,972.73
20 OPERATIONS & MAINTENANCE	\$ 1,888,761.85	\$ 3,222,620.90	\$ -	\$ (415,210.25)	\$ (786,778.21)	\$ 3,909,394.29
30 DEBT SERVICE	\$ 1,148,728.45	\$ 374,784.28	\$ -	\$ -	\$ (1,622,912.50)	\$ (99,399.77)
40 TRANSPORTATION	\$ 4,024,147.26	\$ 1,216,491.62	\$ -	\$ -	\$ (1,219,645.03)	\$ 4,020,993.85
50 MUNICIPAL RETIREMENT	\$ 3,043,563.94	\$ 163,202.51	\$ -	\$ (89,697.29)	\$ -	\$ 3,117,069.16
51 FICA/SOCIAL SECURITY	\$ 635,688.22	\$ 202,754.47	\$ -	\$ (128,503.46)	\$ -	\$ 709,939.23
60 CAPITAL PROJECTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
70 WORKING CASH	\$ 30,426,365.39	\$ 91,178.00	\$ -	\$ -	\$ -	\$ 30,517,543.39
80 TORT	\$ 3,539,913.35	\$ 223,336.68	\$ -	\$ -	\$ (5,704.81)	\$ 3,757,545.22
90 FIRE/LIFE SAFETY	\$ 1,383,572.57	\$ 69,110.53	\$ -	\$ -	\$ -	\$ 1,452,683.10
TOTAL	\$ 121,855,226.88	\$ 14,933,920.39	\$ (14,216.13)	\$ (4,488,690.97)	\$ (5,847,562.53)	\$ 126,438,677.64

FUND	Beginning Cash	Revenue	Journal	Payroll	Disburse	Ending Cash
12 REGION I	\$ 1,222,777.95	\$ 10,482.54	\$ -	\$ (108,386.96)	\$ (21,430.71)	\$ 1,103,442.82
TOTAL	\$ 123,078,004.83	\$ 14,944,402.93	\$ (14,216.13)	\$ (4,597,077.93)	\$ (5,868,993.24)	\$ 127,542,120.46

VI - A - 2 GCSD9/REGION I TREASURER'S REPORT FOR NOVEMBER 2024

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: ZACK SUHRE, CHIEF SCHOOL BUSINESS OFFICIAL
RE: **GCSD9/REGION I TREASURER'S REPORT FOR NOVEMBER 2024**
DATE: DECEMBER 10, 2024

GCSD9 and Region I Treasurer's Reports November 30, 2024

APPROVED: _____
Linda Knogl, Treasurer

FUND	Beginning Cash	Revenue	Journal	Payroll	Disburse	Ending Cash
10 EDUCATION	\$ 77,561,688.56	\$ 4,883,846.66	\$ 149,947.89	\$ (3,810,299.92)	\$ (2,197,496.66)	\$ 76,587,686.53
11 STUDENT ACTIVITIES	\$ 796,247.88	\$ 57,993.51	\$ (3,748.56)	\$ -	\$ (58,929.21)	\$ 791,563.62
14 LEASE	\$ 694,972.73	\$ 15,370.35	\$ -	\$ -	\$ (11,745.92)	\$ 698,597.16
20 OPERATIONS & MAINTENANCE	\$ 3,909,394.29	\$ 152,050.90	\$ (2,050.36)	\$ (401,729.03)	\$ (190,953.53)	\$ 3,466,712.27
30 DEBT SERVICE	\$ (99,399.77)	\$ 67,320.96	\$ -	\$ -	\$ (804,761.20)	\$ (836,840.01)
40 TRANSPORTATION	\$ 4,020,993.85	\$ 84,506.75	\$ -	\$ -	\$ (817,518.00)	\$ 3,287,982.60
50 MUNICIPAL RETIREMENT	\$ 3,117,069.16	\$ 37,294.80	\$ -	\$ (87,006.50)	\$ -	\$ 3,067,357.46
51 FICA/SOCIAL SECURITY	\$ 709,939.23	\$ 44,798.05	\$ -	\$ (124,734.74)	\$ -	\$ 630,002.54
60 CAPITAL PROJECTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
70 WORKING CASH	\$ 30,517,543.39	\$ 34,720.78	\$ -	\$ -	\$ -	\$ 30,552,264.17
80 TORT	\$ 3,757,545.22	\$ 50,809.85	\$ -	\$ -	\$ (35,632.35)	\$ 3,772,722.72
90 FIRE/LIFE SAFETY	\$ 1,452,683.10	\$ 15,863.63	\$ -	\$ -	\$ -	\$ 1,468,546.73
TOTAL	\$ 126,438,677.64	\$ 5,444,576.24	\$ 144,148.97	\$ (4,423,770.19)	\$ (4,117,036.87)	\$ 123,486,595.79

FUND	Beginning Cash	Revenue	Journal	Payroll	Disburse	Ending Cash
12 REGION I	\$ 1,103,442.82	\$ 252,593.61	\$ (7.01)	\$ (108,613.75)	\$ (25,923.43)	\$ 1,221,492.24
TOTAL	\$ 127,542,120.46	\$ 5,697,169.85	\$ 144,141.96	\$ (4,532,383.94)	\$ (4,142,960.30)	\$ 124,708,088.03

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: ZACK SUHRE, CHIEF SCHOOL BUSINESS OFFICIAL
RE: **BILL LIST FROM NOVEMBER 6, 2024 - DECEMBER 4, 2024**
DATE: DECEMBER 10, 2024

{available upon request}

VI - C Gifts

It is recommended that the Board accept the following gifts with thanks and appreciation.

GRANITE CITY CUSD9 DONATIONS

1. The Edge; The Edge in Belleville donated over 5,800 celebration cards valued at \$10.00 each to GCSD9! Their Marketing Director Dennis Ahlers, reached out to the Superintendent's office and ended up donating three cases full of the cards for all schools in GCSD9. We cannot thank them enough for this very generous donation!!! All principals will be able to get their cards and start using them for incentives as soon as possible.
2. Nameoki Methodist Women's Group; They donated Wal-Mart gift cards to Mitchell Elementary Education Center for families in need of sweatpants. The Women's Group at Nameoki United Methodist contacts Principal Batson to see how they can help throughout the school year. We cannot thank them enough for the generosity they have for our students and community!

VIII - A RESCIND RETIREMENTS AND RESIGNATIONS

It is recommended that the following retirements and resignations listed below and on the GCSD9 website, be rescinded:

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective</u>
Charles Hering	Painter/District	Rescind	12/01/2024
Rhonda Woodson	Admin. Asst./Grigsby	Rescind	End of 2027/2028
Cheryl Balsai	Café/Coolidge	Rescind	12/31/2025

VIII - B RETIREMENTS AND RESIGNATIONS

It is recommended that the following retirements and resignations listed below and on the GCSD9 website, be accepted:

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective</u>
Charles Hering	Painter/District	Retirement	11/30/2024
Rhonda Woodson	Admin. Asst./Grigsby	Retirement	05/30/2025
Alma Gonzalez Lopez	Café/Wilson	Resignation	11/07/2024
Lisa Blyue	Cafe/Grigsby	Resignation	12/20/2024
Cheryl Balsai	Café/Coolidge	Retirement	01/02/2025
Diana Burke	Paraprofessional/Coolidge	Resignation	12/03/2024
Donna Thomas	KG Teacher/Prather	Retirement	End of 2028/2029

VIII - C REQUESTS FOR LEAVES OF ABSENCE

It is recommended that the following requests for leaves of absence listed below and on the GCSD9 website, be approved:

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective</u>
Larry Dellamano	Paraprofessional/Coolidge	FMLA	10/30/2024 - 01/01/2025
Keith Calhoun	Custodian/Prather	FMLA	11/22/2024 - 02/14/2025

VIII - D REQUESTS FOR EXTENSIONS TO LEAVES OF ABSENCE

It is recommended that the following requests for extensions to leaves of absence listed below and on the GCSD9 website, be approved:

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective</u>
Dawn Snyder	1 st Grade Teacher/Wilson	Medical	11/01/2024 - 08/05/2025
Carolyn Pirtle	2 nd Grade Teacher/Maryville	Personal	11/20/2024 - 01/01/2025

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: ADAM GARRETT, ED.D. EXECUTIVE DIRECTOR OF HUMAN RESOURCES
TIM MORAN, DISTRICT CTE AND STUDENT SAFETY COORDINATOR
RE: METAL DETECTOR SUPERVISION
DATE: DECEMBER 10, 2024

The GCSD9 Administration requests approval to add an extracurricular stipend for the supervision and implementation of metal detectors:

 Rationale: Additional staff will be necessary to effectively implement metal detectors at Granite City High School. Twelve-(12) certified staff will work daily before school from 7:15 am - 8:15 am, at Exits 1, 2, 11, and the Gym Annex entrance.

Certified staff will be compensated as determined by the 2024-2025 Extracurricular Stipend Schedule at Club Sponsor B per quarter.

Approval is recommended.

VIII - F **EXTRACURRICULAR RECOMMENDATIONS FOR THE
2024-2025 SCHOOL YEAR**

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: THE HUMAN RESOURCES DEPARTMENT
RE: EXTRACURRICULAR RECOMMENDATIONS FOR THE 2024-2025 SCHOOL YEAR
DATE: DECEMBER 10, 2024

The GCSD9 Administration is recommending that the following Extracurricular Assignments for the **2024-2025** school year listed below and on the GCSD9 website, be approved:

<u>Name</u>	<u>Position</u>
Dan Bronnbauer	GCHS Bass Fishing Club
*Mark Joiner	GCHS Asst Girls Softball Coach
Dawn Hamm	GCHS 3 rd Quarter Metal Detector Supervisor
Kenny Jackson	GCHS 3 rd Quarter Metal Detector Supervisor
Jake Janek	GCHS 3 rd Quarter Metal Detector Supervisor
William Laycock	GCHS 3 rd Quarter Metal Detector Supervisor
Kim Lignoul	GCHS 3 rd Quarter Metal Detector Supervisor
Lisa Miller	GCHS 3 rd Quarter Metal Detector Supervisor
Jaime Pamatot	GCHS 3 rd Quarter Metal Detector Supervisor
Bill Puhse	GCHS 3 rd Quarter Metal Detector Supervisor
Jeff Ridenour	GCHS 3 rd Quarter Metal Detector Supervisor
Meredith Tabscott	GCHS 3 rd Quarter Metal Detector Supervisor
Greg Vaughn	GCHS 3 rd Quarter Metal Detector Supervisor
Vince Willaredt	GCHS 3 rd Quarter Metal Detector Supervisor

Approval is recommended.

** Pending the submission of required paperwork.*

VIII - G **CAFETERIA AIDE RECOMMENDATION AT COOLIDGE JUNIOR
HIGH SCHOOL FOR THE 2024-2025 SCHOOL YEAR**

You have received detailed information about this item. The administration is prepared to make recommendations or hold for discussion in executive session.

VIII - H **REQUEST FOR DEDUCT DAYS FOR THE 2024-2025 SCHOOL YEAR**

You have received detailed information about this item. The administration is prepared to make recommendations or hold for discussion in executive session.

VIII - I **CERTIFIED AND CLASSIFIED SUBSTITUTES**

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: THE HUMAN RESOURCES DEPARTMENT
RE: CERTIFIED AND CLASSIFIED SUBSTITUTES
DATE: DECEMBER 10, 2024

It is recommended that the following applicants listed below and on the GCSD9 website, be Board approved as substitutes for the 2024-2025 school year.

Certified;

Tara Buckingham
Brenda Lawhorn
Darian Liley

Classified;

Schayla Burnett
Phoebe Feldman
Nathan Gassett
James Parker
Jeffrey Wallace
Kimberly Woodard

POLICIES:

The Policy Committee is recommending the approval of the following policies that were reviewed at the November 12, 2024, Policy Meeting:

2:70	Ethics and Gifts Ban
2:110	Qualifications, Term, and Duties of Board Members
2:120	Board Member Development
2:140	Communications to and From the Board
4:10	Fiscal and Business Management
4:30	Revenue and Investments
4:40	Incurring Debt
4:60	Purchases and Contracts
4:150	Facility Management and Building Programs
4:160	Environmental Quality of Buildings and Grounds
4:170	Safety
4:190	Targeted School Violence Prevention Program
5:10	Equal Employment Opportunity and Minority Recruitment
5:20	Workplace Harassment Prohibited
5:30	Hiring Process and Criteria
5:35	Compliance with the Fair Labor Standards Act
5:90	Abused and Neglected Child Reporting
5:120	Employee Ethics; Code of Professional Conduct; and Conflict of Interest
5:125	Personal Technology and Social Media; Usage and Conduct
5:150	Personal Records
5:230	Maintaining Student Discipline
6:20	School Year Calendar and Day
6:60	Curriculum Content
6:65	Student Social and Emotional Development
6:135	Accelerated Placement Program
6:270	Guidance and Counseling Program
6:340	Student Testing and Assessment Program
7:10	Equal Educational Opportunities
7:100	Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
7:160	Student Appearance
7:165	School Uniform
7:180	Prevention of and Response to Bullying, Intimidation, and Harassment
7:200	Suspension Procedures

8:10	Connection with the Community
4:170-API	Comprehension Safety and Security Plan
4:190-AP2	Treat Assessment Team (TAT)
5:30-AP2	Investigations
5:35-API	Fair Labor Standards Act Exemptions
5:150-AP	Personal Records
6:20-AP	Remote and/or Blended Remote Learning Day Plan(s)
6:60-API	Comprehensive Health Education Program
6:135-AP	Accelerated Placement Program Procedures
7:190-API	Hazing Prohibited
7:190-AP4	Use of Isolated Time Out, Time Out, and Physical Restraint
7:190-AP7	Student Discipline Guidelines
7:190-AP8	Student Re-Engagement Guidelines
7:340-API	School Students Records
2:250-E2	Immediately Available District Public Records and Web-Posted and Reports and Records
3:60-E	Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security
5:150-E	Employee Request Form for Personal Records
7:190-E2	Student Handbook Checklist
7:200-E2	Long Term Out-of-School Suspension (4-10 Days) Reporting Form

X - A FY26 DISTRICT RECONFIGURATION PLAN

TO: BOARD OF EDUCATION
FROM: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
RE: FY26 DISTRICT RECONFIGURATION PLAN
DATE: DECEMBER 10, 2024

The GCSD9 Administration is requesting the Board of Education approve the recommendation for the Pre-K through 6th Grade Reconfiguration Model that was presented at the November 12, 2024, Board of Education meeting.

Approval is recommended.

X - B GCHS PICKLEBALL CLUB PROPOSAL

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: DAVID KEEL, ED.D., EXECUTIVE DIRECTOR OF EDUCATIONAL OPERATIONS
RE: GCHS PICKLEBALL CLUB PROPOSAL
DATE: DECEMBER 10, 2024

The GCSD9 Administration received the attached proposal from Granite City High School regarding student interest to start a Pickleball Club. The Pickleball Club would meet twice a week during September, October and March through May. This would take place after school and would be open to any and all students, regardless of their knowledge of the game, or playing abilities. Scott Fandrey is a guidance counselor at the high school and is willing to oversee the club. Please see the Club Proposal form (attached) for additional information.

Approval is recommended.

GRANITE CITY SCHOOL DISTRICT

NEW CLUB PROPOSAL TEMPLATE

Submitted by: Scott Fandrey Date: 11/22/2024
Club Title: Pickleball Club
Building: Granite City High School Tennis Courts
and or/Wilson Park

RATIONALE	
Grade levels:	9-12
Write a 2-3 sentence description of the proposed club geared towards parents and students.	There are several benefits to playing pickleball including physical, mental, and social advantages. It also helps promotes inclusivity, adaptability and academic performance. All skill levels are welcome and athletes will improve at their own rate.
Objectives of the club:	By introducing the basics of pickleball we will bring people together creating an environment that fosters teamwork, communication, sportsmanship and physical fitness.
Data or needs that support the new club proposal:	I've talked to Alton and Edwardsville High School about the clubs that they have started over the last year and they have over 50 students signed up and they believe it could double in the second year. Our clubs are willing to work together to make this enjoyable for all high school student
Financial cost to the district:	I am currently working with Pat Ryan, he runs the Granite City Pickleball Club, and we believe we can get enough donations to start the club. Our goal initially is through donations!

A. Definition and background of Pickleball

1. Brief history of the sport

Pickleball is a relatively young sport that was invented in the 1960s by three fathers from Bainbridge Island, Washington. Combining elements of tennis, badminton, and table tennis, the sport has quickly gained popularity, particularly among senior communities **and schools**.

2. How it is played

Played with a paddle and a perforated plastic ball, Pickleball is **easy** to learn and can be played on a **court** that is roughly the **size** of a badminton court. The game is typically played in the doubles format, but singles play is also common.

B. Importance of physical activities in schools

1. Role of sports in students' overall development

Sports play a crucial role in the overall development of students by promoting physical health, mental well-being, social skills, and academic performance.

2. Need for diverse physical activities to cater to different interests

In order to engage all students in physical activities, schools should offer a diverse range of sports that cater to different interests, abilities, and age groups.

II. Body

A. Benefits of introducing Pickleball in schools

1. Physical health benefits

Cardiovascular endurance: Pickleball is an excellent way to **improve students'** cardiovascular endurance, as it involves continuous movement and keeps the heart rate elevated.

Muscle strength and flexibility: The sport requires players to use a variety of muscles, improving strength and flexibility.

Balance and coordination: Pickleball helps develop balance and coordination through the quick changes in direction and movement required during play.

2. Mental health benefits

Stress reduction: Engaging in physical activity, such as Pickleball, can help reduce stress levels and improve overall mental health.

Improved focus and concentration: The sport requires players to stay focused and make split-second decisions, which can enhance concentration and focus. **Boost in self-esteem and confidence:** As students improve their Pickleball skills and experience success on the court, their self-esteem and confidence can **increase**.

3. Social benefits

Encourages teamwork and cooperation: Pickleball promotes teamwork and cooperation, as players must communicate and **work together to succeed**. **Fosters communication skills:** Playing the sport can help students develop communication **skills** and learn how to effectively express themselves. **Enhances sportsmanship and fair play:** Through playing Pickleball, students can learn the importance of sportsmanship and fair play.

4. Inclusivity and adaptability

Suitable for a wide range of age groups and skill levels: Pickleball is an inclusive sport that can be enjoyed by students of all ages and abilities. **Can be played indoors or outdoors:** The sport can be easily adapted for indoor or outdoor play, depending on available facilities and weather conditions. **Minimal equipment and space requirements:** With basic equipment such as paddles, balls, and nets, Pickleball can be played in a relatively small space, making it suitable for schools with limited facilities.

5. Academic performance

Positive correlation between physical activity and academic success: Research has shown that students who engage in regular physical activity tend to perform better academically.

Improved cognitive function and memory retention: Physical activity, such as Pickleball, can help improve cognitive function and memory retention, which can benefit students in their academic pursuits.

Better classroom behavior and attentiveness: Students who participate in sports are often more attentive and well-behaved in the classroom.

6. Building community support

Partnering with local Pickleball associations and clubs: Schools can build relationships with local Pickleball associations and clubs to access resources and expertise.

Organizing community events and tournaments: Hosting community events and tournaments can further promote Pickleball and encourage engagement from parents, guardians, and other community members.

Engaging parents and guardians in the process: Involving parents and guardians in the implementation of Pickleball can help garner additional support and increase the chances of the program's **success**.

III. Conclusion

A. Recap of the benefits of introducing Pickleball in schools

1. **Physical, mental, and social advantages**
Introducing Pickleball in schools can provide students with a range of physical, mental, and social benefits, contributing to their overall well-being and development.
2. **Inclusivity and adaptability**
Pickleball is an inclusive and adaptable sport, making it suitable for students of all ages, abilities, and varying facilities.
3. **Positive impact on academic performance**
Participation in Pickleball can have a positive impact on student's academic performance, as it helps improve cognitive function, memory retention, and classroom behavior.

B. Final thoughts

1. **The potential of Pickleball to revolutionize school sports programs**
As an inclusive and adaptable sport, Pickleball has the potential to revolutionize school sports programs, providing students with a fun and engaging way to stay active and healthy.
2. **The role of Pickleball in creating well-rounded students**
By offering a range of physical, mental, and social benefits, Pickleball can play a crucial role in creating well-rounded students who excel not only in sports but also in academics and other aspects of life.
3. **The lasting impact of a successful Pickleball program on students' lives**
The skills and values learned through Pickleball, such as teamwork, communication, and sportsmanship, can have a lasting impact on students' lives, helping them succeed in various areas beyond the school environment.

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: DAVID KEEL, ED.D., EXECUTIVE DIRECTOR OF EDUCATIONAL OPERATIONS
RE: EVENING ACADEMY ASSIGNMENTS SPRING SEMESTER 2025
DATE: DECEMBER 10, 2024

The GCSD9 Administration request approval of the following Evening Academy assignments for Granite City High School to meet the Spring Semester needs.

<u>Teacher</u>	<u>Position</u>
Kim Lignoul	Teacher
Natalie Roy	Teacher
Eric Smith	Teacher
Laura Sullivan	Teacher
Peggy Wilson	Teacher
Liz Cicio	Teacher
Trina Tsigolaroff	Teacher
Jayma Shrum	Teacher
Candice Parker	Teacher
Kyle Kozar	Teacher
Christine Douglas	Teacher
Laura Pavlovec	Teacher
Aaron Werths	Teacher
Erin Feldman	Teacher
Deb Garland	Teacher
Annabell Ambuel	Teacher
Kellie Hutchings	Coordinator
Samantha Rydgig	Coordinator
Adrienne Johnson	Counselor

Due to holidays, there are more Tuesdays and Thursdays in the Semester than Mondays and Wednesdays. This is why some teachers have a different stipend than others.

Approval is recommended.

X - D LAKE-ESSC 6TH HOUR ASSIGNMENT SPRING SEMESTER 2025

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: DAVID KEEL, ED.D., EXECUTIVE DIRECTOR OF EDUCATIONAL OPERATIONS
RE: LAKE-ESSC 6TH HOUR ASSIGNMENT SPRING SEMESTER 2025
DATE: DECEMBER 10, 2024

The GCSD9 Administration request approval of the following 6th Hour Assignment for the Spring Semester at Lake-ESSC. This assignment allows us to offer a Work Co-op class to high school students who are able to work.

You have received detailed information about this item. The administration is prepared to make recommendations or hold for discussion in executive session.

X - E GCHS 6TH HOUR ASSIGNMENT SPRING SEMESTER 2025

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: TIM MORAN, DISTRICT CTE AND STUDENT SAFETY COORDINATOR
RE: GCHS 6TH HOUR ASSIGNMENT SPRING SEMESTER 2025
DATE: DECEMBER 10, 2024

The GCSD9 Administration request approval of the following 6th Hour Assignment for the Spring Semester at Granite City High School . This assignment allows us to offer an **American Education** class for students interested in pursuing a career in education. The 6th hour assignment will be paid through an **Education Grant** that is being utilized by several area school districts.

You have received detailed information about this item. The administration is prepared to make recommendations or hold for discussion in executive session.

X - F **CONSIDERATION OF TAX LEVY RESOLUTION AND
TRUTH-IN-TAXATION HEARING**

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: ZACK SUHRE, CHIEF SCHOOL BUSINESS OFFICIAL
**RE: CONSIDERATION OF TAX LEVY RESOLUTION AND
 TRUTH-IN-TAXATION HEARING**
DATE: DECEMBER 10, 2024

he GCSD9 Administration is requesting the Board of Education adopt the Resolution setting the 2024 Levy.

1. Tax Rate Hearing – The Board of Education is required to hold a public hearing prior to setting the levy for 2024.
2. Total Tax Levy Resolution – The Board needs to adopt the attached total Tax Levy Resolution.
3. Certificate of Tax Levy – The Board needs to adopt the attached Certificate of Tax Levy.
4. Truth-In-Taxation Certification of Compliance – The board needs to certify that we complied with all provisions of Public Act 82-102.

Approval is recommended.

TOTAL TAX LEVY RESOLUTION

The Board of Education of School District No. 9 in Granite City, of the County of Madison and the State of Illinois has ascertained and determined and does hereby ascertain and determine they will be required to raise by general taxation the amounts hereafter set down to be levied upon all the taxable property to meet and defray all necessary expenditures and liabilities of the District:

1. the sum of \$22,300,000 dollars to be levied as a special tax for **educational** purposes, and
2. the sum of \$4,400,000 dollars to be levied as a special tax for **operations and maintenance** purposes, and
3. the sum of \$1,750,000 dollars to be levied as a special tax for **transportation** purposes, and
4. the sum of \$440,000 dollars to be levied as a special tax for **working cash fund**, and
5. the sum of \$775,000 dollars to be levied as a special tax for **municipal retirement** purposes, and
6. the sum of \$1,200,000 dollars to be levied as a special tax for **social security and Medicare** purposes, and
7. the sum of \$ -0- dollars to be levied as a special tax for **rental of facilities** owned by the State of Illinois as provided by the Capital Development Board, and
8. the sum of \$440,000 dollars to be levied as a special tax for the **fire prevention, safety, school security and environmental and energy conservation** purposes, and
9. the sum of \$1,225,000 dollars to be levied as a special tax for **tort immunity** purposes, and
10. the sum of \$375,000 dollars to be levied as a special tax for **special education** purposes, and
11. the sum of \$440,000 dollars to be levied as a special tax for **leasing of educational facilities or computer technology or both, and temporary relocation expense purposes**; and
12. the sum of zero (0) dollars to be levied as a special tax for other funds on the taxable property of our school district for the year 2024.

THEREFORE, BE IT RESOLVED that such amounts shall be certified and filed with the County Clerk of Madison County as required by law; that the President and Secretary of this governing Board certify the Resolution for tax levy and Certificate of Tax Levy in the form and manner as prescribed by statute.

_____ moved the adoption of the Resolution as read, and

_____ seconded the motion.

_____ Ayes
_____ Nays
_____ Absent

By: _____
Tallin Curran, President
Board of Education
Community Unit School District #9

ATTEST:

Erica Venne, Secretary
Board of Education
Community Unit School District #9

Signed this 10th day of December, 2024.

When any school is authorized to issue bonds, the school board shall file a certified copy of the Resolution in the office of the County Clerk of each county in which the District is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The County Clerk shall extend the tax for bonds and interest, as set forth in the certified copy of the Resolution, each year during the life of the bond issue. Therefore, to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

NUMBER OF BOND ISSUES OF SAID SCHOOL DISTRICT THAT HAVE NOT BEEN PAID IN FULL 1.

**TRUTH-IN-TAXATION
CERTIFICATE OF COMPLIANCE**

I, Tallin Curran, hereby certify to the Madison County Clerk that Granite City Community Unit School District No. 9 has complied with all provisions of Public Act 82-102, "Truth-In-Taxation Act", as amended, with respect to the adoption of the 2024 Tax Levy.

- CHECK ONE BOX -

{ } The District levied an amount of ad valorem tax that is less than or equal to 105% final aggregate levy extension of the preceding year, thereby requiring no Truth-in-Taxation hearing and/or notice.

- OR -

{x} The District levied an amount of ad valorem tax that is greater than 105% of final aggregate levy extension of the preceding year and complied with the publication and hearing provisions of Section 18-60 through 18-85 of the Act.

Tallin Curran, President
Board of Education
Community Unit School District #9

December 10, 2024

**** Attach this certificate to your Tax Levy ****

XI - 1 - A CEO ADMINISTRATIVE PLACEMENT REQUEST - 1

You have received detailed information about this item. The administration is prepared to make recommendations or hold for discussion in executive session.

XI - 1 - B CEO ADMINISTRATIVE PLACEMENT REQUEST - 2

You have received detailed information about this item. The administration is prepared to make recommendations or hold for discussion in executive session.

XI - 2 - A FREEDOM OF INFORMATION ACT {FOIA} REQUESTS

TO: DONALD J. HARRIS, ED.D., SUPERINTENDENT OF SCHOOLS
FROM: CHRIS MITCHELL, MANAGER OF DISTRICT COMMUNICATIONS
RE: FREEDOM OF INFORMATION ACT {FOIA} REQUESTS
DATE: DECEMBER 10, 2024

Freedom of Information Act Requests are listed below and on the GCSD9 website.

We received one {1} requests under the Freedom of Information Act during the period of November 6, 2024 through December 3, 2024.

The first request was received on November 11, 2024 from Matt Stockwell from The Data Branch. He requested the following information:

1. Spreadsheet containing all purchase orders from January 1, 2020, to the present day.
 - Purchase order number or equivalent
 - Purchase date
 - Vendor ID or equivalent
 - Vendor name
 - Line item details
 - Line item quantity
 - Line item unit price
 - Line item total price

The request was handled by Administration.

XI - 2 - B IASB LIAISON REPORT;

{GCSD9 BOARD LIAISON LINDA KNOGL, WILL GIVE A BRIEF REPORT}