



Educator Effectiveness Block Grant 2023

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Merced City School District	Aaron Alexander Director of State & Federal Programs	aalexander@mcsd.k12.ca.us (209) 385-6664

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$2,276,793.00	November 9, 2021	December 14, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional learning focused on structured, systemic reading based on the Science of Reading research in grades TK-8.	\$0.00	\$0.00	\$272,126.00	\$491,874.00	\$491,874.00	1,255,874.00
Subtotal	0.00	0.00	272,126.00	491,874.00	491,874.00	1,255,874.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<i>To further reengage students in school and accelerate learning, the District will provide teachers with professional development targeting Visual and Performing Arts standards and music in 2023-26.</i>	\$0.00	\$0.00	\$69,300.00	\$52,200.00	\$0.00	121,500.00
Subtotal	0.00	0.00	69,300.00	52,200.00	0.00	121,500.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
This activity ensures all students are supported through a multi-tiered system of supports for behavioral, social, and emotional needs by providing coaching, mentoring, and expanded professional development opportunities for teachers, administrators, paraprofessionals, and classified staff (e.g., Conscious Discipline, Culturally and Linguistically Teaching and Learning, Adverse Childhood Experiences, Trauma-Informed Practices).	\$0.00	15000	15000	\$110,000.00	110000	250,000.00
Subtotal	0.00	15,000.00	15,000.00	110,000.00	110,000.00	250,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
:This activity equips staff with additional professional development and targets high-quality first instruction and a universal design for learning for students including English learners, and students with exceptional needs.	\$0.00	\$50,000.00	\$50,000.00	\$50,000.00	\$0.00	150,000.00
Subtotal	0.00	50,000.00	50,000.00	50,000.00	0.00	150,000.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<p>This activity is met through the LCAP, Goal 1, Action 7:</p> <p>The district maintains and strengthens programming at all elementary and middle schools to prepare students, including English learners, Unduplicated, and students with exceptional needs, for high school and college success;</p> <p>And through the LCAP, Goal 1, Action 8:</p> <p>The district equips staff with supplemental resources, professional development, and targeted instructional materials to provide all students including English learners, Unduplicated, and students with exceptional needs high-quality first instruction integrated language development.</p>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
This activity is met through Title I programming, teachers engage in Communities of Practice centered on professional development through the Consortium on Reading Excellence (CORE); Through Title II programming new teachers engage with mentors and build professional learning networks; Through the professional learning networks support the completion of a district-wide professional development survey, administered through Hanover Research, to inform professional learning networks.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
This section applies to high schools.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
In support of and preparation for the implementation of Universal Transitional Kindergarten (Assembly Bill 1363), this activity provides professional learning focused on Early	\$0.00	15000	15000	185000	185000	400,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Childhood Education and Early Childhood Development for Preschool, Transitional Kindergarten, and Kindergarten teachers, inclusive of the implementation of state-required Desired Results Developmental Profile (DRDP), vertical collaboration opportunities, and Learning Walks through 2022-2026.						
Subtotal	0.00	15,000.00	15,000.00	185,000.00	185,000.00	400,000.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (2)	0.00	0.00	272,126.00	491,874.00	491,874.00	1,255,874.00
Subtotal Section (3)	0.00	0.00	69,300.00	52,200.00	0.00	121,500.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	0.00	15,000.00	15,000.00	110,000.00	110,000.00	250,000.00
Subtotal Section (6)	0.00	50,000.00	50,000.00	50,000.00	0.00	150,000.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	15,000.00	15,000.00	185,000.00	185,000.00	400,000.00
Subtotal Section (11)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	0.00	80,000.00	421,426.00	889,074.00	786,874.00	2,177,374.00

Total planned expenditures by the LEA:

2,177,374.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.