



THE STANNER

— MOLLOY'S HOME FOR STUDENT NEWS & OPINION —

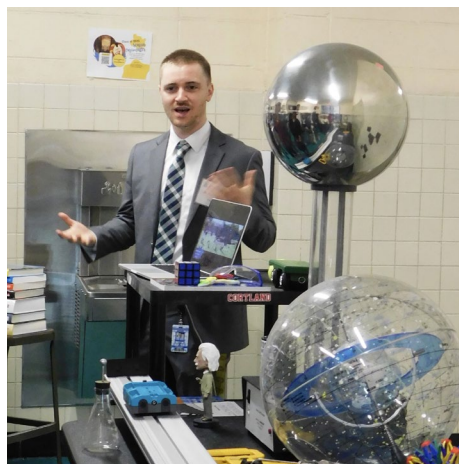
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Molloy Welcomes Nearly 3,000 Visitors to Open House

by Emily Mussalli '28 | Photos by Ashley Tiwari '25 & Krystal Valentin '25



On Sunday, October 20th, from 10am to 2pm, Molloy welcomed nearly 3,000 future Stanners and their families to tour our school and learn about what we have to offer at our annual Open House.

To begin, visitors were greeted by and introduced to Principal Dr. Penikas. Then seniors Jackie Capra '25, Jake Xuereb '25, Camille Munoz '25, and Moises Bien Nunag '25 gave speeches about their Molloy experiences and what being a Stanner means to them. Students are always very happy to help at the Open House every year because to many, Molloy is like a second family. For instance, Moises said, "My favorite aspect about Molloy is the running joke about the fourth floor pool. It highlights just how tight-knit our school community really is—students, teachers, and staff—we're all bonded together with a simple, but funny joke we tell the prospective students and underclassmen."

When asked about speaking at the Open House, Jackie said, "In my opinion, Molloy is a family. Speaking at Open House was an honor because it gave me a chance to praise a community that I feel so fondly about. I will be heartbroken when I have to leave Molloy, and I hope that whatever college I attend has the same welcoming atmosphere."

After hearing speeches, guests were led to the Jack Curran Gymnasium. Here, they could see a robot and drone from our Robotics Club while also listening to our amazing school chorus led by English teacher Mr. Sheehan, as well as our school band led by new music teacher Mr. Jones. After getting to see and hear just a few of the wonderful programs at Molloy, families were taken on a student-led tour of the school. This tour allowed prospective students to not only learn more about the courses offered at Molloy, but also see the rest of the school for themselves. To start, families were introduced to Physics teachers Mr. Autera and Mr. Dombrowski, who explained in detail the Physics courses available at Molloy. The tour continued through the art studio where students and Mr. DaGrossa were creating art in real-time, and then on to the Campus Ministry office. Here, tour guides provided info about Freshman Camp, retreats, mission trips, and service projects. Then, the brand new Innovation Center that opened at the beginning of this school year and the Biology Lab were highlighted. Visitors got to see where computer science classes are taught and could see live dissections, biological materials, and several different substances under microscopes. The tour continued

through the Chemistry Lab, where students performed live experiments, like one where they turned copper pennies into "gold." Guests could then take some of the "gold" pennies home with them. Before leaving the science department, visitors got to learn about Molloy's three-year Science Research Program, where students can conduct their own experiments under the guidance of mentors and later see their work published.

After visiting the labs, visitors were brought to the library for a presentation by Ms. DeNoto about the use of technology and ebooks, family spirit, and the international Educational Adventure trips offered every spring during Easter break. The tour finished with a walk through the Stanner Hall of Fame, leading to the final stop on the tour, the Capt. Marsloe Gymnasium. Here, future students had the opportunity to explore the many activities, clubs and sports offered at Molloy.

Executive Director of Admissions Ms. Green-Wresch said this year's Open House was a "huge success," and Director of Admissions Mr. DiDonato shared that he was "elated by the success of the event." They thanked all students, faculty, and staff for their hard work in making the event a success.

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¡Feliz Mes de la Herencia Hispana! - Happy Hispanic Heritage Month!

by Brandon Samaroo '27 & Allison Chmil '27



Spanish Club leads a hallway parade to close out Hispanic Heritage Month. Photos by Mr. Sommo.

From September 15th through October 15th, Archbishop Molloy High School celebrated Hispanic Heritage Month through numerous activities, events, and competitions. Every Thursday throughout the month, during homeroom, students competed in trivia contests on the Morning Buzz! The questions correlated with Hispanic heritage, culture, famous people, and history. The first student who answered a question correctly received a prize. Club officers also created a bulletin board that was displayed on the first floor outside the cafeteria.

Spanish Club hosted a party in the theater on October 11th. Coordinated by Spanish teacher Mr. Little and members from the Spanish Club, there was a myriad of food, games, activities, and music to help celebrate the special month, while also teaching students about its importance. On the 18th of October, members of the Spanish Club participated in a parade throughout the hallways of Molloy, representing different Hispanic countries. During the parade, contributors sang to music, waved flags, and wore jerseys that corresponded with the country they

represented, all while going proudly through the halls. Mr. Little, the Spanish Club moderator, said “Both the parade and the party were a lot of fun. Students who participated thoroughly enjoyed these activities. A lot of planning and organization goes into both events. The club officers played a big role in a lot of the organizing of both the party and the parade. As



the club moderator, I also coordinated with Molloy teachers and staff to make sure that everything was successful.” On the same day of the parade, there was a casual day with the theme being Hispanic Heritage Month. Students wore clothes that represent Hispanic culture. All of the donations raised from the casual day were in support of the Marist community in Venezuela. Throughout the numerous events all month long, one theme was always present: Hispanic Heritage.

President of Spanish Club Ryan Ladd '25 shares, “The Hispanic community at Molloy, especially in the Spanish Club, are very passionate about celebrating Hispanic Heritage Month every year. We have created some really meaningful traditions here, such as the dress down to raise money for Venezuela, Trivia Thursdays, and our annual party to end it off. There was really great student involvement during Trivia Thursday every week, and so many Spanish Club members were proud to represent their cultures at the parade. The party, as it usually is, was the Spanish Club’s most exciting event of the month. Hundreds of Stanners came through to experience a taste of Hispanic foods, music, and party games. Overall, Hispanic Heritage Month this year was a huge success!”

Through the amazing work of many organizers, students were able to learn more about the significance of the month, while many proudly celebrated their Hispanic identity.



Stanners Explore Their Options During Crucial College Visits

by Esme Kerr '26 & DJ O’Keeffe '26

For the past few months, juniors and seniors at Molloy have visited various colleges and universities throughout New York and across the country. These colleges also send representatives to Molloy and other schools to answer questions about their course offerings and campus life. Among the many schools who sent representatives are Rutgers University, CUNY Brooklyn College, Fordham University, Baruch College, SUNY Binghamton, Columbia University, St. John’s University, and Marist College, to name a few. These schools reflect Stanners’ wide range of interests and potential careers, providing them with many possibilities for majors, extracurriculars, and other opportunities in the future.

One student, junior Melisha Gurung '26, has taken advantage of representatives visiting Molloy to learn more about the colleges and universities she is interested in, and she often visits the displays that are set up in the cafeteria during her lunch period. She is interested in pursuing a career in politics or law and has found it very helpful to consult with the representatives from these visiting schools. She provided advice, saying, “For it to be effective, you have to get out of your comfort zone

and ask some questions about what you’re curious about.” She emphasized how important it is to get involved in the college decision-making process and how in order to get the most out of these visits, you must ask questions and be attentive at all times. When asked about how she suggests other juniors approach these visits, she says, “They are helpful, so you should talk to as many reps as you can, and it’s good to start early in your junior year.” Melisha has overall found the college visitors to be very helpful in narrowing down her college options, especially thanks to the insights provided by the representatives.

Senior Jessie-Jaymes Lee '25 recently shared her experiences with college representatives visiting Molloy, emphasizing how beneficial these interactions have been in her college search process. Jessie-Jaymes, who is interested in majoring in psychology, found that speaking directly with representatives helped her narrow down her options. She noted that this year’s visits were particularly helpful, as they allowed her to engage in real conversations about how her major, SAT scores, and personal interests could influence her admissions chances. “College visits and rep visits allowed me to have real-life discussions with admissions officers face-

to-face,” she said. These college visits also provided her with the chance to have meaningful discussions with people who know the most about acceptances, further guiding her final college decision.

The ongoing visits from college representatives at Molloy provide invaluable resources for both juniors and seniors as they navigate their future educational paths. These interactions not only facilitate direct communication about academics and campus life, but also empower students like Melisha and Jessie-Jaymes to make informed decisions regarding their college choices. By engaging with admissions officers and gaining insights tailored to their individual interests and qualifications, students become better equipped to take their next steps. As the college application season approaches, the information gained from the representative visits will undoubtedly continue to play a crucial role in helping to shape the future of many students.

Of course, Stanners are always encouraged to speak to Molloy’s College Counselors if they ever need assistance or advice about the college process. The College Counseling office is located on the second floor in Room 210.

Freshman Field Day 2024: Let The Games Begin!

by Marilena Fillos '28 | Photos by Mr. Sommo '03

On September 27th, the Class of 2028 took part in one of Molloy's most memorable traditions: Freshman Field Day. Organized by Mr. Klimas and Mr. Kelly, each freshman homeroom competed in a series of events for one goal: to score as many points as possible for a student's homeroom.

There were many events that a Stanner could take part in, not only athletic, but academic as well. These included a History Trivia Competition consisting of teams of three, a mini Chess Tournament, the One Minute Challenge (teams must keep time in their head and sit down as close as possible to one minute), the Long Jump (jumping as far out into a sandpit as possible), the 100 Meter Run (1/4 of a lap around the track on Stanner Field), the 800 Meter Run (2 laps around the track in Stanner Field), a Basketball Knockout (avoid elimination by scoring a basket from the foul line before the person behind you does), a Soccer Shootout (score penalty kicks against a goalie), the Distance Throw (throw an object as far as possible), a Shot Put Throw (throw a heavy ball as far as possible), the Balloon Relay (teams must inflate and pop a bag of balloons as fast as possible), and finally the High Jump (jumping over a bar that is raised as high as possible). Organization of each of these events was assisted by sophomore volunteers. Students who won 2nd-5th place in their respective event would earn a ribbon, while the first place winner won a medal. The competition was tight, however, Homeroom 1C bested the other homerooms and earned the grand prize: a pizza party and a shiny trophy to represent their victory.

Freshman Field Day is not only about winning, but also about bonding with other students and making friends. The Marist Pillar of Presence emphasizes, "Caring for each other, seeking relationships founded on love, being attentive and welcoming with a sense of openness." This was demonstrated when Stanners cheered on their peers as they took part in their events, leaving a sense of unity in the Curran Gym. The crowd



Homeroom 1C were crowned as 2024 Freshman Field Day Champions!



Marilena Fillos '28 wins the Girls High Jump.



Boys Long Jump.

went wild when someone made it over the high jump bar or when another made their soccer penalty kick. Cheers came from not only one homeroom, but all.

When asked about the overall success of the day, Mr. Kelly said, "The goal of the day was to create some spirit and camaraderie within the freshman class, and to introduce a real feel for the Molloy family." He added, "The sophomore volunteers were particularly excellent

this year, and I love seeing the juniors and seniors with last period free coming to watch. Judging by the atmosphere all day, I left feeling it was a success."

While only one homeroom could truly win the competition, every student from the freshman class got something out of Field Day: friendships that will not only last for school, but for life.

Scares Galore at Molloy's Latest Halloween Bash

by Emily Tangruenrat '27 & Anya Satyanarayana '27 | Photos by Alyssa Aleko '27 & Tina Chen '25



Molloy's very own Halloween Bash on October 30th, from 7pm-10pm, provided many different activities ranging from decorating cookies to dancing and singing along to music. In order to be able to go to the bash, students needed to buy tickets, either from the school website or at the door.

The Halloween Bash is an event that allows current Stanners to bond with other students while everyone takes a break from school to have a night of fun. The Bash is just one of the many school events that Molloy offers, though it is the only dance aside from Proms. Ms. Murdocca, the Director of Student Activities, and plenty of other senior Spirit Leaders, volunteered to help set up and put the dance together.

Upon entering the school through the Main Street entrance, students were greeted by teachers that checked for wristbands. This prevented students that had not bought tickets from slipping through. Next, they walked down the first-floor hallway, which was



imitating a haunted house, as they prepared for scares and fun surprises that may be headed their way. The senior leaders, dressed in their Halloween costumes, take part in this section of the Bash. When reaching the end of the haunted hallway, students are led into the school cafeteria, where multiple activities take place. With the help of the Baking Club, students can buy cookies and decorate them however they like. There are sections with snacks and water bottles and a place where students can take pictures on Polaroid cameras with their friends as a way to remember the night. The cafeteria opens up into the Jack Curran Gym, where the main event is held. There are many tables seated towards the main entryway, each set up with different activities and board games. Walking into the gym, students can see a DJ set up on the stage with many Halloween decorations hanging around the dimly lit room.

Later into the night, many outgoing costumes are



selected to be put into the costume contest. In order to win the contest, the person with the best costume is chosen depending on how loud the audience cheers for them. Aside from the contest, students spend the rest of the night having fun and dancing away with their peers. Lilly Kacziba '27 says, "The Halloween Bash was very fun! The music was great and the decorations created a very lively and spooky atmosphere. This was my second time going to the dance and I will definitely be back next year!" Senior Spirit Leaders who helped set up enjoyed the night as well, as Jackie Capra '25 recalls, "The dance was amazing! I loved working in the haunted hallway as a Spirit Leader before the dance began. Everyone was smiling and having a great time the whole night."

This dance was an awesome opportunity for students to come together and celebrate Halloween. This successful event is definitely something to be excited for every October!

The Power Of A Clock

The Pros & Cons of Molloy's Lateness (to Class) Policy

by Michael Seibert '28

When it comes to being late to class, Archbishop Molloy High School is very clear about where the line in the sand is. Students are given roughly four minutes to get from one class to another, and there is little flexibility after that. If a student does not get to class within that window, school policy says they must go to Room 123, receive a late pass from Ms. Caffarone, go back to their next class, and only then can that student enter the classroom. In theory, this policy will encourage Molloy students to be on time to class and deter lateness.

Despite this, not everybody is on board with this policy. Students, like freshman Fortunato Aliperti '28, feel the short window between classes is more difficult to adhere to for newer students. He argues that, "We should get at least six minutes instead of four minutes to get to class considering the halls are always crowded and some freshmen could still be learning their way around." He also feels that automatically getting a late pass for not being on time is the wrong way to look at things. "If I were to change the policy, I would only make students get a late pass if it's multiple offenses of being late, such as two or three," Fortunato said. Fortunato speaks from personal experience, as he said that he was once late to class. Other students, like junior Hudson Jorge '26, agree that the crowded hallways are not ideal. Hudson said, "I'm never really late to class, but I always feel like I'm about to be late due to the hallways being so crowded. Hallway traffic gets crazy." In regards to a change to the policy however, Hudson said, "I don't think I'd change anything about it."

On the other hand, there are people who do fully embrace the lateness policy. One of those people is Ms.



Freshmen find their way around on their first day. Photo by Ms. Basone.

Rayappa, who is a part of the school's Social Studies Department. She feels that the policy is important because, "In real life or work, you have to be on time for your job. Otherwise, you can get docked your pay." She argues that the policy prepares students for life beyond high school, leading her to say the policy is, "perfect the way it is," and that there is nothing she would change about it.

Dr. Flynn, Molloy's Assistant Principal responsible for scheduling, said that the time allotted between classes is not arbitrary. "Over the years, we've tested how long it takes to get from one corner of the building to the other. If you don't stop or delay your trip, it takes an average of about four minutes." Dr. Flynn explained that in addition to the testing of the average travel time, this policy is in place so the school day itself does not need to be extended. Dr. Flynn recommended that students use the side stairs as opposed to always using the center stairs and middle hallways, as that can help save time when traveling between classrooms.

Students and faculty alike at Archbishop Molloy High School are all aware of the rules when it comes to being late to class. However, the parameters of those rules may always attract discussion. Does the policy disregard crowded hallways and new students and only look at one side of the equation, or is its purpose to follow and uphold the mantra hoped to be echoed through the halls of Molloy: *Not for school, but for life?*



Mr. Touzin assists a freshman in the hallways on the first day of school. Photo by Ms. Basone.

Exciting First Open Mic of the Year!



by Natalie Carrillo-Rojas '27

On Tuesday, October 22nd, Molloy held its first Open Mic of the 2024-25 school year. The Open Mic is a show led by Mr. Gambino, a longtime Religion teacher here at Molloy, and is an opportunity to show off your talent to friends and classmates in the Ralph DeChiaro Theater.

Sophomores Aaliyah Manniram '27 and Juneaux Fabello '27 were the MC's of the event and announced all the performers as they went up on the stage. First up was Casper Villapaz '25 who sang "My Boy Only Breaks His Favorite Toys" by Taylor Swift while playing on the electric keyboard. Afterwards, junior Katherine Sit '26 sang "Tightrope" from the movie, *The Greatest Showman*. After that was Camila Burga-Alcon '25 alongside Mr. Gambino who performed "La Distancia," as Mr Gambino played the guitar and Camila sang.

Next up was Enda Connolly '27 who sang "You'll Be Back" from *Hamilton*, which was a great hit as the audience clapped and sang along. After that, Mr. Gambino performed a solo too, playing and singing "The Nature of Their Game!" Next up was freshman Magdalene Mioduszewski '28 who performed at her first Open Mic this year and recited a poem bilingually in English and Polish. Lastly, sophomore duo Aaliyah and Juneaux performed "Smells Like Teen Spirit" by Nirvana, Aaliyah played on bass and Juneaux sang and played on electric guitar.

When asking sophomore performer, Enda Connolly, on how he felt performing at his first Open Mic, he said, "My experience performing at Open Mic for the first time was pretty amazing. It was fun being able to sing in front of an audience, and it helped me overcome my fear of singing solo. I'd recommend performing at Open Mic to those who are interested since the audience is very respectful, it's a good way to learn how to talk or perform in front of an audience, and the atmosphere is very inviting to new talent."

The first Open Mic of the year was a great success! This event is a great way to show off your talent to your classmates. The next Open Mic is in late November and everyone is welcome to join!

The Stanner Comic Corner

<p>Every Classroom starterpack By Sebastian Castillo and Enda Connolly</p>	<p>Iconic Student Art</p>	<p>Many, MANY sports awards</p> <p>Trophy Medals Plaques</p>	<p>Optional: Random trinket</p> <p>Miscellaneous Snowglobe</p>
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Shining The Spotlight On Education

Op-Ed by Kristina Raevsky '28

Throughout this past election season, there was one commonality among both parties: the lack of discussion about education. Whether at the local, state, or federal level, quality education is usually towards the bottom of the list of concerns. For context, during this year's Presidential and Vice Presidential debates, the total number of times the word "education" was used among the four candidates was zero. Of course there are many pressing issues, such as the economy and immigration, that need to be addressed, but certainly, education deserves a seat at the table.

As a former public school student, I know what it is like to be in both public and private school systems and can compare them. While proficiency rates in English and math definitely vary from school to school, overall, the results on NY State tests are subpar, especially given the amount of money allocated per student. According to a report by the New York Post, over \$39,000 is spent per student in the New York City Department of Education (NYC DOE). Yet, as of 2024, by the time public school students finish middle school, only 44.3% are proficient or exceeding grade standards in math, and 53.5% meet these criteria in English. This is absolutely unacceptable!

In light of these outcomes, school choice is vital now more than ever. People must have the option to leave a system that is not adequately serving its students, whether it be to a Catholic school like Molloy, another private school, or homeschooling. Although people are not legally bound to public schools and can leave at any moment, many are financially trapped with nearly three quarters (73.5%) of public school students coming from economically disadvantaged families that

would likely be unable to shell out tens of thousands of dollars for a private school education. Conversely, should the nearly \$40,000 that would otherwise be given to the abyss of the NYC DOE follow the student, it would allow families that otherwise couldn't afford alternative education to choose the best-fit school based on academics, not on cost.



While reading these statistics, one might be in disbelief, thinking "Only half of NYC public school children are proficient in math and English?" When I first saw these results, that was my reaction too. However, when we look at American education as a whole, the picture is even more bleak. As of 2019, only 24% of 12th grade students reached the level of NAEP Proficient or above in math, defined by the National Assessment Governing Board as the "goal for what all students should know." America can do better than 24%—I give it a big F.

In this global age, how will America be able to compete with other countries if over 75% of its students are not even proficient in math? Politicians are always concerned about America's national security, as they should be. However, this focus is on external threats such as enemy nations and wars. But think about this: less than one quarter of Americans are proficient in math by the time they graduate high school—that is dangerous. Abysmal proficiency rates set off a domino effect of chain reactions. Who will be our scientists working at NASA to defend our airspace? Who will be strategizing America's every move? Who will design bridges that won't collapse? It might sound a bit outlandish, but substandard education is a threat to America's national security.

On the upside of this seemingly gloomy outlook, there are ways to turn this all around. For instance, part of Molloy's admission criteria is the New York State Assessment Program results (state test scores). On the other hand, public schools have not used this objective metric for high school admissions since 2019. By not using state test scores, the NYC DOE is able to keep their heads in the sand about the appalling results and avoid addressing the evident issue at hand. By using the state tests as a resource to objectively see how students are doing, we can bring light to glaring issues and work to solve them. However, the first big step in solving a problem is admitting that there is a problem. Quality education is too important to be ignored another day. Let's tell our politicians through our voices, and eventually through our votes, to shine the political spotlight on America's children, their futures, and our country's future.

The Stanner Word Search

Created by Sandra Goncalves '27

U	T	I	F	N	D	U	A	B	K	C	A	L	B
E	O	Y	A	L	P	L	L	A	F	S	U	D	T
E	A	D	C	D	E	A	A	T	H	L	E	T	E
A	E	S	E	O	T	T	E	P	T	O	E	A	S
U	B	S	O	S	T	A	E	R	T	E	R	P	E
D	E	T	U	D	C	A	N	R	A	C	O	S	E
T	O	E	A	O	P	E	N	M	I	C	O	E	E
N	A	S	H	U	H	E	L	H	S	S	C	I	N
E	T	S	E	U	F	N	S	E	D	N	N	N	E
T	F	E	S	T	D	R	E	S	S	C	O	D	E
S	S	T	A	N	N	E	R	P	E	E	Y	D	S
Y	A	D	D	L	E	I	F	H	O	Y	R	A	A
E	B	D	L	S	S	T	E	F	E	L	R	N	P
L	A	T	E	N	E	S	S	E	C	E	O	A	H

10 words in all. Answers located on Page 6.

The Stanner Players Are Going All Out For Fall Play *Deadline*

by Katey Remon '27 & Magdalene Mioduszewski '28

Imagine yourself waiting anxiously in a seat in the Ralph DeChiaro Theater with a playbill in hand. You could be there for a variety of reasons: maybe your friends dragged you along; maybe you've come to support the Stanner Players; or maybe you're just bored one day after school.

It doesn't matter why you're there, but if you're there November 21st through 24th, *Deadline* will hook you in and keep you on the edge of your seat until the very end! Eight writers, ready to take on the *Deadline* Challenge and write as much of their book as possible, are in for a shock when they get offered a once in a lifetime opportunity: execute the perfect murder and win a million dollar publishing deal. The only rule is 'don't get caught.' This murder-mystery comedy has been described by the cast as "shocking, thrilling, and hilarious." In the words of Ms. Winters, "People will be guessing."

From unexpected plot twists to humorous and entertaining dialogue, this play is an autumn must-see. When asked about *Deadline*, Izzy Velez '27, the actor playing Jennifer Milam, replied, "I really enjoy *Deadline*. This play is especially different from any other Stanner

Players production because we have so much freedom with our characters and we get to develop them." Jacqueline Capra '25, the actor playing Deborah Haskins, said, "*Deadline* is such an amazing show and I love the murder mystery aspect to it. I think everyone will love it because it has so much humor in it."

The Players have put passion and effort into this play, rehearsing for months to put on the best show possible. From staying late after school to Saturday rehearsals, they devote their time and energy to the Stanner Players, and their hard work is always shown come time for their performances. So many people dedicate their time to helping the production run effortlessly and efficiently, such as the diligent stage crew and managers, the talented performers, and the fabulous director, Ms. Winters.

With everyone's commitment to the show, the environment within the Stanner Players can only be described as warm and welcoming. It is clear a lot of



care has been put into this project by phenomenal people. Ms. Winters described the Stanner Players as a "family community." When asked, Joshua Peña '28, the actor playing Carswell Chalmers, confirmed that the Stanner Players community has helped him explore his love for theater.

Deadline is a comedic and entertaining play with plot twists that will puzzle your mind. Performance dates are November 21st-24th, so in the spirit of Jacqueline Capra, "Come see *Deadline*!"

**Addendum: As The Stanner went to print, one performance had already taken place. Don't miss your chance to buy tickets Friday 11/22 through Sunday 11/24!*

New Campus Ministry Opportunities

by Adhisha Nawagamuwa '28

Campus Ministry is a community that invites all students of Molloy to participate in a number of different opportunities. Stanners are often invited to be a part of Campus Ministry prayer experiences, retreats, service programs, and mission trips, which are always a lot of fun! There are three tiers to the service that Molloy offers, so you have options to choose from!

The first tier is within the school building, so you don't even have to leave Molloy if you want to take part. Almost everyday, there is a service program provided that lasts about an hour. This might be making sandwiches for a local food pantry, learning to crochet to make scarves for the homeless, or going to informational meetings about different organizations that work with people in need.

The second tier is local partnerships. Molloy offers students the opportunity to get involved in the New York City community by providing the contact information for different service sites, such as soup kitchens, after school programs, hospitals, and more. With this contact info, students are able to take initiative and ownership of their service, as well as schedule time to volunteer around their busy schedules. These opportunities in and out of Molloy are all posted on InnerView, an app that tracks students' service.

The third and final tier is mission trips through Project 153, which focuses on the idea that there's something for everyone. This year, Molloy is doing several immersion trips, such as attending the National Catholic Youth Conference in California in November, working with a community in Belize in December, helping Make-A-Wish families in Florida in February, and learning about rural poverty in Kentucky in April. Several services offered are repeated from last year, such as partnerships with St. Marguerite's Food Pantry and The Harding Ford Vision Pantry.

Afterschool services, such as Cards Making Connections (making cards for those in hospitals) and Sandwich Making for The Harding Ford Vision Pantry have been done in the past. This year, Molloy has several new programs, some of which were started by Stanners. We have Warmth in Stitches (crocheting scarves for the homeless), Totes With Care (upcycling t-shirts to make tote bags for women in shelters), and Rosary Making during lunch periods. We also have new partnerships, such as The Midnight Run program,

which involves giving food, clothing, and toiletries to the homeless in NYC, and The Ronald McDonald House, which sees students cook meals for families who have children in the hospital).

Campus Ministry is open to all students of all grades and backgrounds. You don't need to join Campus Ministry, everyone is already a part of it! It is a community, not a club nor an organization. All opportunities offered can be used to boost your college applications, but they are also really fun! It really depends on each student's interest and availability for what they get involved in. Campus Ministry is a huge part of what Molloy and the Marist Mission are all about. It is a way for students to not only get involved in their faith, but also the school community and Marist community. Many retreats and service programs are paired up with other Marist schools, both in the northeast and all over the country.

The intention behind every Campus Ministry opportunity is to build that sense of community, spread awareness for different causes, and show compassion to one another. There is so much to do in Campus Ministry, and students have really enjoyed the many opportunities that it has to offer. Ms. Haslbauer, one of Molloy's Campus Ministers, shares, "I'm definitely biased, but I strongly recommend getting involved in Campus Ministry. Some of my closest friends have been formed through the service and retreat programs that I have been involved in. It's a great way to get to know other people, but also to get to know ourselves too. Campus Ministry invites us to grow in so many different ways, and you'd be surprised how much fun you can have in the process!"

Ms. Haslbauer also encourages students to keep an eye on your emails on Friday afternoons for a weekly newsletter, and to follow @molloyhs_campusministry on Instagram for daily content and weekly updates!



Backpack donation drive.



CM volunteers working in the garden.

Word Search Answers

H	A	C	S	N	E	L	A	T	E	L
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- STANNER
- OPEN MIC
- OPEN HOUSE
- DRESS CODE
- FALL PLAY
- BLACKBAUD
- FIELD DAY
- LATENESS
- ATHLETE
- RETREATS

Senior Spotlight: Inom Mamadjonov '25

by Ariana Baksh '27

Exceedingly hardworking and outstandingly bright, Stanner Inom Mamadjonov '25 is a determined person who strives for his goals while reflecting and growing through each experience. According to peers, Inom is an active leader, listener, and supporter. Inom is president of Asian Club as well as Laudato Si. He is Vice President of Biology Club and enthusiastically engaged in I AM Green, SMILE, ASL Club, and Campus Ministry. Inom's time at Molloy has consisted of academic growth, personal development, and building lasting connections.



His freshman year presented challenges as he struggled to adjust to the new environment and expectations. However, he worked hard to develop time management and study skills. Most recently, during the summer after his junior year, Inom had the incredible opportunity to become an Englert Fellow through Molloy, studying colon cancer. He now plans to further his studies in biology in college, demonstrating that hard work and dedication truly pay off.

Inom's biggest inspiration is his brother, Ardasher Mamadjonov '22 who also attended Molloy. The three-year age gap between them has fostered a strong bond, with each holding the other accountable for their goals. They embarked on an unforgettable trip to Peru together, where Inom learned valuable life lessons from his brother's experiences. This relationship has profoundly impacted Inom's life, as he has been able to learn from his brother's mistakes and successes. Inom is excited that his brother will be joining him at Deaf Camp again this year, further strengthening their bond and shared experiences.

When asked, "What advice can you give to underclassmen?" Inom responded, "Sit down and put more time into studies. If you're having difficulties with a subject, it's not that you're bad at it; it's about not being discouraged and putting in more time." Inom is a firm believer in the idea that practice makes perfect. He has demonstrated this principle multiple times, such as when he raised his SAT score from 1090 to 1410. He also believes that all human wisdom can be summed into three words: "Wait and Hope." Inom elaborated that patience is a valuable trait; nothing in life comes easily, and achieving goals takes time. Along with patience, one must also have hope and desire to fully realize their ambitions.

In keeping up with the Molloy spirit, Inom has made frequent visits to Esopus, where he feels a deep connection to the community and the environment. He actively participates in the LaValla and ecology weekends, as well as having attended Deaf Camp in his junior year. For Inom, Esopus has become a second home and a sanctuary where he can let loose and be himself. As he puts it, "Esopus holds a special place in my heart, filled with happy memories and important life lessons."

Outside of his academic life, Inom has a diverse range of interests that keep him engaged and inspired. He enjoys boxing, which not only helps him stay active, but also to develop discipline and resilience. His passion for travel has taken him to many countries including: Tajikistan, Uzbekistan, Turkey, Canada, Puerto Rico, Peru, and even Russia. Originally from Tajikistan, Inom immigrated to the United States when he was just six years old. Growing up, he witnessed firsthand how poverty impacts innocent children, fueling his desire to help others and to share his strong culture with the world.

In addition to his impressive background and habits, Inom is multilingual, speaking four languages: English, Russian, Tajik, and Farsi. This ability not only reflects his diverse background, but also enhances his ability to connect with people from various cultures. One of his most remarkable accomplishments includes hiking Machu Picchu, an experience he cherishes as a testament to his adventurous spirit and determination. Through these experiences, Inom continues to grow as an individual, committed to making a positive impact on the lives of others.

Inom is a successful and well-rounded Stanner who has made the most of the past four years. He has forged lifelong friendships and developed invaluable skills that will stay with him forever. He discovered his voice and passions and is now using his story to inspire others to pursue their own journeys of self-discovery.

Senior Spotlight: Sofia Maroulis '25

by RJ Mejia '25

Stepping onto the Senior Spotlight stage is Sofia Maroulis '25, a Stanner dedicated to pursuing outstanding academic achievement and theatrical performance. She not only works hard in the classroom, but puts her best foot forward in front of crowds, playing her role and speaking to the hearts of the audience viewing her. She is a role model for prospective actors and actresses, encouraging underclassmen to step out of their shells and explore the power of their voices.



Sofia makes herself known in the Molloy community, particularly with the Stanner Players and the Speech & Debate team. Within Speech & Debate, Sofia is most known for her commitment to the debate side of things, working hard to compile information for an excellent speech. Her commitment paid off when she qualified for nationals in debate—a standout moment for Sofia. "It was such a lovely experience," she recalls, "and put me out of my comfort zone while still having the support of my team." In the Stanner Players, Sofia has been cast in many roles, but the most memorable play for her was *Radium Girls* during her junior year, where she was cast as Katherine Schaub. *Radium Girls* explores the true story of young female factory workers in the 1920s who contracted radiation poisoning from painting watch dials with radium paint. She describes the moment "as a privilege to take on such a heavy story," and an opportunity to "really make our audience feel the things these girls did." Outside of school, Sofia has auditioned for various shows. Most notably, she has recently been cast for *Chicago The Musical: Teen Edition* at The Rose Nagelberg Theater at Baruch College! She will be playing Roxie Hart, officially making her off-Broadway debut.

Academically, Sofia loves participating in classes that involve discussing unique perspectives and many possible outlooks. "My favorite class will always be Ms. Winters' AP Lit class," she states, "I wish I could relive it. I loved how Ms. Winters always gave us the floor to craft our own discussions, but also gave us so many assignments that inspired creativity." Sofia also found particular enjoyment in Mr. Gambino's Religion 11 class, where she feels she has gained insight by discussing tough questions on theology and morality. She's thankful for Mr. Gambino and the experience of exploring alternate ideas that challenged her in saying, "I will forever cherish all of the different angles it helped me approach life with." Sofia especially enjoys her role as a Peer Group Leader, finding there is something special in seeing the growth of the sophomore class and assisting them through their many questions about life.

Looking beyond Molloy, Sofia dreams of becoming a professional actress, with a focus on live theater, where she believes, "There is something so special about the intimacy of sharing a moment of a story live." This connection with an audience in real-time is, for Sofia, one of the most powerful aspects of the craft. However, her aspirations go even further: she hopes to one day be a published playwright and to own her own theater company. She wishes to spotlight new talent and give back to the theater community that has fueled and supported her on her journey.

Sofia is a determined and outspoken senior who holds a clear vision for her future. She is an inspiration to those looking to leave their mark through theater, showing that as long as one remains consistent with their passion, they, too, can step onto the big stage. The pages of Sofia's story aren't fully written, and as she turns the page to a new chapter of her life, Sofia will be looking to leave a lasting impact wherever the future takes her!

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STANNER SPORTS

“What You Give, Is What You Get!”

Introducing: Stanner Athlete(s) Of The Week

by Liliana Win '28

When someone thinks about Molloy, they might mention one of the most acknowledged and publicly visible aspects of the school: athletics. Students are encouraged to participate in the many sports that the school offers, and are often praised for their dedication as student athletes. Molloy offers a diverse range of sports including 46 team sports, with approximately 20 at the varsity level. Molloy has a history of Olympians, professional athletes, athletic trainers, sports media professionals, and famous coaches, but some people thought it was time that student athletes were showcased on a regular basis for their dedication to their sport.

Since the beginning of the school year, students, faculty, and staff may have noticed that each week, two “Stanner Athletes of the Week” are named in the morning announcements and projected on the screens at lunch. “Stanner Athletes of the Week” is a new feature which kicked off in September of this year, originating from the combined efforts of two people

who wanted to “celebrate the kids.” It is an initiative through which student athletes are being recognized for their constant efforts in their respective sports. The idea for this program was developed in discussions between Mr. McCleary, the Athletics Director, and Mrs. Gerold, Molloy’s new Athletics Information Coordinator, since last year. Both Mr. McCleary and Mrs. Gerold believe in giving ‘kudos’ to athletes for their efforts throughout the school year, rather than solely during the times when Molloy celebrates their championships. Despite the plaques and trophies which decorate the walls, there is still much to be said about each athlete individually. Mrs. Gerold elaborated on this point, saying that she wants to give student athletes “credit where credit is due.”

Thus far, from the beginning of the season, each week there have been two athletes from different teams nominated for the honorary title, one boy and one girl. The athletes are named and submitted by their coaches

through a Google form to be considered as the Stanner Athletes of the Week. Players are chosen based on their sportsmanship and performance. Mr. McCleary and Mrs. Gerold also work together with the Sports Media Club in order to make this possible for the student athletes. Both Mr. McCleary and Mrs. Gerold attempt to emphasize the talents of each nominated student athlete. The main goal of this program is to highlight students and recognize their contributions to the team, as well as to encourage student athletes as they progress throughout their season. As the year progresses and as this season comes to an end, Stanners may want to look forward to seeing an expansion of Stanner Athletes of the Week to include Junior Varsity. Molloy has received praise from the talented student athletes which it produces and shapes, so it is nice to know that the student athletes are also receiving that special attention they deserve.

Fall News: Tennis Champs, Sim’s 300 Game, All-League Athletes, D1 Athletes

Information provided by Sports Media Club & Mrs. Gerold



Girls Varsity Tennis

Congratulations to the Girls Varsity Tennis team, who captured their sixth consecutive Brooklyn/Queens Championship! The B/Q final was a thrilling match, which Molloy won 3-2. Christina K. '26 won in a second singles tiebreaker, coming back from a 9-6 deficit in a ten point match to win 12-10. Emma P. '28 won her first single tiebreaker 10-6. In second doubles, Vanessa P. '26 and Angelina P. '28 clinched the title with 6-2 and 6-1 wins. The team ultimately advanced to the State Semi-Finals against St. Anthony’s High School. The team’s final record was 9-3. Congratulations to the team and Coach Ms. Edward on another great season!

Varsity Bowling

As *The Stanner* went to print, the Varsity Bowling team was undefeated with a 7-0 record. During the team’s first match of the season, rising star M.J. Sim '27

bowled his second career 300 game. Expect to hear a lot more about Sim as his Molloy career continues!

All-League Athletes

Congratulations to Molloy’s nine fall CHSAA All-League Athletes! Congratulations to Emma Palacio '27, Caleb Lokey '25, Jaden Bascom '25, Peter Pieniadz '25, Anthony Giatamita '25, Melanie Brosi '25, Jackie Messer '25, Olivia Tabeek '25, and Leah Hui '25!

Division 1 Athletes

Congratulations to Molloy’s Division 1 student-athletes on their signing day on November 14th:

- Patrick DeSarno '25 - Baseball - Univ. of Albany
- Sean Green '25 - Swimming - University of Georgia
- Arianna Steele '25 - Golf - Manhattan College

More Results

- Boys Varsity Soccer: 6-7-1 | City Finalist
- Boys JV Soccer: 6-7-1 | BQ Quarter-Finalist
- Girls Varsity Soccer: 5-5-3 | BQ Semi-Finalist
- Girls JV Soccer: 4-5-1 | BQ Quarter-Finalist
- Girls Varsity Swimming: 3-0 Start
- XC: NYS Federation Champs
- Boys XC: JV & Varsity 3rd in BQ
- Girls XC: Varsity 2nd in BQ | Kylie Liriano-Montalvo '25 is #61 AMHS all-time Varsity XC list
- Freshman XC: 3rd in NYC | Team of Anabella Tarnawa, Valentina Crescenzo, Isabelle Daley, Arianna Pacheco Vasquez, and Liliana Win won the BQ Diocesan Championship | Julia Hegarty is #53 all-time AMHS Freshman XC | Riley Devaney is Individual BQ Champ and #7 AMHS all-time
- Varsity Volleyball: 9-4 | BQ Semi-Finalist
- JV Volleyball: 7-4 | BQ Finalist