

Superintendent Report

OUR MISSION: EVERY STUDENT,
ONE COMMUNITY, READY FOR THE FUTURE.





Tonight's Report:

- NYS 3-8 Testing
- Superintendent Report



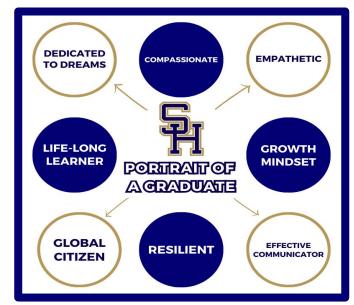
SWEET HOME CENTRAL

SCHOOL DISTRICT

NYS 3-8 ELA & Math

Assessments

OUR MISSION: EVERY STUDENT,
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2024 - 2025 #WEARESWEETHOME





NYS 3-8 Assessments

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Goal 1

Teaching & Learning

Sweet Home provides learning experiences that are focused on supporting students in developing strong academic skills through experiential learning while amplifying student voice.

Goal 2

Future Focused

Sweet Home coursework provides real-world experiences that engage students across a series of pathways while teaching and nurturing critical life skills in everyone.

Goal 3

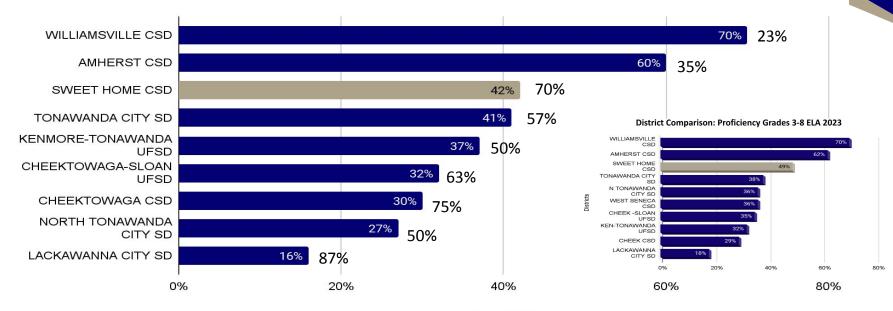
Whole Child

Sweet Home students grow and learn in an environment that is fully engaging, welcoming, accepting, and safe, where students believe their voices are heard and where they have opportunities to actively engage with each other in all subject areas through relationships and the real world.

NYS 3-8 Assessments

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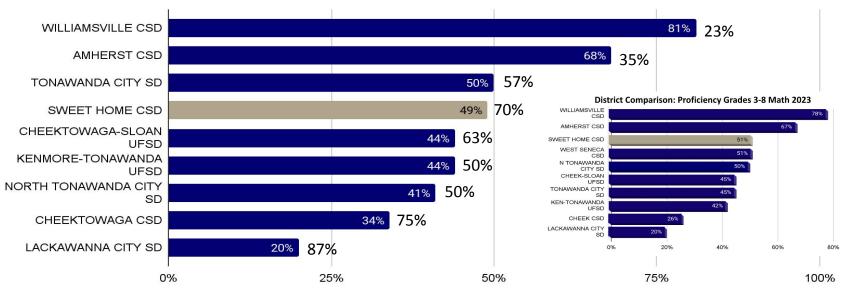
District Comparison: Proficiency Grades 3-8 ELA 2024



NYS 3-8 Assessments

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District Comparison: Proficiency Grades 3-8 Math 2024



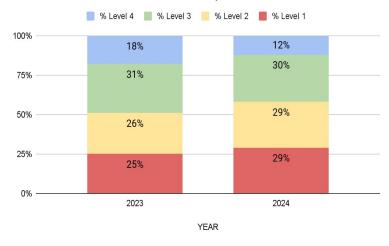
% Proficient



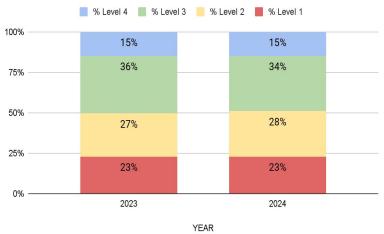
NYS 3-8 Assessments

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Math: Performance Level Comparison 22-23 vs. 23-24



ELA Proficiency Rates:

22-23: 49% 23-24: 42%

#WEARESWEETHOME

Math Proficiency Rates:

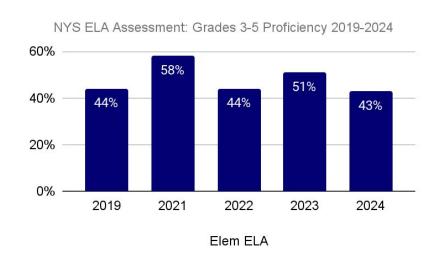
22-23: 51%

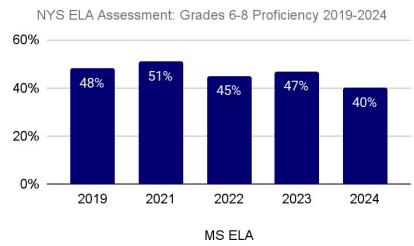
23-24: 49%



NYS 3-8 Assessments

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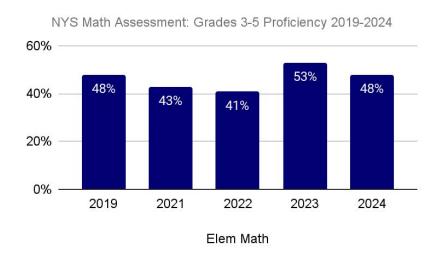


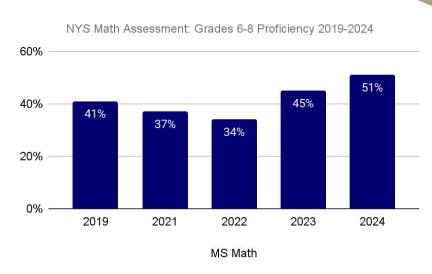
No assessment given in 2020 due to pandemic. Only session 1 administered to students in 2021 that included previously released items.



NYS 3-8 Assessments

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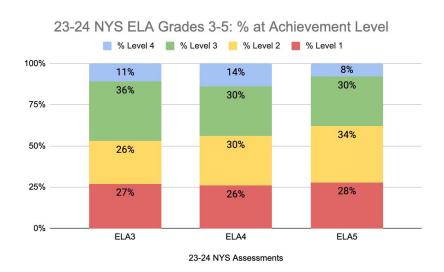


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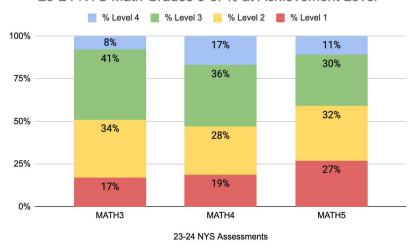


NYS 3-8 Assessments

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23-24 NYS Math Grades 3-5: % at Achievement Level

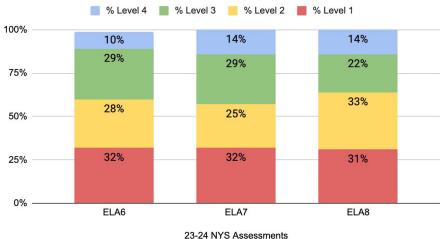




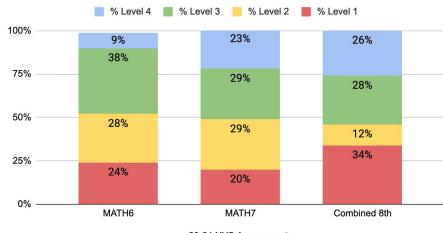
NYS 3-8 Assessments

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23-24 NYS ELA Grades 6-8: % at Achievement Level



23-24 NYS Math Grades 6-8: % at Achievement Level



23-24 NYS Assessments

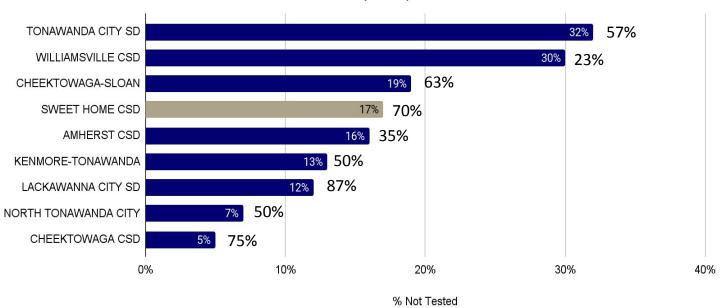
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SWEET HOME CENTRAL SCHOOL DISTRICT

NYS 3-8 Assessments

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% Not Tested (Math) 2024



Continuous Focus on Growth

- MTSS: intense focus on intervention and consistency across the district
- Continuous review of data: behavior, attendance, academic
- Increased efforts to embed technology into the instructional program
- Increased opportunities to share strategies and supports such as LiM
- Continue to inform families so as to reduce refusal rates



THANK YOU!

QUESTIONS



NYSED Regionalization

- District are no longer required to participate.
- Sweet Home has completed and submitted the strengths and needs assessment survey.
- Meeting at BOCES on January 16 with DO personnel to discuss next steps.
- We will attend meeting and see if there are benefits to SH.





Superintendent Report

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Rockefeller Report on Foundation Aid

- Improvements to the "Successful School Model" are recommended
- 5-Year Annual Inflation Rate
- More aid for communities with higher poverty levels
- Discontinue FRPL counts in formula
- Additional aid for Districts with ELL population
- Use federal comparable wage index instead of CPI
- Address funding for SWD
- Phase out 50 percent of save harmless. District with more than 10 percent year end balance will apply it to save harmless
- Retain 10 percent of budget in unassigned fund balance.
- Provide aid to improve mental health services
- Fund electric bus initiative





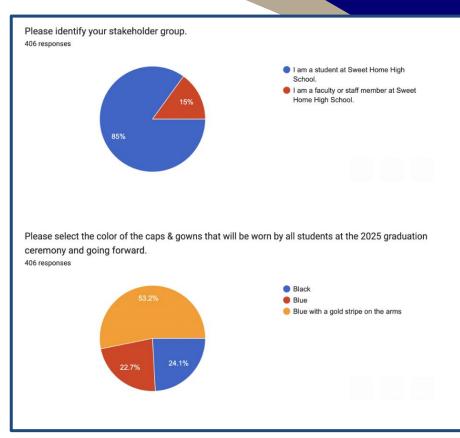


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Graduation Gowns





The "Official" Sweet Home Panther Process

- Announcing contest next week. Student winner will receive a \$500 scholarship in their senior year from SHDFS.
- Students vote on the top 10 concepts. All buildings represented.
- Graphic Artist hired to professionally develop the concepts.
- Community votes on 10 finalists concepts at Budget Day on May 20.
 - Students and residents allowed and encouraged to vote





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MUSIC FEST IS BACK

- Sunday, February 2
- University at Buffalo Center of the Arts
- 12:30-4:15 p.m.
- Showcase the musical talents of our students throughout the entire District







Questions from the Board?