

# 2024-25 Local Control Accountability Plan (LCAP) Executive Summary



## Lodi USD Overview



Enrollment  
**26,806**



District budget  
**\$493 Million**

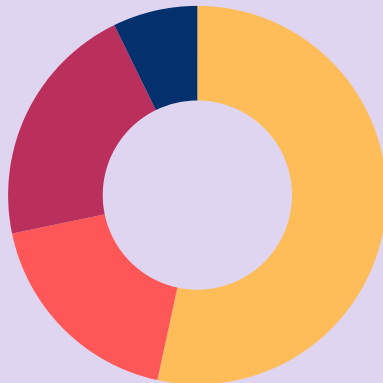


District serves  
**Infants to adults**



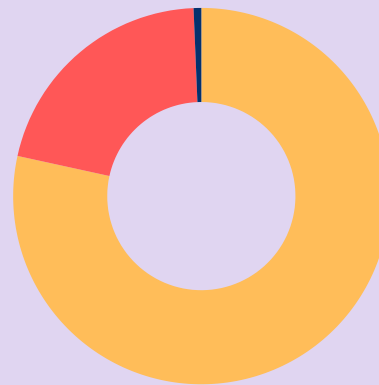
**3,221**  
Administrators,  
support staff,  
teachers, and  
classified staff

### Student Demographics



- Hispanic or Latino
- Caucasian
- Asian/Pacific Islander
- Black/African American

### State Targeted Student Groups



- Socioeconomically Disadvantaged
- English Learners
- Homeless/Foster Youth

### Schools

K-6 Elementary Schools: 28  
K-8 Schools: 3  
7-8 Middle Schools: 6  
Comprehensive High Schools: 4  
Continuation High Schools: 2  
Special Programs/Alternative Schools: 6



## LCAP Highlights

### LCAP Overview

The LCAP reflects a local educational agency's (LEA) annual goals, actions, services, and expenditures within a three-year cycle.

Each year, the LCAP is reviewed and implemented based on input from educational partners and the needs of the LEA.

### 2024-25 LCAP Key Features

1. Effective instruction
2. Intervention
3. Technology
4. College and career readiness



### Educational Partner Engagement

- LCAP committee meetings
- Updates during Board of Education meetings
- Parent/guardian and staff surveys
- Meetings with employee groups
- Parent/guardian committee meetings

# 2024-25 LCAP

## LCAP Goal 1

All students will have access to standards-based curriculum taught by well-trained, highly qualified teachers in well maintained facilities.

- Decrease class size
- Increase % of teacher credentialing and assignments
- Increase % of access to instructional materials
- Maintain % access to instructional technology
- Maintain % of school facilities in good repair or exemplary condition
- Develop a baseline of the % of sites that access supplemental data
- Implementation of state standards
- Implementation of state standards and services for English Learners
- Increase % of English Learners who make progress on the ELPAC
- Decrease % of students who are chronically absent

**Estimated Cost: \$342,531,760.00\***

\*Estimated cost includes state and federal funds

## LCAP Goal 2

All students will demonstrate growth towards meeting or exceeding standards in English Language Arts (ELA) and Math, and English learners (ELs) will demonstrate progress in developing English language proficiency.

- Increase % of students who make growth in ELA and math
- Increase % of students who read on or above grade level in grades 3, 5, 7, and 9
- Increase % of students who meet or exceed standards in ELA, math, and science
- Increase the % of schools certified in AVID

## LCAP Goal 2 Continued

- Increase % of students who successfully completed both A-G requirements and CTE pathways
- Increase % of EL students who make progress towards English proficiency
- Maintain % of long-term EL students who participate in dedicated English Language Development
- Increase % of EL students who meet Lodi USD standards to be redesignated as fluent in English
- Increase % of students who pass an AP exam
- Increase % of students in grade 11 who demonstrate college preparedness
- Decrease % of students in grades 7 & 8 who stop coming to school
- Decrease % of students in grades 9 - 12 who stop coming to school
- Increase % of students who meet graduation requirements
- Increase % of students enrolled in AP and VAPA courses
- Increase % of students who qualify and enroll in GATE
- Increase % of students with disabilities who enroll in alternate pathways
- Increase % of students who receive the Seal of Biliteracy

**Estimated Cost: \$123,774,832.00\***

\*Estimated cost includes state and federal funds

# 2024-25 LCAP

## LCAP Goal 3

All students and families will feel safe and connected at school.

- Increase family responses to Lodi USD climate survey
- Increase % of families who participate in the Individualized Education Plan (IEP) process
- Increase % of students who attend school daily on average
- Reduce % of students who are chronically absent from school
- Decrease % of students who are suspended at least once during the school year
- Maintain or decrease % of students who are expelled during the school year
- Increase % of positive response rate from students, teachers, and families on survey questions related to school safety

**Estimated Cost: \$13,108,758.00\***

\*Estimated cost includes state and federal funds

## LCAP Goal 4

Live Oak Elementary will reduce the % of students who are suspended and increase the number of students who meet ELA and math standards.

- Decrease % of students who are suspended
- Decrease distance from standard met in ELA and math

**Estimated Cost: \$326,309.00\***

\*Estimated cost includes state and federal funds

## LCAP Goal 5

Turner Academy will reduce suspension rates.

- Decrease % of students who are suspended at least once during the school year

**Estimated Cost: \$50,000.00\***

\*Estimated cost includes state and federal funds

# 2024-25 LCAP

## LCAP Goal 6

Plaza Robles High and Liberty High will increase graduation rates.

- Increase or maintain number of students who recover more than 30 credits in each semester at Liberty High
- Increase % of students who meet graduation requirements at Liberty High
- Increase number of students who recover more than 30 credits in each semester at Plaza Robles High
- Increase % of students who meet graduation requirements at Plaza Robles High

**Estimated Cost: \$388,413.00\***

\*Estimated cost includes state and federal funds

## LCAP Goal 7

Independence School will increase the number of students who meet ELA and math requirements.

- Decrease distance from standard in ELA and math
- Increase % of students who receive a standard high school diploma

**Estimated Cost: \$293,678.00\***

\*Estimated cost includes state and federal funds