

Adopted: July 12, 2010

Revised: January 10, 2011; August 14, 2017, August 24, 2020, December 9, 2024

101.2 COMMUNITY SCHOOLS

I. PURPOSE

The purpose of this policy is to support the sustained commitment of Independent School District 286 to the Community Schools Framework.

II. GENERAL STATEMENT OF POLICY

- A. The school district supports the Community Schools framework as defined by Brookings, the National Center for Community Schools, the Coalition for Community Schools, and the Learning Policy Institute.

- A community school strategy transforms a school into a place where educators, local community members, families, and students work together to strengthen conditions for student learning and healthy development. As partners, they organize in-and-out of school resources, supports, and opportunities so that young people thrive.

- B. The school district supports the six key practices of the Community Schools framework for Brooklyn Center Community Schools.

- Powerful student and family voice
- Collaborative leadership, shared power and voice
- Expanded and enriched learning opportunities
- Rigorous, community-connected classroom instruction
- Culture of belonging, safety, and care
- Integrated systems of support

These key practices, the supportive infrastructure and enabling conditions (as defined by the framework) and the related resources (i.e. partners) shall be welcomed and utilized to their fullest potential.

- C. This policy applies to all employees of ISD #286

- D. The name Independent School District #286, Brooklyn Center, shall remain the legal name of the district. For publication, advertising and program development purposes the name, Brooklyn Center Community Schools shall be used.

- E. Brooklyn Center Schools, its buildings and other property are public property. In order for a Community Schools District to be successful, it is important to allow for sharing of district resources where feasible, as our schools are the hub of the community.

Legal

References:

Cross References: