

Austin Montessori Elementary
Parent and Family Engagement Policy
2024-2025



Parent and Family Engagement Policy	
What is it?	Austin Montessori is committed to our vision. Maria Montessori believed that the role of education is to bring about world peace. We use the Montessori Method to create critical thinkers who model respect for self, others, and the environment. We continue to do this by participating in the Title I, Part A State Program, which provides funding for low-socioeconomic schools. In return, we promise to meet the expectations of the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated to implement the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. The school may pay reasonable and necessary expenses for local parental involvement activities, including transportation and childcare costs, to enable parents/families to participate in school-related meetings and training. PL 114-95 Section 1116 (e) (8) The school will provide other reasonable support for parental involvement activities as parents may request. PL 114-95 Section 1116 (e)(14)
Review	Upon request, the Texas Education Agency can review all funding and activities to ensure they meet the needs of the PFE Program.
Family Meetings	There will be two Fall Title I meetings at a convenient time, to which all parents will be invited and encouraged to attend to inform parents of the school's participation in Title I and to explain the requirements of Title I funding and the right of parents to be involved. The Parent and Family Engagement Policy and School-Parent compact will be presented to parents during the Annual Title I meeting, allowing feedback or revisions if needed. The Focus electronic messaging system will invite parents to Annual Title I meetings. PL 114-95 Section 1116 c (1)
How to be involved?	Parents can work with the school professionally, organizationally, and promptly to plan, review, and improve the school-wide program plan (Campus Improvement Plan, or CIP). The Campus Plan will be posted on the campus webpage once the school board approves it. A survey will be sent through the Focus electronic messaging system to request your feedback. Parents will receive a timely response to their suggestions and questions. If the school-wide program plan (CIP) needs to be more satisfactory to parents, the school will submit any parent comments when made available to the school district. PL 114-95, section 1116 c (5)
Family Training/Activities	A flexible number of parent involvement meetings will be held each year. PL 114-95, Section 1116 c (2) Meetings will be held in the following settings: Parent/Teacher Conferences, School-wide Programs, and Parent Workshops. During these meetings, parents will be provided with opportunities to formulate suggestions, share experiences with other parents, and participate in decisions relating to the education and behavior of their children. The school will provide materials and training multiple times yearly to help parents work with their children to improve their children's achievement. PL 114-95 Section 1116 (e)(2)
Curriculum	Parents and families will be provided with a description and explanation of the curriculum used at Austin during Parent Nights, PTA meetings, and orientations.
Forms of Academic Assessments	Students will take multiple assessments such as STAAR, MAP, i-Ready, and Istation to measure student progress, and that data will be shared with families during parent conferences. School data will be shared in multiple forms to demonstrate the achievement levels of students as compared to state standards. Data forms include STAAR, MAP, i-Ready, Istation, TELPAS, and Pre-K Circle. ESSA Section 1116 © (4) (B)
Expected Achievement Levels on Academic Assessments	The school performance profiles will be posted on the campus website. Teachers will be available to meet with parents to interpret their child's assessment results. During parent-teacher conferences, parents will be provided with a description and explanation of the curriculum, assessments, and expected proficiency levels. Fall parent-teacher conferences will start in September.
Request Regular Meetings by:	Communication between home and school is essential to school success. Teachers may be reached during their conference time and through the Focus electronic messaging system. Teachers will be messaging families through Focus. PL 114-95 Section 1116 c (4) Parents will be given information by the classroom teacher on how to monitor students' progress and work to improve their children's achievement. PL 114-95 Section 1116 (e)(2)

**Austin Montessori Elementary
School-Parent Compact**

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School-Parent Compact

Teacher/Staff Promise	Parent/Family Promise	Student Promise	Principal Promise
<p>Students must achieve their highest potential; therefore, I shall strive to do the following:</p> <ul style="list-style-type: none"> • Provide quality learning opportunities for all students. • "Foster an inclusive environment that promotes ongoing two-way communication between home and school in languages families understand." Assist students in overcoming emotional, social, behavioral, or academic challenges. I will work with the appropriate members of our campus team to ensure student growth. • Support and encourage students as they manage their personal learning goals. • Provide frequent reports to parents on their children's progress. • Make myself available to students, coworkers, parents, and all campus personnel. • Schedule at least one face-to-face parent-teacher conference each year. 	<p>I want my child to achieve; therefore, I will encourage him/her by doing the following:</p> <ul style="list-style-type: none"> • Ensure my child is punctual and attends school regularly. Please refer to the Schools of Choice Contract. • Support the school by attending school events and all conferences as requested. • Participate in decision-making at the campus that is related to my child's education. • Establish a schedule, place, and procedure for my child to complete homework. I will review and assist as needed. • Have positive and frequent (as needed) communication with my child's teacher. • Partner with the school to help my child achieve the state's high standards. • Partner with the school by volunteering and joining the PTA. • Familiarize myself with the Montessori method through self-study and school events. 	<p>I must work to the best of my ability; therefore, I shall strive to do the following:</p> <ul style="list-style-type: none"> • Attend school regularly. • Give my best each day. • Take an active and responsible role in my learning. • Schedule time to study and read each night. • Follow verbal and written instructions completely. • Communicate with my teacher and advocate for myself. 	<p>I will support all team members (students, parents, and teachers) to ensure successful learning across our campus.</p>