Cherokee County School District

AGENDA FOR SCHOOL COUNCIL MEETING

Creekland Middle School - School Council

September 25, 2024

1. Call to Order and the Pledge of Allegiance

   Mr. May called the meeting in order at 7:54 AM, after which the Pledge of Allegiance was administered.

2. Approval of Agenda

   The agenda for this school year's first meeting was approved.

3. Approval of Minutes

   The last meeting's minutes from the last school year was approved and adopted.

4. Presentation to School Council

   School Council Training- Matthew May (Principal)

   Mr. May began the presentation of the school council training, during which the purpose of the school council and the role of each member was clearly explained the defined.

   Superintendents Key Priorities

   Mr. May shared the Superintendent's Entry Plan for the school year 2024-2025 and its key priories.

5. Report of the Principal

   SY 24-25 Updates

   - Mr. May spoke about the three School Improvement Plan goals for the school year 2024-2025 as being the literacy, math, and attendance.
   - Mr. May shared his school report with the council, during which he spoke about the difficulties facing Creekland Middle School due to the ongoing construction and the relocation of some of the classrooms. He mentioned the changes in the PLC meeting schoolwide and the degree with which teachers conduct and share their curriculum preparedness.
   - My May shared the progress and the timetable of the proposed completion date for the new addition to the building to be the Summer

of 2025. He mentioned the construction of the new roof, and the installation of the new HVAC system throughout the building.

- Council members raised questions about the campus safety. Mr. May and other staff members spoke about the effectiveness of the safety plan in place for the school building and praised everyone involved in the decision making process.

6. Old Business

None

7. New Business

Election of Council Roles

Ms. Rebecca Wright was chosen as the council chair, Mr. Jonathan Browning as the co-chair, and Mark Nazemzadeh as the council secretary.

Leadership Qualities of a Principal

Mr. May spoke about the "Leadership Qualities of a Principal". The measure was adopted.

8. Adjournment

The meeting was adjourned at 9:15.

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Matthew May, Principal

Cherokee County School District

LEADERSHIP QUALITIES OF A PRINCIPAL
Creekland MS
SY2023-24

1. Instructional Leadership (Shared Vision of Teaching and Learning)

- Articulates a vision and works collaboratively with staff, students, parents, and other stakeholders to develop a mission and programs consistent with the district's strategic plan.
- Uses student achievement data to determine school effectiveness and directs school staff to actively analyze data to improve classroom instruction.
- Works collaboratively with staff to identify needs and to design, revise, and monitor instruction to ensure effective delivery of the required curriculum.

2. School Climate (Environment Where All Stakeholders Thrive)

- Consistently models and collaboratively promotes high expectations and social and emotional learning. The principal shall model and promote mutual respect, concern, and empathy for students, staff, parents, and community.
- Develops and/or implements a Safe School plan that manages crisis situations in an effective and timely manner.
- Communicates behavior management expectations regarding behavior to students, teachers, and parents.

3. Planning and Assessment (Collect/Utilize Data for Decision-Making)

- Supports the district's mission by identifying, articulating, and planning to meet the educational needs of students, staff, and other stakeholders.
- Collaboratively develops, implements, and monitors a school improvement plan that results in increased student learning.
- Uses research-based techniques for gathering and analyzing data from multiple sources to use in making decisions related to the curriculum and school improvement.

4. Organizational Management (Maximize Resources to Increase Efficiency)

- Establishes and enforces rules and policies to ensure a safe, secure, efficient, and orderly facility and grounds.
- Establishes and uses accepted procedures to develop short- and long-term goals through effective allocation of resources.

5. Human Resources Management (Develops and Retains Quality Personnel)

- Effectively addresses barriers to teacher and staff performance and provides positive working conditions to encourage retention of highly-qualified personnel.
- Provides a mentoring process for all new personnel and cultivates leadership potential through personal mentoring.
- Recognizes and supports the achievements of highly-effective teachers and staff and provides them opportunities for increased responsibility.

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6. Teacher/Staff Evaluation (Consistent and Constructive Evaluations of Personnel)

- Documents proficiencies and deficiencies while providing timely formal and informal feedback on strengths and weaknesses.
- Makes recommendations related to promotion and retention consistent with established policies and procedures with student learning as a primary consideration.

7. Professionalism (Exemplary Standard for School and Community)

- Models respect, understanding, sensitivity, transparency, and appreciation.
- Works within professional and ethical guidelines to improve student learning and to meet school, district, state, and federal requirements.
- Works in a collegial and collaborative manner with other leaders, school personnel, and other stakeholders to promote and support the vision, mission, and goals of the school district.
- Assumes responsibility for own professional development by contributing to and supporting the development of the profession through service as an instructor, mentor, coach, presenter and/or researcher.

8. Communication and Community Relations (Effectively Collaborates with All Stakeholders)

- Plans for and solicits staff, parent, and stakeholder input to promote effective decision-making and communication when appropriate.
- Collaborates and networks with colleagues and stakeholders to effectively utilize the resources and expertise available in the local community.
- Involves students, parents, staff and other stakeholders in a collaborative effort to establish positive relationships.