



photo by: Angel Looney
Lucy Jones, Reese Turner, Makayla Doherty, srs., pose before Senior Night.

The Creek's Current

Silver Creek High School

557 Renz Ave.
Sellersburg, IN 47172

Monday, November 25, 2024
Issue 1

Building it Up *New Additions to School*

by Sophie Potts

Construction has been happening on Silver Creek High School since the summer of 2023. Phases one and two were scheduled to be finished at the start of October, 2024. According to Mr. Kyle Poole, “Phase 1: New student union, updated gymnasium (bleachers, railing, walls, HVAC, locker rooms), new library, 26 new classrooms, new state of the art science labs, front office. Phase 2: New cafeteria, new kitchen, new mechanical rooms (HVAC, sprinkler risers, Hydronics system).” These are the items that were completed at the beginning of Fall Break.

Students are affected by the construction on a day-to-day basis. Freshman Keslyn Henry has a class in the auxiliary gym and she said, “I also think having history in the aux gym makes it really hard to focus because there are a couple other classes in there due to the lack of classrooms right now.” The noises are a large side effect of having construction happening during the school day.

Ella Bluehs, jr. is excited. She said, “I am looking forward to the new auditorium. I can’t wait to perform my senior shows on it.” The auditorium is scheduled to be completed February of 2025.

There are positive and negative factors to the construction. Savannah Hooe, soph., said, “The pros are that we get a new school and we have 10 minute passing periods, and the cons are that we are in trailers and they can sometimes get really hot.”

The seniors this year will not get to experience the complete and finished school. They still have their opinions on it though. Ari Bernard, sr., said, “I think the construction is a very necessary thing for Silver Creek, seeing as the school is over populated, but it is upsetting having my senior year be tainted by the constant problems we’re

facing with the power and internet. It would be nice to have a normal senior year without construction, but I am excited for the future classes to get to learn in such a great building.”

Madeline Bolotte, sr., also shared her thoughts on the construction. She said, “The construction is loud and gets in the way of our day-to-day school. Not about the education, but walking around under exposed insulation, live wires, pipes, in narrow halls, and having to navigate around closed off hallways as well.

Zach Yost, sr., said, “But I also really don’t like how the workshop is being moved or being renovated and after that the engineering rooms are being moved to the English hallway as of now, which will be difficult to accommodate the drill press, table saw, band saw, and many tools that are much more easily accessible in the workshop, so I hate to see this happening due to construction.”

Having some of the construction done in October is a benefit for the school. According to Mr Poole, “In October, the library should be finished, the new student union, all the new classrooms in the new expansion, new front office and nurses station, new mechanical rooms, and the update to the gymnasium. We will also get the new band room a few months early from the auditorium construction for the band to move into early.”

This is what has been in progress since the beginning of the construction. After this section of the school opens, another part of the building will be closed to begin the remodeling of it. This part of the school being done will cause students’ classes to move. This is a major milestone for SC.



photo by: Mrs. Debbie Sappenfield

Students walk through the newly opened student union and library. These new areas of the construction were finalized in October 2024 and opened at the start of the second nine weeks.

Helping SC Families in Need

by Izzy Schiller

“Food insecurity affects nearly 33% of our school community,” said Mrs. Amanda Ahlbrand. Silver Creek High School helps combat this statistic with their food pantry.

The SC Food Pantry was started in 2017 by Mrs. Dee Kramer and Mrs. Ahlbrand. “We had students suffering from food insecurity,” answered Mrs. Ahlbrand whenever asked why the SC Food Pantry was started.

The food pantry is open on Thursdays from 3:30-5:30 pm. It’s located at Door 19 (by the cafeteria) at SCHS.

“They (SCHS students) can take the Service Learning class their senior year to help operate the SC Food Pantry,” said Mrs. Ahlbrand. SCHS students of any grade can also volunteer to work the pantry every Thursday too.

The Service Learning

class is only reserved for upperclassmen. The class includes learning how to work to stock and run the pantry.

“Families can also donate food and personal hygiene items to help stock the pantry,” said Mrs. Ahlbrand. The food pantry is always in need of both hygiene items and food.

“Families can also hook their Kroger/Jay C card to the Silver Creek Food Pantry, so every time they make a purchase, the SC Food Pantry gets a donation,” stated Mrs. Ahlbrand. The SC Food Pantry is #TL017.

Over the course of the last couple years, the amount of food insecurity has increased in the Southern Indiana area. “The SC Food Pantry provides food and personal hygiene items for the students of Silver Creek Corporation and their im-

mediate family,” stated Mrs. Ahlbrand.

“We are only as strong as our struggling students; therefore, it is vital that all of us help when we can,” said Mrs. Ahlbrand. Research has shown that children who are affected by food insecurity are hurt mentally and physically. “No child should go to bed hungry or worry when their next meal will be,” said Mrs. Ahlbrand.

“We offer both shelf stable items as well as milk, eggs, and meat options,” Mrs. Ahlbrand said. Other items that are needed by the Food Pantry include: pasta, cereal, rice, shampoo, conditioner, deodorant, soap, body wash, toothbrush, and toothpaste. “Students interested in volunteering can reach out to me and sign up to work Thursdays from 3:15-5:30 pm,” stated Mrs. Ahlbrand.



photo by: Angel Looney

Jamari Powell, sr, carries canned goods to pack Thanksgiving meals for the Dragon community.

Enriching Students

Staff Encourages Flex Usage

Chromebooks for Academics

Promotes Online Work and Technology

by Ashley Gillis



Enriching Students is a program that Silver Creek implemented into Flex earlier this year during the second semester of the 23-24 school year. Enriching Students lets students schedule where they would like to go to work on missing work or homework. Teachers are also able to put students into their class if they need to make up any work in their class.

Dr. Rob Willman, principal, shared a chart that shows how student failures have greatly been lowered after Enriching Students was implemented. He confirmed that for the administration of the building, it has been busier. “I met with various student groups during that time. Last year the admin offered a large student hall in the cafeteria. We are not doing that this year since we do not have the space for it.” He also stated, “Perhaps we will once we move into the new space.”

Mrs. Nikki Rice, Principles of Teaching teacher, also has a positive insight on the program. “Scheduling students into Flex has become much easier with Enriching Students. There is no longer a need to track students down to give out paper passes. It allows us to quickly find and schedule students who need to make up work or attend Flex help sessions.” She stated that it is

user friendly. “I think it is working well this year and the digital pass system has been a wonderful addition.”

Another teacher, Mrs. Sarah Vaughn, biology teacher, has positive feedback for Enriching Students as well. She finds that it makes it easier on students to catch up with their work and to know that teachers are available for help. Mrs. Vaughn says that she personally likes Enriching Students, and finds that other teachers do as well.

Students also have thoughts on how Enriching Students has impacted Silver Creek High. Ashlyn Elmore, sophomore, said, “I like Enriching Students because you get the options to do what you enjoy, rather than sitting in a classroom.” Joslyn Chesser, junior, shared her opinion as well. “I don’t think Enriching Students has done any good, but I don’t think it’s done any bad. It’s just a new experience.

Ashley’s opinion: Enriching Students should continue to be used throughout the school year. I think it is an organized program that makes Flex time so much easier to use to our advantage. Teachers and students can collaborate for this time and I think it has strengthened our school and has made making up tests and work so much easier. Enriching Students has changed how Flex time is used. Admin and teachers agree that it’s made a positive difference, and some students could agree. Silver Creek High will continue using the program, and as the year progresses it will be interesting to see how FLEX is adjusted and changes.



by Nathan Cole

Along with Liam Wells junior who said, “It’s pretty important.”

On the topic of certain sites being blocked, Patrick Carlyle sophomore said, “It’s a little annoying, but it is what it is.”

Many faculty and staff also have experience with Chromebooks in their day to day job, such as Mrs. Tracy Hatter, counselors’ secretary. Mrs. Hatter replied, “I work on them daily for students. The newer HP Fortis works a lot better it seems then the older Dell. I have to send the Dell out for repair often.” In regards to the blocked websites, Mrs. Hatter said, “I think there are often new things online that are not appropriate so blocking and

taking them off is a good idea to keep everyone safe.”

Mr. Patrick Anderson said, “Students need to learn how and when to use Chromebooks responsibly. Too often students are off task when Chromebooks are out.”

Nathan’s opinion:I believe the involvement of Chromebooks seems to have a large impact on our school,-careers and the flow of all assignments here. They make a large contribution to the school as a whole which makes the Chromebooks a must. Most assignments that we do most of the time are on our Chromebooks, so they are a crucial part of the school day and getting homework done and typing a lot.

Behind the Curtains

Students and Teachers Learning in the Aux. Gym



by Lydia Fleming and Madeline Tanner

held up by metal poles that separate each classroom.

Ms. Cheryl Bennet has been in the trailers since August of 2023. Ms. Bennett said, “There have been a lot of positives to being moved into the trailers. Students don’t ask to leave the room much at all. The bathroom is right there so they don’t need to go into the building. It helps to keep class going.” She also said, “It’s simply better because there are few distractions and fewer reasons to leave the room. Class just goes more smoothly.”

Mrs. Maggie Maetschke, history teacher, is one of the teachers who was moved into the auxiliary gym at the beginning of the year. Mrs. Maetschke said, “It’s quite loud in the gym classrooms. I have to yell a lot when I’m trying to talk with my students. It’s hard to hear what the students are saying when I call on them for answers.”

Mr. Patrick Anderson is one of the SC science teachers, and was moved into a different part of the building after Fall Break, along with some other science teachers. Mr. Anderson said, “I think it will be small, but fine. It will be nice to have a restroom



and water fountain nearby. I don’t think I will like to be secluded from everyone. Right now I get to see a lot of students in the halls. When I’m in the trailer I will most likely only see my students.”

Madeline Tanner’s opinion: I believe that the trailers are much better than the gym but neither are ideal. I understand that things have to get worse before they get better, but it is frustrating to have to go to school in construction and not get to see the new school. The gym is extremely hard to learn in and you can never hear what is going on.

Lydia Fleming’s opinion: Aside from occasionally getting wet when walking outside, I don’t think the trailers are different from a normal classroom. In my opinion, there are not very many downsides to the trailers, but that isn’t really the case with the auxiliary gym classrooms.

The Creek's Current

Braelynn Brandenburg

Adella Brawner

Bella Caldwell

Mia Chimielewski

Nathanael Cole

Rowan Colwell

Georgia Disney

Lydia Fleming

Lucy Fletcher

Ashley Gillis

Camrin Jones

Lucy Jones

Allie Knight

Mallory Lahue

Maddy Larson

Angel Looney

Noah Melton

Keagan Minton

Alyssa Nelson

Emma Orman

Sophie Potts

Izzie Schiller

Jacob Striegel

Maddie Tanner

Wyatt Vernon

Vaida Volokh

Olivia Welty

Ramiro West

Aubree White

COLUMNS

Reflect the opinion of the writer only and are not necessarily the opinion of the staff or the publication adviser.

Dress to Impress May be Tough *Dress Code Interpretations*



by Maddy Larson

ting dress-coded and not the boy or girl who's outfit is more revealing.

Serenity Eckert, freshman, stated, "I think the dress code is unfair because I barely see guys getting dress-coded but girls get dress-coded all the time."

Sophomore Carter Thompson said, "I think we should be able to wear appropriate ball caps. They aren't that much of a distraction besides to shift it every hour or so. I think we should be able to wear ball caps because I know personally about bad hair days and I think they should be able to wear a ball cap."

Junior Rae Whiteside said, "Not specifically that it should be changed but it feels as though it is more targeted towards women."

Sophomore Mariah Mason said, "I feel as if the dress code discriminates against girls a lot. If a boy was to show up wearing shorter shorts than normal, he would not be penalized. But, if a female was to do it they would get in trouble and be dress coded. I feel that they should change and the rules should be the same for everyone."

There are still a plethora of people who think that the dress code is reasonable and not unfair. They may think that they haven't seen many people get dress-coded because they're dressed appropriately but they might not think that their outfit fits the dress code.

Senior Abby Larson said, "My opinion on the dress code is that I like it. In my opinion the dress code is not strict. It keeps everyone appropriate for school. I like it because I can do almost everything I own because of the dress code."

Freshman Samantha Mefford explained "That it's reason-

able in some aspects but it's stupid as long as you don't look inappropriate then you should be able to wear what you want."

Junior Kayden Johnson said, "I believe we should have a dress code for the whole school. As long as the style of the dress code is cool I'm fine with anything."

Freshman Audrey Snyder said, "I feel pretty good about the dress code that we have here. I wouldn't really change anything."

Freshman Trevor Fuller said, "I think that people should wear what they want to wear."

Junior Madison Stewart said, "I think they need to at least let us wear pj pants to school. I mean I see people do it anyway but they should change that in the school hand book."

Maddy's opinion: The dress code can be unfair to some people but not all. There are people who think dress code is unfair, and there's people who think it's not unfair. You can have your own opinion on dress code but many students think that the dress code is reasonable and that it makes no sense or it's not reasonable to people. All students should express themselves how they want to and the dress code should not be stopping them from showing off their new outfits, but they cannot because it does not fit into the dress code. They now have to change and not feel as confident as they did before, these people might complain to the staff that there was nothing wrong with the way they were dressed, but if their outfit didn't fit into the rules of dress code, they cannot wear it on school grounds. I believe the students should be able to dress how they want.

Relieving Hall Traffic *Ten Minute Passing Period*

by Olivia Welty



After Spring Break of the 2023-2024 school year, the 10 minute passing period was established by Dr. Rob Willman. The extra five minutes was added due to the fact that the hallways were always so crowded. In a bid to alleviate congestion and streamline movement between classes, Dr. Willman, the principal of Silver Creek High School announced the implementation of a 10-minute passing period beginning in the spring term of the 2023-2024 school year. This initiative added five extra minutes to the previous five-minute passing period, providing students with a more efficient transition time between classes.

Due to the construction that began in 2023, the hallways at Silver Creek High School became congested and overcrowded, resulting in significant difficulties for students and staff in navigating from one point to another in a timely manner. Consequently, the school made the decision to extend passing periods by five minutes for improved efficiency.

The decision to lengthen the passing period arises from observable trends in student stress levels and the logistics of transitioning between classes. With only five minutes to navigate crowded hallways, students often find themselves rushed—an environment that increases overall anxiety levels and lowers the overall quality of their school experience. By giving students an additional five minutes, Silver Creek aims to alleviate some of this pressure.

Commenting on the change, Dr. Willman emphasized the importance of creating a more effective and student-friendly environment within the school. "Our hallways have been consistently overcrowded during passing periods, causing delays

and making it difficult for students to move swiftly between classrooms," Dr. Willman noted. "By extending the passing period to 10 minutes, we aim to reduce congestion and ensure a smoother flow of foot traffic, ultimately enhancing the overall school experience for everyone." Students and staff have responded with a positive attitude towards the recent change, with many noting its benefits in terms of reaching classes on time and accessing facilities such as bathrooms, even during peak times. Junior Grace Chandarlis commented, "I no longer need to rush and sprint to class. I can now walk to class at a normal pace or even take a restroom break, even when it's crowded, and still arrive on time."

Despite the overall positive reception, feedback from students regarding the new passing periods has been mixed. While some appreciate the extra time for various activities, others express concerns about disruptions to their schedules. One student expressed a common sentiment, stating, "I like having more time to wander the halls or get a snack, but I'm also worried I'll be late to class."

In alignment with its commitment to providing a conducive learning environment, SCHS aims to reduce tardiness among students and minimize hallway congestion through the implementation of extended passing periods. Dr. Willman, emphasizing the school's dedication to innovation, stated, "We strive to prioritize the well-being and academic success of our students by implementing solutions that enhance their educational journey."

Olivia's opinion: I honestly think that the addition of five minutes has truly helped in getting to class on time. I personally haven't had any tardies this year. Normally I would be speedrunning to get to my classes because of how far apart a lot of them were. For example, I have a class in the aux gym then one upstairs, so with the traffic jams I still get there in a timely manner, even having time to talk to my friends before class actually starts.

YFCA Invites All Club Welcomes SC Students

by Braelynn Brandenburg

FCA is a club run by student athletes following Christ, allowing anyone and everyone to join. This club meets once a month through Enriching Students and also every Friday morning before school starts.

Bella Scott, senior who is one of FCA's student leaders, stated that, "FCA is an opportunity for anybody and everybody to get together to learn more about Jesus."

Mr. Perry Hunter, sponsor, has been a part of FCA for the past 17 years. He said, "FCA or YFCA is for anyone. Any student or teacher or staff member who would like to attend our meetings, you are welcome. If you're a Christian or not, you're welcome. When we say everyone is welcome, we mean it. We cannot control everything said or done by every leader/member of YFCA, but every single person in our building is welcome. And we hope they feel that

way. If not, I hope they let me or one of our student leaders know."

Most years in this club there have been around only 30 or so students, but during the first meeting of the year there were as many as 100-145.

Mr. Hunter said, "I realize that some of that is with Enriching Students, students have to sign up somewhere, they can't just wander in or out. But it was exciting for me and the leaders to have that many at the first meeting."

Lucy Jones, senior, has been a part of FCA since eighth grade and has been a leader since her junior year. She said that she loves most about this club is that it helps Christians build their relationship with Christ and that some kids might not have the opportunity to go to church, but YFCA still gives students the chance to come together and learn more about God.

Quarter of the Way Silver Creek on Fall Break

by Noah Melton

As the colors change and the school year rages on, Silver Creek students desperately anticipated the excitement of Fall Break. The 28th of September through the 13th of October were times of different activities for everyone, from exotic places to the comfort of their beds. How did students spend their Fall Break?

Vacations are a known staple of Fall Break.

"For Fall Break I am traveling to Florida with my family for the first week. Out of sight...out of mind," said Kayden Johnson, jr

"I'm going to Florida for one week, I am doing it by myself because my dad lives in Florida I promise it's ok," said Madison Stewart, jr.

But vacation wasn't the only thing on the Fall Break agenda as the athletes and competitions of Silver Creek never sleep. "Soccer sectionals and practices. My team, during the week of the 30th of September and the 14th of October," said, Rowan Colwell, soph.

"Marching band contest

with the marching band on Saturdays, yippie," said, Miles Smith, jr.

Sports and vacation were a notable way to spend the break, but most students looked forward to relaxing in the comfort of their homes.

"I am planning on enjoying the break by playing video games, relaxing, and hanging out with friends. may play online with Connor S, Lexi W, Gabe L, and possibly my younger sister, said Gregory Brown, soph.

"Relaxing at home and swimming with my family the whole Fall Break," said Emerson Cecil, fr.

"Probably hanging out with people, maybe haunted houses. I am doing this with my family, friends, and boyfriend, said Reese McRae, soph.

"Probably sleeping and eating and going to my friends house," said Armin-da Hernandez-Caudill, soph.

"For Fall Break I will stay home and hang out with friends. I will do this when the weather is nice," said Hayden Hall, fr.



photo by: Georgia Disney

Walter, Mrs. Dee. Kramer's therapy dog, hangs out in the Dragon's Den ready to help students.

Puppy Love at the Creek Therapy Dogs Offer School Support

by Georgia Disney

Therapy dogs, Marvin and Walter, have been brought to Silver Creek by Mrs. Dee Kramer for the past four years. They help students stress and anxiety and just promote overall joy to staff and students.

Though having therapy animals seems like teachers bringing their animals to work, there is a lot of work that is behind it and goes into it while the animals are here. As of right now Silver Creek high school has one therapy animal, Walter, who is Mrs. Kramer's dog. Walter is not in the school every day, but the days that he is he stays in the library.

Freshman Jakalynn Shuck-Browne said, "They aren't crazy and they don't cause disruption," which is what she likes best about the therapy animals. "The calmness of therapy animals helps students calm down themselves," according to Jackalynn.

Mrs. Kramer gets the dogs groomed constantly and pays for it with her own

money almost every time before they comes into the school because the grooming is set as a "standard" for the therapy dog program. This becomes very difficult for her because she does live on a farm with Walter and Marvin, so the grooming has to be a little intense.

The therapy animals visits were cut back during the first quarter because it was difficult to keep up with them during the construction and having to move all the time because of it. Though they were not here much, Mrs. Kramer said, "When the therapy animals are here there is a huge difference."

Royce Apple, soph., supported this statement by saying, "If the students are stressed out they could go to them to calm down."

Silver Creek was not going to have therapy animals. In fact the Silver Creek board had a policy that said no animals. This would have stayed the same if it was not for Mrs. Kramer and Mrs. Amy Compton who did a lot of

research to have Walter and Marvin be able to come in.

Walter, the first therapy dog, started coming in at a very useful time, which was right about when Covid started. First they started with just a trial run, but they saw how important he was.

Mrs. Kramer said, "It just so happens that Walter started around the same time as Covid, and so as teachers were in the building stressed out and then we gradually had students coming back that were stressed, he made a huge difference. It was amazing."

Both dogs have been helpful to a lot of students but Mrs. Kramer noticed that students with special needs have been the most positively affected. Especially the students in Mr. David Bradley's room.

As hard as all of that responsibility is to simply bring a helpful coping mechanism to school Mrs. Kramer said that, "There's nothing better than being able to bring your dog to school."

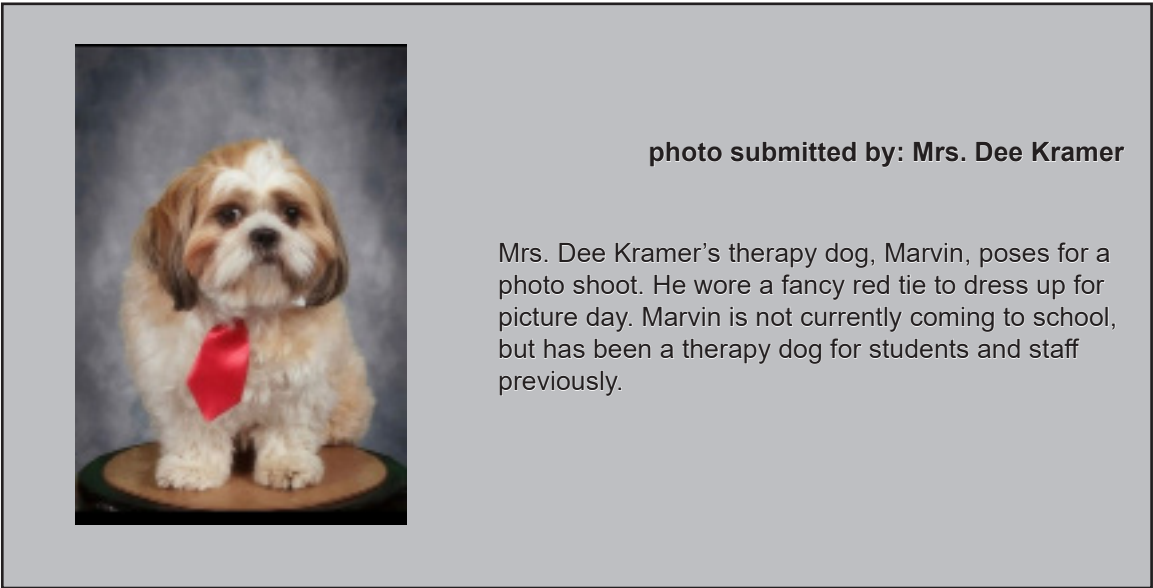


photo submitted by: Mrs. Dee Kramer

Mrs. Dee Kramer's therapy dog, Marvin, poses for a photo shoot. He wore a fancy red tie to dress up for picture day. Marvin is not currently coming to school, but has been a therapy dog for students and staff previously.

Classrooms on the Move

Cart Teachers Transition to Real Classrooms

by Camrin Jones

Due to construction, last and this year, there have been several teachers who have had to use carts to wheel around supplies to different classrooms due to not having their own room. One cart teacher was Mrs. Sarah Vaughn.

Mrs Vaughn said, “Moving from classroom to classroom requires you to have good time management and organizational skills. You must have items that not all classes have in their rooms on your cart. Sometimes I will need to switch classrooms to have a lab space to conduct labs.”

Prior to Fall Break, there were several cart teachers: Mr. Jeremy Risen, Ms. Sarah Vaughn, Mr. Joshua Nale, and Ms. Courtney Pierce.

Ms. Vaughn said, “My planning period is much needed to plan and organize my cart, to make sure I have all the copies and equipment that I need, and attend parent meetings. With the remaining time, I will grade assignments.”

According to Ms. Vaughn and Mr. Risen, some cart teachers are getting their own personal classroom after Fall Break.

Ms. Vaughn said, “I do wish to have my own classroom, but being a cart teacher can give the opportunities to have conversations with other teachers that are not in the same department, to see other parts of the school, and to see how other teachers organize their classrooms.”

Some teachers are impatient and excited for their own classrooms after Fall Break.

Mr. Risen said, “I am getting a classroom and I am excited about it. It’s been over two years since I’ve had my own space and I have never had my own room here at Silver Creek.”

Mr. Risen added, “Being a cart teacher has been a challenge. I have been on a cart for two full years and will be on a cart until Fall Break. Being on a cart requires some creativity because I have to keep nearly all my materials on the cart, so sometimes it limits what I am able to do in the classroom. I also have to be organized with my papers, so that I can keep track of everything.”

Ms. Courtney Pierce said, “Being a cart teacher has had its pros and cons. I

really enjoy the fact that I am mobile and am exercising so much throughout the day. I also am really glad that I am overcoming such odd and pretty large obstacles so early in my career, so that when I have them later on I will be prepared and so the ‘easy’ times get to be enjoyed. As for the cons, I would say the most challenging thing to deal with has been not having a consistent place where people/students can find me, as well as not having a place to store books and/or decorate and make my own/inviting,” said Ms. Pierce. Ms. Pierce also said, “I am so excited, and nervous to have my own classroom. I am ready to be able to ‘make it my own’, but I am also nervous about that because high school students can be harsh critics and I am not really an organized person.”

Camrin’s opinion: I personally couldn’t be a cart teacher, so they’re all automatically better than I could have been as a teacher. I think they deserve all the respect in the world, for having to literally set up their cart for their next class. I’m happy for them that they all get to have their own classrooms.



photo by: Vaida Volokh

Ms. Valrie Brock, Ms. Sarah Whobrey Fernandez, Ms. Terri Williams, Ms. Jordan Callahan, Ms. Tabitha Smith, Ms. Michelle Cary Boggess, and Ms. Valerie Bishop pose in front of Silver Creek’s kitchen.

Cafeteria Stars

Mrs. Brock Dedicated to SC

by Vaida Volokh

The lunch ladies here at Silver Creek High School work very hard and some of the students here do not realize that because they are not behind the scenes when the action is happening. Mrs. Valrie Brock, the SCHS Cafeteria manager, told her story of being the cafeteria manager.

Mrs. Brock said,“Oh yeah I have already worked here for 25-26 years, I started working here when I was pretty young. I started and ended at Silver Creek.”

She commented on the treatment of students towards cafeteria staff. “Yes, we have all experienced it but every school year the majority of the school year the kids are really polite and nice but there is always a bad apple here and there but not very many.”

She talked about how she got started working in the Silver Creek High School

cafeteria. “I chose to be a lunch lady years ago when my kids were little because I wanted to always stay on their schedule, and when they got older I was like I’ll get a job year around, but I didn’t end up doing that because I like my schedule,” stated Mrs. Brock.

She chose this life because of her kids and their schedule, but actually had another thought towards a school career. “Well, believe it or not I wanted to be a teacher.”

There has been a mixed opinion on lunches because all kids have different taste buds. Preparing a lunch everyone will enjoy is pretty hard. Most kids will complain about the lunches even though the lunch ladies don’t plan them.

“Food director Joshua Sinclair makes the menu up and we have to follow it,” said Mrs. Brock.

Cheer, Scream, Shout

Student Section Supports SC Athletes

by Adella Brawner and Emma Orman

The Ozone was started in 2008-2009 school year by a former media specialist, Mrs. Amy McIntyre and her assistant, Mrs. Paula Bradley. Mrs. Connie Holstine, current Ozone sponsor, said, “The best thing about the Ozone is the presence it has at football and basketball games, a great student section can be intimidating to the opposing team while building up the Dragons on the field or court.”

Emilie Money, sophomore, said, “My favorite part of Ozone is how hyper everyone is and how everyone participates in the themes.” Her favorite cheer to do is the, “Dragons Dragons go go go” cheer. “My favorite theme is the ‘White Out’ for the 403, where everyone splatters paint on themselves,” said Emilie.

“My favorite part about

Ozone is the people gathering together to cheer on others,” said Christian Eutron, sophomore. Christian said, “A good Ozone leader is one who shows spirit and cares about the Ozone.” Christian’s favorite theme was also “White Out” with orange and blue painting,

Kaleb Doty, fr., said, “A good Ozone leader is one who is cheering the team and goes to all of the games.”

Seniors are the students the freshmen look up to and Shane Williamson, senior, feels that being a good Ozone leader means, “Being loud and actually making sure the freshman chant.” Shane said that his favorite chat is the class chant and that he also loves the “Country/Western” theme.

Logan James, junior, does not think that anything about

the Ozone should change, his favorite thing about the Ozone is going to the football games and getting all dressed up to cheer with friends. “A good Ozone leader is someone who is loud and not scared to put themselves out there to get everyone hyped,” said Logan.

Morgan Wilson, jr., said, “I would like the Ozone to do more cheers, all the games I’ve been to recently we barely do our group cheers. Along with that, do all the cheers, just not the same few. Like we have not done the ‘Ain’t no party like a Dragon party cause a Dragon party don’t stop’ cheer since I was a freshman. Also, for Ozone members, make a google doc of all the cheers so we can all be familiar with them. I don’t have Flex because of Prosser and I can’t come to the meetings to learn cheers.”



photo by: Angel Looney

Lucy Jones, Reese Turner, and Makayla Doherty, seniors, pose in front of the Silver Creek Ozone for Jersey Night

Foreign Exchange Students

by Jacob Striegel

Silver Creek High School welcomes four new exchange students from Germany and the Netherlands, each bringing their own perspectives on their school experiences from different countries. They shared their thoughts on what they enjoy at Silver Creek, what they miss from home, and how they are adapting to the new school environment.

Senior Franz Basener, an exchange student from Germany, noticed how different the area around Silver Creek is compared to his school back home. “We actually have more stuff around my school at home than you guys have here,” he remarked, emphasizing how there are fewer locations around Silver Creek than at home.

Senior Jasper Moerkens, an exchange student from the Netherlands, highlighted the difference in transportation between his school in the Netherlands and Silver Creek. “Back home we do almost everything by bike and everything is really close,” Jasper shared, showing that the area around Silver Creek requires a new means of transportation.

The transition to a new school can be challenging, especially when faced with a language barrier. For Franz Basener, adjusting to the English language was difficult at first, but he was able to adapt quickly. “At first speaking the new language was difficult but I adapted well,” he said. Despite the initial challenge, Franz Basener’s language skills have improved since his time at Silver Creek.

Social adjustments have been one of the hardest parts of transferring for Jasper Moerkens. He misses the group of friends that he had back at home, especially during lunch breaks. “The most difficult thing for me is just missing my friends because we always hung out together during lunch and I do miss that,” Jasper said. While Silver Creek has been welcoming, the lack of familiarity with the social dynamics of a new school has made the transition more difficult.

Senior Christian Schwartz, an exchange student from the Netherlands, and senior Henri Kutschera, an exchange student from Germany, had their own sys-

tems at their original schools which could vary from Silver Creek or other schools.

For Franz Basener, his schedule in Germany was different for having an increased number of classes in a day and not having an orange and blue day schedule. “In Germany, where I am from, we don’t have blue and orange days like you guys have here. We actually have about 11-13 classes in general and we can’t choose them. We normally have 4-6 of these classes in a day. School starts at 7:45am and ends at around 1pm,” Franz said. The rotating block schedule of blue and orange days might be an interesting change for a new school, or if the student preferred the class schedule at their original school, they might miss that schedule.

Alongside differences in scheduling, exchange students may find aspects of Silver Creek that they enjoy. Whether it’s a particular class, extracurricular activities, or the new environment, there is something new to experience.

For Jasper Moerkens, he likes the environment that sports create and the way they are linked to the high school. “I really like that the sports are linked with the high school so there are more people cheering,” Jasper said. These elements could create a sense of community and excitement for students who may not have had these experiences in their previous school.

The construction and additions being made to Silver Creek are hard to miss.

For Franz Basener, his school in Germany was also under construction which could have helped with transitioning to Silver Creek. “My school in Germany is also under construction, so it’s not really new for me but I saw a few pictures of how the new part of the school is supposed to look and it’s pretty cool,” Franz said. When the new additions are completed, the exchange students will be able to compare these additions to their original schools.

One of the important aspects of adjusting to a new school is getting used to the people in it.

Exchange students may reflect on how they were received by the teachers, staff, and students.

Being in a new environment, where everyone speaks a different language can be intimidating, but it can also be made easier by the friendliness and openness of those around them.

The way Study Hall or Flex works and functions could be different at other schools in different countries. Some schools may include Study Halls or Flex in the student’s schedules, or some might decide not to have the class for different reasons. For Franz Basener, he finds Flex new for him and an interesting change from his old school. “I like the Flex class. It is something new for me and pretty interesting.” Study Hall or Flex may be something new that could help exchange students get help from teachers or work on any work that they need to work on for a particular class.

In addition to Flex, exchange students often find that the teaching style and teacher-student relationships can be quite different from their countries. For Franz Basener, the teachers at his old school had a better connection to their students, which allowed the students to talk with them more easily. “Teachers have a better connection with the students, so if you ever need help you can talk to them and they will always take some time to help you with things,” Franz said. For some this might be a welcome change and for others it could be that they miss the old dynamic they had with their original teachers.

The exchange experience isn’t without its challenges, but the benefits of seeing a new environment and having new tools to use could help to make things more manageable.

The experiences that Christian or Jasper have experienced could be entirely different from the experiences of Henri or Franz, which is important to remember about seeing a new school. Some exchange students might see different things that they haven’t seen before, which makes the experience unique.



photo submitted by: Olivia Kouray

Juniors Olivia Kouray, Raegan Cook, and Brianna Akers pose for a picture at the Homecoming Dance.

Homecoming Dance

by Bella Caldwell and Mallory LaHue

Silver Creek High School had a Homecoming Dance on Saturday, September 21st. The theme for the year’s dance was “Under the Sea.” The Student Council voted on the theme for this year’s dance.

Mrs. Patience Rosen, president of the Parent Teacher Organization, kept some of the activities of the dance a secret and a mystery to build excitement. Mrs. Rosen stated, “We strive to surprise everyone with something new and fun at each dance.”

Lisa Weeks, jr., and the leader of the dance decorating committee stated, “We’re planning on making a shipwreck (hopefully interactive), coral reefs, jellyfish, clear balloons to act as bubbles, and so much more.”

Food for the dance was provided, but students had to bring extra cash to purchase.

Mrs. Jacklyn Burke, Student Council sponsor, said, “The food is pizza, Chick-fil-a, candy, and drinks.”

Jazmine Calloway, senior, said, “The decoration and pizza were awesome, but the music was not fun which ruined the whole thing.”

Adrienne Bailey, fr, said, “Because it was just a fun environment and it was nice to be around my friends for more than 10 minutes.”

Brody McLaughlin, soph., said, “The people there were hype, but you could have a better music choice or DJ.”

Kaitlyn Whitlock, jr., said, “It was fun, wished it had free water.”



photo by: Angel Looney

Seniors Alleigh Leezer and Griffin Miller smile as they are named Homecoming Queen and King.

CC Makes Regional Boys' Soccer Campaign

New Coach Leads the Team to Successful Year

by Mia Chmielewski

The cross country teams wrapped up their season with success. The boys finished second in the Crawford County sectional to advance to the regional at Evansville Mater Dei. The girls finished third at sectional to advance to the Mater Dei regional. The boys finished 10th and the girls 19th at regional.

The Silver Creek boys' and girls' cross country team season kicked off in mid-August. Their first meet was on Wednesday, August 21st at Eagle Park in Brown County. The race was a relay in which two people ran 1.55 miles each. Chloe Hyatt, fr. said, "The girls side did not get placed into the top 10. However, we had a pair of boys that did get second place on the boys side of the meet."

The team was able to show all of their hard work from the preseason. "We have trained all summer," said Keegan Caudill, jr. The team does preseason workouts all summer to prepare for their season.

"Our first meet of the season I would say was a big success. Almost everyone pr'd on the girls side and many of the girls it was their first time racing a 5k so they did great," said Bella Scott, sr.

The team is very dedicated to having the team dynamic inside of meets and outside of meets. "We love

hanging out after practice. On Saturdays the girls and boys do Bible study after practice in the morning. We all like to do gatherings sometimes as well," said Reese McRae, soph.

Sarah Ward, soph., said, "We hang out all the time whether it is a girls' sleepover, team Bible study, all of us going to church, team shopping, doing bonding days, getting ice cream, we do everything together, we really are and act as a big family." Outside of practices and meets they always put effort into friendship and team bonding.

Although cross country depends on the athletes performance alone, the team works together in different ways. Reese McRae, soph., said, "We all work together by cheering on each other, we run together in groups for practice." As Reese mentioned the whole team cheers each other on.

"None of us would be successful if it were not for each other," said Bella Scott, sr. The support from teammates is what helps them all be successful.

The coaches also support the team. "While we run we have coaches and other teammates in the race as much as we are cheering us on, giving us our times, pace, and other advice to keep us going," said Sarah Ward soph.

by Georgia Disney and Vaida Volokh

Silver Creeks boys' soccer team started out the season with a win against Bedford North Lawrence. The score was 2-0 with a goal from Jaxon Fuller who also assisted a goal and another goal from Christian Aguilar who also assisted.

Early in the season the boys had one mercy rule against Clarksville. Silver Creek got eight points in the first half and two points in the second half.

Coach Patrick Anderson said his goal for this season is to, "Win conference, win sectional and get better every day." He also commented on

the team's outlook, "It's hard to tell right now since it's still early in the season. We still have a long way to go to reach our potential."

Coach Anderson is very familiar to soccer because he was a coach for girls for 11 years. He resigned a few years ago and talks about how he loved his time as their coach.

He also spoke on how he is liking and having fun coaching the boys' team and getting them to compete on a higher level.

Coach Anderson is not the only coach for the Silver Creek High School boys' soccer. In addition to him assistant coaches are Todd Antz, Calvin Heck, and CJ Jenkins.

Silver Creek only truly has one goal keeper who is Reubin LaMaster, senior. Though sometimes Austin Guerrero, senior who plays midfield as well, serves as goalkeeper.

The boys ended their season with an overall record of 10-6-1. They were second in the Mid- Southern Conference. The team ended the 2024 campaign with a 2-1 loss to Charlestown in the sectional semifinal at Silver Creek.



photo by: Lydia Fleming

Senior Lily Allen rears back for a shot during the girls' away soccer game against Providence.

Girls' Soccer Completes Season

Finishes with Strong Overall Record

by Angel Looney

Volleyball Dominates

by Lucy Fletcher and Keagan Minton

After finishing the season early the past two years, SC's girls' volleyball team won their first sectional trophy in three years with a score of 3-0 to Madison. They continued their winning ways by becoming regional champs defeating Evansville Memorial, 3-0.

"My goal for this season is to have fun and do my job as a player for my team," said soph., Mia Ferrell.

The girls have high expectations for the year, "An expectation for this season is to go farther in the postseason and to have all of our effort in each game," said junior Aryn Heeke.

"We have a very competitive schedule and we are ex-

cited to see how we compete with some of the best teams in the state," said Coach Jeff Zimmerman. "Our goals include winning conference and making a deep postseason run. We feel like with our senior leadership we have an opportunity to do very well."

The team made it to semi-state this year, at Columbus East. They finished with a final record of 21-13.

"My favorite part about this team is how resilient we are and how easily we are able to overcome our weaknesses. We have a very coachable team and I'm so excited to continue playing with these girls throughout high school," said freshman Isabel Miller.

The Lady Dragons soccer team season ended with a 15-4 record. The team made it to the sectional championship, but lost to Madison with the final score being 3-1.

"I think the ultimate goal for this team is to achieve as much as possible. We want to win our conference, win sectionals, win regionals, etc. That's what every team wants. Silver Creek has had an amazing run of wins in the conference and sectionals. I think it's expected to be that way. The fear is that the players don't work as hard if they just expect to win. So, my goal for them is that they appreciate the process that goes into training to win. That's the kind of thing that will carry them through life.

If they can learn to care about each other's success more than their individual success this team can really be very special. I'm sure their goals are the winning and the accolades, both for the team and individually, that come with winning," said Coach Brett O'Loughlin.

Freshman Lucy James said, "My goal for the season is to win the conference and my favorite part about being on the team is all of the new friendships I have made from the girls on the team."

"My goal for the season is to be as impressive as I can. My favorite part of being on the team is getting to play my favorite sport with

my best friends every day," says sophomore Lily Bray.

Junior Olivia Kouray said, "This season the team has improved with communication and bonding. Previous years we had our own little groups and didn't communicate much. But, with our seniors this year they really helped solve that issue and made the team as a whole enjoy being around each other."

Senior Reese Turner said, "My goal for the season was to come back better and stronger after my injury for myself and to win our conference and sectionals again as a team. My favorite part of the season was being able to have a hat trick against Scottsburg in our sectionals."



photo by: Allie Knight

Junior Cohen Cissell and freshman Brady Clift prepare for their match against Corydon.

Dragon Court Dominance

Boys’ Tennis Wins Regional Championship

by Allie Knight and Rowan Colwell

Silver Creek boys’ tennis won their eighth regional trophy, and first since 2002. Camden Smith competed in state at North Central. The team finished 17-3 and 8-0 in conference.

The tennis coach, Mr. Ben Ahlbrand states that he’s played since he was four years old and that tennis has always been a part of his life. In his opinion, there’s “no greater sport.”

Senior Camden Smith, said that he’s been playing tennis for three years, and he loves tennis and plays every

day. He stated, “I believe tennis is the hardest sport. I plan on playing tennis in college while studying civil engineering.”

Freshman Evan Renn, said that he has been playing tennis since sixth grade and he, “doesn’t plan on playing tennis after high school, but if I got good enough I would.” He also said, “I think playing tennis is a pretty difficult sport because of the angles that are involved in hitting the ball.” He is one of five freshmen playing this year.

Ledger Cissell, freshman,

stated he, “Loves playing tennis,” and has been playing since fifth grade. He says that tennis is pretty difficult and when asked if he’ll play in college, he said, “I think so but I am not sure.”

Mason Chanley, soph, said that he has been playing tennis for four years, and he likes playing because it’s fun to win matches. Mason said he will play in college, “If I get a scholarship.” He believes tennis is a difficult sport because, “You have to learn footwork and how to hit with topspin.”

SC Rushes for the End Zone

Football Finishes Tough Season

by Ramro West

Silver Creek football has just recently completed their postseason campaign. And in the first round, the Dragons put up a good fight. Silver Creek beat Connersville, 40-20, in the first round of sectional which made them go farther in the playoff bracket.

After the win against Connersville, Silver Creek had a test ahead of them, the Martinsville Artessians.

Last year Silver Creek played Martinsville at Silver Creek and lost in a close game 28-14. Silver Creek was defeated by Martinsville in the second round of the playoffs at home, 49-13. The Dragons finished the season at 5-6.

The Dragons had an up and down campaign with one of the highlights being the opening game victory at

Charlestown in the “Battle of 403.” Silver Creek defeated their rivals, the Charlestown Pirates, 41-26. Charlestown had won the previous year in August of 2023 at Silver Creek.

Seniors Jamari Powell and Samuel Conn rushed for over 100 yards. Samuel Conn had one rushing touchdown while Jamari Powell had two rushing touchdowns against the Pirates.

Coach David Papenhaus shared his opinion on the win. “It was a great win for the team. SC won the first three ‘Battle of 403’ games when I got here. Then we lost the last two years, so it was great for our current players to experience that especially on Charlestown’s field since SC had never won a game there.”

The receivers of the team, seniors Darius Gray and Ethan Caldwell both had receiving touchdowns as well. The Dragons took home the “403” trophy.

Senior Samuel Conn shared how he felt about this being his final year as a Dragon. “As far as it being my last year at Silver Creek, it’s something that hasn’t hit me yet, but I know it’ll be rough once our last game ends.”

The last regular season game at Corydon was in honor of Bryce Gerlach, a Corydon player who tragically lost his life at Harvest Homecoming due to gun violence.

In honor of Bryce, students from Corydon and Silver Creek wore blue in his memory.

Shoot for the Stars

Girls’ Golf Works to Improve

by Lucy Jones and Alyssa Nelson

The girls’ golf team has been sustaining an accomplished season with 13 matches and new improvements from previous years. Experiencing a new home course has brought new opportunities for success on the team, according to Coach May Earl.

“Silver Creek girls’ golf this year has a new home course at Hidden Creek. This opportunity has allowed our girl golfers to be able to work on their own personal game outside of regular practice. This has shown to be helpful this season as our personal scores have been lowered by 5 to 10 strokes this year,” stated Coach Earl.

The athletes on the team emphasize on their personal performances and prioritize their goals.

“My goal to accomplish this season was to learn more about the game of golf. And also being part of a school sports team which I have never done before,” stated freshman Emerson Cecil.

Senior Karaline Spillman said, “My goal for this season is to improve mentally.”

Viewing the season as a whole, the girls comment about how the friendship within the team plays a role in their love for the sport.

“My favorite thing about golf is spending time with my teammates and my coach,” stated senior Audrey Ramsey, “We have the best group of girls and we have a blast playing together and spending time with one another on and off the course.”

Karaline Spillman commented, “My favorite thing

about golf is getting to play with my best friend.”

Emerson Cecil explained her positive attributes she presents to the team.

“A strength I have is that since I have done gymnastics for 11 years now, it has taught me to be a very disciplined person and given me the strength and power needed to be a strong golfer,” she said. Emerson additionally commented about a challenge she deals with as a golfer.

“One of the things I need to work on is keeping my emotions in check. And also allowing myself more grace when playing the game, and not wanting myself to be perfect all of the time,” said Emerson.

Coach Earl revealed some additional strengths presented on the team.

“Our golfers take pride in their overall performance in school and on the course,” she commented, “Each golfer is supportive of one another and helps each other keep a positive attitude when facing adversity.”

According to the athletes and Coach Earl, the team has had an enjoyable and successful season.

Isabella Taylor said, “Team dinners are definitely one of my favorite things from this season.”

“I have enjoyed watching young women learn the game of golf. Golf is not like other sports, you are playing your own game and at the end the scores are added up for a team score. Watching these young ladies become confident is better than winning most days,” said Coach Earl.



photo by: Mrs. Debbie Sappenfield

Senior Karaline Spillman putts the ball during the girls’ golf team’s match at Hidden Creek.

Next Step into Adult Life

Students Get a Taste of Future Jobs

by Angel Looney

Prosser has 52 first year students and 42 second year students from SCHS, which is 94 students total. The first year students have AM Prosser, which is the first two class periods of the day. The second year students have PM Prosser, which is the last two class periods of the day. Prosser provides transportation to and from the school, the only students that do not ride the bus are students who are in Cosmetology. To be able to go to Prosser students have to apply for it. There is an application that will come out in January 2025, and the deadline date will be released when the application comes out.

Junior David Baggett

said, "I chose to go to Prosser for their Electrical Trade Program. If Medical School is not an option I plan to pursue Electrical Trade later in life. My favorite part about Prosser is the hands-on experience, because it is like nothing I have ever done before."

Senior Aidan Spalding said, "I chose to go to Prosser for their Software Development courses to further my education in Computer Science. I would love to make this my full career in the future and think that Prosser will help that greatly. My favorite part of Prosser is getting to work on something I am passionate about in a proper education

environment."

Junior Alex Haynes said, "I go to Prosser for Criminal Justice. I do not want to pursue this later in life. My favorite part about Prosser is the people I met in class."

Junior Napoleon Lankford said, "I chose to go to Prosser so that I can learn more about architecture, drafting, and engineering. I plan on pursuing something in the architecture designing field. My favorite part about Prosser is the real-world experience that I get to learn. It's taught from a really good teacher. Everything in the classroom translates to actual stuff I will be doing in the future."



photo by: Angel Looney

Senior Layla Hargett styles senior Mia Flaherty's hair in the cosmetology class at Prosser.

Students Venture to Chicago

Architecture and Art Focused Trip

by Aubree White

The 2024 Venture students attended a four day trip to Chicago, Illinois which started on Monday, September 16th. Sixty-one students and six teachers attended the trip, organized by Mr. Matthew Horton, with the focus of the trip being architecture and art. Both students and chaperones expressed excitement prior to the trip.

Mr. Matt Horton said, "We have one new experience on the trip this year with the addition of Sneakerhead University where students will explore the concept of shoes as art and create their own design. Also, we will be going on the trip in September which we hope will mean better weather. In the past, we have gone on this trip in late October or early November and it is usually cold."

One teacher attending the trip to Chicago was Mrs. Valerie Anderson who gave her thoughts on the Venture Program, stating, "I think the Venture program is a great opportunity for our students, but it is not for everyone. Students have to work hard and be willing to do a lot of work outside of class. However, the structure of the course helps to prepare students for college. Part of the reward is the trip. While students

have assignments and projects to do that are based on the different trips they take, some students are given the opportunity to travel places they would never get to go to on their own."

Freshman Kira Guernsey shared what she was most excited for on the Venture trip, saying, "Definitely our Architectural River Cruise. I adore city architecture, and I also just really love being on boats." Kira also mentioned her favorite aspect of the trips, stating, "100% the traveling aspect. Long car rides are just so soothing to me. I also love traveling to places, especially cities. They're stunning."

Junior Nathaniel Jochim shared, "I am really looking forward to seeing the different parts of Chicago. Even though I have been many times, this trip is providing different opportunities than I had in previous trips. I am mainly looking forward to any history aspects of the trip and being away from school with friends. I really enjoy the opportunities that the Venture trips provide as they give a wide variety of experiences."

Senior Alleigh Leezer shared, "I am looking forward to all of the art museums we are planning on attending. I

have been to the St. Louis Art Museum and I absolutely loved it, so I am very excited to go to more art museums. The traveling aspect is very appealing to me because I love to explore new areas I have never been to. I am also very interested in the art and architecture side of things because of the creativity that comes with it. I am looking forward to seeing all of the unique artwork and architecture."

She continued with, "I think the Venture trips are an amazing opportunity for students! We are able to apply what we learn throughout the year to that trip. The itineraries of the four different trips are based on what topic we are learning that year. This year is our art and architecture year, so our itinerary of Chicago focuses on the art and architecture elements of Chicago."

Kessa Kemmer, senior, said, "I am looking forward to seeing the Bean because I have been to Chicago numerous times, but I have never seen the Bean. The city's architecture and spending time with my friends appeals to me the most. I love cities and prefer them over beaches, and it helps that I get to explore it with my friends."

Phone Freedoms

Usage Allowed at Passing

by Wyatt Vernon

A new phone policy was instituted at Silver Creek High School for the 2024-2025 school year.

Dr. Rob Willman, principal, said, "The goal of the change is to teach students responsible phone use."

The students are allowed to use their phones during lunch and passing periods. The reason the students are allowed to use their phones during lunch and passing period is so they can check messages from parents/siblings/friends. "It is a part of our lives that we all need to learn to manage," said Dr. Willman. If students are caught with their phone during class it has to be taken immediately.

The reason for the students not being allowed to have their phones during class is because their phones can be distracting. If the school notices that cyberbullying gets worse or students start doing inappropriate things on their phone, the school will discontinue their privilege. Dr. Willman said, "Research tells us that the further a phone is away from us, the more focused we are on the current task." The school wants to remove as many distractions

as they can so the students can focus on their school work.

Freshman Andrew Walker said, "I think the phone policy is a great way for students to get a brain break in between classes and at lunch."

Freshman Whitney Haas said, "It is a good way to let students on their phones, but also keep their grades up and keep them focused during instructional time."

Sophomore Christian Eurtion said, "We weren't supposed to be on our phones before anyway, so I think we kind of gained a privilege by now being able to use our phones at lunch and during passing periods, though I would enjoy being able to just listen to music while we are working, or during quiet study hall since music helps many people focus."

Freshman Samantha Meford said, "I think it is a good policy, it gives kids the opportunity to get the freedom to use their phones. It is also a good thing to show how mature they are."

Freshman Addie Carter said, "I really like the phone policy because I agree that phones are not necessary to be out during instructional time."