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District Policy

2415.04- TITLE I – DISTRICT-WIDE PARENTAL INVOLVEMENT (M)

Section: Program
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M

GENERAL EXPECTATIONS

The school district will put into operation programs, activities, and procedures for the **involvement** of **parents** in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with **parents** of participating children.

Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level **parental involvement** policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.

The school district will incorporate this District-Wide **Parental Involvement** Policy into its school district's plan developed under Section 1112 of the ESEA.

In carrying out the Title I, Part A **parental involvement** requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of **parents** with limited English proficiency, **parents** with disabilities, and **parents** of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language **parents** understand.

If the school district's plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the **parents** of participating children, the school district will submit any **parent** comments with the plan when the school district submits the plan to the New Jersey Department of Education.

In the event the school district is required to reserve and spend at least one percent of the district's Title I, Part A allocation, the school district will involve the **parents** of children served in Title I, Part A schools in decisions about how these funds will be spent and will ensure that not less than ninety-five percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of **parental involvement**, and expects Title I schools in the district will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of **parents** in regular, two-way, and meaningful communication involving pupil academic learning and other school activities, including ensuring-

1. That **parents** play an integral role in assisting their child's learning;
2. That **parents** are encouraged to be actively involved in their child's education at school;
3. That **parents** are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
4. The carrying out of other activities, such as those described in Section 1118 of the ESEA.

In the event the State of New Jersey or the New Jersey Department of Education has a **Parental Information and Resource Center**, the school district will inform **parents** and **parental** organizations of its purpose and existence.

DESCRIPTION OF HOW THE SCHOOL DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

Below is a description of how the district will implement or accomplish each of the following components outlined below (Section 1118(a)(2), ESEA):

1. The district will take the following actions to involve **parents** in the joint development of its district-wide **parental involvement** plan under Section 1112 of the ESEA:

- a. _____
- b. _____
- c. _____

2. The district will take the following actions to involve **parents** in the process of school review and improvement under Section 1116 of the ESEA:

- a. _____
- b. _____
- c. _____

3. The district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective **parental involvement** activities to improve pupil academic achievement and school performance:

- a. _____
- b. _____
- c. _____

4. The school district will coordinate and integrate **parental involvement** strategies in Part A with **parental involvement** strategies under the following other programs: (Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, **Parents As Teachers**, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs), by:

- a. _____
- b. _____
- c. _____

5. The school district will take the following actions to conduct, with the **involvement** of **parents**, an annual evaluation of the content and effectiveness of this **Parental Involvement Policy** in improving the quality

of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by **parents** in **parental involvement** activities (with particular attention to **parents** who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its **Parental Involvement** Policy and activities to design strategies for more effective **parental involvement**, and to revise, if necessary (and with the **involvement** of **parents**) its **parental involvement** policies.

(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role **parents** will play):

- a. _____
- b. _____
- c. _____

The school district will build the school's and **parent's** capacity for strong **parental involvement**, in order to ensure effective **involvement** of **parents** and to support a partnership among the school involved, **parents**, and the community to improve pupil academic achievement, through the following activities specifically described below:

1. The school district will, with the assistance of its Title I, Part A schools, provide assistance to **parents** of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described below:
 - New Jersey's academic content standards;
 - New Jersey's pupil academic achievement standards;
 - The New Jersey and local academic assessments including alternate assessments;
 - The requirements of Part A;
 - How to monitor their child's progress; and
 - How to work with educators.

(List activities, such as workshops, conferences, classes, both in-State and out-of-State, including any equipment or other materials that may be necessary to ensure success.)

- a. _____
- b. _____
- c. _____

2. The school district will, with the assistance of its schools, provide materials and training to help **parents** work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster **parental involvement**, by:

- a. _____
- b. _____
- c. _____

3. The school district will, with the assistance of its schools and **parents**, educate its teachers, pupil services personnel, Principals and other staff in how to reach out to, communicate with, and work with **parents** as equal partners in the value and utility of contributions of **parents**, and in how to implement and coordinate **parent** programs and build ties between **parents** and schools, by:

- a. _____
- b. _____
- c. _____

4. The school district will, to the extent feasible and appropriate, coordinate and integrate **parental involvement** programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the **Parents** as Teachers Program, and public preschool and other programs, and conduct other activities, such as **parent** resource centers, that encourage and support **parents** in fully participating in the education of their

children, by:

- a. _____
- b. _____
- c. _____

5. The school district will take the following actions to ensure that information related to the school and **parent** programs, meetings, and other activities, is sent to the **parents** of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the **parents** can understand:

- a. _____
- b. _____
- c. _____

[Optional – to be included if the district provides any discretionary activities - select the applicable activities below]

DISCRETIONARY	DISTRICT-WIDE	PARENTAL
INVOLVEMENT POLICY ACTIVITIES		

The additional information outlined below lists and describes discretionary activities the school district, in consultation with its **parents**, may undertake to build **parents'** capacity for **involvement** in the school and school system to support their children's academic achievement:

- _____ Involving **parents** in the development of training for teachers, Principals, and other educators to improve the effectiveness of that training;
- _____ Providing necessary literacy training for **parents** from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- _____ Paying reasonable and necessary expenses associated with **parental involvement** activities, including transportation and child care costs, to enable **parents** to participate in school-related meetings and training sessions;

— Training parents to enhance the involvement of other parents;

— In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;

— Adopting and implementing model approaches to improving parental involvement;

— Establishing a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;

— Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and

— Providing other reasonable support for parental involvement activities under Section 1118 as parents may request.

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ADOPTION

This District-Wide Parental Involvement Policy has been developed jointly, and agreed on with parents of children participating in Title I, Part A programs. This Policy will be distributed to all parents of participating Title I, Part A children in an understandable and uniform format and, to the extent practicable, in a language the parents understand, at the beginning of each school year or when the child is determined eligible and begins participating in Title I, Part A programs.

United States Department of Education Non-Regulatory Guidance –
Appendix D - District-Wide Parental Involvement Policy

Adopted: 26 February 2009
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