TRANSITION TO COLLEGE

* AN OVERVIEW OF PROGRAMS AND SERVICES AT LEHIGH CARBON COMMUNITY COLLEGE FOR STUDENTS WITH DISABILITIES

SEED
Success Engagement Education Determination

Lehigh Carbon
COMMUNITY COLLEGE

WHICH STUDENTS QUALIFY FOR SERVICES?

- Students that have an IEP or 504
- Students that are dual enrolled
- Students that may be seeing a Doctor for a medical or mental health condition that have never had an IEP or 504 in high school
- Students that may have an unexpected injury or a temporary/permanent condition develop while they are enrolled
- Veterans with a disability rating, online students with a disability

STEPS TO RECEIVING ACADEMIC ACCOMMODATIONS

PLAN EARLY!

- Students can contact the Disability Support Services Office at each campus
- Students need to have the correct documentation…. IEP and/or RR
- Students can download and print the DSS verification of disability form from our website to have completed by a licensed medical provider

Make the Appointment!

- Make the Appointment and meet with a DSS Learning Specialist to see if you qualify.
- Students can come in prior to graduation, and before their semester begins

AT THE APPOINTMENT

- Please bring in all documentation of a disability the day of the appointment
- The more documentation you bring the better
- Do not wait until classes begin
- Call to ask questions if you have them
- Schedule your intake at the campus you will be attending (Main, Allentown, Tamaqua)
- Bring a parent(s)
- Write down questions you have

Examples of Academic Accommodations

What we can offer

- Extended time for testing in the testing center
- Preferential seating
- Use of a calculator
- Use of assistive technology
- Extensions for missed assignments
- Additional absences beyond the syllabi policy
- Interpreting services
- Note taker
- Tape record lectures
- Breaks during class

What we can not offer

- Word banks or reduced answers on tests
- Study guides
- Modified assignments and tests
- Any accommodation that would lower the standards of a course or program
- Accommodations are not retroactive, they begin the date they are received by the student

- EXAMPLE OF MEMO

WHAT HAPPENS NEXT?

- Students will now sign and distribute a copy of their academic accommodation memo to each Instructor
- Students may meet with their DSS Learning Specialist weekly for extra support
- Students can request accommodations be modified based on their circumstances
- Students can choose not to use the accommodations
- Students can use the additional support and programs LCCC has to offer: Tutoring labs (open to all students),Educational Support Services (open to all students), and SEED

Comprehensive, direct services for students with disabilities



Cultivating success in students with disabilities

DEGREE SEEKING	CAREER TRACK
• Coaching, peer mentors, structured study lounge, study skills, internship coaching, connect with faculty, social skills, assistance with classroom concerns	• Access to credit/noncredit courses, coaching, job shadow work experience, pre-employment skill classes, social skills, training and strategy tutoring

SEED: Success, Engagement, Education, Determination
SEED AACHIEVE: Focuses on social skills, daily living, and academics through the use of coaches and mentors assisting students to access our college community
SEED Academic: Focuses on academic, career, social, and daily living skills in a more direct manner for students who are goal directed in achieving credit level diploma, certificate, or associate degrees
SEED CTP/Career Track Certificate of Completion: Focuses on providing individual and integrated programming for students requiring a noncredit targeted vocational training program to include vocational, technical, independent living, and social skills training
Summer Bridge: Starts mid-July and runs Monday, Tuesday, Wednesday, Thursday; 4 hours per day
RSS 104, 3 credit Master Student course
Person Centered Planning Workshops
Career and College Major Discovery
Campus & Community Exploration
Teambuilding & Student Life
Mentoring [integrated in options above]

SEED AACHIEVE **(For Students with Autism)**	**SEED Academic / Degree Seeking**	**SEED CTP / Career Track**
Cost = $3000/semester	Cost = $4500/semester	Cost = $6400/semester
5-7 Indiv con hrs/week	8-12 Indiv con hrs/week	15-20 Indiv con hrs/week
• **Assistance with classroom concerns** • **Collaboratively work with career development for employment skills (resume writing, interviewing, career etiquette, etc.)** • **Connect with faculty** • **Daily/weekly coaching (as needed)** • **Individual meetings for skill building and/or problem-solving** • **Internship coaching/placement (as needed)** • **Social groups and/or mentors** • **Structured study lounge** • **Study skill strategies** • **Training and strategy tutoring (as needed)**	• Assistance with classroom concerns • Collaboratively work with career development for employment skills (resume writing, interviewing, career etiquette, etc.) • Connect with faculty • Daily/weekly coaching (required) • Individual meetings for skill building and/or problem-solving • Individualized instruction • Internship Coaching/Placement assistance • Job shadow/Work experience • Social groups and/or professional/peer mentors • Structured Study Lounge • Study skill strategies • Training and strategy tutoring	• Access to credit/noncredit courses toward vocational training (20 hours/week min. programming) • Individualized curriculum • Job shadowing • Work experiences • Full peer integration • Required pre-employment skills classes • Work essential skills instruction • Daily/weekly coaching (required) • Individual meetings for skill building and/or problem-solving • Connect with faculty • Individualized instruction • Social groups and/or professional/peer mentors • Structured Study Lounge • Training and strategy tutoring

SEED INFORMATION

- Summer Bridge program
- Additional support for students on campus to earn a degree or are looking for a program to enhance their resume with credit and non-credit classes
- Assistance with study skills, Instructor meetings, schedule, clubs, social skills, and work related skills
- Please contact Michelle Mitchell for more information and upcoming parent information sessions (610) 799-1190