



## MAC/SLA REGISTRATION FORM FOR PIMS

<b>FIRST NAME</b>		From Birth Certificate <sup>1</sup>
<b>MIDDLE NAME</b>		From Birth Certificate (full name – not initial)
<b>LAST NAME</b>		From Birth Certificate
<b>NAME SUFFIX</b>		
<b>BIRTHDATE</b>		
<b>DAYS OF SUSPENSION USED</b>		

<sup>1</sup>Any one of the following constitutes acceptable documentation: birth certificate; notarized copy of birth certificate; baptismal certificate; copy of the record of baptism – notarized or duly certified and showing the date of birth; notarized statement from the parents or another relative indicating the date of birth; a valid passport; a prior school record indicating the date of birth.

### SCHOOL INFORMATION

<b>DISTRICT NAME</b>		
<b>DISTRICT AUN</b>		
<b>STUDENT PA SECURE ID</b>		
<b>CURRENT GRADE LEVEL</b>		
<b>REPEATING LAST YEAR</b>		YES NO
<b>EXPECTED GRADUATION DATE</b>		JUNE 20XX
<b>GRADE 9 ENTRY DATE</b>		
<b>DISTRICT ENTRY DATE</b>		
<b>SCHOOL ENTRY DATE</b>		
<b>STATE ENTRY DATE</b>		
<b>DATE FIRST ENROLLED IN A US</b>		

SCHOOL		
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**CONTACT INFORMATION**

DISTRICT OF RESIDENCE		
STREET ADDRESS		
CITY		
ZIP CODE		
PHONE		

**DEMOGRAPHIC INFORMATION**

GENDER		F – Female M - Male
PARENT NAME		
GUARDIAN RELATIONSHIP		M – minor (for purposes of PIMS, a student is considered a minor until the age of 21) A – adult E – emancipated minor
IS THE STUDENT A SINGLE PARENT		YES NO
RACE/ETHNICITY		1 – American Indian/Alaskan Native (not Hispanic) 3 – Black or African American 4 – Hispanic (Any race) 5 – White (not Hispanic) 6 – Multi-Racial (not Hispanic) 9 – Asian (not Hispanic) 10 – Native Hawaiian or other Pacific Islander (not Hispanic)
ECONOMIC STATUS (FOOD PROGRAM PARTICIPANT)		F – Free R – Reduced price N – Neither
ECONOMICALLY DISADVANTAGED		YES <sup>2</sup> NO
TITLE III SERVED		YES NO
IF TITLE III, YEARS IN US SCHOOLS		
FOREIGN EXCHANGE STUDENT		YES NO

<b>GIFTED AND TALENTED</b>		GY – Gifted, has GIEP GN – Gifted, does not have GIEP N – Not applicable
<b>ASSESSMENTS</b>		PM-PSSA MATH PELA-PSSA ELA PS-PSSA SCIENCE KA-KEYSTONE ALGEBRA KB-KEYSTONE BIOLOGY KL-KEYSTONE LITERATURE PAM-PASA MATH PAR-PASA READING PAS-PASA SCIENCE EP-ENGLISH PROFICIENCY

<sup>2</sup>Student may be economically disadvantaged without receiving free or reduced lunch.

### SPECIAL EDUCATION INFORMATION

<b>SPECIAL EDUCATION</b>		Y – Has IEP E – Exited IEP < 2 years N – No IEP or exited > 2 years
<b>SPECIAL ED CHALLENGE TYPE</b>		2121 - Autistic/Autism 2122 - Deaf-blindness 2123 - Hearing Impairment including deafness  2124 - Intellectual disability (formerly Mental Retardation) 2125 - Multiple Disabilities 2126 - Orthopedic Impairment 2127 - Emotional Disturbance 2128 - Specific Learning Disability  2129 - Speech or Language Impairment 2130 - Traumatic Brain Injury 2131 - Visual Impairment including blindness  2132 - Other Health Impairment
<b>PRIMARY DISABILITY</b>		2121 - Autistic/Autism 2122 - Deaf-blindness 2123 - Hearing Impairment including deafness

		<p>2124 - Intellectual disability (formerly Mental Retardation)</p> <p>2125 - Multiple Disabilities</p> <p>2126 - Orthopedic Impairment</p> <p>2127 - Emotional Disturbance</p> <p>2128 - Specific Learning Disability</p> <p>2129 - Speech or Language Impairment</p> <p>2130 - Traumatic Brain Injury</p> <p>2131 - Visual Impairment including blindness</p> <p>2132 - Other Health Impairment</p>
<b>SECONDARY DISABILITY</b>		<p>2121 - Autistic/Autism</p> <p>2122 - Deaf-blindness</p> <p>2123 - Hearing Impairment including deafness</p> <p>2124 - Intellectual disability (formerly Mental Retardation)</p> <p>2125 - Multiple Disabilities</p> <p>2126 - Orthopedic Impairment</p> <p>2127 - Emotional Disturbance</p> <p>2128 - Specific Learning Disability</p> <p>2129 - Speech or Language Impairment</p> <p>2130 - Traumatic Brain Injury</p> <p>2131 - Visual Impairment including blindness</p> <p>2132 - Other Health Impairment</p>

**ELL/LEP INFORMATION**

<b>LEP/ELL STATUS</b>		<p>01 – Current ELL</p> <p>03 – former ELL, exited, and in 1<sup>st</sup> year of monitoring</p> <p>04 – former ELL, exited, and in 2<sup>nd</sup> year of monitoring</p> <p>05 – former ELL, exited, and no</p>
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		longer monitored 99 – never ELL
<b>IF ELL, DATE FIRST ENROLLED IN PROGRAM</b>		
<b>HOME LANGUAGE</b>		
<b>TRANSCRIPT INFO</b>		Please include current transcript or list classes to be taken in the box to the left.
<b>NUMBER OF TRANSITION ARTIFACTS THIS YEAR?</b>		Please send copies or photos of artifacts.

7/13/2022