

SCHUYLKILL IU 29

17 Maple Avenue

IU Comprehensive Plan | 2024 - 2027

MISSION STATEMENT

The Schuylkill Intermediate Unit, in collaboration with school entities, community agencies, business and government partnerships, serves the changing needs of education through delivery of services, improvement of current programs and implementation of new initiatives.

VISION STATEMENT

Schuylkill Intermediate Unit envisions the engagement of all learners in meaningful, purposeful and achievement-oriented educational opportunities in alignment with Pennsylvania Academic Standards/PA Core Standards and supported by effective and sustainable partnerships with local educational entities, businesses, industry and the community.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

SAP (Student Assistance Program), Safe2Say Something, Secondary Transition, Transitional Programs: SET, Work Mentor, PAES Lab and Woody's, Chorus, Safety Drills including ALICE, Pen Pal Project, Project SEARCH, PBIS, PACTT Alliance including Industry Recognized Certifications: ServSafe, OSHA10, and ForkLift Certification, Remake Learning Days, and STEP

STAFF (FORMALLY EDUCATORS)

Classroom Web Resources, Targeted Professional Development, Approved Trainings Relating to Position, Educational Conferences , Job Alike Networking Opportunities, Onsite Specialized Instructional Coaching, Social Work and School Psychologist meetings districtwide, Brainsteps, SAP meeting sharing, BI ongoing skill and collaboration meetings, Planning committee for PBIS, CASSP, Behavior Response meetings to prevent suspensions and expulsions, Safety Drills including ALICE, subscriptions for educational resources, local task force, and technology and safety newsletters.

ADMINISTRATION

Support Targeted Schools (ATSI) with plan development and implementation, Team meetings for support, PAIU meetings, District Director of Special Education participation in meetings, CASSP, administrative job alike networking meetings for county districts, local task force meeting, safe schools meetings, LICC Meetings, ELRC leadership meetings, and consultations regarding family needs.

LEA LEADERS

County-Wide Collaboration Meetings (Principals, Curriculum Coordinators, Federal Programs, Special Education), Special Education Monthly Newsletter, District Director of Special Education participation in meetings, CASSP, ESL newsletter, PrePare Trainings, and Data meetings,

PARENTS

Brain Steps, Homeless Students, Learning Resources, Local Task Force, Secondary Transition , Suicide Prevention, Safe2Say Something,

CASSP, Trainings by TAC Staff, MakerSpace/STEM Family Nights, Transition Council, Monthly training offerings, Local Interagency Coordinating Council (LIACC), Trainings by TAC Staff, school fair, Transition to Kindergarten, Disability Awareness Festival, ESL parent meetings, Remake Learning Days, and Drug Awareness Prevention Program.

COMMUNITY

Guest Teacher Program, Local Task Force, Suicide Prevention, Schuylkill County Resource Guide, Trainings by TAC Staff, Schuylkill Early Literacy Project, STEM Summer Camps, CASSP, Transition Council, Partner with ASERT to provide local law enforcement training (Autism), Disability Awareness Festival, Back to school Fair, Remake Learning Days, and Drug Awareness Prevention Presentations.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Barbara Wilkinson	Administrator	IU29 -Curriculum Dept
Annie Milewski	Administrator	IU29 -Curriculum Dept
Mark Barnett	Administrator	IU29-Technology Department
Kimberly Jones	Staff Member	IU29
Rochelle Angelo	Staff Member	IU29
Morgan Boyer	Staff Member	IU29
Mike Stock	Staff Member	IU29
Larissa Russell	Staff Member	IU29
Lynda Yordy	Administrator	IU29- EI
Tom Wood	Community Partner	Business Rep
Elizabeth Bettinger	Community Partner	Community Rep.
Mike Purcell	Community Partner	Community Rep.
Marianne Fickinger	Parent	parent

Name	Position	Building/Group
Rebecca Wooks	Parent	parent
Shannon Brennan	Administrator	Interium Executive Director
Rene Evans	Administrator	Special education director
Jackie Wapinsky	Administrator	Principal
Gino Yourey	Community Partner	Business Rep
Scott Jacoby	Board Member	Board Member

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If IU29 provides different modes of delivery, there will be increased stakeholder attendance at offerings.	Professional learning
If IU29 replaces outdated security devices and furnishings, the health and safety of students and staff will improve.	School Safety
If IU29 expands work-based learning opportunities and job shadowing, we will see an increase in student outcomes.	Post-secondary transition to school, military, or work

ACTION PLAN AND STEPS

Evidence-based Strategy	
Stakeholder Engagement	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Increase Stakeholder Attendance	IU29 will obtain a minimum of 80% participation rate of all necessary stakeholders who are part of a respective committee or initiative.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Increase parent engagement by creating a parent stakeholder group	2024-03-03 - 2024-06-06	Jacqueline Wapinsky, Principal	parent contact information, small budget for necessities
Set parent engagement meeting dates and identify committee goals	2024-03-03 - 2024-06-06	Jacqueline Wapinsky, Principal	dates and agenda, room reservations
Hold quarterly stakeholder meetings	2024-08-29 - 2027-06-03	Jacqueline Wapinsky, principal	dates and agenda, room reservations

Anticipated Outcome

Improve stakeholder engagement and student learning outcomes

Monitoring/Evaluation

stakeholders (teachers and parents), quarterly via sign-in sheets and agendas from meetings monitored by the principal quarterly

Evidence-based Strategy

Safety Improvements

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Building health and	IU 29 will replace 60% of the outdated fixtures and security devices.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

safety

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Identify Door Access devices and building fixtures to be replaced.

2024-07-01 -
2024-07-26

Sam Ulrich, Maintenance Supervisor

Threat assessment analysis and time

Identify fiscal resources for improvement of building fixtures to be replaced

2024-07-01 -
2024-07-30

Shannon Brennan, Acting Executive Director

Flex reports

Initiate upgrades to safety devices and building fixtures

2024-08-01 -
2024-12-31Sam Ulrich, Maintenance Supervisor and
Mark Barnett, Technology Coordinator

third party vendors and devices

Anticipated Outcome

Improved health and safety of students and staff

Monitoring/Evaluation

Safety Committee will monitor progress quarterly via building walkthroughs

Evidence-based Strategy

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Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
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Transition	IU29 will increase student participation in transition opportunities by 20%.
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Identify community and industry partners	2024-07-01 - 2024-09-06	Rene Evans, Director of Special Education	list of community and industry partners working with OVR and other county and state agencies
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Cultivate transition partnership opportunities for students 14 through 21.	2024-09-03 - 2027-06-03	Rene Evans, Director of Special Education	policies, procedures and skill readiness curriculum
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Professional Development on skill readiness curriculum for teachers and staff	2025-01-06 - 2027-06-03	Rene Evans, Director of Special Education	skill readiness curriculum, funding
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Launch work-based learning experiences	2025-01-30 - 2027-06-03	Gerry Stock, work-based mentor Kristen Nunes, social services coordinator	transportation, funding, procedures and policies
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Anticipated Outcome

Increase student participation in transition programs and increase readiness for the workforce.

Monitoring/Evaluation

Rene Evans, Special Education Director, quarterly, enrollment reports

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
IU29 will increase student participation in transition opportunities by 20%. (Transition)	Tranistion	Professional Development on skill readiness curriculum for teachers and staff	01/06/2025 - 06/03/2027

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
IU29 will obtain a minimum of 80% participation rate of all necessary stakeholders who are part of a respective committee or initiative. (Increase Stakeholder Attendance)	Stakeholder Engagement	Hold quarterly stakeholder meetings	08/29/2024 - 06/03/2027

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Executive Director, I affirm that this IU Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the IU Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Executive Director

Shannon Brennan

2024-02-22

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All plans and reports are submitted in a timely fashion.

Very good communication with special education directors and safe school members.

Community partnerships for the purpose of transition services.

Continued improvement in offering up-to-date standards aligned professional development

Enrollment has increased due to community partnerships.

IU29 has staff members that are specialized in each particular area of the State System of Support.

IU29 is working to have 2 staff members proficient in each area of the State System of Support in order to meet professional development needs of the LEAs

IU29 Curriculum and TAC staff work well together and collaborate on several initiatives.

Various meetings and surveys to include all stakeholders including all LEAs.

Challenges

A need to improve building health and safety by addressing building access and providing remedies for environmental issues.

A need to increase transition opportunities for students graduating from the Maple Avenue Campus to become productive members of society.

Ensuring all stakeholders that need to provide input for each plan have available time to provide their ideas.

Onboarding staff and faculty

Coordinating time and schedules to meet with all needed staff

Timely requests from LEAs and finding available staff to support their needs

Consistent stakeholder attendance at all offerings

Resources

Unity across LEAs

Need to analyze data for allocation of resources

Strengths

Align professional development to meet the current needs of the LEAs and IU29 staff

Skilled staff with diversified knowledge base that are responsive to district needs in a timely manner.

The grant writing abilities at IU29 help to support our mission.

Most Notable Observations/Patterns

Communication with stakeholders was identified as an area of opportunity and essential to meeting the needs of our LEAs and the community at large.

Challenges	Discussion Point	Priority for Planning
Coordinating time and schedules to meet with all needed staff		
Consistent stakeholder attendance at all offerings	Coordinating schedules to find common openings, short timelines that result in decisions being made without all stakeholder input	✓
A need to improve building health and safety by addressing building access and providing remedies for environmental issues.	Streamline building access to ensure student and staff safety. Utilize the resources of the State Police for building threat assessment analysis	✓
A need to increase transition opportunities for students graduating from the Maple Avenue Campus to become productive members of society.	Partnerships with community agencies and employers to increase employability skills	✓
Ensuring all stakeholders that need to provide input for each plan have available time to provide their ideas.		

ADDENDUM B: ACTION PLAN

Action Plan: Stakeholder Engagement

Action Steps	Anticipated Start/Completion Date	
Increase parent engagement by creating a parent stakeholder group	03/03/2024 - 06/06/2024	
Monitoring/Evaluation	Anticipated Output	
stakeholders (teachers and parents), quarterly via sign-in sheets and agendas from meetings monitored by the principal quarterly	Improve stakeholder engagement and student learning outcomes	
Material/Resources/Supports Needed	PD Step	Comm Step
parent contact information, small budget for necessities	no	no

Action Steps**Anticipated Start/Completion Date**

Set parent engagement meeting dates and identify committee goals

03/03/2024 - 06/06/2024

Monitoring/Evaluation**Anticipated Output**

stakeholders (teachers and parents), quarterly via sign-in sheets and agendas from meetings monitored by the principal quarterly

Improve stakeholder engagement and student learning outcomes

Material/Resources/Supports Needed**PD Step****Comm Step**

dates and agenda, room reservations

no

no



Action Steps**Anticipated Start/Completion Date**

Hold quarterly stakeholder meetings

08/29/2024 - 06/03/2027

Monitoring/Evaluation**Anticipated Output**

stakeholders (teachers and parents), quarterly via sign-in sheets and agendas from meetings monitored by the principal quarterly

Improve stakeholder engagement and student learning outcomes

Material/Resources/Supports Needed**PD Step****Comm Step**

dates and agenda, room reservations

no

yes

Action Plan: Safety Improvements

Action Steps**Anticipated Start/Completion Date**

Identify Door Access devices and building fixtures to be replaced.

07/01/2024 - 07/26/2024

Monitoring/Evaluation**Anticipated Output**

Safety Committee will monitor progress quarterly via building walkthroughs

Improved health and safety of students and staff

Material/Resources/Supports Needed**PD Step****Comm Step**

Threat assessment analysis and time

no

no



Action Steps**Anticipated Start/Completion Date**

Identify fiscal resources for improvement of building fixtures to be replaced

07/01/2024 - 07/30/2024

Monitoring/Evaluation**Anticipated Output**

Safety Committee will monitor progress quarterly via building walkthroughs

Improved health and safety of students and staff

Material/Resources/Supports Needed**PD Step****Comm Step**

Flex reports

no

no



Action Steps**Anticipated Start/Completion Date**

Initiate upgrades to safety devices and building fixtures

08/01/2024 - 12/31/2024

Monitoring/Evaluation**Anticipated Output**

Safety Committee will monitor progress quarterly via building walkthroughs

Improved health and safety of students and staff

Material/Resources/Supports Needed**PD Step****Comm Step**

third party vendors and devices

no

no

Action Plan: Transition

Action Steps**Anticipated Start/Completion Date**

Identify community and industry partners

07/01/2024 - 09/06/2024

Monitoring/Evaluation**Anticipated Output**Rene Evans, Special Education Director, quarterly,
enrollment reportsIncrease student participation in transition programs and increase readiness for
the workforce.**Material/Resources/Supports Needed****PD Step****Comm Step**

list of community and industry partners working with OVR and other county and state agencies

no

no



Action Steps**Anticipated Start/Completion Date**

Cultivate transition partnership opportunities for students 14 through 21.

09/03/2024 - 06/03/2027

Monitoring/Evaluation**Anticipated Output**

Rene Evans, Special Education Director, quarterly, enrollment reports

Increase student participation in transition programs and increase readiness for the workforce.

Material/Resources/Supports Needed**PD Step****Comm Step**

policies, procedures and skill readiness curriculum

no

no



Action Steps**Anticipated Start/Completion Date**

Professional Development on skill readiness curriculum for teachers and staff

01/06/2025 - 06/03/2027

Monitoring/Evaluation**Anticipated Output**

Rene Evans, Special Education Director, quarterly, enrollment reports

Increase student participation in transition programs and increase readiness for the workforce.

Material/Resources/Supports Needed**PD Step****Comm Step**

skill readiness curriculum, funding

yes

no



Action Steps**Anticipated Start/Completion Date**

Launch work-based learning experiences

01/30/2025 - 06/03/2027

Monitoring/Evaluation**Anticipated Output**

Rene Evans, Special Education Director, quarterly, enrollment reports

Increase student participation in transition programs and increase readiness for the workforce.

Material/Resources/Supports Needed**PD Step****Comm Step**

transportation, funding, procedures and policies

no

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
IU29 will increase student participation in transition opportunities by 20%. (Transition)	Tranistion	Professional Development on skill readiness curriculum for teachers and staff	01/06/2025 - 06/03/2027

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Indicator 13 Training for Teachers	Maple Avenue Teachers as well as teachers in the sending districts.	This training includes: graduation and post-secondary outcomes planning as well as academic and functional assessments.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
IEP documents that reflect appropriate transition plans.	04/01/2024 - 04/01/2027	Doreen Milot

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1b: Demonstrating Knowledge of Students 1c: Setting Instructional Outcomes	Indicator 13 Effective Practices in Transition Training



ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
IU29 will obtain a minimum of 80% participation rate of all necessary stakeholders who are part of a respective committee or initiative. (Increase Stakeholder Attendance)	Stakeholder Engagement	Hold quarterly stakeholder meetings	2024-08-29 - 2027-06-03

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Stakeholder Engagement Meetings	External and internal stakeholders that include: teachers, parents, staff, industry leaders, administrative representatives from sending districts and non-profit agencies that provide ancillary services.	Strategic planning, organizational programming, and facilities upgrades.
Anticipated Timeframe	Frequency	Delivery Method
04/12/2024 - 04/01/2027	Bi-annual	Presentation
Lead Person/Position		
Dr. Rene Evans		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Comprehensive Plan Presentation	Comprehensive Plan	In-Person Stakeholder Meeting	IU29 Stakeholder Committee	Bi-Annual Meeting
Comprehensive Plan Website Publishing	Comprehensive Plan	Publish to the Website	Community at Large	Annual Publication
