

## Proposition 28: Arts and Music in Schools Act — School Site Expenditure Plan

### Background

The Proposition 28: the Arts and Music in Schools (AMS) Act provides an annual source of funding for arts education in California, between \$800 million and \$1 billion each year. This document, the School Site Expenditure Plan Template, can be used to support the planning of these funds. Each school is required to submit an annual board-approved report to post on the school district’s and Department of Education’s website that details the types of arts education programs funded by the program, the number of full-time equivalent (FTE) teachers, classified personnel, and teaching aides; the number of students served; and the number of school sites providing arts education programs with such funds.

### Document Purpose

#### Directions:

The instructions below guide school sites through inventorying current expenditures supporting arts education. School sites may use the related Excel workbook to fill in the information outlined in the instructions below. All cells highlighted in yellow require data to be entered by the user. The information below provides an example.

### School Site Information Tab

Begin by filling out the “School Site Information” Tab.

School Site Information				
School Name	County Code	District Code	Charter Number (if applicable)	Fiscal Year
Caruthers High School	10	75598		2024-2025
Address		County Name		
2580 W Tahoe		Fresno		
City		State	Zip Code	
Caruthers		CA - California	93609	
Contact Name	Title	Phone	Email	
Barry Watts	Principal	559.495.6416	bwatts@caruthers.k12.ca.us	

## Rollup Summary Tab

Next, in the "Rollup Summary" Tab, enter the fiscal year and the total Proposition 28 AMS funding received by the school site.

Total Proposition AMS 28 Funds received by the LEA	
Fiscal year:	2024-2025
Total Prop 28 AMS funding received:	\$126,037

The Plan Summary Section as well as the Total Proposition 28 AMS Funds Included will be automatically filled in after the expenditure plan is complete.

Plan Summary	Total Planned Expenditures
Staffing	\$126,037
Equipment, supplies, materials, and contracts	0
Administrative costs	0

Total Proposition 28 AMS Funds Included in this Plan
126037

## Prior Year Costs

Enter the costs from the prior year as the estimated costs for arts education programming. For school sites that used the Inventory of Arts Programming and Expenditures Template, use the total sums from that tool to input data into this section.

Estimated Costs Arts Education Costs in Prior Year	Total Planned Expenditures
Staffing	\$235,028
Equipment, supplies, materials, and contracts	\$122,750
Administrative costs	\$0

## Community Engagement

A school's decisions about how to use its Proposition 28 AMS funds will directly impact the students, families, and local community and it is highly recommended LEAs consult with their community. The following is a description of how the school meaningfully consulted with its community members in determining the best use of arts education funding in the school. For schools that used the Collecting Community Input Template, enter a summary of information collected here.

Describe the meaningful efforts made by the LEA to consult with its required community members and the opportunities provided by the school for public input in the development of the plan.
Caruthers High School has been actively engaging with educational partners to gather insights about the school's climate. These regular meetings have focused on identifying areas of success, potential improvements, and opportunities to introduce new classes, programs, or events. Upon reviewing the collected data and feedback, a clear pattern emerged, highlighting a strong demand for a drama/theater program. This interest was consistently expressed by staff, students, and the community, who all expressed a desire to see actual drama productions and to have students involved in a robust theater program. This feedback underscores the community's interest in enhancing the

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cultural and artistic offerings at the school, aiming to enrich students' educational experiences and provide them with diverse opportunities for creative expression.

Describe how the development of the plan was influenced by community input.

The close-knit community of Caruthers shows its support for the school district in many ways. Community members actively participate in meetings with the principal and staff, sharing their thoughts and ideas to help shape the school's direction. However, their most significant support is demonstrated by their enthusiastic attendance at school events, showcasing their commitment to the school's success and their interest in student activities. This strong community involvement is a vital aspect of the school's vibrant atmosphere.

## Expenditure Plan

Next, in the “School Expenditure Plan” Tab, fill out the expenditures planned for the fiscal year related to arts programming. This can include all expenditures from any source of funding.

- **Category 1: Staffing Expenditures**

Enter information below on how the school will use funds to hire personnel to support arts education programs. Include the arts discipline or course, course number, the FTE, whether the staff has credentials—CTE, classified, or a teacher’s aide—the grade levels, and the number of students the position will serve. Include an estimated cost and what funding source (or sources) will support this staff position.

Arts Discipline or Course	Course Number	Staffing FTE or fraction	Credentialed	CTE Credentialed	Classified	Teacher’s Aide	Grade Levels Served	Number of Students Served	Estimated Cost (Salary + Benefits)	Funding Sources	Percent
Drama	7010	.74	English				9-12	32	\$126,037	Prop 28	100%
Drama	7010	.26	English				9-12		\$43,539	Gen Fund	100%
Music (Band)	2512	1.00	Music				9-12	51	\$124,703	LCFF -S/C	100%
(Beginning Band)	7006						9-12	10			
(Jazz Band)	7016						9-12	12			
Art (Drawing & Painting)	6001	1.0	Art				9-12	101	\$93,669	Gen Fund	100%
(Advance Art)	6016						9-12	32			
<b>TOTALS</b>								238	\$390,948		

- **Category 2: Equipment, Supplies, and Materials**

Enter information on how the school will use funds to purchase equipment, supplies, and materials to support arts education. Include the arts discipline or course, item description, the grade levels, and number of students served with this item. Include an estimated cost and what funding source (or sources) will be used for the item.

Note: For LEAs with more than 500 students, no more than 20% of funds can be spent on training supplies, curriculum, professional learning, materials, and arts education programs. In this template, Category 2: Equipment, Supplies, & Materials and Category 3: Arts Partnership Programs roll up together to make up this 20%.

Arts Discipline or Course	Item Description	Grade Levels Served	Number of Students Served	Estimated Cost	Funding Sources	Percent
DRAMA	scripts, set designs, costumes	9-12	25	\$20,000	LCFF - S/C	100%
MUSIC	materials, travel, competition costs, COE training	9-12		\$118,109	LCFF - S/C	100%
ART	materials	9-12		\$6,982	LCFF - S/C	100%

- **Category 3: Arts Partnership Programs**

Describe how the school will use funds for contracts, leases, and rentals with third party vendors. Include the arts discipline or course, contract description, the arts partner, the grade levels served, and number of students served. Include an estimated cost and what funding source (or sources) will be used to pay for the partnership. These costs will be rolled up with costs related to equipment, supplies, and materials in the “Rollup Summary” tab.

Note: For LEAs with more than 500 students, no more than 20% of funds can be spent on training supplies, curriculum, professional learning, materials, and arts education programs. In this template, Category 2: Equipment, Supplies, & Materials and Category 3: Arts Partnership Programs roll up together to make up this 20% of spending.

Arts Discipline or Course	Contract Description	Arts Partner	Grade Levels Served	Number of Students Served	Estimated Cost	Funding Sources	Percent
N/A							

- **Category 4: Administrative Costs**

Finally, describe how the school will use funds for administrative costs. Include a description of the administration or oversight provided, the arts coordinator, district level coordinator, or arts lead involved, and the service provided. Include an estimated cost and what funding source (or sources) will be used to pay for the administrative cost.

Administration or oversight provided	Arts Coordinator, District Level Coordinator, Arts Leads, etc.	Service Provided	Estimated Cost	Funding Sources	Percent
N/A					