



Highly Capable Programs

Program Descriptions,
Referral Form and Parent Permission

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Grandview School District

Continuum of Highly Capable Services

(For up-to-date descriptions of programs, see www.gsd200.org)

Definition: Students who are highly capable are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students’ general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain. These students are present not only in the general populace but are present within all protected classes.

Grades Served:	Brief Description
Kindergarten - 5th Grade	All elementary buildings in the Grandview School District will be using an enrichment program which is led by our Specialists. It provides hands-on activities surrounding S.T.E.A.M.(Science, Technology, Engineering, Arts, and Math), coding, and mindfulness. The group meets 4 days a week for 30 minutes. Teachers assigned to these classrooms, have ongoing professional development in the field of gifted education.
6th – 8th Grade	GMS Highly capable class focuses on: <ol style="list-style-type: none"> 1. Providing opportunities for gifted and talented learners to explore, develop, or research their areas of interest or talent. 2. Access resources and develop strategies to enhance communication skills for gifted and talented learners, including those with advanced communication skills and/or English language learners. 3. Design differentiated learning plans/curriculum for gifted and talented learners. 4. Integrate academic and career guidance experiences into the learning plan for gifted and talented learners.
9th-12th Grade	<ul style="list-style-type: none"> • Individualized Course Placement • Specialized course work available based on need/interests • Honors Classes • College in the High School <ul style="list-style-type: none"> -CWU -YVC • Running Start <ul style="list-style-type: none"> -YVC -WSU -CBC

- AP
 - US History
- CTSO's
 - FFA
 - HOSA
 - FBLA
 - Skills USA
 - TSA
 - DECA
 - FCCLA
 - Honor Society
 - Key Club
 - Arts
 - Band
 - Visual Art
 - Drama
- SEL services available
 - Coping Mechanisms
 - Recognizing Pressure and unrealistic assumptions

Referral Process

Who can initially refer students to highly capable testing?

Anyone may refer a student for testing for the highly capable program. Referrals can come from parents, administrators, teachers, school specialists, friends, family, community members, or even the students themselves. These forms are attached to this document and available at www.gsd200.org.

If referred from someone other than a teacher an application from the teacher will also be requested.

Referral Timeline

The referral forms (attached) are available online at www.gsd200.org, in the Grandview School District Office or at your student's school building. Forms are due to the school office by the last school day in February.

Parent Referral Forms and Permissions

All parents must complete a Referral Form and give permission for the student to be tested and potentially placed in highly capable programs. The form is attached to this handout and available online at www.gsd200.org.

Teacher Referrals & Feedback Forms

Teachers complete a Teacher Referral & Feedback Form for every one of their students that they refer for testing. Teachers must obtain parent permission to proceed with the referral. All referral forms, parent permissions, and teacher referral forms are due to the school office by the last school day in February.

The Steps of the Highly Capable Process: Assessments & Selection Process

Step 1: Students can be referred by parents, administrators, teachers, school specialists, friends, family, community members, or even the student themselves.

Step 2: The multi-disciplinary team consisting of administration, teachers and a school psychologist meets to determine that all criteria have been met. If so, students move on to step 3.

Step 3: Students take the Cog AT test.

Step 4: The multi-disciplinary team consisting of administration, teachers and a school psychologist meets to review the CogAT test results and other data points of state and district testing to determine the qualified candidates for the Highly Capable Program.

Testing Process & Testing Dates

Grades Kindergarten through 11th grade will be tested in their school building during the spring of each school year. Each building will set their testing schedule and communicate this to parents. A multi-disciplinary team meets to make placement decisions. Listed below are the types of assessments used and the general criteria used in identifying highly capable students for program:

In February we will administer a universal screening to all second-grade students in our district. By screening at one grade level, we are broadening our search to serve highly capable students.

Students identified for additional testing based on screening results will participate in the Cognitive Abilities Test 7 (CogAT7). This test measures learned reasoning and problem-solving skills in three different areas: verbal, quantitative, and nonverbal.

- The Verbal Battery measures the child's ability to remember and transform sequences of English words to understand them, and to make inferences and judgments about them.
- The Quantitative Battery tests the child's understanding of basic quantitative concepts and relationships that are essential for learning mathematics. Tasks measure both the understanding of relational concepts and the student's ability to discover relationships and to figure out a rule or principle that explains them.
- The Non-verbal Battery measures reasoning using pictures and geometric shapes. This reduces the impact of language on the student's score. The Non-verbal battery also appraises the student's ability to use her/his cognitive resources in new situations. CogAT results along with multiple data points, provide a profile of each student's ability and are the basis for determining eligibility by the multi-disciplinary selection Team.

Notification

Students and parents should be notified of highly capable placement results from the CogAT test within two weeks of the testing date. Placement will occur before the beginning of the next school year. Please visit our website (www.gsd200.org) for any updates on the notification timeline. If parents have any questions about highly capable placement, please contact Rosa Aviles, Director of Special Services at (509) 882-8507 or your building principal.

Retesting & Appeals

Re-testing: Students may re-test given the following conditions: It has been over 9 months. since the student last tested and the student is enrolled in at least one grade level higher than when they last tested.

Appeals: Appeals are considered annually for students who did not meet the criteria. The Multi- disciplinary Team will examine provided evidence of high ability and need for program placement. Parents will be notified of the appeal process and timeline in the placement notification process that will be sent to homes after testing. *The deadline for appeals is 10 school days after receipt of the placement notification letter.*

Out-side testing: Private testing as well as testing from other districts is accepted for appeal review.

Transfer Students: Students who transfer in from out-of-district and have qualified in that district's highly capable program are not automatically enrolled. Test scores and placement letters from the other district may be used as long as they meet the Grandview School District placement criteria.

Characteristics of Highly Capable Children

Observing gifted characteristics is often difficult when we are dealing with obviously bright children. The chart below is helpful in seeing the subtle differences between the bright child and the highly capable learner.

Bright Child	Highly Capable Learner
Knows the answers	Asks the questions
Is interested	Is highly curious
Is attentive	Is mentally and physically involved
Answers the questions	Discusses in detail, elaborates
Top group	Beyond the group
Listens with interest	Shows strong feelings and opinions
Learns with ease	Already knows
6-8 repetitions for mastery	1-2 repetitions for mastery
Understands ideas	Constructs abstractions
Enjoys peers	Prefers adults
Grasps the meaning	Draws inferences
Is receptive	Is intense
Copies accurately	Creates a new design
Enjoys school	Enjoys learning
Absorbs information	Manipulates information
Technician	Inventor
Good memorizer	Good guesser
Enjoys straightforward, sequential presentation	Thrives on observant
Is alert	Is keenly observant
Is pleased with own learning	Is highly self-critical

Grandview School District Highly Capable Program REFERRAL & PARENT PERMISSION FORM

*DIRECTIONS: **Please complete the following pages.** Return the completed form to your child's school by the last school day in February. **All pages must be completed to be considered for testing.***

<i>Student Information</i>		
Student Name:		Current Grade:
School:	Teacher:	
<i>Person Completing this Referral</i>		
Name:		
Relation to Student: <input type="checkbox"/> Parent <input type="checkbox"/> Teacher <input type="checkbox"/> Other		
<p>Grandview School District has permission to administer tests to my son or daughter to assess for inclusion in the Highly Capable Program. I give my permission for my student to be placed in and served by the Highly Capable Program in the Grandview School District if selected by the multi-disciplinary committee.</p> <ul style="list-style-type: none"> ✓ I give permission for my child's cumulative records to be reviewed and for my child to participate in the required testing for the highly capable program. ✓ I understand that testing results will remain confidential and that test scores will be used only for the highly capable identification process. ✓ The outcome of the referral for inclusion in the highly capable program will be sent to me when the process is completed. ✓ I understand that if my child is unable to take the test due to illness or other reason, I must contact the program office, in order to reschedule testing within the testing window. ✓ I understand that I may appeal the results of the test by sending a letter to the program office within 10 days of receiving the results stating why the test results may be invalid. 		
Parent Signature:	Date:	Student Birthdate:
Mailing Address (street, city, state zip):		Phone Number:
<p><u>Parent Permission: I give my permission for testing and for possible placement in the Highly Capable Program.</u></p> <p><input type="checkbox"/> I do want my child tested and placed in the Highly Capable Program</p> <p><input type="checkbox"/> I do want my child tested, but not immediately placed in the Highly Capable Program. I would like to have a conversation with the school before formal placement.</p> <p><input type="checkbox"/> I do NOT want my child tested for Highly Capable services.</p>		

Please respond to the statements below by marking the number that best represents the student. Add any examples or comments in the third column. Additional information regarding a student’s exceptional ability, achievement and/or creativity may be submitted with this application.

	Almost Never	Seldom	Sometimes	Often	Almost Always	Comments
Constantly asks question						
Offers unusual responses						
Likes to try new things						
Has a keen sense of humor						
Creates original ideas & products						
Has many interests, hobbies, collections						
Is bored with routine tasks						
Learns quickly and easily						
Uses advanced vocabulary						
Enjoys complex tasks						
Intense; gets totally into tasks or thoughts						
Relates easily to adults and older peers						
Sense of fairness						
Works well independently						

Additional Comments (if needed)

If you have any questions about completing this form or the testing process, you may contact the Grandview School District Special Services office (509) 882-8520 or your school counselor.

Grandview School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Executive Director of Special Programs is the assigned Title IX Coordinator/ Section 504/ADA Coordinator/ Civil Rights Compliance Coordinator. Contact information is as follows; 913 W 2nd St Grandview WA 98930, 509-882-8520, compliance@gsd200.org

