

DEIC Minutes
Tuesday, May 2, 2023
4:15 pm to 5:45 pm

Welcome: Dr. Linda Macias

Dr. Macias welcomed the DEIC members and those non-DEIC members in attendance for the public hearing and public meeting.

Review and Approve Minutes – Dr. Linda Macias

Dr. Macias asked the group to review the minutes from April 5, 2023. The minutes were approved by 100% of the members as presented.

Current Legislative Bills – Dr. Linda Macias

Dr. Macias encouraged the committee to review and watch the movement of several bills being discussed in the current legislature.

- There is a bill regarding phasing out the cueing systems in reading. The TEA is pushing resources that are aligned with the science of teaching reading.
- Another bill is reexamining accelerated instruction hours and may provide more flexibility for districts and campuses.
- HB 4402 – Potential changes to STAAR testing (there could be state testing three times a year).
- HB 900 – Library books bill. This will impact our classroom libraries if it passes.

Federal Programs Review – Kathie Sanders

Kathie Sanders, Director of Federal Programs and Grants started the meeting with an icebreaker activity. She presented on each of the topics below.

- **Title I, Part C:**
 - Carl D. Perkins funding totaled \$1,437,860. The Perkins grant supplements the career and technical education programs. The funds this year purchased additional technology, equipment aligned with industry standards, and supplemental instructional materials aligned with certification areas. The funds also support teacher training and conference participation. The opportunity was given to ask questions.
- **Special Education:**
 - IDEA funding totaled \$27,493,243. The funds support students with disabilities above and beyond the general program funding. CFISD currently serves over 15,000 students ensuring a Free Appropriate Public Education (FAPE) for each. Qualifying areas for services (13 different categories) were identified, and the services provided were explained. Last year 14,577,834 was spent on payroll salaries for special education. The opportunity was given to ask questions.
- **Title I, Part A: Improving Basic Programs**
 - Title I funding totaled \$32,065,167. The funds focus on economically disadvantaged students. CFISD serves 52 elementary, middle, and high schools (currently, only one high school is receiving Title I, Part A). Schools served were at or above the 50% Free &

Reduced levels. The intent is to increase academic achievement in reading, writing, math, and science. Districtwide initiatives include materials and supplies, coaches, staff development, homeless students' services, parent involvement, summer programs, and the like. The opportunity was given to ask questions.

- **Title II, Part A: Supporting Effective Instruction**

- Title II funding totaled \$4,007,369. The focus of the funds is for staff development that focuses on increasing students' achievement on state testing. The focus is to increase the quality of all principals and teachers. The money is spent on the four core content areas plus foreign language, new principal coaching, and salaries for curriculum coaches. The opportunity was given to ask questions.

- **Title III, Part A: English Language Acquisition**

- Title III, Part A: LEP funding was \$1,980,784. The funds provide supplemental support for Emergent Bilingual students to increase their English proficiency. The funds pay salaries for coaches, a curriculum specialist and ESL paraprofessionals, provide ongoing professional development, support READ 180, New Arrival Centers, One-way dual language programs (Pre-K to 1st) with supplemental resources, and provide additional summer school support staff. The opportunity was given to ask questions.
- Title III, Part A: Immigrant funding was \$0. The funds provide supplemental support for districts that have experienced a significant increase in the percentage and number of immigrant children. Districtwide initiatives include staff development for New Arrival Center teachers and paraprofessionals, ESL classes for parents, and summer school initiatives.
- The opportunity was given to ask questions.

- **Title IV, Part A: Student Support and Academic Enrichment**

- Title IV funding totaled \$1,924,698. The funds provide support in the following areas:
 - Well-rounded education: College Academy at 12 high schools, a College Academy Coordinator, a Personal Learning Recovery Specialist, jazz and mariachi music programs, ABL Spanish Lab at two elementary schools, and a Robotics Program.
 - Safe and healthy students: funds for consultants and extra duty for behavior interventionists, substance use intervention counselors, and the two mental health crisis teams (4 counselors and 2 police officers).
 - Support the effective use of technology: professional development for technology use.

- **Lead Safely Plan Continuity of Services (ESSER)**

- Based on assessments given at the beginning, middle, and end of the year, the academic needs of each student are addressed using these funds.
- From the onset of COVID, these funds have been used to provide a variety of supports for students and staff.
- Student support includes but is not limited to, evidence-based response services for all students as needed.
- Staff support includes but is not limited to an employee assistance program, wellness line, mental health resource newsletter, and open-door policy with counselors for all teachers and staff.

- **Private School Participation**
 - Private, non-profit schools within the district boundaries may also participate in federal programs. This year we have 9 schools participating. The amount per pupil is determined by a Texas Education Agency formula.
- Those in attendance were given the opportunity to ask questions and provide written feedback.

Board of Trustees Comments - Vice President Julie Heineman and President Tom Jackson

Board Members Julie Heineman (Vice President) and Tom Jackson (President) shared updates regarding the impact of certain bills being introduced in the 88th Legislature session.

The meeting was adjourned at 5:42pm