

Yakima
SCHOOL DISTRICT
DISTRITO ESCOLAR

**Facilities Assessment
Community Team (FACT)**



Agenda

Welcome / Introductions	15 min.
What is FACT? - Three objectives of the committee.	10 min.
CFAC Summary CFAC Recommendations	25 min.
Changes since CFAC	30 min.
<ul style="list-style-type: none">● Enrollment Decline● Inflation● Less student entering● Additional challenges	
Review FACT Charter (see handout)	15 min.
FACT Committee decision making process	15 min.
-Voting options	
CFAC Bond Decision Consideration	5 min.
Adjourn	



Welcome & Table Introductions



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What is FACT?

FACT will build on the work completed by the Capital Facilities Advisory Committee (CFAC). Our goal is to refresh and/or validate and adjust, as necessary, the previous recommendations in order to ensure that our district's facilities meet the needs of students, staff, and the broader community—especially in light of changing enrollment patterns. Additional recommendations will surface through this committee work.



FACT: Facilities Assessment Community Team

Objective Committee Task

Assess past information on the status of buildings in the district, as well as recommendations from the past CFAC (Capital Facilities Advisory Committee).



FACT: Facilities Assessment Community Team

Objective Committee Task

Confirm perspective on running a bond to address elementary school construction or possible consolidation, potential boundary revision, ADA compliant playgrounds, and other community needs. Recommend adjustments, as needed.



FACT: Facilities Assessment Community Team

Objective Committee Task

Learn about and consider the impact of additional information: enrollment decline, fiscal challenges, achievement outcomes by school, current boundaries, etc.



2022-23 CAPITAL FACILITIES ADVISORY COMMITTEE CHARTER

Authorization

Superintendent Dr. Trevor Greene

Time Frame

Oct. 2022 - June 2023

Committee Charge:

1. Identify top-priority YSD school facility problems to be solved in Phase 1 of a multi-phase long-range facilities improvement plan
2. Recommend Phase 1 bond to Superintendent Dr. Greene

Outcome

Recommend for Superintendent Greene's approval of a bond proposal for the first phase of a long-range facilities improvement plan, including the proposed content, estimated total cost, and tax impact of a Capital Bond Measure for District facility and infrastructure needs.

Parameters

Recognizing the current and future structural soundness of YSD schools, athletic and student play areas, the proposed Capital Bond will include funding essential to:

- Ensure the Yakima School District has all the resources possible to meet its mission and Strategic Plan for student learning goals;
- Additional/expanded facilities, property acquisition of new school sites and/or modernization of existing district buildings
- Safely and efficiently maintain facilities and property according to State and District use standards and schedules.



Appointed Membership

- **Appointed Members** from Yakima government, civic, and community business partners
- **Yakima High school students:** AC Davis High School, Eisenhower High School, Stanton Academy, Yakima Online High School

At-Large Membership

- **At-Large Community Members** with equal representation from those living east of 16th Avenue and west of 16th Avenue.

At-Large Selection Criteria

Submission for membership was completed through a survey. Requests were sorted by East of 16th or West of 16th and names were randomly selected until the positions were filled, or until submissions available from East or West were exhausted.

Technical Team

A technical team composed of Superintendent, Deputy Superintendent, Executive Director of Finance, Director of Maintenance and Operations, Chief Communications officer, Administrative Assistant to the Deputy Superintendent, and district-appointed architect. *Other experts may participate throughout the year as requested by the CFAC.*



Capital Facilities Projects Proposal | Phase 1

Priority	Facility Project (sq ft. of new school)	*Est. Project Cost	Est. Local Share	Est. State Match
First	Hoover Elementary (96,000 sq ft)	\$93,591,933	\$81,489,958	\$12,101,975
	ADA compliance upgrades for all elementary schools	\$2,000,000	\$2,000,000	Not available
	Land procurement and development of softball/fastpitch facilities at Davis High School	\$2,500,000	\$2,500,000	Not available
Second	Garfield Elementary (90,000 sq ft)	\$90,849,019	\$82,511,124	\$8,337,895
Third	McKinley Elementary (78,000 sq ft)	\$78,784,579	\$71,980,127	\$6,804,452
Fourth	Nob Hill Elementary (78,000 sq ft)	\$78,702,006	\$71,314,136	\$7,387,870

**Based on 2022 constructions costs + 6% per year inflationary factor*



Capital Facilities Projects Proposal | *Phase 2*

- Modernize or Replace **Adams** Elementary
- Modernize or Replace **Robertson** Elementary
- Modernize or Replace **Barge-Lincoln** Elementary
- Modernize or Replace **Lewis and Clark** Middle School
- Modernize or Replace **Wilson** Middle School



Dr. Greene,

We believe this satisfies your charge for the 2022-23 Capital Facilities Advisory Committee (CFAC). We identified top-priority YSD school facility issues to be resolved in a multi-phase long-range facilities improvement plan, and recommended Phase 1 (and Phase 2) Bond proposals.

Respectfully Submitted,

2022-23 Capital Facilities Advisory Committee

Ivan Alfaro - Cruz Aragon - Randy Beehler - Lindsay Boswell - Rosa Briseno - Steve Brownlow - Chris Carter - Jeremy Castillo - Kevin Chase - Leslie Cornejo - Carlos Cuevas - Jasson Dumas - Maria Fabara - Nicole Fletcher - Esperanza Gomez - Kimberly Gunvaldson - Jennifer Hawks-Conright - Jeff McFadden - Imelda Mendoza - Teresa Mendoza-Casby - Gary Modine - Dina Osman-Mahgoub - Phil Ostriem - Anthony Peterson - Stacy Pietsch - Sy Ruiz - Eric Silvers - Carmela Solorzano - Jaimee Solis
Students: O.J., Davis HS; A.O., Davis HS; H.L., Yakima Online; and A.H., Eisenhower HS



What has changed since CFAC?



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Finance Updates

The League of Education Voters (LEV) Foundation studied the financial challenges faced by Washington school districts, evaluating the impact on students, particularly marginalized groups.



Finance Updates: Main Findings

System Shortfalls: Washington's K-12 funding formulas, including for special education and operating costs, are insufficient. Over Reliance on local levies creates inequalities, particularly in poorer districts.



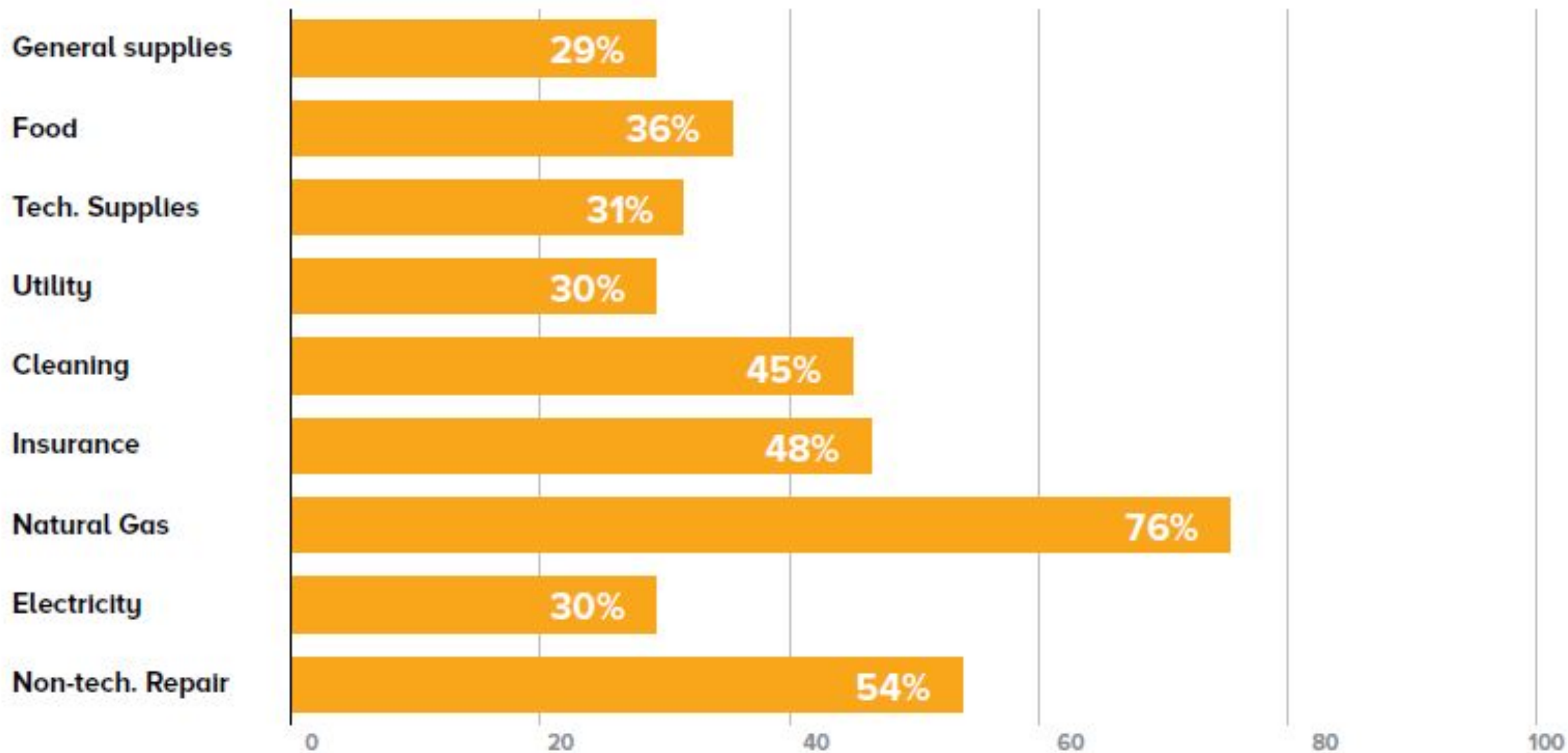
Finance Updates: Main Findings

Rising costs for Washington school districts outpace state funding.

1. **Staffing Costs:** District spending on staff increased by 19.7% between 2019-2020 and 2022-2023.
2. **Operating Costs:** Food costs rose by 36%, insurance by 48%, repairs by 54%, and natural gas by 76% in the same period.



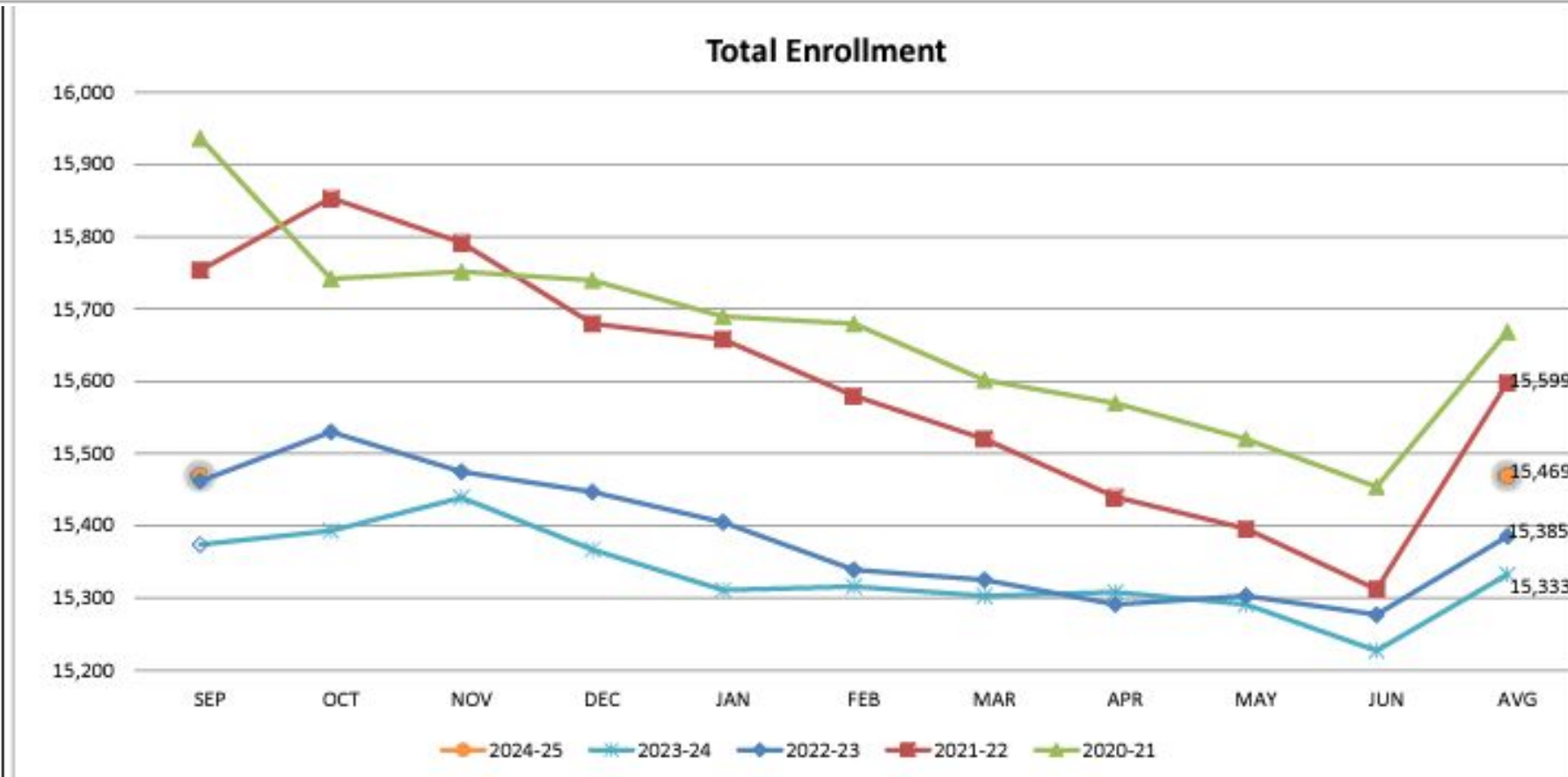
INCREASE IN DISTRICT SPENDING FROM 2019-20 to 2022-23



Source: OSPI General Fund Expenditures by NCES Code

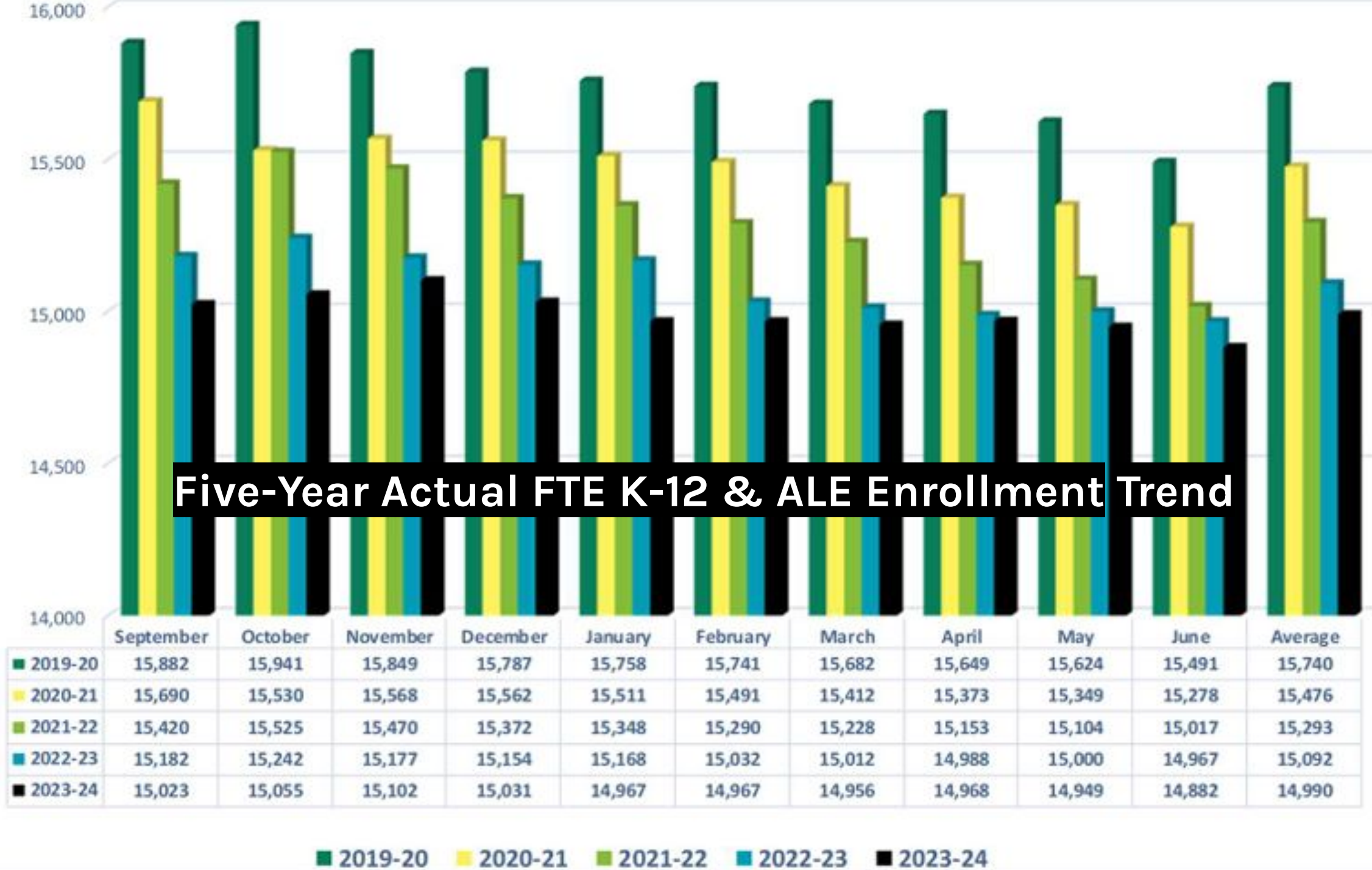
YAKIMA SCHOOL DISTRICT FIVE YEAR HISTORY OF TOTAL ENROLLMENT* 2020-21 THROUGH 2024-25

	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	AVG
2024-25	15,469										15,469
2023-24	15,374	15,393	15,439	15,367	15,311	15,316	15,303	15,308	15,291	15,227	15,333
2022-23	15,462	15,530	15,475	15,447	15,405	15,339	15,325	15,291	15,303	15,277	15,385
2021-22	15,754	15,854	15,792	15,680	15,658	15,580	15,520	15,440	15,396	15,312	15,599
2020-21	15,937	15,742	15,752	15,740	15,690	15,680	15,602	15,570	15,520	15,454	15,669



* Includes Skill Center count

Five-Year Actual FTE K-12 & ALE Enrollment Trend



FACT: Facilities Assessment Community Team

The commitment to this team involves:

- Monthly two-hour meetings, with sessions scheduled as follows:
 - September 25, October 23, November 20, December 11, January 15 and February 12
 - Meetings will take place at either Davis Commons or Stanton Commons.
- The committee will conclude by the last scheduled meeting in February, unless our recommendations are finalized earlier. Once the committee completes its work, the recommendations will be presented to the Yakima School Board.



FACT: Facilities Assessment Community Team

Your voice and perspective will be invaluable as we consider both district-wide needs and the unique requirements of individual neighborhoods. We are seeking participants who embody the following qualities:

1. Curiosity
2. Dependability
3. Intelligence
4. Decision-making ability
5. The capacity to consider challenges from both district and community perspectives
6. Integrity to support the decision reached by the team as being best for the district and overall community, even though it may not be perceived as best for a school community.



Decision-Making Process

OPTIONS:

Majority Rules: This is a decision-making principle where more than half of the votes (over 50%) are needed to make a decision or choose an option. For example, if 100 people are voting, at least 51 must agree for something to pass.

Super Majority: This requires a higher percentage of votes than a simple majority, often set at two-thirds (66.67%) or (75%) of the votes. It's used for more significant decisions where a stronger consensus is necessary.



Thank you!

Adjourn: Next meeting October 23rd at Davis Commons 6-8pm

