



**DeQueen Elementary School (Title I, Part A School-Wide)  
Parent and Family Engagement Policy  
2024-2025**



<b>Parent &amp; Family Engagement (PFE) Program</b>	
<b>District Goals 2024-2025</b>	<ul style="list-style-type: none"> <li>• To demonstrate continuous improvement in academic achievement.</li> <li>• To continue to provide positive, safe, and respectful learning environments and facilities.</li> <li>• To ensure fiscal stability and accountability through strategic alignment to provide sound stewardship of district financial resources.</li> <li>• To increase and improve community and parental involvement and build positive perceptions and relationships among staff, board, and community to support students and their learning.</li> </ul>
<b>Parent and Family Engagement</b>	<p>DeQueen Elementary School shall collaborate with parents and guardians and actively support the parents in enhancing parental engagement. We understand that it is essential for a strong partnership between the school and home to be provided to all of our students. DeQueen Elementary is dedicated to the philosophy that parent involvement is essential to the success of each student. We strive to recruit parents as our partners for success. <b>Section 1116 (a)(2)(A)</b></p> <ul style="list-style-type: none"> <li>• Parents will be invited to participate in the annual revision of the School Compact, the campus Family Engagement Policy, and the Campus Improvement Plan. An updated copy of the Family Engagement Policy will be posted annually on our social media platform and the district’s webpage under our school’s tab.</li> <li>• Monthly PTA meetings and our annual Title I, Part A meeting will be held to inform parents of their rights to be involved in Title I, Part A programs.</li> </ul>
<b>Community-Based Organizations and Businesses</b>	<p>DeQueen Elementary may develop appropriate roles for community-based organizations and businesses in parent involvement activities. The following community-based organizations and businesses are partnered with DeQueen Elementary:</p> <ul style="list-style-type: none"> <li>• School Tools</li> <li>• Southeast Texas Food Bank</li> <li>• Golden Triangle Emergency Center LLC</li> </ul>



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<p style="text-align: center;"><b>Review</b></p>	<p>The Texas Education Agency can review all use of funding and activities upon request to ensure they meet the needs of the Parent and Family Engagement Program. DeQueen Elementary will involve parents in the development and training for teachers, principals, and other educators to improve the effectiveness of such trainings through:</p> <ul style="list-style-type: none"> <li>• Annual Title I Surveys</li> <li>• Monthly Parent Meeting</li> <li>• Monthly PTA Meeting</li> </ul>
<p style="text-align: center;"><b>Family Meetings</b></p>	<p>DeQueen Elementary School will solicit parent input on issues concerning our campus, parent meetings, and training. <b>Section 1116 (e)(5)</b></p> <ul style="list-style-type: none"> <li>• These meetings will be held virtually through Google Meets. An invitation with a QR code, the meeting link, and the number to call into the virtual meeting will be provided through take-home notes, posted on our social media platform, and posted on our school’s website through the Port Arthur Independent School District’s web page.</li> <li>• Our monthly PTA meeting dates are as follows:</li> </ul> <p>PTA Meeting Dates/Times: TBA</p>
<p style="text-align: center;"><b>Building Capacity for Involvement</b></p>	<p>DeQueen Elementary shall ensure the effective involvement of parents and support a partnership among the school using the following:</p> <ul style="list-style-type: none"> <li>• Parents can become a Student Advisory Council team member by completing and turning in the form available on the district’s website.</li> <li>• Attend all PTA and parent meetings.</li> <li>• Receive and view messages related to the school and your child via Class Dojo, email, school fliers, Google Meets, Remind 101, Facebook, Port Arthur Independent School District (School’s webpage) (<a href="https://dequeen/paisd.org">https://dequeen/paisd.org</a>)</li> </ul>
<p style="text-align: center;"><b>Facilitating Family to-Family Support</b></p> <p style="text-align: center;"><b>Family Trainings/Activities</b></p>	<p>Family meetings and training allow family members to learn new knowledge and skills from educators, other parents, and community members. The schedule listed below may be subject to change. Any changes will be posted and communicated through Class Dojo, Facebook, and our School’s Webpage. Meetings are offered on two different dates and two different times in order to accommodate our parents’ schedules.</p> <ul style="list-style-type: none"> <li>• Open House- October 1, 2024</li> <li>• Online Resources – October 10, 2024</li> <li>• Parent Teacher Conferences- October 30, 2024 &amp; April 30, 2025- Early Dismissal</li> </ul>



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	<ul style="list-style-type: none"><li>• Breast Cancer Awareness Virtual Educational Workshop- December 13, 2024</li><li>• STAAR Reading- January 14, 2025</li><li>• STAAR Math- January 21, 2025</li><li>• STAAR Science- January 28, 2025</li><li>• Literacy Day (Spring 2025) (Date TBD)</li><li>• Monthly LPAC Meeting (Parent Representation)</li></ul>
<b>Curriculum &amp; Assessments</b>	<p>To ensure effective involvement of parents and to support a partnership among the campus and parents involved to improve student academic achievement. <b>Section 1116 (e) DeQueen</b> uses a research-based, state-approved curriculum. The following curriculum and assessments are used on our campus:</p> <ul style="list-style-type: none"><li>• HMH into Reading</li><li>• I-Ready (Reading &amp; Math)</li><li>• Edusmart</li><li>• I-Excel (Math)</li><li>• Stemscoptes (Math)</li><li>• McGraw Hill Texas Science</li><li>• My World (Social Studies Textbook)</li></ul>



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<b>Ways to Request Regular Meetings</b>	<p>DeQueen Elementary invites parents to bring suggestions, ideas, or concerns to the monthly parent meetings listed above. If parents need to meet with administrators or their child’s teacher at another time, please use the following sources of communication:</p> <ul style="list-style-type: none"> <li>• Class Dojo</li> <li>• Contact School</li> <li>• Email</li> </ul>
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	<ul style="list-style-type: none"> <li>• Remind 101</li> <li>• DeQueen’s Facebook Page</li> </ul>
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<b>School-Parent Compact</b>	The School’s Responsibilities	The Parent’s Responsibilities	The Student’s Responsibilities	On-Going Communication
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	<ul style="list-style-type: none"> <li>❖ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables your child to meet the state’s student academic achievement standards. <i>ESSA Section 1116 (d) (1)</i></li> <li>❖ Provide a supportive and effective learning environment that enables children to meet the state’s academic achievement standards by providing small group instruction, researchbased instructional materials, and school tutoring during the instructional school day. <i>ESSA Section 1116 (d) (1)</i></li> <li>❖ Conduct multiple opportunities for parent-teacher conferences to discuss your child’s achievement. Parentteacher conferences will also be held upon request of the</li> </ul>	<p>Monitoring attendance.</p> <ul style="list-style-type: none"> <li>❖ Provide a time and a place for quiet study and reading at home.</li> <li>❖ Attend scheduled virtual school functions such as Goals Night, Monthly PTA Meetings, and Parental Involvement Meetings. Meetings are offered on two different dates and two different times in order to accommodate our parents’ schedules.</li> <li>❖ Participating, as appropriate, in decisions relating to my children’s education.</li> <li>❖ Promoting positive use of my child’s extra-curricular time.</li> <li>❖ Communicate with my child’s teacher through notes, email, telephone calls, or conferences to show an active</li> </ul>	<ul style="list-style-type: none"> <li>❖ Completing all assignments and homework to the best of my ability.</li> <li>❖ Read at least 30 minutes every day outside of school time.</li> <li>❖ Sharing our class, school, and district news and events with my parents.</li> <li>❖ Asking for assistance when things are unclear to me.</li> </ul>	<ol style="list-style-type: none"> <li>1. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed regarding the individual child’s achievement. The conference dates are: <ul style="list-style-type: none"> <li>❖ October 26th &amp; April 25th (Students will be released early)</li> </ul> </li> <li>2. Provide parents with frequent reports on their child’s progress. You will be able to access your child’s grades through the Home Access Center on the following dates: <p>Progress Reports:</p> <ul style="list-style-type: none"> <li>❖ Sept. 1st, Sept. 22nd, Nov. 2nd, Nov. 28th, Jan. 23rd, Feb. 12th, Apr. 4th, Apr. 26th</li> </ul> <p>Report Cards:</p> </li> </ol>
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	<p>teacher (s), parent (s), administration, or counselor.  <b>ESSA Section 1116 (d) (2) (A)</b></p> <ul style="list-style-type: none"> <li>❖ Provide parents with reasonable access to staff. Ensure that staff is available for consultation with parents as follows: during their planning period, scheduled parent teacher conferences through email, Google Meets, or phone during their normal scheduled hours. <b>ESSA 1116 (d) (2) (B)</b></li> <li>❖ Monitor attendance, homework, and grades.</li> <li>❖ Participate, as appropriate, in decisions relating to my child’s education  <b>ESSA Section 1116 (d) (1)</b></li> </ul>	<p>interest in my child’s education.</p> <ul style="list-style-type: none"> <li>❖ Serving to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, The Title I Policy Advisory Committee, the District Wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.</li> </ul>		<ul style="list-style-type: none"> <li>❖ Oct. 20th, Jan. 5th, Mar. 8th, May 24th</li> </ul> <p>3. Provide parents with reasonable access to staff.</p> <ul style="list-style-type: none"> <li>❖ You may contact a teacher by phone during their designated conference period. You may also contact a teacher via email.</li> <li>❖ Please call (409) 984-8600 and make an appointment to meet with the principal.</li> </ul> <p>4. DOJO text messages will be sent to all parents who sign up throughout the school year. Please sign up to always be current with what is happening at your child’s school.</p> <p>5. Parent Portal allows you to view your child’s grades. Please log in to <a href="http://www.paisd.org">www.paisd.org</a> and click on PARENTS. If you cannot access it, please click REQUEST USERNAME AND PASSWORD.</p>
<p><b>Language Format</b></p>	<p>Our parent and family engagement policy is available in English and Spanish.</p>			



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<b>State Assessment</b>	The State’s Performance Standards can be found on this website: <a href="https://tea.texas.gov/student-assessment/testing/taar/taarperformance-standards">https://tea.texas.gov/student-assessment/testing/taar/taarperformance-standards</a>
<b>Distribution</b>	<p>Our campus Parent and Family Engagement Policy and Compact is available on the district’s website. (<a href="http://www.paisd.org">www.paisd.org</a>).</p> <p>Step 1: Type <a href="http://www.paisd.org">www.paisd.org</a>  Step 2: Click “Menu” Tab  Step 3: Click on the “Schools” Tab and select “DeQueen Elementary” Step 4: Click on the “Menu” Tab  Step 5: Click on the “Parents” Tab  Step 6: Click on Parent and Family Engagement Policy and Compact in English or Spanish.</p> <p>The Port Arthur ISD Parent and Family Engagement policy is available on the district’s website. (<a href="http://www.paisd.org">www.paisd.org</a>).</p> <p>Step 1: Type <a href="http://www.paisd.org">www.paisd.org</a>  Step 2: Click on the “Parents” tab  Step 3: Click on the “Parent and Family Engagement Policy in English or Spanish.</p>
<b>Translation</b>	<p align="center"><b>*Translation or additional languages can be provided upon request. Contact: Stephanie Stallworth, DeQueen Elementary Counselor at 409-984-8900</b></p>
<b>Comments</b>	We welcome feedback from our parents. Please provide any suggestions or comments through Class Dojo, our school’s Facebook page , and the Google Forms survey link that is provided following our parent meeting.

**DeQueen Elementary School**

**Principal:** Jerry Gloston

**Counselor:** Stephanie Stallworth