

Portola Valley School District
Scoring Rubric for ROPES Projects

Your ROPES Project and presentation will be judged in the following categories:

- **Quality**
- **Attitude**
- **Effort**
- **Organization**

The rubric is as follows:

- 5 - Exemplary
- 3 - Good
- 1 - Minimal

Quality:

5 - Work exceeds expectations. The student communicates a strong sense of pride in meeting the goals of the project.

3 - Work demonstrates a grasp of chosen objectives. There are minimal errors and work shows a thoughtful effort. Individual pride is evident.

1 - Student work demonstrates the minimum task but contains many errors. Student work demonstrates little time invested in preparation.

Attitude:

5 - The student demonstrates respect for him/herself and others and demonstrates whole hearted enthusiasm for the subject matter.

3 - The student demonstrates respect for him/herself and others but is willing to settle for lower quality of work. Demonstrates some enthusiasm for the subject matter.

1 - The student demonstrates minimal respect for him/herself and others. If given a suggestion or asked a question, student responds poorly or negatively. Student demonstrates limited interest in the subject matter.

Effort:

5 - Student demonstrates enthusiasm and shows excellent effort in developing their project and presentation. Student follows all specifications for oral and written work and demonstrates problem-solving, critical thinking and creativity.

3 - Student demonstrates adequate enthusiasm for their project and presentation. Work is consistent and complete. Student follows most of the requirements and exhibits a thoughtful use of problem solving, critical thinking and creativity.

1 - Work is inconsistent and doesn't fully meet all the requirements. Student demonstrates limited use of problem solving and creativity. Student demonstrates limited enthusiasm

Organization:

5 - Student is very prepared and is able to answer questions about the project. The presentation is organized and focused. Presentation skills are strong and visual aids are used to enhance the presentation.

3 - Student is prepared but the presentation may lack focus and/or organization. Presentation skills are evident and visual aids are used in the presentation.

1 - Student does not appear prepared. Presentation is disorganized and lacks necessary materials or information. Presentation skills are weak and visual aids are not used..