Mark Bands for Paper 2

	Demands of Qu	Structure	Knowledge/context	Examples	Critical Analysis	Perspectives
13 - 15	**Clear focus with high level of understanding**	**Well structured throughout**	**Knowledge of topic is accurate and appropriate. Clear context and understanding of concepts**	**Appropriate and relevant examples used effectively as evidence to support analysis. Effective links and comparisons**	**Excellent critical analysis. Points are well supported. Conclusion agrees with arguments in essay**	**Evaluation of range of perspectives integrated into answer.**
10 - 12	**Question understood and addressed**	**Generally well structured.**	**Knowledge of topic is mostly accurate and appropriate to question. Events in context and awareness of concepts**	**Appropriate and relevant examples support the analysis. There are links and/ or comparisons**	**Mainly clear and coherent analysis. Points mainly supported and conclusion agrees with arguments in essay**	**Some discussion of a range of perspectives**
7 - 9	**Understanding but not fully addressed**	**Attempts at structured answer**	**Knowledge of topic is mostly accurate and appropriate to qu. Events in context**	**Appropriate examples chosen. Some links/ comparisons made**	**Mainly narrative but some critical comment, often unsustained**	**N/A**
4 - 6	**Some understanding**	**Some attempt at structure but generally unfocused**	**Some knowledge demonstrated but inaccuracies/ irrelevancies. Limited context**	**Some examples identified but lack detail/relevance**	**Some limited analysis, but mainly narrative**	**N/A**
1 - 3	**Limited understanding**	**Weak structure**	**limited knowledge of the topic**	**Examples identified but generalised or, lack relevance. May be factual errors**	**Weak or no analysis.**	**N/A**
0	**Not understood**	**No obvious structure**	**No obvious knowledge**	**No relevant examples**	**No analysis**	**None**