Barry Goldwater High School, A+ School of Excellence

2024-25 School Year

Teacher Name: J Trevor Jacklin **Teacher Page:mrjacklin.com**
Name of Course: IB 20th Century World History **Teacher Email: trevor.jacklin@dvuad.org**
Office hours by appointment before school or during 5th lunch

Cultural Vision:

BGHS is committed to providing continuous opportunities to demonstrate achievement and personal growth in a collaborative student-centered community of diversity and kindness. To this end we embrace standards-based practices and focus on student learning and growth.

IB 20th Century World History

2024-25

The Primary text is Henry Kissinger's Diplomacy, 1995 (chapters 7,8,9,10, 11,12,14,15,16,17,18,19,20,21,25,26,27,28,29,30), America A Narrative History, 2004, by George Tindall and David Shi, A History of Latin America, 2004 by Benjamin Keen and Keith Haynes, The Epic of Latin America by John A. Crow and the IB History In Thinking site. Additional readings will be required through the course of the year.

If you are in this class, you are required to sit for the 3 IB History Exams
IB History HL has 4 graded components: IA, Paper 1, Paper 2, and Paper 3 that will be taken in May

The Internal Assessment (IA) is a Historical investigation of between 1500-2200 words. It is due on Thursday February 22, 2024. It accounts for 20% of your IB History score. Failure to submit the IA will result in your being withdrawn from the IB History Exams without refund and you may fail the class, as well. You will begin the research the first week of December.

Your IB History Mark will be based on the following:

IA 24 Marks Due Feb 20, 2025	20%
Paper 1 24 Marks 1 DBQ Paper 5 questions	20%
Paper 2 30 Marks 2 Essay Questions	25%
Paper 3 45 Marks 3 Essay Questions	35%

Paper 1 is a DBQ paper. The prescribed topic will be The Move to Global War The topic will focus on the factors that led to World War II.

Paper 2 consists of 2 questions in World History Topics.
Causes and Effects of 20th Century Wars
The Cold War: Super Power Tensions and Rivalries
Authoritarian States

All students enrolled in the IB History class will be registered for the IB exam and be required to pay for the exam. If you do not take the exam, you will not receive a refund.

GUARANTEED AND VIABLE CURRICULUM

BGHS students will develop their reading, writing, speaking and listening skills by utilizing analysis, organization, production and language skills in innovative and creative ways. These skills will be assessed individually and collectively multiple times throughout the semester in order to determine student growth and achievement. Students are encouraged to work toward the highest level of achievement and to challenge themselves to grow and learn to their highest ability.

There are state standards, district curriculum expectations and a scope and sequence to ensure students are learning alongside their peers and at Goldwater we also focus heavily on critical thinking skills, communication skills, life skills, and habits of mind. Please check Canvas, PowerSchool, and/or the BGHS course website for the Standards, Performance Objectives and Rubrics for grading.

Classroom Expectations

Be prompt, prepared, respectful, and committed to the class, the instructor, and to one another. In the event that any of us are not prompt, prepared, respectful, and committed, we must take responsibility and make amends while accepting the consequences of our actions.

What to do immediately upon entering this classroom:

1. Look at the smart board to determine learning goals and find your assigned seat.
2. Turn all electronic devices off and place in backpack or pocket* (Needs to be out of sight)
3. Take out your Chromebook and all necessary materials and put your backpack away as indicated.
4. Contribute to the learning and work hard to demonstrate your abilities.

Grading and Feedback

IB grading is based on a 1-7 scale and all of your papers will be scored according to IB grading practices using IB Markschemes and Markbands. Paper 1 is scored up to 24 points and then converted to 1-7. Papers 2 and 3 are marked on 15 point Markbands. Both Paper 1 and Paper 2 will then be converted to 1-7. 6,7 =A, 5=B, 4=C, 3=D, 2,1=F

Proficiency marks for each standard measured will use the following guide to assign a score to the assignment. Parents will be able to view the percentage score for each grade book entry with the letter grade mark on the front page of the PowerSchool parent portal or by the student PowerSchool site.

Highly Proficient A 100%-90%			**Proficient B 89%-80%**		**Proficient C 79%-70%**	
100-97	96-94	93-90	89-85	84-80	79-75	74-70
All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's **All 3's on standards**	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			**Minimally Proficient F 59%-50%**			
69-65		64-60	59-56		55-50	
Mostly 2's and 3's with a 1		**All 2's on standards**	Mostly 2's and some 1's		**All 1's on standards**	
No Evidence						
49% - 0%						

Gradebook Categories:

ASSESSMENT (80%) This category includes ALL items used to measure a student's proficiency towards the learning standards once the student has had sufficient practice and at a specified point in time. Items in this category include, but are not limited to, summative tests, performance assessments, reports, unit or module assessments, quizzes, long-term projects, short-term projects, presentations, capstone projects, research papers, and lab reports.

COURSEWORK (20%) This category includes formative work that provides students with the opportunity to learn content and skills and to receive feedback on their learning. Coursework is assigned to provide meaningful, independent practice, reinforce learning targets, and extend learning. Items in this category include in-class assignments, quizzes, exit tickets, checks for understanding, and daily activities.

PRACTICE (0%) This category includes formative student work that a student completes while in the process of learning specific skills.

Reassessment & Reperformance

Retakes: A student completes another assessment of the same standard. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook. To earn a retake opportunity, a student must complete all of the following:

- Complete all formative coursework related to the content/skill assessed
- Within 5 school days of receiving the assessment score, the student must communicate with the teacher to create a reassessment plan. Submit a reassessment plan or application, if required by the teacher.

Reperformance: The student will be reassessed on the same standard multiple times during a semester. All reperformance scores related to the targeted standard may be changed to reflect this new evidence of learning in the gradebook.

Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted within the parameters listed below.

In order for Late Work to be accepted, the assignment must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is submitted prior to the end of the instructional unit

All work must be submitted within Two (2) Weeks of the assigned due date or prior to the Unit Exam as determined by the instructor.

Make Up Policy

Students are expected to complete and submit all assignments missed as a result of an absence. A student has one (1) day to make up assignments for each day of absence. Coursework and assessments assigned prior to the absence(s) may still be due on the date assigned. It is the student's responsibility to check in with teachers via email or to review Canvas for work missed and a possible adjustment of due dates. Teachers may choose to schedule an appointment with the student to arrange due dates as needed. Make-up work for an extended or any absence can be accessed via our Learning Management System (LMS) called Canvas. (per BGHS Student and Parent Handbook)

Reporting Timeline

In order to provide better communication of student progress, an up-to-date progress report will be available on the dates listed below. Progress reports indicate where a student is with regard to achieving proficiency with the content standards and process skills at that point in time. A final grade will be given at the end of each semester. Students have many opportunities in each class to continue their learning, reassess, and grow.

Fall Semester Progress Report Reporting Dates	Spring Semester Progress Report Reporting Dates
August 16th September 6th September 27th October 25th November 15th December 6 December 20th **January 6th - End of Semester in PowerSchools**	January 24th February 14th March 7th March 28th April 17th May 9th May 22nd **May 23rd - End of Semester in PowerSchools**

Your final mark will be determined by assessment of your proficiency in the standards for the course. Work will be assigned and should be completed in order to gain proficiency in skills and develop a thorough understanding of the concepts. Each piece of work is crucial as it provides opportunity for feedback, improvement and demonstration of growth.

Positive Choices

Increased Learning	Positive feelings	Positive attention
Higher achievement levels	Increased confidence	Positive Peer relationships
More/ higher level skills	Increased success	Positive Relationships with staff
Scholarships, better jobs	Increased respect	Internships and Opportunities

Consequences of Poor Choices

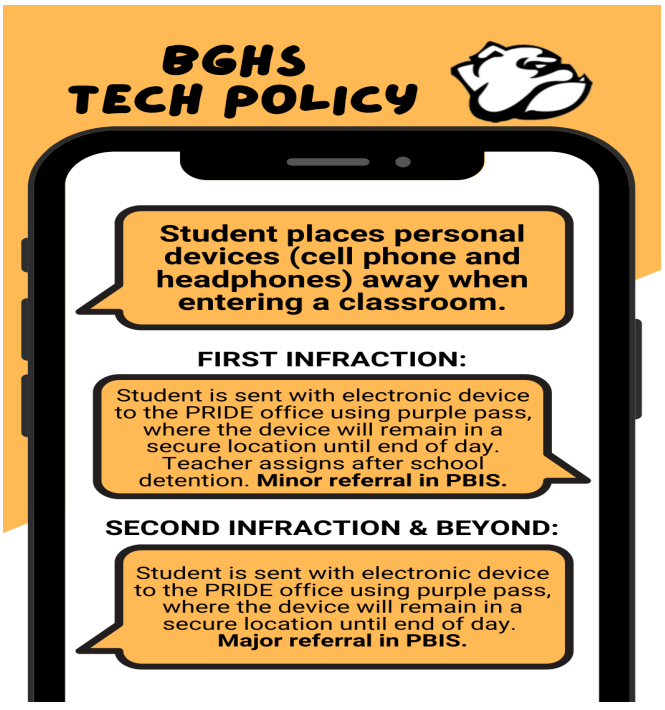
Offense	Minor Offenses	Major Offenses
1st	• Conference with student to reteach expectations • Documented in PBIS Rewards as a minor referral	1. Staff member completes a major referral in PBIS Rewards 2. Administrator completes Due Process 3. Consequences are assigned 4. Data entry completed 5. Copy of processed referral form sent to teacher
2nd	• Conference with student to reteach expectations • Documented in PBIS Rewards as a minor referral • Staff contacts guardian	
3rd	• Conference with student to reteach expectations • Documented in PBIS Rewards as a minor referral • Staff assigns after school detention	
4th and Beyond	• Conference with student to reteach expectations • Documented in PBIS Rewards as a major referral • All future offenses are documented as major referrals	

BULLDOG PACK MATRIX

	CLASSROOM	COMMON AREA	RESTROOM/LOCKER ROOM
PRIDE	• Support your peers • Produce work you are proud of • Be actively engaged	• Use positive language • Clean up after yourself	• Respect school property • Clean up after yourself
ACCOUNTABILITY	• Be on Time • Personal devices away • Ready to Learn	• Move with purpose • Have pass and ID	• Use Restroom Before/After Class or at Lunch • Use for intended purpose
COURAGE	• Stand up for what's right • Try something new	• If you see something, say something	• If you see something, say something
KINDNESS	• Treat ALL with Respect	• Include everyone	• Respect others space and privacy • Wash hands

BGHS Electronic Procedures

At BGHS we want students to learn how to leverage technology and its applications to make life easier and to enhance their performance now and in the future. We know that integrating tech into our classrooms is one way to expose students to the potential benefits of technology while at the same time helping them learn how to use these powerful tools responsibly. All students will receive a Chromebook they can use to complete their schoolwork. Since ALL students have access to a computing device, they will not need to use personal electronics during class time. As a courtesy and to ensure we focus on academic pursuits, **we require students to silence their phones and put away all personal electronics during instructional time**.



Academic Integrity Statement

To be college-, career-, and community-ready, students in the Deer Valley Unified School District are expected to demonstrate academic integrity. Academic integrity is all about being honest and fair in your schoolwork. It means doing work that is entirely your own and giving credit to others (including generative Artificial Intelligence tools) through proper citation when you use their ideas or words.
If you have questions about the guidelines for academic integrity, you should discuss them with your teacher.

Academic Dishonesty Statement

Academic dishonesty refers to any action that compromises the integrity of academic work or evaluation processes. This includes but is not limited to:

- Copying or stealing another person's work or data (plagiarism);
- Allowing another person to copy one's work;
- Doing another person's classwork;
- Creating more than one copy of one's work for distribution;
- Providing another person with the answers on tests or quizzes;
- Noncompliance with teachers' test-taking procedures;
- Unauthorized copying or development of software; and
- Unauthorized use of generative Artificial Intelligence.

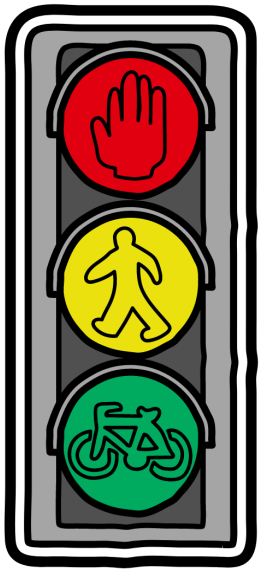
Consequences for instances of academic dishonesty range from a conference and loss of credit (student will be given another opportunity to show mastery of learning) up to a 5-day suspension and loss of credit.

Use of Generative AI Tools

In the Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, teachers may incorporate generative Artificial Intelligence (AI) in the classroom for students.

Students must adhere to the specific guidelines provided in the assignment details. If no guidance around the use of generative AI is provided, students should follow the "restrictive" level (see chart). Teachers should direct students to contact their teacher before submitting classwork if the student is unsure if the tool or website they are using is permitted on a specific assignment.

Levels of Generative AI Use by Students

AI Use Traffic Light	Level	Description	Example Instruction
	**Restrictive** **No!**	AI tools are prohibited for the assignment, and all work must be the student's original creation.	"Do not use AI tools for this assignment. All content must be original, and any use of AI will be treated as plagiarism."
	Moderate **Whoa!**	Students can use teacher-approved AI tools from the district list for specific parts of their assignments, such as brainstorming or initial research, but the core content and conclusions should be original. Proper citation is required for any AI-generated content.	"You can employ AI tools to assist brainstorming or initial research, however, the main content, arguments, and conclusions should be your own."
	Permissive **Go!**	Students can utilize district-approved AI tools to assist in their assignments, such as generating ideas, proofreading, or organizing content. Proper citation is required for any AI-generated content.	"You may use AI tools as you see fit to enhance your assignment and demonstrate your understanding of the topic."

Attendance/Tardies

Our school motto is “Attend Today, Achieve Tomorrow.” This motto is an extension of our belief that regular attendance will equate to the attainment of excellence later in life. Remember, the benefit of lectures, discussion and participation is lost forever to those who are absent. Everyday Counts! Students who miss more than 10% of the class or school year are at risk of losing credit. (9 Class Periods)

Students are expected to arrive on time to each class daily. Remember, the school day starts at 7:30 am. Students who arrive to class, after the bell, but within the first TEN minutes of class, are tardy. Students who arrive later than 10 minutes will be marked absent. Excessive tardiness will result in a major referral.

Being punctual or being respectful of another’s time is an important part of a culture of kindness.

1. If you struggle to be on time… **BE EARLY**.
2. Once you arrive, don’t leave… **ENTER CLASS ONCE**
3. No hall passes during the first and last…**5 MINUTES** of class.
4. All students who are not in class can be approached by… **FACULTY and STAFF**.

Remember, Attend Daily, On Time, Ready to Learn!

Out-of-Class Policies

Teaching and learning time is a priority. Students are asked to make every effort to be in class from bell to bell.

We ask that students limit the number of passes they request in a semester.

Students are expected to utilize the 5-minute passing periods and the 30-minute lunch period to check messages, and use the restroom, etc.

If students need to leave class, they must get teacher approval and fill out an eHall pass.

Advisory Periods

At BGHS, learning is the constant expectation however, the time and support provided is what varies. Student mastery of content and each student's social and emotional well-being are equally important.

Advisory time on Fridays helps to ensure we develop a sense of belonging and connectivity at Goldwater.

Confirmation of Syllabus 2024-2025

My signature is provided to confirm I have received the Course Syllabus for **IB 20th Century World History.** My review of this supports an awareness of the learning expectations for this course as well as the course outcomes.

Written materials such as articles, stories, excerpts and the novels as well as videos and technology are used in the classroom to support the teaching of the State Standards and this level of information may be found in the Canvas course that accompanies the class.

I am aware that I am invited to **Meet the Teacher Night, 8/15,** and I am also able to speak directly with a teacher if I have questions.

BGHS also provides intervention staff, social workers and counselors who are available to provide information and support. Please contact the main office for more information or see the parent tab on the BGHS Website.

Due Wednesday August 7

I understand the late Work Policy- see policy within syllabus

Parent Initials_____ **Student Initials_____**

I understand that in order to retake any assessment I must complete all makeup work and retakes within two (2) weeks of the end of the unit.

Parent Initials_____ **Student Initials_____**

I understand that **cell phones and/or other personal electronic devices or accessories are not allowed** and will be confiscated and turned over to the office immediately following the BGHS Electronics Policy.

Parent Initials_____ **Student Initials_____**

I understand the importance of attendance and that I may not receive credit for the class after accumulating more than **12 absences (excused and/or unexcused).**

Parent Initials_____ **Student Initials_____**

I understand that any communication regarding assignments, grading, absences, or any coursework should be communicated to the teacher via email.

Parent Initials_____ **Student Initials_____**

A signature indicates that you have reviewed the syllabus for this class. A missing signature does not communicate that your student will not participate in the activities and course lessons and outcomes.

STUDENT'S SIGNATURE PRINTED NAME DATE

PARENT/GUARDIAN SIGNATURE PRINTED NAME