

# Dear School Board

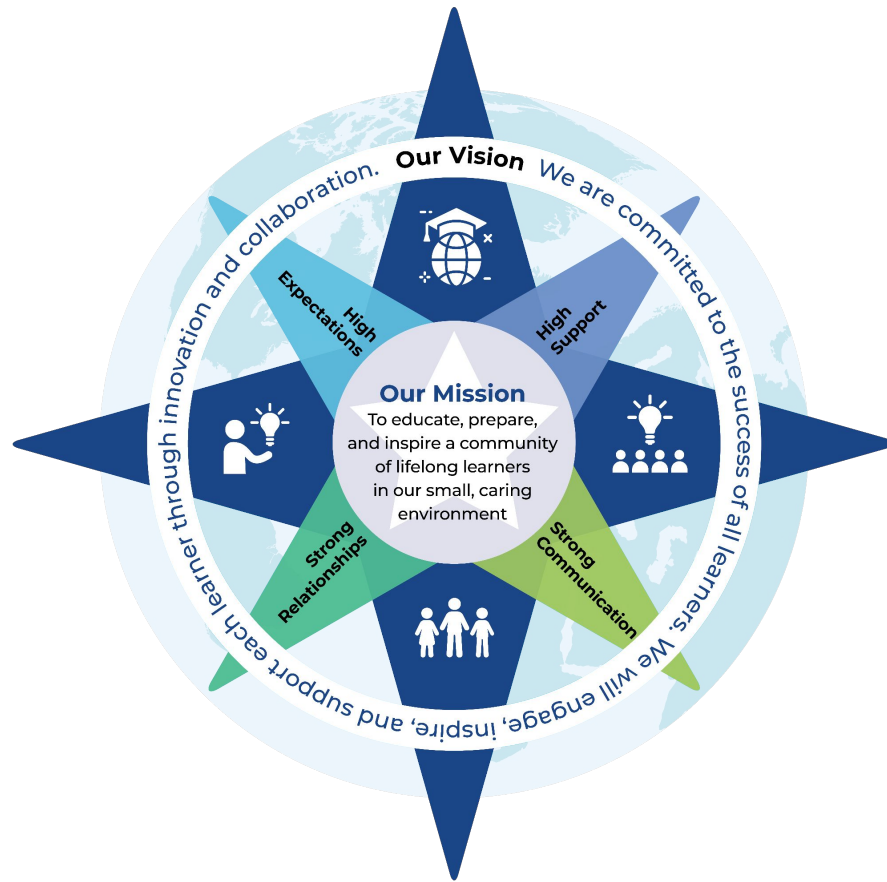
During the Nov. 19 Meeting, we will only briefly discuss these slides. The majority of this information was previously shared with the School Board at the June 2024 school board meeting. For reporting purposes we are sharing it out again. I have also provided a summary of this update in your board packet.



# 2023-2024 Annual Reports

---

**Renee Corneille - Superintendent**



# Our Mission and Vision

## **Mission**

*We Educate, Prepare, and Inspire a Community of lifelong learners in our small, caring environment.*

## **Vision**

We are committed to the success of all learners. We will engage, inspire, challenge, and support each learner through innovation and collaboration.



# Objectives

To provide an annual report on the following program/grant goals

---

1. **Achievement and Integration**
2. **ADSI**
3. **World's Best Workforce**

# Achievement and Integration

***Purpose of Achievement and Integration is to:***

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration

Year 1= 2023-2024 Year 2 = 2024-2025 Year 3 =2025-2026



# Achievement and Integration

## Goal 1

**Decrease the achievement gap between grades 3-6 students of color and white students** on their average reading and math ROI (Rate of Improvement) scores by 8% over 3 years. ROI is calculated by taking the (ending score-baseline score)/(number of weeks). We will use the **23-24 school year to calculate baseline data as this is the first year we will be using FastBridge as our Universal Screener.**



# Strategies: Goal 1

1. Academic Planning and Interventions in K-5
2. Co-Teaching Middle School Math
3. Student Engagement and Achievement Initiative
4. Equity and Instructional Coaching



# Goal 1 - Progress

**Decrease the achievement gap between grades 3-6 students of color and white students on their average reading and math ROI (Rate of Improvement) scores by 8% over 3 years. ROI is calculated by taking the (ending score-baseline score)/(number of weeks). We will use the 23-24 school year to calculate baseline data as this is the first year we will be using FastBridge as our Universal Screener.**

***Goal Progress: Baseline Data:***

# Achievement and Integration

## Goal 2

Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners. St. Anthony New Brighton students' access to educators utilizing Effective Instruction grounded in rigor, relevance, and relationships will increase from 8.9% to 85%. SANB students access to educators of color will increase from 5 teachers to 14.



# Strategies: Goal 2

1. Recruiting diverse educators
2. Retaining diverse and equity-minded educators



# Goal 2 - Progress

Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners. St. Anthony New Brighton students' access to educators **utilizing Effective Instruction grounded in rigor, relevance, and relationships will increase from 8.9% to 85%**. SANB students access to educators of color will increase from **5 teachers to 14**.

## ***Goal Progress:***

*El: ~78%*

*Teachers of Color: 9 (24-25)*



# Achievement and Integration

## Goal 3

To increase the number of students participating in integrated learning environments for both Columbia Heights and St. Anthony New Brighton Public Schools as measured by participation in summer programming



# Strategies: Goal 3

1. Summer Seminar Writing - Research
2. Summer Seminar Math
3. Journal Writing-Classroom Partnership
4. Eighth Grade Capstone Course



# Goal 3 - Progress

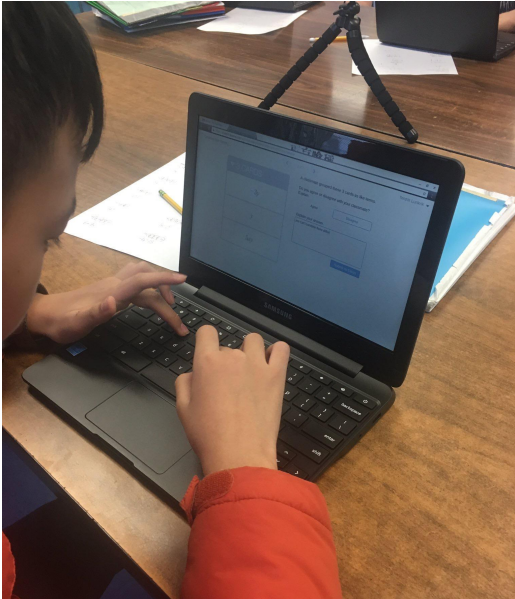
To increase the number of students participating in integrated learning environments for both Columbia Heights and St. Anthony New Brighton Public Schools as measured by participation in summer programming

***Goal Progress: 4 Writing, 12 Math***



Questions?

# Alternative Delivery of Specialized Instructional Services (ADSIS)



- **ADSIS** is an application process for districts and charter schools to apply for *state special education aid*.
- The purpose of ADSIS is to provide instruction to assist students who need additional academic or behavioral support *to succeed in the general education environment*. The *goal is to reduce the number of inappropriate referrals to special education by providing supports early to struggling students*.
- Second year of the 23-25 plan.



# ADSIS Reading Program at SANB

<b>Grade Level</b>	<b>Universal Screen</b>	<b>Progress Monitoring</b>	<b>Program</b>
K-5	FASTBridge	FASTBridge Curriculum Based Monitoring Oral Reading Fluency	Heggerty, Lexia, UFLI
6	FASTBridge	FASTBridge Read180 Progress Monitoring	Read 180

# ADSIS Math Program at SANB

Grade Level	Universal Screen	Progress Monitoring	Program
K-5	FASTBridge	FASTBridge IXL Math	IXL

# Special Education Referrals

## Special Education - WP

The percentage of students qualifying for special education that were referred by the school in grades 1-5 will increase from 80% by the end of the state year 2020-2021 school year to 90% of students who were referred by the school qualifying by the end of the 2024-2025 state year.

- *Goal not met ( 6 of 7 = 86%)*

## Special Education - SAMS

The percentage of students qualifying for special education that were referred by the school in grades 6-8 will increase from 80% by the end of the state year 2020-2021 school year to 90% of students who were referred by the school qualifying by the end of the 2024-2025 state year.

- *Goal Met (3 of 3 referrals)*



# Reading - Wilshire Park

The percentage of students in grades K-5 at Wilshire Park who score at or above benchmarks as measured by FASTbridge reading assessment will increase from 65 % in 2022-2023 to 80% by end of 2023-2024 school year.

## Goal Progress:

- According to FastBridge national norms, *for our students receiving ADSIS* reading intervention the following data was collected for each category: 11.4% made aggressive growth, 20% made Typical Growth, 14.3% made moderate growth, 11.4% made flat growth, and 42.9% no growth score.
- Spring 2024 67.1% of students in grades 1-5 scored at or above benchmarks as measured by FASTbridge reading.



# Reading - SAMS

The percentage of students in grades 6-8 at SAMS who score at or above grade level targets as measured by MCA reading assessment will increase from 53% in 2022-2023 to 75% by end of 2023-2024 school year.

*Goal Progress: 56% of students met or exceeded*



# Math - Wilshire Park

The percentage of students in grades 1-5 at Wilshire Park who score at or above benchmark targets as measured by FASTBridge math assessment will increase from 58% in 2022-2023 to 70% in 2023-2024.

## *Goal Progress:*

- *68.6% of students scored in the 'advanced' or 'low risk' categories.*



# Behavior - Wilshire Park

The percentage of students receiving ADSIS direct services for behavior in grades K-5 at Wilshire Park Elementary school who are referred to the school office for discipline referrals and/or behavior incidents will decrease by 50% by 2023-24.

## *Goal Progress:*

- *This data was not directly collected last year.*



# Behavior - SAMS

The percentage of students receiving ADSIS direct services for behavior in grades 6-8 at St. Anthony Middle School who are referred to the school office for discipline referrals and/or behavior incidents will decrease by 50% by 2023-24.

## *Goal Progress:*

- *This data was not directly collected last year.*



Questions?

# 2023-2024 World's Best Workforce



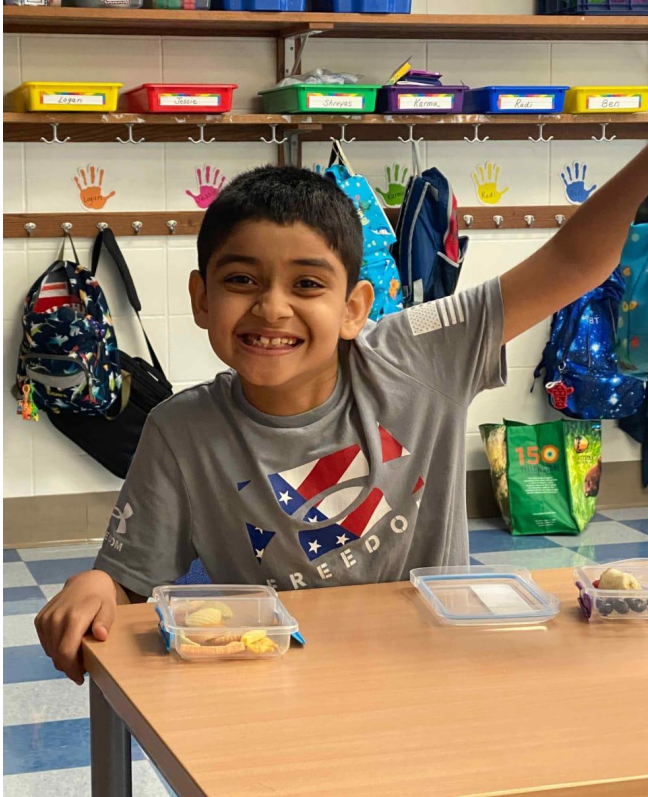
- Legislation passed In 2013\*
- It requires school districts to identify:
  - Clearly defined goals and benchmarks for all student groups
  - A process for evaluating students' progress.
- Community will provide input:
  - To the school board to assist with the decision making process
  - On information shared to help make it understandable for the entire community

**2024: Comprehensive Achievement and Civic Readiness: change 2024**

# FYI

Teaching and Learning Community Team  
Is the team the district uses to seek additional information and suggestions on all required grants. All programs in this slideshow have been shared with the TL Community Team with an ask for input.

# Comprehensive Achievement and Civic Readiness



- All students ready for Kindergarten (School).
- All students in third grade achieving grade-level literacy. (Removed)
- Close the achievement gaps among all groups.
- All students career and college ready by graduation.
- All students graduate.

# All students ready for Kindergarten

## Teaching Strategies Gold Assessment

**Goal:** WBWF Goal 1: 98% of the students who attend preschool at St. Anthony Community Services and **enter Kindergarten in September of 2024** will meet expectations as measured by the Teaching Strategies Gold Assessment.

TS Gold	Percent Meeting	Goal?
Social Emotional	63%	Not Met
Language	63%	
Literacy	82%	

# Early Childhood Screening

**Goal:** WBWF Goal 2: 75% of the children who have an early childhood screening (during the 23-24 School Year) will be 3 and 4 years old.

**Goal:** Not Met

## **Context:**

*26 Early Childhood Screenings occurred in July and August. (screener resigned in September - did not fill).*

*Of the 26 Screenings **30.7%** were students who are either 3 or 4 years old. The other 18 screens were students either 5 or 6 years old.*



**Goal:** WBWF Goal 3: No achievement gap will exist between grades 3-5 students of color and white students on their Fastbridge Growth Start Score (fall to spring). Math and Reading.

READING and MATH							
Grade Band	Reading Growth: White	Reading Growth: Students of Color	Gap - Reading	Math Growth: White	Math Growth: Students of Color	Gap - Math	<b>GOAL</b>
3-5	-0.3	-6.9	-6.6	1.2	3.8	+ 2.6	<b>NOT MET</b>



**Goal:** WBWF Goal 4a: Unique student enrollments in CTE (Career and Technical Education) courses will increase from 360 in 2022-23 to **375** in 2024-2025 (4% Growth).

**Goal Met**

**Goal:** WBWF Goal 4b: 60% of junior students taking the ACT in 2024 will earn at least a composite score of 22.

**Goal Not Met (44%)**

**Goal:** WBWF Goal 5: 95% of the students in the class of 2024 will graduate - as measured by the 4-year graduation rate measurement on MDE report card.

**No Data Yet**

Questions?



***Thank You***

**isd282.org**

# Title I

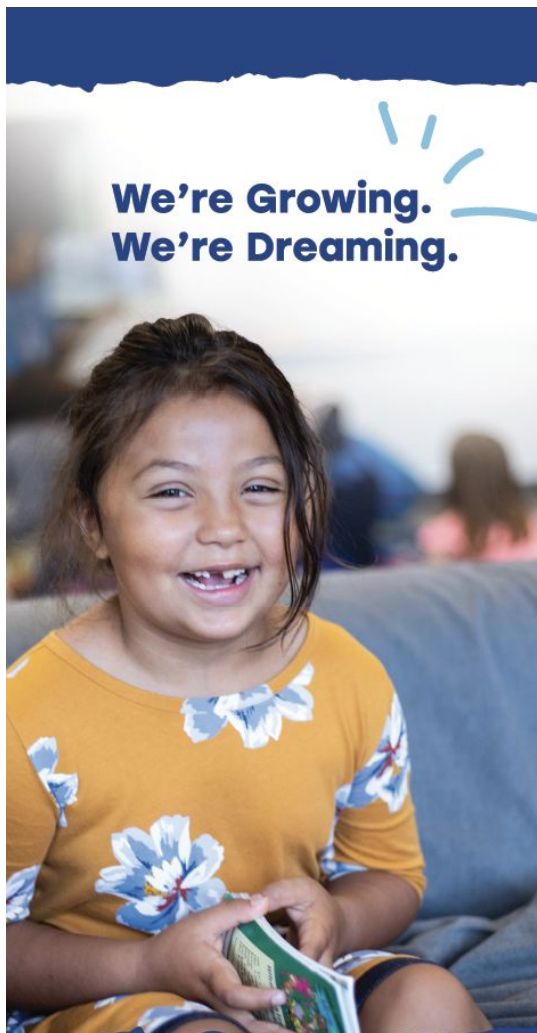


Title I, provides financial assistance to schools with high numbers or percentages of children from low-income families, in order to assist schools in ensuring that all children meet challenging academic standards.

# Goal

WP Third graders will increase proficiency in reading by 2% per year over a 2 year time period (from 68% to 72%) as measured by comparing spring 2019 MCA scores to spring 2021 MCA scores.

*Goal Progress: The state does not have published data for the spring of 2020 and 2021 MCAs due to covid and low participation. 55.8 % of the 2022 third grade class met or exceeded proficiency.*



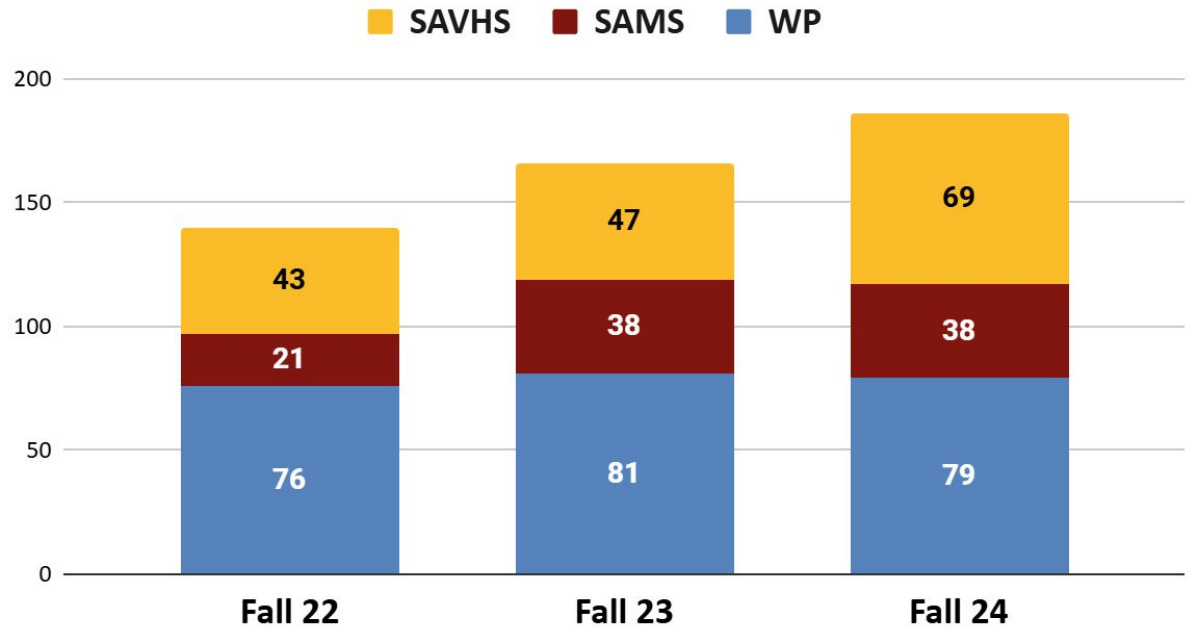
# Title III

- Part A of Title III is officially known as the English Language Acquisition, Language Enhancement, and Academic Achievement Act. It is specifically targeted to benefit Limited English Proficient (LEP) children and immigrant youth.
- The Act states that LEP students must not only attain English proficiency but simultaneously meet the same academic standards as their English-speaking peers in all content areas.

# 2023-2024 Update on EL Enrollment

- 4.25 teachers
- 1 District-wide coordinator

EL/ML Enrollment



Questions?